

REPUBLIC OF TUNISIA
Ministry of Education

BASIC AND SECONDARY EDUCATION
ENGLISH TEXTBOOKS

Themes, topics, grammar and vocabulary lists

compiled from Students' Books and Teachers' Guides

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Senior Inspector

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PART ONE STANDARD SYLLABUSES

Themes, topics, grammar and vocabulary lists of Basic and Secondary Education textbooks

1. Themes and topics

A. Themes and topics of Basic Education textbooks

7 th Year (SB)	8 th Year (SB)	9 th Year (SB)
<ul style="list-style-type: none">• M1: family, hobbies, routines• M2: socializing (friends, welcome to Tunisia, time for lunch)• M3: house, farm (fruits, vegetables, animals), market (clothes, shops...), birthday• M4: home safety / accidents, minor ailments, fitness, the weather• M5: school, helping others, clean environment	<ul style="list-style-type: none">• M1: family, travel/trip, places / London• M2: education / school, parents & education• M3: socializing / party, sporting activities, spare time activities, friends• M4: celebrations / Easter holidays, transport, accommodation, travel / trip, shopping• M5: social life: relationships, family, friends; the environment: Earth Day, save our planet, pollution; pets	<ul style="list-style-type: none">• M1: Family life – Family relationships & responsibilities; Generation gap; Pocket money; Safety at home• M2: Education – School memories; School rules; First day at school; Violence at school; School life• M3: Health and environment – Air & land pollution; Smoking & health; Pollution; Save the Earth!• M4: Services – At the airport; Internet shopping; Tourism; Transport; Communication• M5: Entertainment – Means of entertainment; Eating out; Places to go?; Watch a film; Stars' pastimes• M6: Civility – Voluntary work; Volunteering; Cooperation; Clubs, associations, charities; Tolerance, respect

B. Themes and topics of Secondary Education textbooks

1 st Year (TB)	2 nd Year (SB) Common Core	3 rd Year (SB) Common Core	4 th Year (SB) Common Core
<ol style="list-style-type: none">1. Family & friends2. Mysteries3. Education & social life4. Feelings5. Health6. Social relations	<ul style="list-style-type: none">• T1: Family life (L1: The image of who I am; L2: The stepmom)• T2: Communicating with others (L3: Friendship; L4: Bridge over Troubled	<ul style="list-style-type: none">• M1: Family relationships Family roles; generation gap• M2: Values & attitudes / philanthropy Charity; altruism;	<p>U1: Art shows & holidaying</p> <ul style="list-style-type: none">• Holidays; travel; package tour• Summer outings• Holidays: active / lazy; then / now• Complaining about

<p>7. Information & computer technologies</p> <p>8. House & home</p> <p>9. Employment</p> <p>10. The environment</p> <p>11. Social problems and attitudes <i>(Source: TB, pp14-16)</i></p>	<p>Water; L5: The e-mailer vs. the texter)</p> <ul style="list-style-type: none"> • T3: Social life (L6: Travel is fun; L7: An Interview with a footballer) • T4: Social problems (L9: Violence; L10: Child labour; L11: Life without parents) • T5: Attitudes & values (L12: Money and evil; L13: Songs of Freedom; L14: Why I had to leave my job ((dis)honesty) • T6: Rights & duties (L15: Human rights; L16: Equality offers prosperity) • T7: Education (L18: School uniforms; L19: Coping with exams) • T8: Professional life (L20: I had no choice – working mothers; L21: What's your dream job? L22: A success story – physically impaired teacher) • T9: Media & arts (L23: Importance of libraries; L24: Death of the single - music) • T10: Science & technology (L25: Internet addiction; L26: What will man be like?) • T11: Ecology (L27: Our World, our Environment – pollution; L28: Water Scarcity) 	<p>activism; self-sacrifice; volunteerism; solidarity; generosity</p> <p>• M3: Entertainment Leisure activities; history and geography of places visited; facilities; travel; holidays; eating out</p> <p>• M4: Science & inventions / technology Inventions; experiments; medical research & progress; computers; TV; mobile phones; genetic engineering; new technology & its impact on life</p> <p>• M5: Education / professional life Distance learning; electronic learning; special ed.; dream school; exams; school life; school violence</p> <p>• M6: Ecology Environment issues; natural disasters</p>	<p>holidays</p> <ul style="list-style-type: none"> • Space travel; space tourism • Art shows; music; cinema; drama • Walking tour • Festivals <p>U2: Education matters</p> <ul style="list-style-type: none"> • Virtual schools • Online learning • Age or ability: mixed-age classes • Lifelong learning • Education for all <p>U3: Creative, inventive minds</p> <ul style="list-style-type: none"> • Humans vs. robots • The Internet & the Web • Video/Computer games • Awards; Prize winners • Gender discrimination; glass ceiling • Brain drain vs. brain gain; immigration issues • Scientists' achievements; inventions <p>U4: Life issues</p> <ul style="list-style-type: none"> • Life concerns: jobs, success, stress, healthy eating, quitting smoking • Attitudes: positive behaviour & values; materialism, the rich & the poor, cheating in exams • Ecodriving • Environmental issues: pollution, endangered animals, global warming, extreme weather, natural disasters • Town & country; urban / rural exodus • Careers & professional life, staff management, letters of application
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2. Grammar items

A. Grammar items of Basic Ed. textbooks (listed in alphabetic order)

7 th Year	8 th Year	9 th Year
<p>1. Adjective + ly → adv</p> <p>2. Adverbs of frequency</p> <p>3. Articles: a/an/the</p> <p>4. Be</p> <p>5. Be good at + v-ing</p> <p>6. Be pleased to</p> <p>7. Can for ability / inability</p> <p>8. Can for polite request, permission</p> <p>9. Comparing: Noun + be + like + noun</p> <p>10. Demonstratives</p> <p>11. Expressing desire: want + to + verb</p> <p>12. Have got</p> <p>13. Imperatives</p> <p>14. Linkers: addition, contrast</p> <p>15. Linkers: but, because, and, then</p> <p>16. Much / Many + noun</p> <p>17. Noun + y → adj</p> <p>18. Object pronouns</p> <p>19. Permission: Can I + verb?</p> <p>20. Plurals: regular & irregular</p> <p>21. Possessive adjectives</p> <p>22. Prepositions of place: on, in, from, at, near, on the left / right, in the middle, next to</p> <p>23. Prepositions of time: at, on, in</p> <p>24. Prohibition: Don't + verb; must / mustn't</p> <p>25. Subject pronouns</p> <p>26. Suggesting: Let's / What about / What about / How about</p> <p>27. Tenses: Present simple / Present progressive / Past simple: regular & irregular verbs</p> <p>28. The genitive</p> <p>29. There is / are</p> <p>30. Verb + er → noun</p>	<p>1. Can for request / suggestion</p> <p>2. Comparative + Comparative → gradual change</p> <p>3. Compound adjectives: no. + hyphen + singular noun</p> <p>4. Compound nouns: noun + noun / V + ing + noun</p> <p>5. Could: ability in the past + polite request + suggestion</p> <p>6. Express likes & dislikes: like, love... / find sth + adjective</p> <p>7. Expressing surprise: How + adjective; What + noun; What a surprise</p> <p>8. Future Simple</p> <p>9. Giving instructions</p> <p>10. Going to → Future plans</p> <p>11. How long...? → Duration</p> <p>12. Linkers: Addition & Contrast / opposition</p> <p>13. Past progressive</p> <p>14. Perhaps, maybe → Expressing doubt</p> <p>15. Possessive pronouns + whose</p> <p>16. Prepositions</p> <p>17. Prepositions of place & time: in, on, at</p> <p>18. Reflexives</p> <p>19. Relative pronouns & adverbs who, which, where, when</p> <p>20. Should → moral obligation</p> <p>21. Should → giving advice (Rev)</p> <p>22. Verb-ing → subject / object</p> <p>23. WH-questions</p> <p>24. WH-questions with 'how': How long, how far, how often, how much, how</p>	<p>1. Can → Expressing ability (Review) / Offering help</p> <p>2. Comparatives & superlatives</p> <p>3. Compound adjectives</p> <p>4. Compound nouns: Noun + er</p> <p>5. Conditional 1: If+present...future</p> <p>6. Could you + VP → Requesting others to do sth</p> <p>7. Exclamations—Expressing satisfaction: It's a surprise. / What... / How nice / This is what I wanted.</p> <p>8. Expressing hope: I hope that + clause</p> <p>9. Expressing opinion: I think / believe that; In my opinion...</p> <p>10. Expressing regret: I'm sorry + that clause; I regret + n. / v-ing</p> <p>11. Going to → Expressing intention</p> <p>12. Linkers of contrast: while, whereas</p> <p>13. Linkers: so, therefore, because</p> <p>14. May/might: possibility/probability</p> <p>15. Expressing certainty/uncertainty: Maybe / Perhaps, I'm sure... that, No doubt...</p> <p>16. Obligation & Prohibition: Must(not) / Have to / will have to</p> <p>17. Noun formation 3: gerund + noun / noun + gerund</p> <p>18. Past progressive (Review)</p> <p>19. Possessive pronouns</p> <p>20. Prepositions of location (over, next to) & movement (along, across)</p> <p>21. Present perfect tense</p> <p>22. Present progressive + future word → planned action</p> <p>23. Reflexive pronouns</p> <p>24. Relative pronouns: who, which, that</p> <p>25. Advice / obligation / prohibition: should, ought to, must, don't...</p> <p>26. Showing interest / indifference: I'd like to know... / I'm interested</p>

31. Warning: Be Careful	many	in... / I don't mind / care...
32. WH-questions: what, where, when, how many, how old, what....like, which, how many, how much	25. Will be able to 26. Would you like...? → Inviting 27. Yes/No questions	27. Simple past + Irregular verbs 28. Suggesting: Shall we... / I suggest... / Why don't we... / What about...
33. Would like: inviting, polite request		29. Possessive s 30. Warning: Mind + NP / Look out!
34. Yes/No questions		31. WH-Questions & words 32. Will + V → Expressing intention 33. Would you mind + V-ing → Making polite requests

B. Grammar items of Secondary Ed. textbooks (listed in alphabetic order)

1 st Year	2 nd Year	3 rd Year	4 th Year
<p>1. Be able to</p> <p>2. Comparatives & superlatives</p> <p>3. Conditional 1 : If + present tense → future</p> <p>4. Have something done</p> <p>5. Have to</p> <p>6. Irregular verbs</p> <p>7. Making requests</p> <p>8. Modals</p> <p>9. Modals – expressing certainty/doubt</p> <p>10. Negative forms</p> <p>11. Negative imperatives</p> <p>12. Noun + er/m → adjective</p> <p>13. Noun—adjective conversion</p> <p>14. Past simple</p> <p>15. Past simple vs. past continuous</p> <p>16. Possessive s</p> <p>17. Prepositions</p> <p>18. Present perfect</p> <p>19. Present simple</p> <p>20. Question words</p> <p>21. Reflexives</p> <p>22. Relative clauses</p> <p>23. Reported speech</p> <p>24. Future simple:</p>	<p>1. Adverbs of degree: very, quite, too, enough</p> <p>2. Articles</p> <p>3. Be going to (intention)</p> <p>4. Causative verbs (make/let/have)</p> <p>5. Clauses of purpose: to/in order to; so that + clause</p> <p>6. Clauses of result (cause/effect): as a result; that's why; therefore</p> <p>7. Clauses of result (cause/effect): so...that / such...that</p> <p>8. Comparison: Gradual change</p> <p>9. Comparison: Parallel increase</p> <p>10. Comparison: Superlatives</p> <p>11. Count & uncount nouns</p> <p>12. Determiners / quantifiers:</p>	<p>1. Causative verbs: Make / Let / Have sb do sth; Want sb to do sth</p> <p>2. Cause / effect relationship</p> <p>3. Comparatives & superlatives</p> <p>4. Comparatives, modified</p> <p>5. Comparison of scale</p> <p>6. Compound adjectives</p> <p>7. Conditional zero: If + present ... present</p> <p>8. Deduction in the past: must have + past participle</p> <p>9. Emphatic form</p> <p>10. Indirect questions</p> <p>11. Linkers</p> <p>12. Modals (may, can, must, should, ought to, had better)</p> <p>13. Past simple and past perfect</p> <p>14. Past tenses</p> <p>15. Phrasal verbs</p> <p>16. Prefixes of negation</p> <p>17. Prepositions of place</p>	<p>1. Affixation</p> <p>2. Articles</p> <p>3. Be able to/capable of</p> <p>4. Cause/effect & signal words</p> <p>5. Comparatives & superlative</p> <p>6. Comparison & contrast: whereas/although/however</p> <p>7. Comparison of scale</p> <p>8. Compounding</p> <p>9. Conditionals</p> <p>10. Count/uncount nouns</p> <p>11. Either in end position</p> <p>12. Emphatic forms</p> <p>13. Going to for intention</p> <p>14. Have got = have</p> <p>15. Indirect questions</p> <p>16. Inversion with negative adverbs</p> <p>17. Let/make/have sb do sth; want sb to do sth</p> <p>18. Like/practise doing sth</p> <p>19. Linkers: therefore, then, moreover</p> <p>20. Locating places and spatial relations</p> <p>21. Modals: may, must, could, should, should have...</p> <p>22. More & more + adj., less & less + adj.</p> <p>23. Not only...but also</p> <p>24. Past perfect</p> <p>25. Past progressive</p> <p>26. Past simple + ago, then...</p>

will 25. Still / No longer 26. The passive 27. Used for 28. Used to 29. WH-Questions 30. Would rather 31. Yes/No Qs & short answers	much, many, a little, a few, a lot 13. Determiners / quantifiers: some, any 14. Either in end position (negative) 15. Expressing want & desire: want to / would like to 16. Irregular verbs 17. Modals: Ought to; needn't; had better; should; should (not) have done 18. Not only ... but also 19. Past continuous 20. Past simple 21. Present perfect 22. Present perfect vs. present perfect continuous 23. Reflexive pronouns 24. Reported speech 25. The passive 26. Used to 27. Will (expressing intention)	18. Present perfect vs. simple past 19. Present simple; past simple 20. Relative clauses, restrictive and non-restrictive 21. Relative pronouns 22. Should have done 23. WH-questions; reporting answers 24. Will vs. be going to 25. Word formation; n/v + er, or, ist	27. Past simple vs. past perfect 28. Phrasal verbs 29. Place of adjectives 30. Polite requests, offers, suggestions 31. Possessive pronouns 32. Prepositions + time expressions (in, on, at) 33. Present continuous with future meaning 34. Present perfect 35. Present perfect continuous 36. Present perfect vs. past simple 37. Quantifiers: a lot, a few / little, too many / much... 38. Question tags 39. Quite/very/too + adj; adj + enough 40. Reciprocal pronouns 41. Referents & parallelism 42. Reflexive pronouns 43. Regular/irregular adverbs 44. Relative clauses with who, which/where/whose/that... 45. Reported speech 46. Restrictive clauses vs. non restrictive clauses/phrases 47. So + adj./adv. + that 48. Some/any/someone... in interrogative & negative sentences 49. Still, no/any longer/more 50. Subjunctive (the) 51. The + adj. = plural 52. The future (will + verb) 53. The genitive with distance and duration 54. The more.... the more 55. The passive 56. To/in order to + v / so that + clause 57. Unless 58. Used to vs. be used to 59. Verb + gerund 60. WH words 61. Will vs. going to 62. Wish + simple past 63. Word order 64. Would like + v/n. p. + v
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3. Grammar and vocabulary lists

A. Grammar and vocabulary lists of Basic Education textbooks (lesson by lesson)

7th YEAR TEXTBOOK

Module 1

S1: Tell me about your family

- **Gram:** -Hello / Hi -Subject pronouns -Verb to be -Demonstratives
- **Voc:** pupil, teacher, brother, sister, little, farmer, friend, meet

S2: Tell me more about your family

- **Gram:** -Have got -Short answers -How many -How old
- **Voc:** more, grandparents, parents, children, daughter, son, family tree, how many, how old

S3: What are your hobbies?

- **Gram:** -Simple present: like, enjoy, love -To be (3 forms) -WH-questions
- **Voc:** enjoy, swimming, hobby, favourite, pastime, cycling

S4: How do you spend your day?

- **Gram:** -S. Present (3 forms) -Adverbs of frequency -Prepositions of time: at, on, in -Wh-Qs: what time it? -Linkers: addition, contrast
- **Voc:** spend, get up, sleep, breakfast, lunch, dinner, wash, dress, bed, watch, have, eat, late, early, always, never, usually, sometimes, half, past, to, quarter

Module 2

S1 Aly's friend

- **Gram:** -Where -be good at + V-ing -be pleased to -Possessive adjectives -Yes/No Qs
- **Voc:** nice, kind, friendly, helpful, intelligent, active, funny, river, wonderful, quiet, island, lovely, weather, invite, pleased, house, street, beautiful

S2 What's happening?

- **Gram:** -Present progressive -What
- **Voc:** clean, garage, prepare, wash, car, tidy up, room, garden, busy, arrive, numbers, sitting room

S3 Welcome to Tunisia

- **Gram:** CAN: -Polite request: Can you...? / -Permission: Can I...?
- **Voc:** plane, policeman, customs, trolley, luggage, airport, taxi, stay, passport, kids, give

S4 Lunch

- **Gram:** -Inviting/Polite request: Would like - Suggesting: What about
- **Voc:** fish, chips, fruit, vegetables, omelette, soup, rice, pizza, small, delicious, dish, traditional, sweet, savoury, popular, favourite, fast food, taste, dates, roast chicken, fresh, bananas, oranges

Module 3

S1: Aly's house

- **Gram:** -There is/ there are -Have got (consolidation) -Prepositions of place: near, on the left, on the right, in the middle, next to, on -What's/are....like?
- **Voc:** sofa, bed, carpets, wardrobe, kitchen, living room, dining room, bedroom, hall, view, lovely, floor, window, farm, garden, sleep, traditional, cook, furniture

S2: Uncle Hedy's farm

- **Gram:** -Subject pronouns / Object pronouns
- **Voc:** carrots, cucumber, figs, strawberries, watermelon, almonds, farm, turkeys, hens, cows, goats, ducks, rabbits, market, lettuce, pepper, apricot, onion, grow, proud, keep, milk

S3: Market day

- **Gram:** -Articles: a/an/the -Prepositions of place: near, on, in, from, at -Wh-Qs: when, what (consolid.)
- **Voc:** clothes, dress, hot, socks, sandals, trousers, gloves, tie, tee-shirt, jacket, greengrocer, butcher, antique, goods, pottery, stalls, grounds, square, flea market.

S4: Happy birthday

- **Gram:** -Regular and irregular plurals (woman, man, child) -The genitive -Linkers: but, because, and, then
- **Voc:** birthday, balloons, party, presents, cake, coke, candles, light (v), blow out, flowers, music, decorate, green, brown, white, yellow, red, pink

Module 4

S1 You must be careful

- **Gram:** -Warning: Be Careful -Prohibition: Don't / Do not + Verb; Must /Mustn't
- **Voc:** careful, fall down, touch, safe, brush, sharpener, dangerous, leaflet, safety rules

S2 What's the matter?

- **Gram:** -Simple past: Be & Regular verbs -Permission: Can I+ verb?
- **Voc:** mouth, eye, hand, ear, foot, hair, head, arm, leg, ankle, cut, plaster, prescribe, medicine, burn, slip, hurt, fall off, attack, injection, injury, serious, clean, to injure

S3 Let's keep fit

- **Gram:** -Much/Many + noun -The imperative -Simple past: Regular & Irregular Verbs
- **Voc:** fat, bread, practise, sit-ups, press-ups, jogging, advice, balanced, diet, health, healthy, keep fit, vitamins, habit, smoke, cigarettes, regular, follow, chef, tips, take exercise

S4 What's the weather like?

- **Gram:** -Noun + y = adj -Suggesting: Let's + verb; What about + V-ing/Noun
- **Voc:** sun, rain, wind, cloud, warm, suggest, snow, countryside, picnic, environment, understand, sky, regularly, rainbow, idea

Module 5

S1 Let's visit Aly's school

- **Gram:** -Permission: you can - verb -Expressing desire: Want + to +verb -Prepositions of place (in, at...)

- **Voc:** headmaster, office, tape recorder, map, globe, computer, flag, bookcase, eraser, pencil-case, ruler, chalk, desk, register, guest, bell, ring (v), leave (v), behind, attend, in front, under, between, courtyard, miss (v), tricks, sharpen, raise, museum, board

S2 Who is your favourite teacher?

- **Gram:** -Adjective + ly = adv -Verb + er = noun - Which
- **Voc:** subject, maths, Arabic, technology, biology, physics, history, strict, good-looking, fluent(ly), slow(ly), break, lab, attentive, keyboard, mouse, drop (v), sorry, careful, study, reply (v), nervous, printer, central unit, monitor, boring, diet, lazy

S3 Let's help others

- **Gram:** -Suggesting: How about + v-ing -Comparing: Noun + be + like + noun
- **Voc:** collect, garbage, stand, seat, throw, tidy, voluntary, responsible, litter, plastic bags, (garbage) cans, waste paper, waste baskets, rarely, floor, dirty, clean, together, keep, proud, hate

S4 Goodbye, Peter

- **Gram:** -Asking about number: How many; -Asking about quantity/price: How much - Ability/Inability: can/can't + Verb
- **Voc:** carry, heavy, suitcase, light (adj), carpet, cost, souvenirs, souk, traditional, hurry up, safe, trip, size, tomorrow, feel sick, toy, try out, roses, customer, shopkeeper, countryside, street lamps.

8th YEAR TEXTBOOK

Module 1

M1 L1: Review & Introductory lesson. Meet the Browns

- **Gram:** a) Yes/No questions & WH-questions b) Inviting: Would you like...? c) Introducing: This is...
- **Voc:** baker, become, peaceful, quiet, go back, sell, leave

M1 L2: A letter from an English friend

- **Gram:** a) Review of tenses: the simple present; the present progressive; the simple past
b) The simple future
- **Voc:** make the beds, set the table, bake, still, begin, both, cheerful, expect, free, hope, regret, diary, plan, promise

M1 L3: Can she go to London?

- **Gram:** a) Expressing ability in the future (will be able to) b) Sequential adverbs c) Talking about future event
- **Voc:** miss, call someone, cup of tea, wait, discuss, of course, stay, don't be long! All day long, improve

M1 L4: Preparing for the trip

- **Gram:** Expressing surprise: How + adjective; What + noun; What a surprise!
- **Voc:** telephone box, post office, mobile phone, stamp, postman, reset a watch, travel, give a call, let someone know, book a flight

M1 L5: London wonders

- **Gram:** None
- **Voc:** build/ built, tall column, tower, river, bridge, pets, go on a walk, traffic, palace, royal, kill, jail, bored, dome, sight, century

Module 2

M2 L1: Review & Introductory lesson. English secondary schools 1

- **Gram:** The future with 'going to'. Talking about one's future plans
- **Voc:** take the bus, take pictures, show someone round a place, dining hall, library, assembly hall, main entrance, staff room, hit the ball, take off, fall,

M2 L2: English secondary schools 2

- **Gram:** Enquire & talk about the time an activity takes: How long...?
- **Voc:** state schools, private schools, nursery schools, to be over, attend, meeting, event, break, start, compulsory, hymn, uniform

M2 L3: English secondary schools 3

- **Gram:** none
- **Voc:** choose, optional, extracurricular activities, organise, drama, perform a play, orchestra, hockey, competition, high jump, long jump, have a reputation, fast food, snacks, packed lunch, surf the net

M2 L4: Do you like school?

- **Gram:** a) Express likes and dislikes: like, love, enjoy, hate, favourite, prefer b) Express personal views on issues: find something + adjective
- **Voc:** fun, feel, cool, tired, tiring, boring, plenty of, post, alright, whole, all kinds of

M2 L5: To be pushy or not to be pushy, that's the question

- **Gram:** Express moral obligation / doing what is right: Should
- **Voc:** work hard, pushy, show interest in something, learning problems, satisfy, care about, decide, decision, do well

Module 3

M3 L1: Preparing for the party

- **Gram:** a) Asking for/Expressing opinion b) Arranging to meet sb: Can we meet? Can I see you...? Can you come?
- **Voc:** special, give a party, evening, guest, join, forget, bring.

M3 L2: The party is on

- **Gram:** Inviting someone to do something: would you like to + verb
- **Voc:** refreshments, set a table, sit on the sofa, chat, against the wall, fill, empty, turn down the music, loud, shy, concentrate, take up classes, choreography, put on a show.

M3 L3: Having dinner with the Smiths

- **Gram:** a) Expressing doubt: perhaps/maybe b) Giving instructions (Review) c) Prepositions (Review)
- **Voc:** plates, knives, forks, spoons, napkins, dressing, table cloth, clear the table, lay the table, a bit, to rest, to start out, bear, frightened, nervous, fall, climb on top of, breathe, sniff, dead, go away, munch, stretch out, dip, upside down, choice.

M3 L4: Sporting activities

- **Gram:** a) Verb + ing = subject / object b) Comparative + Comparative = gradual change c) Expressing agreement and disagreement
- **Voc:** sporting activities, regularly, enough, to drive s.o. home / to school, fizzy drink, a mile, practise sport, enjoyment, a sense of, sound, mind / body, to matter, forget.

M3 L5: What do you do in your spare time?

- **Gram:** a) The past progressive tense b) Spend time + v + ing / Spend time + with someone.
- **Voc:** get on someone's nerves, good fun, good laugh, lots of, nearby, bench, lawn, tall, hang around, lick, bask, enough, freezing cold.

Module 4

M4 L1: Review and introductory lesson. Planning Easter holidays

- **Gram:** Questions with 'how': How long, how far, how often, how much, how many
- **Voc:** cash a cheque, far, close, It's OK with me., that'll be just fine, country, capital city, south, north, east, west

M4 L2: Transport

- **Gram:** Compound nouns: noun+ noun
- **Voc:** take ages, traffic jam, rush hour, underground, queue, get annoyed, to push in, journey, get around, pollution, freedom, benefits, means of transport

M4 L3: Accommodation

- **Gram:** a) Relative pronouns and adverbs (who, which) and (where, when) b) Compound adjectives (numeral + hyphen + singular noun)
- **Voc:** luxurious, popular, moderate prices, hostels, fairly, inns, bed and breakfast, receptionist, parking, seat, check in / out, single / double room, to book, see you!

M4 L4: Getting ready for the trip.

- **Gram:** -Prepositions of place (in, on, at) -Prepositions of time (in, on, at)
- **Voc:** currency, penny, pence, pound, coin, note, ticket, office, fare, jump the queue, bank employee, loan, to lend, to borrow, spend, first class, second class, single / return ticket

M4 L5: Shopping in Edinburgh

- **Gram:** a) Asking for price, colour, size, material, description b) Compound nouns: v + ing + noun
- **Voc:** size, wrap, woollen, pleated, genuine, Scottish tartan, to feel nice, try on, fitting room

Module 5

M5 L1: Review & Introductory lesson. Relationships

- **Gram:** None
- **Voc:** get on well, fight, keep someone company, lonely, turn to, to comfort, guilty, cruel, share, strike up new relationships, nasty, relaxed, last, rely on

M5 L2: Friends

- **Gram:** Expressing addition and opposition
- **Voc:** handsome, pretty, good-looking, curly hair, round face, naughty, lazy, jealous, selfish, understanding, confident, moody, easy-going

M5 L3: Family relationships

- **Gram:** a) Reflexive pronouns b) Giving advice
- **Voc:** punish, lonely, proud, scared, happy, besides, upset, fault

M5 L4: Save our planet

- **Gram:** a) Possessive pronouns b) Questions with 'whose'
- **Voc:** save, planet, protect, plant, to make an effort, to leave the lights on, to leave the water running, cut down, litter, pollute, destroy

M5 L5: Pets

- **Gram:** Could: ability in the past; polite request; suggestion
- **Voc:** go for a walk, take a walk, pet, afraid, die, be in trouble, the woods, carry, hurry, smart

9th YEAR TEXTBOOK

▷ Combined alphabetic vocabulary list

A	1. accent (M2 L4) 2. achieve (M4 L3) 3. acid (M3 L1) 4. acrobats (M5 L3) 5. across (M6 L2) 6. addicted (M3 L2) 7. addiction (M1 L4) 8. afford (M1 L1) 9. agree (M1 L3) 10. aisle (M4 L1) 11. amount (M4 L3) 12. argue (M1 L3) 13. available (M4 L4) 14. awake, v (M2 L2) 15. award, n (M5 L5)	D	45. crunchy (M3 L5) 46. customs (M4 L1) 47. damage, v (M3 L2) 48. demanding (M1 L2) 49. diet (M3 L4/M5 L2) 50. disabled (M6 L1) 51. disapprove of (M3 L2) 52. disc-based (M5 L1) 53. discharge, n (M3 L3) 54. divorce (M1 L1) 55. dog-headed (M1 L3) 56. dolby system (M5 L1) 57. donate (M6 L1) 58. dream, v (M2 L2) 59. dressing (M5 L2) 60. driveway (M6 L4) 61. dump, v (M3 L2)	G	89. fumes (M3 L1) 90. fun (M2 L3) 91. garlic (M5 L2) 92. get on (M2 L5) 93. get started (M6 L2) 94. giant, adj. (M5 L1) 95. give a hand (M4 L4/M6 L1) 96. give up (M3 L2) 97. glues (M3 L1) 98. grade, n (M2 L1)
B	16. barbecued (M5 L2) 17. believe (M2 L4) 18. belt (M4 L1) 19. benefit (M4 L2) 20. bin (M3 L5) 21. bite, v (M1 L5) 22. boarding pass (M4 L1) 23. boom, n (M4 L3) 24. break (rules), v (M1 L3) 25. bring up (M1 L2)	E	62. earthquake (M2 L2) 63. easy-going (M1 L1) 64. e-books (M5 L1) 65. embarrassed (M1 L3) 66. enquiry (M4 L4) 67. erase (M2 L1) 68. establish (M6 L2) 69. exchange, v (M4 L2) 70. exciting (M1 L2) 71. exotics (M5 L3) 72. expect (M2 L5) 73. expenses (M2 L5) 74. experience, v (M4 L3) 75. extras (M1 L4)	I	107. immigrants (M6 L5) 108. impact, n (M3 L3) 109. income (M6 L4) 110. indeed (M2 L5) 111. infected (M1 L5) 112. inflammable (M3 L1) 113. inhale (M3 L3) 114. instead (M2 L1) 115. interrupt (M5 L1) 116. involve (M6 L2) 117. isolation (M1 L5)
C	26. campaign, n (M3 L5) 27. carry out (M6 L3) 28. chained (M1 L5) 29. charge, n (M5 L2) 30. chat, n (M4 L2) 31. chores (M6 L1) 32. close, adj (M1 L2) 33. coke (M5 L2) 34. come across (M5 L4) 35. come forward (M6 L2) 36. come round (M4 L5) 37. comfort, n (M4 L3) 38. conflicts (M6 L5) 39. contaminated (M3 L2) 40. convenient (M4 L4) 41. cook, v (M1 L2) 42. cool, adj (M2 L2) 43. creature (M3 L4/M5 L4) 44. cruel (M6 L1)	F	76. fall, v (M2 L2) 77. fasten (M4 L1) 78. fatty (M3 L5) 79. feed, v (M1 L2) 80. fighting (M1 L1) 81. figure out (M6 L3) 82. first-hand (M6 L4) 83. fish tank (M5 L4) 84. flavour (M5 L3) 85. flight (M4 L1) 86. foreign (M6 L2) 87. forget (M2 L3) 88. frequent, adj. (M4 L4)	J	118. jet (M3 L4) 119. join (M4 L5/M6 L2)
				L	120. lack of (M6 L1) 121. landfill (M3 L3) 122. legumes (M3 L5) 123. logging (M3 L4) 124. look after (M1 L2) 125. look forward to (M4 L5) 126. loud (M2 L2) 127. lyrics (M5 L5)
				M	128. mad (M2 L4) 129. magic (M1 L1)

130. make up one's mind (M5 L2)	177. ruin, v (M3 L3) 178. run away (M5 L4)	W 225. walk-in cinema (M5 L1) 226. walking stick (M6 L4) 227. waste, n (M3 L3) 228. water slides (M5 L3) 229. website (M4 L2) 230. wild (M5 L3) 231. windsurf (M5 L3) 232. wisdom (M1 L1)
131. mark, n (M2 L1)	S 179. safe (M3 L4) 180. salty (M3 L5) 181. savings (M1 L4) 182. seat, n (M4 L1) 183. secure, adj. (M4 L2) 184. seller (M4 L5) 185. send (M2 L5)	Y 186. sensitive (M2 L5) 187. service (M4 L1) 188. severe (M1 L1) 189. shake hands (M2 L3) 190. share (M6 L3) 191. shark (M5 L4) 192. shovel (M6 L4) 193. single, n (M5 L5) 194. skateboarding (M5 L5) 195. skin (M3 L1) 196. smog (M3 L1) 197. sneak out (M1 L3) 198. solvents (M3 L1) 199. sound, v (M5 L5) 200. species (M3 L5) 201. spill, v (M3 L3) 202. stair lift (M6 L4) 203. stand by, n (M6 L1) 204. starter (M5 L2) 205. stationeries (M1 L4) 206. sugary (M3 L5) 207. supervise (M1 L5) 208. supportive (M1 L1) 209. survive, v (M6 L1)
132. means (M4 L2)		T 210. take away (M5 L4) 211. take off (M4 L1) 212. take over, v (M5 L1) 213. take part in (M6 L1) 214. taunt, v (M2 L4) 215. test, n (M2 L1) 216. threat, n (M3 L3) 217. throughout (M4 L4) 218. tortured (M6 L5) 219. true (M1 L1) 220. trust, n (M6 L3)
133. meet (M2 L3)		U 221. unless (M2 L2) 222. used to, v (M2 L4)
134. membership (M6 L2)		V 223. vegetarian (M5 L2) 224. volunteer, n (M6 L1)
135. memory (M2 L1)		
136. miserable (M1 L1)		
137. mission (M6 L4)		
138. move, v (M2 L4)		
N		
139. needy (M6 L1)		
140. notice, v (M2 L1)		
O		
141. occur (M1 L5)		
142. offender (M3 L4)		
143. on-line (M4 L2)		
144. opportunity (M6 L4)		
145. order, v (M4 L2)		
146. organic (M3 L5)		
147. orphanage (M1 L1)		
148. overspending (M1 L4)		
149. owner (M1 L5)		
150. ozone layer (M3 L1)		
P		
151. participate (M2 L4)		
152. particles (M3 L3)		
153. peacemaker (M6 L5)		
154. peers (M6 L3)		
155. perform (M6 L3)		
156. pesticides (M3 L2)		
157. preparatory (M2 L1)		
158. pretend (M2 L3)		
159. prevent (M3 L4)		
160. progress, n (M4 L3)		
161. prohibited (M3 L2)		
162. proud (M2 L1)		
163. purchase, v (M1 L4)		
R		
164. railway (M4 L1)		
165. rash (M3 L1)		
166. realise (M2 L5)		
167. reception desk (M4 L5)		
168. reconciliation (M6 L5)		
169. recycling (M3 L5)		
170. refugees (M6 L5)		
171. regret, n (M3 L4)		
172. release, v (M3 L1)		
173. rent, v (M2 L5)		
174. rides (M5 L3)		
175. rock, v (M1 L2)		
176. role (M1 L2)		

▷ Grammar items and vocabulary lists (lesson by lesson)

Module 1: Family life

M1 L1: Family relationships

- **Gram:** 1-Question words 2- Long / short adjectives
- **Voc:** true, magic, supportive, severe, easy-going, wisdom, fighting, miserable, divorce, orphanage, to afford

M1 L2: Sharing family responsibilities

- **Gram:** 1- comparatives 2- superlatives
- **Voc:** to cook, to feed, to rock, role, close, to bring up, exciting, demanding, to look after

M1 L3: The generation gap

- **Gram:** comparing: compound adjectives
- **Voc:** to agree, to argue, embarrassed, to break (rules), dog-headed, to sneak (out)

M1 L4: Pocket money

- **Gram:** comparing: as + adjective + as
- **Voc:** stationeries, savings, extras, to purchase, overspending, addiction, hard-earned

M1 L5: Safety at home

- **Gram:** Contrasting: While, Whereas /
- **Voc:** to bite, owner, chained, isolation, to occur, hazard, infected, to supervise

Module 2: Education

M2 L1: School memories

- **Gram:** -The genitive - Possessive pronouns
- **Voc:** memory, preparatory, mark, grade, to notice, to erase, test, instead, proud

M2 L2: School rules

- **Gram:** Expressing intention: going to -Reflexive pronouns -Present Prog + future word = planned action
- **Voc:** to dream, to fall, awake, unless, earthquake, cool, loud

M2 L3: First day at school

- **Gram:** -To express a completed action in the past: simple past/Irregular verbs -Past participles
- **Voc:** fun, to pretend, shake hands, to forget, to meet

M2 L4: Violence at school

- **Gram:** -Obligation: Have to / must; Has to, will have to -Prepositions of location (over, next to); Preps of movement (along, across)
- **Voc:** to believe, used to, to move, accent, to taunt, mad, to participate

M2 L5: School life

- **Gram:** Expressing intention: 1- The future tense, 2- I intend to..., 3- In ten years' time, I'll..
- **Voc:** to get on, to expect, expenses, to send, to realise, indeed, sensitive, to rent

Module 3: Health and environment

M3 L1: Air and land pollution

- **Gram:** -Sequencing events: Linkers: so, therefore, because...
- **Voc:** skin, rash, ozone layer, to release, fumes, acid, smog, inflammable, solvents, glues

M3 L2: Smoking and health

- **Gram:** Expressing possibility/probability: May, Might
- **Voc:** to give up, dump, to damage, harmful, addicted, pesticides, prohibited, contaminated, to disapprove (of)

M3 L3: Pollution, a threat to our environment

- **Gram:** Defining people and objects: who, which, that
- **Voc:** waste, landfill, threat, to spill, impact, to ruin, particles, discharge, to inhale

M3 L4: Save the earth!

- **Gram:** Giving advice / Obligation / Prohibition: Should, Ought to, Must, Don't...
- **Voc:** logging, to prevent, offender, creature, hunter, safe, regret, jet, diet

M3 L5: Let everyday be an Earth Day

- **Gram:** Noun formation 2: Compound nouns: -Noun + er; Noun-Noun + "er" Noun
- **Voc:** species, campaign, bin, recycling, organic, legumes, fatty, sugary, salty, crunchy

Module 4: Services

M4 L1: At the airport

- **Gram:** 1- Making polite requests. 2- Requesting others to do sth: Would you mind + Ving; Could you + VP
- **Voc:** service, customs, aisle, boarding pass, seat, flight, railway, fasten, belt, take off

M4 L2: Internet shopping

- **Gram:** Warning: 1- Mind + NP 2- Look out!
- **Voc:** to exchange, to chat, on-line, website, hacker, means, huge, benefit, secure, to order

M4 L3: Tourism

- **Gram:** The present perfect tense 2-Past participles 3- Thanking: That will be/ It's very nice / kind of you
- **Voc:** boom, amount, progress, to experience, to achieve, comfort

M4 L4: Transport

- **Gram:** First conditional 1- If + present ----> Future
- **Voc:** convenient, frequent, available, throughout, enquiry, to give a hand

M4 L5: Communication

- **Gram:** Noun formation 3: Gerund + Noun, Noun + Gerund
- **Voc:** seller, to come round, reception desk, to join, to look forward to

Module 5: Entertainment

M5 L1: Means of entertainment

- **Gram:** -Expressing certainty/uncertainty: 1- Maybe / Perhaps; 2- I'm sure + that clause / No doubt + declarative sentence.

- **Voc:** disc-based, e-books, to take over, a walk-in cinema, to interrupt, giant, dolby system

M5 L2: Eating out

- **Gram:** -Exclamations: 1- It's a surprise 2- What a... 3- How nice + to –Expressing satisfaction: This is just what I wanted / needed / meant
- **Voc:** make up one's mind, diet, coke, garlic, starter, dressing, vegetarian, barbecued, charge

M5 L3: Where shall we go?

- **Gram:** -Making suggestions: 1- Shall we + Verb 2- I suggest that + clause 3- Why don't we / What about.
- **Voc:** wild, acrobats, to windsurf, water slides, rides, flavour, exotics

M5 L4: Let's watch a film!

- **Gram:** -Expressing regret: 1- I'm so / very sorry + that clause. 2- I regret + (noun / v-ing)
- **Voc:** take away, fish tank, to come across, creature, a shark, to run away

M5 L5: Stars' pastimes

- **Gram:** -Showing interest/indifference: 1- I'd like to know more about 2- It sounds interesting 3- I'm interested in... 4- I don't mind /care...
- **Voc:** lyrics, to sound, award, skateboarding, a single, a yacht

Module 6: Civility

M6 L1: Voluntary work

- **Gram:** Expressing ability/Inability: Can / cannot
- **Voc:** to take part in, needy, homeless, cruel, volunteer, donate, disabled, stand by, survive, chores, lack of, to give a hand

M6 L2: Volunteering kids

- **Gram:** Offering help: 1- Can I help you? 2- What can I do for you?
- **Voc:** join, get started, come forward, to establish, membership, to involve, across, foreign

M6 L3: How to be cooperative

- **Gram:** Describing past actions: The past progressive
- **Voc:** hard time, trust, perform, figure out, share, carry out, peers

M6 L4: Clubs, associations and charities

- **Gram:** Expressing opinion: 1-I think that 2-I believe that 3-In my opinion 4-I think so...
- **Voc:** opportunity, first-hand, mission, homeless, income, shovel, driveway, stair lift, walking stick

M6 L5: Tolerance and respect for others

- **Gram:** Expressing hope: I hope that + clause.
- **Voc:** immigrants, refugees, peacemaker, conflicts, tortured, reconciliation

Technical Basic Education Textbooks

8th Year Textbook

Module 1: Social life

L1 The Austins

- **Gram:** The genitive / “To be” in the present simple
- **Voc:** Review of the lexical items related to the family - host family, tired, see you later.

L2 Countries and nationalities

- **Gram:** Review of question words. / Ordinals.
- **Voc:** Flag, Asian, mother, tongue, live(v), German, Korean, Egyptian, Spanish, Turkish, Swedish, Lebanese, Vietnamese, Portuguese, Japanese, Chinese.

L3 Everyday activities

- **Gram:** Review more Question words. / Review of the simple present tense. / Review of prepositions of time (in, on, at).
- **Voc:** Except, training, workshop, hobby, surf the net, wash dishes, iron, cook.

L4 Happy birthday

- **Gram:** Practice of ordinal numbers. / “Both”. / More Question Words and answers.
- **Voc:** Late, Many happy returns of the day, all over the world, both, Can I help you? reservation, free, receptionist, sender, receiver.

L5 A visit to London

- **Gram:** Review of Noun + y = adjective.
- **Voc:** Snow, warm, boil, ice, freeze, melt, gas, fog, it's raining cats and dogs, terrible, umbrella, Celsius.

L6 Clothes

- **Gram:** Review of the verb “to be” in the question and negative forms. Review of imperatives
- **Voc:** Review of the lexis related to clothes and colours. Suit, striped, spotted, sleeves, apron, helmet, hearing protectors, goggles, overalls, boots.

Module 2: Education

L1 Education in Britain

- **Gram:** Review comparison. / Review subject and object pronouns. / Review “How long”.
- **Voc:** Compulsory, state school, private school, free, Christmas, Easter, vocational, break, Civic instruction, Workshop, Art

L2 What are they doing?

- **Gram:** Review the present progressive tense
- **Voc:** Wheel, plumber, fix, pipe, carpenter, furniture, office.

L3 School and canteen rules

- **Gram:** Review imperatives. / Review “must”. / “Have to”. / “To look”, “to seem” + adjective. / “Be” + adjective
- **Voc:** Chocolate bar, burger, oil, eggs, meat, cake, care, carefully, healthy, soft drink, sugar, tasty

L4 The Maths lesson

- **Gram:** Comparatives of “good” and “bad”.
- **Voc:** Minus, divided by, equals, measurement, shape, straight, dotted, broken, curved, diagonal, square, cube (ic/ical), cylinder(ical).

L5 Exams

- **Gram:** Review the simple present tense. / Review frequency adverbs. / Review “have to”. / Should.
- **Voc:** Building, succeed, fail, pass, panic, miss, switch off, improve(ment).

L6 My technical school

- **Gram:** Review subject pronouns and possessive adjectives.
- **Voc:** First aid kit, material, workbench, vice, welding, tools, wires, handicrafts, safety, nursing, room, store, playground.

Module 3: Building

L1 Measurement

- **Gram:** How + adj.
- **Voc:** Measure, wide, width, high, height, right angle

L2 Houses

- **Gram:** Going to. / Will.
- **Voc:** Sand, gravel, clay, rock, foundation, soil, shovel, drill, concrete

L3 Workbench fitting

- **Gram:** Present progressive / sth which is used for
- **Voc:** Steel, workbench, vice, hold, steel rule, cut, hacksaw, file, smooth, plane, wood, engineers, square thick, thickness

L4 On the building site

- **Gram:** If +present, the future
- **Voc:** Building site, crane, suspended load, mixer, climb, ladder, scaffold, bricks, planks of wood, steel bars, slipping, injured

L5 Working on the building site

- **Gram:** Verb + er = noun / Verb + ing = action
- **Voc:** Dig, wire, fix, tile, paint, plaster, spanner, screwdriver, spirit level, hammer, drive in, nails, mortar

L6 A visit to an industrial estate

- **Gram:** Must/mustn't
- **Voc:** Industrial estate, factory, busy, welding machine, lathe machine, bandsaw, sewing machine, drilling machine, weld, saw, sew, mix

Module 4: Handicrafts and services

L1 Directions

- **Gram:** Practice of If + present => present or future
- **Voc:** Traffic lights, intersection, pedestrian crossing, roundabout, travel agency, signs, go straight, go past, turning, fire extinguisher

L2 Secretarial jobs

- **Gram:** Modals: can. / Irregular plurals.
- **Voc:** Cupboard, filing cabinet, desk, photocopier, stamp, envelope

L3 E-commerce

- **Gram:** Modals: can, could and would
- **Voc:** Speakers, print, website, service, travel, search for, destination, price, make a reservation, online, fare, flight, discount

L4 Tourism jobs

- **Gram:** none
- **Voc:** Apply, application, meals, hardworking

L5 Tailoring

- **Gram:** Which
- **Voc:** Tailor, leather, silk, wool, cloth, thread, reels, needles, scissors, patterns, thimble, tee square, tape metre, garments

L6 At the blacksmith's

- **Gram:** none
- **Voc:** Blacksmith, forge, handicrafts, birdcage, agree, bend, heat, anvil, oxygen – acetylene welding machine, tongs, ornaments.

L7 Keep Tunisia green and clean

- **Gram:** The simple past tense
- **Voc:** Carpet, mosque, otter, buffalo, journey, lake, mountain, wild, species, eco-museum, exhibition, environment.

9th Year Textbook

Module 1: School life

L1 Introducing yourself

- **Gram:** WH- questions using relative pronouns (who - what - where - when - how old)
- **Voc:** receptionist - architect - hairdresser

L2 Talking about your school

- **Gram:** Frequency adverbs
- **Voc:** subject - favourite - break - to enjoy - playground - to be good at

L3 Talking about types of schools

- **Gram:** none
- **Voc:** private school - technical school - state school - facilities - P.E. - tools - plumbing - construction - carpentry - van - earn - grow up

L4 Talking about technical schools

- **Gram:** none
- **Voc:** to plane - dressmaker - mason - to draw - to repair - bulb - design - joinery - smart - workshop

L5 Talking about kids with special needs

- **Gram:** - could + v / - might + v
- **Voc:** crutches - wheelchair - hearing aids - medicines - disabled - sight - illness - chronic disease

L6 Go green

- Gram: -must / mustn't + v / -don't + v / -imperative
- Voc: switch off - turn off - ta - brush - unattended - litter - threaten - environmental - ecology - to recycle

Module 2: The world of work

L1 Training

- **Gram:** Going to + v
- **Voc:** training (course) - trainee - earn - skill - expertise - workplace - enrol

L2 Looking for a job

- **Gram:** none
- **Voc:** cashier - chef - blacksmith - baker - trucker - advertisement - maintenance

L3 Talking about jobs

- **Gram:** Noun = verb + er
- **Voc:** welder - carpenter - plumber - electrician - mason - to plane - join - repair - install - pliers - spanners - voltmeter - jack-planer - trowel - hammer - nails - wire - pipe - cobbler - chisel - drill - saw

L4 Talking about place of work

- **Gram:** none
- **Voc:** jack hammer - gloves - earmuff - goggle - face shield - first-aid kit

L5 Talking about handicrafts

- **Gram:** none
- **Voc:** ceramics - copper - leather - wood - silver - clay - iron - glass

L6 Go green

- **Gram:** Comparatives and superlatives of short and long adjectives
- **Voc:** ceramics - copper - leather - wood - silver - clay - iron - glass

Module 3: Construction and buildings

L1 Talking about shapes and measurement

- **Gram:** - noun / adjective (e.g. circle / circular) / How + adjective to ask about size and measurement
- **Voc:** cube - pyramid - cylinder - triangle - rectangle - cone - square - oval - circular - rectangular - oval - cylindrical - triangular - cubic - conical - square - tile - tall - thick - wide - width - weight - height - length

L2 Describing a house

- **Gram:** -Prepositions of location: near - between - on the right - in front of - on the left / -The past simple to narrate events / -Regular and irregular verbs
- **Voc:** bedroom - living room - kitchen - dining room - hall - bathroom - sofa - fridge - wash basin - bed - shower - wardrobe - gas cooker - coffee table - employer

L3 Building a house

- **Gram:** - Relative pronoun 'who' / - sequential linkers
- **Voc:** foundation - trowel - wheelbarrow - hammer - tape - cement - hollow - brick - gravel - bricklayer - plumber - carpenter - painter - electrician - paint - fit - repair -

L4 Talking about women in construction

- **Gram:** the present perfect
- **Voc:** construction - employee - boss - bulldozer - company

L5 Choosing construction

- **Gram:** none
- **Voc:** skyscraper - bridge - highway - contractor - foreman

L6 Go green

- **Gram:** 'used to' to express a habit in the past
- **Voc:** bulb - garbage - environment - environmental - environmentalist

Module 4: Communication technology and services

L1 Using a computer

- **Gram:** - relative pronouns 'that' and 'which' / - expressions of comparison and contrast (while - but - however - both - too - also)
- **Voc:** printer - keyboard - central unit - pen drive - headphone - mouse - scanner -

L2 Using the internet

- **Gram:** - using 'to' / 'in order to' to express a purpose
- **Voc:** monitor - printer - joystick - web cam - USB cable - scanner - keyboard - pen drive - mouse - CPU (Central Processing Unit) - ADSL modem - headphone - chat - e-mail - download

L3 Using a mobile phone

- **Gram:** the passive voice
- **Voc:** mobile phone - antenna - communication

L4 Talking about trade and services 1

- **Gram:** none
- **Voc:** cashier - mechanic - hairdresser - waiter - maintenance man - receptionist - repair

L5 Talking about trade and services 2

- **Gram:** none
- **Voc:** inquiry - catalogue - supply - shipment - payment - business - order - cash - delivery

L6 Go green

- **Gram:** first conditional
- **Voc:** switch off - goggles - unattended - energy - standby - photocopier - turn off - monitor - free - fridge - cool down

B. Grammar items and vocabulary lists of Secondary Education textbooks (lesson by lesson)

1st YEAR TEXTBOOK

1 Getting to know each other

- **Gram:** Asking for/giving personal info → WH-Questions
- **Voc:** attitude, famous, hobby, introduce, occupation, plan, tall, weight, affect, artist, become, collect, detail, to exchange, favourite, find out, leader, personal, polite, previous, to report, role, scientist, source, subject, success

2 We've made it to the top

- **Gram:** Narrating past events, Irregular verbs
- **Voc:** abroad, agency, ambitious, check, come true, do well, dozen, dream (v& n), fizz, grow, import, leave, lose, make it, mistake, office, record (n/v), sadly, self-confident, share, spring, tiny, top (n), travel

3 Queen of soul

- **Gram:** Present simple, simple past, present perfect
- **Voc:** achieve, ambition, avoid, award (n), believe, brilliant, career, chart, earn, effect, expect, fame, fortune, hit (n), major, marital, move (v), nomination, public eye, publicity, quit, reach, refuge, remain, residence, seek, separate, settle in, solo, status

4 Everything to pay for

- **Gram:** None
- **Voc:** beans, bright, childish, cherry, clap (v), classical, compose, concert, cooking, cousin, dull, enjoy, fill in, form, games, gradually, grapes, grow up, grown-up (n), instrument, look after, mainly, mind (v), naughty, orchestra, pet, recipe, relationship, secret, shout at, sociable, sort of, spoil, sweets, straight away, tune

5 It's all in the preparation

- **Gram:** • Prepositions / • Subject pronouns / • Object pronouns / • Possessive adjectives
- **Voc:** able, be to, brought up, chef, compute, cookery, entertainment, expensive, explain, freedom, get on well with, hard, have fun, healthy, interested, laugh, loan, lucky, make sure, mobile, necessary, rest (the), use (v), nurse, persuade, qualification, run, safe, struggle, technology, wedding, whenever, whereas

6 Self evaluation

- **Gram:** Making suggestions / Will / Negative forms
- **Voc:** add, common, fairly + adj, find, general, have problems with, of some help, interesting, mean, nearly, need, on one's own, pattern, position, resolution, surf, take part, topic, weakness, whole (on the)

7 I still get pocket money

- **Gram:** Asking for/expressing opinions
- **Voc:** according to, art, belong, close (adj), consider, cry (v), despite, dissatisfied, extravagance, fit in, image, irritate, kick out, look (n), make friends, make money, matter (v), mix with, mixture, naive, obsessed, peace, press (the), right (n), rise (n), ruthless, selfish, skinny, so far, spend on, truth, warm hearted, typical

8 Are we all intelligent?

- **Gram:** Exchanging information: Yes/No questions & short answers
- **Voc:** act (v), appear, apply to, artistic, background, brain, competition, complex, creative, curiosity, deliver, discouraged, drawing, emotional, energetic, explore, express, failure, feeling, fluently, gesture, get a medal, gift, gifted, imagine, improvement, influence (v), knowledge, mechanical, medal, mend, natural, navigate, organize, paint (v), pass, physical, poem, poetry, presentation, prodigy, project, quality, remarkable, repair, respect, similar, solve, undertake, web, youngster

9 Who was the man?

- **Gram:** Narrating past events: The past simple / The genitive
- **Voc:** belonging, boss, brake (v), breakdown (n), burgle, deserted, dial sb, drop, fumble, gather, grip, headlights, idiot, journey, jump, lock (v), murmur, neck, overtake, rear view, mirror, rehabilitation, seat (n), set off, shift, slow down, steering wheel, stroke, suffer, thumping, tighten, unit, view (n), worry (v)

10 Maria Montessori

- **Gram:** Narrating past events / The passive
- **Voc:** actually, approve of, arrange, cloth, concerning, corporal, discover, encourage, flog, frightening, heart (by), infant, insist, kindergarten, kindness, latter, lecture (n), lecture (v), needle, neglected, nowadays, painting (n), partly, pin (v), process (n), punishment, push (v), revolution, row (n), seat (v), set up, sew, smack (v), spot (on the), tailor, thanks to, thread, toy, understanding

11 Friendship style

- **Gram:** Reported speech
- **Voc:** admire, after shave, care about, chat (v), cheer up, concentrate, exactly, feel down, fit (adj), go on a diet, helpful, ideal, imitate, inside out, know inside out, let down, liar, loyal, own (adj), pet hate, secretive, sensible, treasure (v)

12 Love boat

- **Gram:** Expressing preferences: Would rather
- **Voc:** allow, boat, brand new, cabin, deck, declaration, delicate, experience, fact (in), fall in love, gently, get on, go through, make a fool of, passenger, porcelain, prince, romance, skin, suit (n), sweetly, twice, undying, wide

13 A diary

- **Gram:** None
- **Voc:** alive, army, aunt, bomb, carry on, collapse, couple of, danger, dead, death, diary, earthquake, frightened, have, leave, lucky, moment, nest, roof, safe, scared, send, shake, sound (v), stay, survive, waste, war

14 Are neighbours necessary?

- **Gram:** Modals; Will → Resolutions for the future / Still & no longer
- **Voc:** author, bestseller, character, criminal, defence, inspire, law, lawyer, legal, novel, plot, print (in), publish, reject, thriller, translate

15 John Grisham

- **Gram:** Still & no longer
- **Voc:** bring back, do the washing, farmer, get along with, lawn, leather, mow, nap, rainstorm, rescue (v), sheet, sole, year round

16 Reviewing lessons

- **Gram:** None

- **Voc:** alternate, bubble, calm (v), cell, chant (n), clear (v), dictate, essential, focus (v), headphones, highlighter pen, keep to, main, mark out, messy, obvious, recharge, refresh, revise, reward (v), rhyme, set an alarm, sharpen, slogan, stick, summarize, try out, under stress, wake up

17 Tips to keep blood healthy

- **Gram:** The passive
- **Voc:** biologist, boost, classify, donate, enhance, fortify, freeze, leafy, lift (n), tip (n)

18 Surfing on the internet

- **Gram:** It is used for / To be able to
- **Voc:** access (v), aid, all over the world, around, authority, central unit, chat room, e-mail, end up, field trip, fount, hang, improve, keyboard, liberated, literate, log on to, loudspeaker, maintain, mouse, on line, pace, personalize, printer, report (n), scanner, sense, shortage, site, skilled, speed (n), stolen, take over, tour (n), virtual

19 A friend I'd never forget

- **Gram:** Narrating past events: Past simple
- **Voc:** appeal (n), assume, barely, board (v), escape (n), faithful, fit of laughter, look forward to, honey (n), motherhood, swap, treat, without fail

20 We built it ourselves

- **Gram:** To have something done / Reflexive pronouns
- **Voc:** afford, beyond, bricklayer, build (n/v), consist of, cottage, decorate, electrician, entrance, finish, flat (n), foundation, ground floor, lay, lead to, lounge, plot (n), plumber, range (n), recover, renovate, skill, staircase, tiler

21 Learning languages

- **Gram:** Expressing certainty/doubt / Noun—ADJ conversion
- **Voc:** communicate, element, legible, lots and lots of, master (v), native, overnight, phrase, plenty of, plot, scribble, utterance

22 Family matters

- **Gram:** Negative imperatives
- **Voc:** cost (at any), cry, desperate, equal (n), get on with, lonely, mature, strict, talk sth over

23 Health matters

- **Gram:** None
- **Voc:** accommodation, ache, appendix, off colour (be), chest, coach, cough, cream, curiosity, drops, fastidious, ingestion, injection, intestine, lodged, operate on, pain, patient, pinpoint, plaster, put away, sick, sore, stomach, surgery, swallow, tempting, toss up, trap, vet, X-ray

24 Job hunting

- **Gram:** Comparatives & superlatives
- **Voc:** ad, apply, apron, authoritative, can (n), cool, customer, discount, dump, dye (v), efficient, embarrassing, fancy (v), first aid, forehead, full time, hire, include, interview, lifeguard, navy, oversleep, pay, pick up, pink, punch, qualification, smile, sort out, specific, staff, training, uniform, waistcoat

25 Human rights

- **Gram:** Prepositions
- **Voc:** beg, blind, call sb names, citizen, client, colleague, command, communicate, disability, disease, engineer, experience (v), hardly, inform, join in sth, manager, punch, relate, resign, script, sight, socks, tease, step in someone's shoes, treatment, workplace, shoes

26 Me and R'kid

- **Gram:** Reporting past habits: Used to
- **Voc:** call sb names, century, cringe, experience, fear (v), greet, jerk (n), make up for sth, mate, memory (n), needle, rehabilitation, resolution, seek, shake, shell (n), slight, smile, squeamish (adj), tease, treasure (v), unwell (adj), while (n), wonder (v)

27 Au pairs

- **Gram:** None
- **Voc:** affection, catch sb doing sth, daily, fire (v), foreign, fortunate, have a day off, impress, laugh, miss, naval officer, promise (v), punch the air, rabbit, register (v), remind, sauce, touch (v)

28 About teachers

- **Gram:** Relative clauses / Have to
- **Voc:** agree on, agree with, attend, attention, debt, diploma, envelope, graduate, lend, obtain, owe, pay back, period, principal (n), promise (n), relieved, repay, rule

29 A narrow escape

- **Gram:** Prepositions
- **Voc:** brave, burns, caring, come round, drug, event, explode, flames, hit, intense, lose, control, occur, proud, severe, smash, stagger

30 Can animals save lives?

- **Gram:** Simple past Vs Past continuous
- **Voc:** bask drown, exhausted, heroic, ignore, panic, powerful, pull, roll, run away, sandy, set off, shore, trusty, upset, wave

31 Holidays and tourism

- **Gram:** Noun + ern → adjective
- **Voc:** clear up, climate, culture, eastern, fascinating, heavily, jungle, lie, lush, marvellous, memory, mining, northern, opportunity, resort, southern, temple, tradition, tree, vegetation, western, widely

32 Talking about music

- **Gram:** Question words
- **Voc:** address (v), C.D., celebrity, clip, excitement, fear, happiness, hi.fi., hope, lyrics, melody, sadness, soap, walkman

33 The environment

- **Gram:** Real Conditional: If + present tenses → future
- **Voc:** act like, blanket, catastrophic, count, decent, desert, drought, flooding, gas, global, greenhouse, odd, rest in the hands of, thermal, warm (v), warming, worry about

L34 Social problems

- **Gram:** Comparatives & superlatives
- **Voc:** barefoot, crop, drought, emotion, entail, famine, heartbreaking, heat, malnutrition, serious, solve, starvation, starve, stifling, tour (v), tragedy, widespread

35 Education matters

- **Gram:** The present perfect
- **Voc:** alphabet, confidence, course, directions, drop out, endless, everyday, fall behind, get stuck, literacy, map, move (n), nightmare, play truant, pretend, spell

2nd YEAR TEXTBOOK

THEME 1 Family life

L1: The image of who I am

- **Gram:** Expressing want & desire: want to / would like to
- **Voc:** appreciation, path, willing to, yell, accomplish, protection, guidance, trouble, comment

L2: The stepmom

- **Gram:** Irregular verbs / The present perfect
- **Voc:** delight, grin, shriek, to stare

Arts 1: Hard to decide

- **Voc:** financial, intention, lifestyle, level-headed, open-minded, judicious

Economics 1: The financial market

- **Voc:** economist, stocks, bond, corporation, invest, firm

THEME 2 Communicating with others

L3: Friendship

- **Gram:** 1. Be going to + Verb → intention 2. Simple past + ago/at that time/then
- **Voc:** keep in touch, lose touch, website

L4: Bridge over Troubled Water

- **Gram:** Will + verb → expressing intention
- **Voc:** weary, tears, bridge, comfort, pain, dream, ease

L5: The e-mailer vs. the texter

- **Gram:** Cause/Result relationship
- **Voc:** message, evidence, smiley, code, inbox, confess, discreet, anonymity, insecure, concise, deal with, conflict, to handle

A2: Fairy tales

- **Voc:** extraordinary, wicked, crafty, conflict, resolve, evil

E2: Advertising

- **Voc:** arouse, promote, brand, to hire

THEME 3 Social life

L6: Travel is fun

- **Gram:** Either in end position (negative)
- **Voc:** broaden, brochure, leaflet, galleries, sail, windsurf, aquatic, canoe

L7: An Interview with a footballer

- **Gram:** The present perfect vs. the present perfect continuous
- **Voc:** league, miss, teammate, coach, eager, career, cheer

A3: Criss-crossed lovers

- **Voc:** propose to sb, to miss, heartbroken, impulsive, weary

E3: Business letters: Inquiry/Reply

- **Voc:** catalogue, sample, trade, negotiate, authorize

THEME 4 Social problems

L9: Violence

- **Gram:** Count & uncount nouns
- **Voc:** insult, compromise, hostility, flexibility, fair play, quarrel

L10: Child labour

- **Gram:** The superlative forms – the ...est / the most ...
- **Voc:** estimate, manufacture, endure, contribute

L11: Life without parents

- **Gram:** Causative verbs (make/let/have) + base form
- **Voc:** drop out, consent, step-brother, siblings, belongings, dependent upon

A4: Advising about healthy eating

- **Voc:** nutrition, diet, consumption, fat (n.), loaded with, chemicals, decline, fountain, peel, benefit, promote

E4: Business Letters – Complaint / Reply

- **Voc:** complaint, apology, delivery, dispatch

THEME 5 Attitudes and values

L12: Money and evil

- **Gram:** Linkers expressing cause/effect: as a result; that's why; therefore
- **Voc:** corruption, tyranny, dignity, anarchy, revenge, moral decline, haunt, decent

L13: Songs of Freedom

- **Gram:** None
- **Voc:** freedom, peace, rights, forgive, duty, community

L14: Why I had to leave my job

- **Gram:** Past continuous
- **Voc:** lie, faithful, accuse, deceit, honest, honest, shameful, suspicious, reliable, messy

A5: Fairy tales

- **Voc:** trust, flatter, threaten, to trick, to grab, to bet

E5: Business Letters – Notification & warning

- **Voc:** persuade, overdue, to exhaust

THEME 6 Rights and duties

L15: Human rights

- **Gram:** The passive – Present & past tenses
- **Voc:** master (n), property, slave, whipping, burial, hardship, penalty, restless, evidence

L16: Equality offers prosperity

- **Gram:** A little + uncount n. A few + count n. A lot of + uncount/count n.
- **Voc:** promotion, fear, oppression, gender, declaration, commitment, millennium

A6: Men & women

- **Voc:** career, household, ensure, law

E6: Job hunting

- **Voc:** None

THEME 7 Education

L18: School uniforms

- **Gram:** Reflexive pronouns
- **Voc:** training, vacation, application, uniform, suppress, to conform, tidy, distinguish

L19: Coping with exams

- **Gram:** Ought to; needn't; had better / Should have; shouldn't have
- **Voc:** to cope, to panic, to check, to work out, to bother

A7: Pushy parents

- **Voc:** pushy, GCSE, involvement, determine, shift, concern, break free

E7: Inflation

- **Voc:** inflation, pension, cost of living

THEME 8 Professional life

L20: I had no choice (working mothers)

- **Gram:** Regret — should + have + past participle
- **Voc:** guilty, relieve, fond of, look after, settle down, self-sufficient, pick up

L21: What's your dream job?

- **Gram:** Expressing purpose — to / in order to + verb; so that + clause
- **Voc:** physician, diplomat, earn, training, embassy, stitches

L22: A success story (physically impaired teacher)

- **Gram:** Used to + base form of the verb: past routine / habits.
- **Voc:** fed up, pitch, scholarship, concert, deafness, hearing aid, handicap

A8: Students' part-time jobs

- **Voc:** part-time, unfortunate, deliver, financial, assistance, income, fair

E8: The budget dollar

- **Voc:** income, fund, fiscal, insurance

THEME 9 Media and arts

L23: The importance of libraries

- **Gram:** Comparison - Parallel increase
- **Voc:** in depth, lifeblood, ensure, pay tribute

L24: Death of the single (music)

- **Gram:** The passive — Present & past tenses
- **Voc:** casualty, passion, to blame, a single, album

A9: Keeping a diary

- **Voc:** diary, entry, surgeon, ballet

E9: Economic changes

- **Voc:** rise, offer, profit, staff, item, file, fill up, springtime, drown

THEME 10 Science and technology

L 25: Internet addiction

- **Gram:** Reported speech
- **Voc:** addiction, escape, survive, guilt

L 26: What will man be like?

- **Gram:** Comparison – Gradual change
- **Voc:** assume, bold, brains, futuristic

E10: Selling a business

- **Voc:** asset, retirement, partnership, stagnate

THEME 11 Ecology

L27: Our World, our Environment

- **Gram:** Adverbs of degree
- **Voc:** ban, damage, drought, deforestation

L28: Water Scarcity

- **Gram:** Not only ... but also
- **Voc:** endanger, extinct, rainfall, wildlife

A10: Save the lofty trees

- **Voc:** chop, timber, shade, greed, ugliness

L29: Annie's Song

- **Voc:** sail, sleepy, storm, drown

3rd YEAR TEXTBOOK

MODULE 1 In time of test, family is best

Section 1 Introductory activities

- **Voc:** affective, career path, comfort, establish, functioning, handle, hoover (v), instrumental, leadership, maintenance, management, nurture, reassurance, resource, shelter, skill, standard, trash, warmth, to water

Section 2 Listening

- **Voc:** assignment, cherish, curl, error, fulfil, gaze, laughter, make a decision, many a + n., overburdened, set (a table), share roles, store, task, tear, trial

Section 3 Reading

- **Gram:** -If + present + present / -Want + object + to infinitive / -Make/Let/Have + object + base form
- **Voc:** alone, barge, blow, to date, depressed, to dry, to dust, edge, end up, exert, expectations, feed, feel like, frustrated, guess, heart-broken, misconduct, openly, overwhelmed, parenting, pressure, puppet, push, sloppy, sympathize, thought, turn out, well-mannered

Section 4 Speaking

- **Voc:** blame, bother, can't help it, chores, demanding, exhausted, for heaven's sake, lazy, messy, upset

Section 5 Writing

- **Voc:** accomplishment, deal, fit in with someone's taste, intend, scold, value

Arts S1 Reading a short story

- **Voc:** powder, apartment, cascade, character, climax, comb, conflict, critically, denouement, expense, fellow, foolishness, hunt, intensity ,moral ,plot, point of view, poverty, setting, sign, step in, struggle, suspense, theme, turn white, undo , worthy of

Arts S2 Reading about a vital issue

- **Gram:** Word-building (affixation)
- **Voc:** aging, annoyance, attribute, bereave, chronic, depression, diagnosis, elderly, excessive, full-blown, insomnia, irritable, long-term, mobilize, nursing, recurrence, relapse, routine, seek, set off, susceptible, symptoms, temper, vigilant, withdrawal

MODULE 2 We learn to give, share, and care

Section 1 Introductory activities

- **Gram:** word formation (n/v + er, or, ist)
- **Voc:** activism, advancement, altruism, benevolence, charity, common good, contribution, devotion, donation, egoism, endowment, fund-raising, generosity, helpless, humanitarian, in-kind (adj), meanness, needy, philanthropy, raise money, self-sacrifice, solicit, solidarity, voluntarism, volunteerism, welfare

Section 2 Listening

- **Gram:** emphatic form / compound adjectives
- **Voc:** beneficiary, bequest, budget, burn, charge, cool, efficiency, fainting, flow, grateful, in vain, injuries, mission, nest, network, orthopaedic, paediatric, research, run (sth) , state-of-the-art, walks of life, will (n)

Section 3 Reading

- **Gram:** -phrasal verbs / -should have + past participle / -present perfect vs. simple past

- **Voc:** bathe, bond, bring out , clubbing , cute, dedicate, dwarfism, genetic, give up, gossip , hero, homeless, milestone, party (v) , puberty, rescue, salute, shelter, stone, swap, take over , take turns, tragic , worldwide

Section 4 Speaking

- **Voc:** anecdote, commitment, consistently, dignity, essence, infrastructure, meet (a responsibility), sustain (development), well-being

Section 5 Writing

- **Gram:** discourse markers showing the structure of a text + expressions of divisions
- **Voc:** abolish, advocate, assassination, character, civil rights, elect , enrol, harmony, impressed, ivory, march, metaphor, preach, protest, racial injustice, segregation, untiring, vote

Arts S1 Reading a poem

- **Voc:** abuse , barriers, boundaries, famine, free verse, gangster, greed, illiteracy, offence, selfishness, shadow, sit-in , smell, sonnet, soul, symbolize, terror

Arts S2 Reading about great people

- **Voc:** autobiography, blind, blunted, breeze, cause, challenge, daring, deaf, disability, dumb, immortals, interpreter, joyously, manifest, mysterious, paralytic, prevail, quiver, rallies, reach (n), revelation, strive, struck, suffrage, superstition, testify, touch of(n) ,tract, unfathomable, unique, unreachable, vaudeville, wild, yearning

MODULE 3 A change is as good as a rest

Section 1 Introductory activities

- **Gram:** Comparatives and superlatives
- **Voc:** canoeing, harbour cruising, roller skating, dog sledge riding, safari, sightseeing, sunbathing, surfing, water skiing, resorts, luscious food, wild life, honeymoon, accommodation

Section 2 Listening

- **Gram:** Prepositions
- **Voc:** island, dive, cave, harbour, bay, rock(y), shoreline, bake(ry), lagoon, sunset

Section 3 Reading

- **Gram:** The past / The past perfect
- **Voc:** dashed, plumber, invade, invasion, ant, short-lived, bat, snake, fortnight, mouse

Section 4 Speaking

- **Gram:** -WH questions / -Reporting answers
- **Voc:** reign, blend, elite, appeal, merge, golden age

Section 5 Writing

- **Gram:** linkers
- **Voc:** spoil, compensation, marvellous, fed up, break down, look forward to

Arts S1 Reading

- **Gram:** Might / could + bare infinitive
- **Voc:** vacation, estimate, affordable, amass, grind, soak up, unwind, commune, pertinent, fall back on someone

Arts S2 Reading

- **Gram:** The passive
- **Voc:** plump, ingredients, consistent, dilemma, sausages, doled (out), mix, season (v), bundle, affix

MODULE 4 Science and technology: a blessing or a curse?

Section 1 Introductory activities

- **Voc:** applied (science), blessing, branch, cellular, cloning, cool, curse, device, diagnose, dialysis, discover, disposable, draw upon, fabricate, ingenuity, invent, kidney, laser, lens, lift(give s.o a lift) , make up, nano technology, orbit, originate, pure(science), robot, science, set up, surgery, technology, text(v)

Section 2 Listening

- **Gram:** -prefixes of negation / -word formation
- **Voc:** abnormal, access, adoption, allergy, alliance, alter, ancestry, artificial, biodiversity, biography, biological, blood clotting, breed, burial, cell, chromosome, commit, confess, construct, contamination, controversial, convict, curiosity, designer gene, devastating, disorder, disposal , DNA, DNA technique, endanger, enhance, ethics, evidence, execute, extinct, fee, fertilization, fever, funeral, gene, gene therapy, genetic engineering, genetic testing, genome, germline, guilty, herbicide, hereditary, hide, hormone, incurable , inestimable, insemination, insert, insure, in vitro, irreversible, issue, lean(meat), liver, livestock, mammal , merely, midwife, murder, networking, nutrition, obese, organism, paralysis, partial, pharmaceutical, procedure, procreation, prove, radiation, raise, rape, recombinant, release, repair, reveal, reverse, RNA, row, salvage, sample, schizophrenia, shrink, side effect, species, spread, subject, surrogate, suspect, target, tissue, transgenic, transplant, treat, tumour, undergo, upbringing, weed

Section 3 Reading

- **Gram:** Compound adjectives
- **Voc:** bird flu, patch, pea, dismiss, handset, trigger, decapitate, poultry, prick, leap, rule (out), threat, strain, consumption, nuisance, available

Section 4 Speaking

- **Gram:** Modals (may – can – must – should – ought to – had better)
- **Voc:** gadget, digital, game console, MP3 player, DVD, CD

Section 5 Writing

- **Voc:** Kidney, diet, garlic, contribute, swallow, coupon, donate, purchase, abnormal, cure

Arts S1 Reading a short story

- **Gram:** Modals: can, may, should, will...
- **Voc:** abstract, accumulate, correlation, data, discard, fit , ideal , malfeasance, manipulation, matching, model, psychiatric, resonance, shift, siblings, spot, temperamental, tired of, turn red, unevenness

Arts S2 Reading a poem

- **Voc:** adversely, affect, e-mail, enslave, harm

Arts S3 Supplementary activities

- **Voc:** abundance, collision, colossal, compartment, crew, flood, huge, iceberg, loss, passenger, sail, sink, trembling

MODULE 5 Education is not filling a bucket but lighting a fire

Section 1 Introductory activities

- **Gram:** -modified comparatives / -comparison of scale
- **Voc:** alternative, bachelor, chronic, clerk, defecology, disability, distance learning, dustman, embarrassed, impairment, impatient, non-credit, overalls, plight, pursue, rely, retardation, rise, seek, self-esteem, slate, sow, status, switch, transfer, updated, willing

Section 2 Listening

- **Gram:** Indirect questions
- **Voc:** check out, cope, executive, graduation, join, magic, unpredictable

Section 3 Reading

- **Gram:** -relative pronouns / -restrictive & non-restrictive clauses

- **Voc:** disruptive, prior, unruly, praise, heap, youngsters, shift, muck around, detention, exclusion, lines, suspension

Section 4 Speaking

- **Voc:** extra-curricular, involved, sit (for an exam), strength, weakness

Section 5 Writing

- **Gram:** Simple present / Simple past
- **Voc:** thriller, classic, life-like, resources, make use of

Arts S1 Reading

- **Gram:** Word-building
- **Voc:** typist, typing, pool, rub, hole, bin, burn, stuff, talented, flourish, destiny, promote

Arts S2 Writing activities

- **Voc:** enrolment, standard, tongue

Arts S3 Reading and writing ads

- **Voc:** animate, assist, customize, database, download, measure, scan, split, store, translate, weight

MODULE 6 Nature: any future without it?

Section 1 Introductory activities

- **Voc:** abrupt, alert, ash, catastrophe, dirty, drought, earthquake, ecology, eruption, expel, extinction, ferociously, flood, hole, lava, motto, pollution, predict, prevent, rate, rupture, seism, shallow, species, steam, storm, stumble, threat, tidal, tsunami, vent, volcano, wave

Section 2 Listening

- **Gram:** Deduction in the past, Must have + past participle
- **Voc:** partner, wedding, waves, honeymoon, smash, postpone, mourner, sorrowful, grief, corpse, dread(ful)

Section 3 Reading

- **Gram:** Will vs. be going to
- **Voc:** release, impact, findings, implications, accelerated, adequate, global warming, renewable energy, solar, simulate, melting

Section 4 Speaking

- **Voc:** brush, light bulb, tap, switch off, spill, tanker, trash

Section 5 Writing

- **Gram:** -past tenses / -cause/effect relationship
- **Voc:** bitterly, chaos, collapse, crack, current, disintegrate, engulf, float, grab, grasp, looters, perish, pin(v), scream, shiver, sweep, wipe, yell

Arts S1 Reading a poem

- **Gram:** If + simple past
- **Voc:** snowstorm, sandstorm, dust, maple, frost, flour, stand still, sunlight, wood fire

Arts S2 More practice activities

- **Voc:** asphalt, bulldozer, concrete, creep, debris, emit, freeway, garbage dump, greed, ingenuity, marvel (v), tornado, twister, typhoon, wilderness

4th YEAR TEXTBOOK

▷ Combined alphabetic vocabulary list – all lessons

A	1. accurate (U2 L8) 2. acronyms (U2 L2) 3. actual (U3 L7) 4. acute (U2 L8) 5. admission (U1 L6) 6. affluent (Arts 8) 7. allowance for, make (U4 L3) 8. anguish (Arts 3) 9. appeal, n (U2 L3) 10. appliances (U4 L5) 11. application (U4 L9) 12. apply for (U4 L9) 13. approach (U4 L7) 14. assess (U2 L6) 15. assets (U4 L8) 16. attachment (U3 L1)	43. contentious (U3 L6) 44. contest (U1 L6) 45. cosmopolitan (U1 L5) 46. couple of, a (U1 L2) 47. couplet (Arts 5) 48. coward (Arts 5/U4 L2) 49. creativity (U3 L4) 50. credit for doing sth, have the (U3 L7) 51. crippled (U4 L7) 52. crumble (Arts 3) 53. culprit (U4 L8) 54. curriculum vitae (U4 L9) 55. cybertrip (U1 L8)	85. face-off (U1 L2) 86. Fahrenheit (U4 L7) 87. faith (U1 L4) 88. faith (U4 L3) 89. FAQ (U3 L1) 90. fate (U1 L4) 91. fire, v (U4 L8) 92. fit in (U4 L2) 93. foes (U4 L3) 94. foothold (U1 L2) 95. founder (U3 L4) 96. frugally (Arts 8)
B	17. badly-off (Arts 8) 18. beg, v (U1 L9) 19. bill (U4 L5) 20. billionaire (U1 L2) 21. biodata (U4 L9) 22. biographer (U2 L9) 23. blessed (Arts 9) 24. bliss (U3 L8) 25. blisters (U4 L2) 26. bloom (Arts 9) 27. book, v (U1 L7) 28. booming (U4 L6) 29. boost, v (U2 L1/L6) 30. border (U1 L5) 31. broke (Arts 8) 32. browser (U3 L1) 33. bullying (U2 L3) 34. bustle, n (U2 L3)	56. daffodils (U3 L8) 57. deaf and dumb (U2 L9) 58. deal, n (U1 L2) 59. decade (U4 L6) 60. decline, n (U4 L6) 61. delay, n (U3 L3) 62. deny (U2 L1) 63. depicted (U2 L8) 64. deposit, n (U1 L7) 65. dietician (U4 L1) 66. disappointed (U1 L7) 67. discount (U1 L6/L7) 68. download (U3 L1) 69. dumped (U4 L7)	97. gather pace (U3 L6) 98. gaze, v (U3 L8) 99. giant (U3 L3) 100. give way to (U4 L3) 101. glance (U3 L8) 102. global warming (U4 L5) 103. go green (U4 L8) 104. greenhouse effect (U4 L5) 105. grieve (Arts 8)
C	35. calendar, on the (U1 L8) 36. cancelled (U4 L7) 37. casualty (U4 L7) 38. characters (U2 L8) 39. check in (U1 L6) 40. cite (U3 L5) 41. confined (U2 L7) 42. constituent (U1 L5)	70. ecodriving (U4 L5) 71. efficiently (U4 L5) 72. emerging (U1 L2) 73. emission (U4 L5) 74. emoticon (U3 L1) 75. enable (U3 L7) 76. enrolment (U2 L2) 77. entrepreneur (U3 L4) 78. envision (U3 L3) 79. envy (Arts 5/U4 L2) 80. evil (U1 L9) 81. executives (U4 L8) 82. exhibition (U1 L6) 83. expense of, at the (U3 L5) 84. expertise (U3 L6)	106. hampered (U4 L7) 107. heading to (U1 L8) 108. hire (Arts 8) 109. hold s.o. accountable for (U3 L5) 110. honouring (U3 L4) 111. host (U3 L8) 112. hypertext (U3 L1)
D			113. ICT (U3 L1) 114. illuminate (U4 L5) 115. immortality (U1 L4) 116. impediments (U2 L9) 117. impostor (U4 L3) 118. impoverished (Arts 8) 119. incentive (U3 L6) 120. initial (U3 L3) 121. issue, n (U4 L1)
E			122. jail (Arts 3)
F			123. keen on (U4 L8)

L	124. landscape (U2 L8) 125. lie (U3 L8) 126. life expectancy (U4 L6) 127. life-and-death (U4 L1) 128. lifeless (U4 L1) 129. lifelike (U4 L1) 130. lifelong (U4 L1) 131. lifestyle (U4 L1) 132. lifetime (U4 L1) 133. lifework (U4 L1) 134. limp (Arts 9) 135. loathe (U4 L3) 136. log on (U2 L3)	170. profound (Arts 5/U4 L2) 171. provide (U2 L1)	216. switch, v (U2 L6)
Q	172. quatrain (Arts 5)	217. tackle, v (U2 L6)	
R	173. queer (Arts 3)	218. texting (U2 L3)	
	174. race, v (Arts 8)	219. the late (1980s) (U3 L7)	
	175. rationally (Arts 3)	220. therefore (U2 L2)	
	176. reach the end of the road (U3 L7)	221. threatened (U4 L7)	
	177. reap the harvest (Arts 8)	222. tight of (Arts 8)	
	178. reckon (U4 L8)	223. timeless (U2 L9)	
	179. recognition (U3 L5)	224. trends (U3 L6)	
	180. refund, n (U1 L7)	225. triumph, n (U4 L3)	
	181. release, n (U3 L3)	226. twinkle (U3 L8)	
	182. relief (U4 L7)	227. typhoon (U4 L7)	
U	183. residence (U1 L5)	228. unfaithfulness (U1 L9)	
	184. rule, v (U1 L9)	229. unforgettable (U2 L8)	
	S	230. unseasonally (U4 L7)	
	185. sacred (Arts 9)	231. utterly (U4 L8)	
	186. sag (U4 L2)	V	
	187. scheduled (U1 L7)	232. valiant (Arts 5/U4 L2)	
	188. search engine (U3 L1)	233. valued (U3 L5)	
	189. search of, in (U3 L6)	234. venture (U2 L7)	
	190. seek (U4 L9)	235. venues (U1 L5)	
	191. send for someone (U1 L9)	236. via (U3 L3)	
	192. shake, v (Arts 5/U4 L2)	237. vibrant (U4 L6)	
	193. shamefully (U1 L9)	238. vice (U4 L3)	
	194. shiver (U4 L7)	239. virtue (U4 L3)	
W	195. shortage (U3 L6)	240. wandering (U3 L8)	
	196. significant (U3 L5)	241. wear out (Arts 9)	
	197. smoothly (U4 L5)	242. wearily (Arts 9)	
	198. soles (U4 L2)	243. well-to-do (U1 L2)	
	199. sonnet (Arts 5)	244. whistle, v (U4 L2)	
	200. sorrow (U1 L4)	245. will, n (U3 L4)	
P	201. soul (U1 L4)	246. year round (U1 L5)	
	202. spaceport (U1 L2)		
	203. spamming (U3 L1)		
	204. sparingly (U4 L5)		
	205. sparkle (U3 L8)		
	206. spectacular (U1 L5)		
	207. staff (U4 L8)		
	208. stage (v & n) (U1 L8)		
	209. standby (U4 L5)		
	210. steam (U4 L1)		
	211. stranger to sth, be no (U2 L9)		
	212. stream, n (U2 L6)		
	213. strike (U4 L8)		
	214. superb (U1 L7)		
	215. supply (U3 L6)		

▷ Grammar items and vocabulary lists (lesson by lesson)

UNIT 1 Arts shows and holidaying

L1 Holidaying

- **Gram:** -Parallelism / -Habit in the past: used to/would / -Linkers of contrast: but, yet, however...
- **Voc:** none

L2 Space tourism

- **Gram:** -Verb + V-ing; Verb + infinitive / -Negative prefixes: un, in, dis...
- **Voc:** billionaire, a couple of, face-off, foothold, well-to-do, a deal, emerging, spaceport

L4 Exploring a song: Immortality

- **Gram:** Modal verbs: can & must
- **Voc:** faith, fate, immortality, memory, sorrow, soul

L5 Walking tour

- **Gram:** The superlative
- **Voc:** border, constituent, cosmopolitan, venues, year round, residence, official, spectacular

L6 A Package tour

- **Gram:** none
- **Voc:** admission, check in, contest, discount, exhibition, package tour

L7 At the travel agency

- **Gram:** Reported speech
- **Voc:** to book, deposit, discount, disappointed, oil refinery, a package holiday, refund, scheduled, superb

L8 Put a little drama in your travel

- **Gram:** none
- **Voc:** cybertrip, heading to, on the calendar, stage (v + n)

L9 The Winter's Tale (Part 1)

- **Gram:** Cause/effect: so ... that
- **Voc:** beg, evil, rule, send for someone, shamefully, unfaithfulness

Arts S1 The Winter's Tale (Part 2)

- **Gram:** -Compound adjectives / -Adjective + ly → Adverb

Arts S2 Tale end...?

- **Gram:** none
- **Voc:** none

UNIT 2 Education matters

L1 School-related words

- **Gram:** -Cause/Effect: Too + adj/adv... + infinitive / -Word building {verb – noun – adj}
- **Voc:** boost, deny, nutritious, priority, provide

L2 Education for all

- **Gram:** If / unless
- **Voc:** acronyms, enrolment, therefore

L3 Virtual Schools

- **Gram:** Emphatic form: do + verb
- **Voc:** appeal, bullying, bustle, log on, texting

L4 Online learning

- **Gram:** none
- **Voc:** none

L5 Comparing educational systems

- **Gram:** none
- **Voc:** none

L6 Age or ...?

- **Gram:** Word (verb, noun, adj) + Prep
- **Voc:** assess, boost, numeracy, stream, switch, tackle

L7 Lifelong learning

- **Gram:** -Affixation: 'hood' / -Linkers of sequence {first, second ...}
- **Voc:** confined, maturity, merely, venture

L8 Reading the back cover of a book

- **Gram:** compound adjectives
- **Voc:** accurate, acute, characters, depicted, landscape, palpable, unforgettable

L9 Alexander Graham Bell

- **Gram:** -Exclamation {what; how; such; so ...} / -The + adjective → plural noun
- **Voc:** biographer, deaf and dumb, impediments, misfortune, timeless, to be no stranger to sth

Arts S3 Later

- **Gram:** Reported Speech
- **Voc:** anguish, crumble, jail, manslaughter, queer, rationally

UNIT 3 Creative, inventive minds

L1 Inventions-related words

- **Gram:** Be used to + -ing form
- **Voc:** attachment, browser download, emoticon, FAQ, hypertext, ICT, netiquette, portal, search engine, spamming

L3 The father of Playstation

- **Gram:** Be used/devoted... to + -ing/n.
- **Voc:** delay, envision, giant, initial, maybe, release, via

L4 Prize winners

- **Gram:** Passive forms
- **Voc:** creativity, founder, entrepreneur, honouring, a will

L5 Women choose to opt out

- **Gram:** -The subjunctive / -Suffix 'ship'

- **Voc:** at the expense of, recognition, cite, hold s.o. accountable for, paths, significant, valued

L6 The brain drain

- **Gram:** Clauses of purpose vs. clauses of cause/effect: So that vs. so ... that
- **Voc:** contentious, expertise, gather pace, incentive, key positions, in search of, opportunity, trends, shortage, supply

L7 Scientists' achievements

- **Gram:** Relative clauses: Restrictive & Non-Rest clauses
- **Voc:** actual, enable, have the credit for doing sth, magnify, occur, patent, the late (1980s), reach the end of the road

L8 The daffodils

- **Gram:** none
- **Voc:** daffodils, gaze, host, lie, wandering, twinkle, glance, sparkle, bliss

L9 Writing as a process: Argumentative text

- **Gram:** none
- **Voc:** none

Arts S5: The Bard's Sonnet 18

- **Gram:** thee, thou
- **Voc:** coward, envy, persuade, profound, shake, valiant, sonnet, quatrain, couplet,

Arts S6: As You Like It

- **Voc:** banish, entrance, exit, flee, former, holy, merely, throne, unwilling, usurped

UNIT 4 Life issues

L1 Life Concerns

- **Voc:** dietician, issue, lifeless, lifelike, lifelong, lifetime, lifework, life-and-death, lifestyle, steam

L2 Attitudes

- **Voc:** blisters, coward, envy, fit in, persuade, profound, sag, shake, soles, valiant, whistle

L3 If ..., a poem by R. Kipling

- **Voc:** faith, foes, impostor, give way to, loathe, make allowance for, triumph, vice, virtue

L5 Ecodriving

- **Gram:** -Conditional type II / -Needn't + verb / -Modal + have + pp
- **Voc:** appliances, bill, ecodriving, efficiently, emission, global warming, greenhouse effect, illuminate, smoothly, sparingly, standby

L6 Urban Exodus

- **Gram:** -Although, despite / -Parallelism
- **Voc:** booming, decline, decade, life expectancy, outlive, peak, vibrant

L7 A Newscast

- **Gram:** Passive forms

- **Voc:** approach, cancelled, casualty, crippled, dumped, Fahrenheit, hampered, newscast, plummet, relief, shiver, threatened, to make ends meet, typhoon, unseasonally

L8 Staff Management

- **Gram:** Parallelism
- **Voc:** assets, be keen on, culprit, executives, to fire, go green, reckon, staff, strike, utterly

L9 Job Ads

- **Gram:** none
- **Voc:** apply for, application, biodata, curriculum vitae, path, per annum, potential, proficient, seek

Arts S8: The Richer, the poorer

- **Voc:** affluent, badly-off, broke, frugally, grieve, hire, impoverished, penurious, to race, tight of, reap the harvest

Arts S9: A secret for two

- **Gram:** The subjunctive
- **Voc:** limp, panic-stricken, wear out, wearily

Arts S10: What a Wonderful World!

- **Voc:** bloom, blessed, sacred

HOW TO USE THE 4TH YEAR TEXTBOOK, “SKILLS FOR LIFE”

It is recommended that, with all sections, teachers devote 5 sessions to the coverage of activities chosen from the “Check Year 3 Programme” and the “Introductory Unit” of the textbook or activities of their own make that meet the specific needs of their learners. As for the ordinary lessons, teachers are expected to delete those listed below according to sections.

Lessons not to be covered with the Arts Stream

Unit 1

- L3: Arts Shows, Strings pp52-53
- L7: At the Travel Agency pp68-69

Unit 3

- L2: Technology, a Blessing in Disguise? pp142 – 146
- Arts 6: As You Like It pp186 – 188

Unit 4

- L4: Consumerism pp205 – 210

Lessons not to be covered with the Common Core Streams (3-hour classes)

Unit 1

- L3 Arts Shows, Strings pp52-53
- L7 At the Travel Agency pp68-69

- L9 The Winter's Tale (part 1) pp77 – 81
- Arts Sessions 1 & 2

Unit 2

- L5 Comparing Educational Systems pp103 – 106
- L8 Reading the Back Cover of a Book pp115 – 117
- Arts Session 3 & 4

Unit 3

- L2 Technology, a Blessing in Disguise? pp142 – 146
- L8 The daffodils pp174 – 179
- Arts Sessions 5 & 6 + Project Work 3

Unit 4

- L4 Consumerism pp205 – 210
- Arts Sessions 8, 9 & 10

Lessons not to be covered with the Technology & Sports Streams (2-hour classes)

Unit 1

- L3 Arts Shows, Strings pp52-53
- L7 At the Travel Agency pp68-69
- L8 Put a Little Drama in your Travel pp74 – 76
- L9 The Winter's Tale (part 1) pp77 – 81
- Arts Sessions 1 & 2

Unit 2

- L5 Comparing Educational Systems pp103 – 106
- L8 Reading the Back Cover of a Book pp115 – 117
- Project Work 2 Expository Texts p123
- Arts Session 3 & 4

Unit 3

- L2 Technology, a Blessing in Disguise? pp142 – 146
- L5 Women Choose to Opt out pp156 – 160
- L8 The daffodils pp174 – 179
- Arts Sessions 5 & 6 + Project Work 3

Unit 4

- L2 Attitudes pp198 – 201
- L3 If..., a poem by Kipling pp202 – 204
- L4 Consumerism pp205 – 210
- L7 A Newscast pp222 – 226
- L8 Staff Management pp227 – 231
- Arts Sessions 8, 9 & 10

PART TWO CONDENSED SYLLABUSES ~2020–2021

Themes, topics, grammar and vocabulary lists of the condensed lessons

Notes about materials (textbook/syllabus/curriculum) condensation

This part specifies the lessons of Basic and Secondary Ed. Textbooks to cover during the current school year, 2020–2021. It compiles the grammar and structures lists and vocabulary lists, lesson by lesson. Also, the vocabulary lists of all lessons of the 9th Year, Basic Ed. textbook and the 4th Year Secondary Ed. textbook are compiled alphabetically in one chart each for ease of use/reference for assessment purposes.

The condensation scheme is based on a number of key principles and considerations adopted worldwide at the start of this school year. They include the following.

- The condensed textbooks materials detailed in this document **support** users in their jobs and aim at instructional **conformity** in schools all over the country.
- The condensed textbooks materials planned to be covered in a compressed time frame represent approximately **50 per cent of the textbooks contents** that are to be covered in a ‘normal’ school year.
- In deciding upon the present condensation, textbooks materials have been purposefully shortened in order to focus on the **essential knowledge and skills** that learners need to acquire at their current grade level. They comprise knowledge and skills that learners can use across multiple subject areas and set learners up for success at the next grade level.
- The condensed syllabus does not involve learning-teaching all subject areas faster. Rather, it centres learning-teaching activities on “**priority learning objectives / outcomes**”. A learning outcome describes what learners should know and be able to do after a series of lessons. It is broader than the learning goal of a single lesson, yet more specific than an end-of-course, end-of term, or end-of-year learning goal.
- The principles of **coherence**, **comprehensibility**, **relevance** and **supportiveness** have been applied in the condensation of the learning-teaching materials, prioritising the logic of learner-centeredness.
- The condensed textbooks materials **avoid redundancies horizontally** within one school year and **vertically**, from one school year to another.
- The “priority learning objectives” have been reviewed for **vertical alignment**, beginning with the lowest grade condensed and ending with the highest, to ensure there is a vertical pathway in which the objectives of each grade level are clear and support learning at the next level.

The condensation work was carried out by **teams of inspectors** in collaboration with groups of / individual **teachers** for each Basic and Secondary grade level.

References

- *Covid-19 Pathways for the Return to Learning: Guidance on Condensing a Curriculum*; published by Accelerated Education Working Group (AEWG); 31 August 2020
- *Appui méthodologique aux commissions de l'allègement des programmes éducatifs disciplinaires imposé par la situation des écoles due à la pandémie de la COVID-19 – by Ph. Jonnaert* (© Ph. Jonnaert / Tunis / Visio-conférence / Savoirs essentiels / Sept. 2020)

1. Condensed Syllabuses Charts

General Basic Education

7th YEAR

Lessons to cover	Lessons to skip
Module 1	
<ul style="list-style-type: none"> • Section 3: What are your hobbies? • Section 4: How do you spend your day? 	<ul style="list-style-type: none"> • Section 1: Tell me about your family • Section 2: Tell me more about your family
Module 2	
<ul style="list-style-type: none"> • Section 1: Aly's friend. • Section 2: What's happening? • Section 3: Welcome to Tunisia. • Section 4: Time for lunch. 	None
Module 3	
<ul style="list-style-type: none"> • Section 1: Aly's house. • Section 3: Market Day. 	<ul style="list-style-type: none"> • Section 2: Uncle Hedy's farm • Section 4: Happy birthday
Module 4	
<ul style="list-style-type: none"> • Section 1: You must be careful. • Section 2: What's the matter? 	<ul style="list-style-type: none"> • Section 3: Let's keep fit • Section 4: What's the weather like?
Module 5	
<ul style="list-style-type: none"> • Section 1: Let's visit Aly's school. • Section 2: Who's your favourite teacher? 	<ul style="list-style-type: none"> • Section 3: Let's help others • Section 4: Goodbye, Peter

8th YEAR

Lessons to cover	Lessons to skip
Module 1	
<ul style="list-style-type: none"> • Lesson 2: A letter from an English friend • Lesson 4: Preparing for the trip • Lesson 5: London wonders 	<ul style="list-style-type: none"> • Lesson 1: Review & Introductory lesson. Meet the Browns • Lesson 3: Can she go to London?
Module 2	
<ul style="list-style-type: none"> • Lesson 2: English secondary schools 2 • Lesson 3: English secondary schools 3 • Lesson 5: To be pushy or not...pushy 	<ul style="list-style-type: none"> • Lesson 1: Review & Introductory lesson. English secondary schools 1 • Lesson 4: Do you like school?
Module 3	
<ul style="list-style-type: none"> • Lesson 2: The party is on • Lesson 3: Having dinner with the Smiths • Lesson 5: What do you do...time? 	<ul style="list-style-type: none"> • Lesson 1: Preparing for the party • Lesson 4: Sporting activities
Module 4	
<ul style="list-style-type: none"> • Lesson 2: Transport • Lesson 3: Accommodation • Lesson 4: Getting ready for the trip 	<ul style="list-style-type: none"> • Lesson 1: Review and introductory lesson. Planning Easter holidays • Lesson 5: Shopping in Edinburgh
Module 5	
<ul style="list-style-type: none"> • Lesson 3: Pets • Lesson 4: Save our planet • Lesson 5: Family relationships 	<ul style="list-style-type: none"> • Lesson 1: Review & Introductory lesson. Relationships • Lesson 2: Friends

9TH YEAR

Lessons to cover	Lessons to skip
Module 1 Family life	
<ul style="list-style-type: none"> • Lesson 2: Sharing family responsibilities • Lesson 3: The Generation gap • Lesson 4: Pocket money 	<ul style="list-style-type: none"> • Lesson 1: Family relationships • Lesson 5: Safety at home
Module 2 Education	
<ul style="list-style-type: none"> • Lesson 1: School memories • Lesson 2: School rules • Lesson 4: Violence at school 	<ul style="list-style-type: none"> • Lesson 3: First day at school • Lesson 5: School life
Module 3 Health and environment	
<ul style="list-style-type: none"> • Lesson 2: Smoking and health • Lesson 3: Pollution, a threat to our... • Lesson 5: Let everyday be an Earth Day 	<ul style="list-style-type: none"> • Lesson 1: Air and land pollution • Lesson 4: Save the earth!
Module 4 Services	
<ul style="list-style-type: none"> • Lesson 2: Internet shopping • Lesson 3: Tourism • Lesson 4: Transport 	<ul style="list-style-type: none"> • Lesson 1: At the airport • Lesson 5: Communication
Module 5 Entertainment	
<ul style="list-style-type: none"> • Lesson 1: Means of entertainment • Lesson 4: Let's watch a film! 	<ul style="list-style-type: none"> • Lesson 2: Eating out • Lesson 3: Where shall we go? • Lesson 5: Stars' pastimes
Module 6 Civility	
<ul style="list-style-type: none"> • Lesson 1: Voluntary work • Lesson 3: How to be cooperative • Lesson 4: Clubs, associations... • Lesson 5: Tolerance and respect... 	<ul style="list-style-type: none"> • Lesson 2: Volunteering kids

Technical Basic Education

8TH YEAR, TECHNICAL

Lessons to cover	Lessons to skip
Module 1 Social life	
<ul style="list-style-type: none"> Lesson 4: Happy birthday Lesson 5: A visit to London Lesson 6: Clothes 	<ul style="list-style-type: none"> Lesson 1: The Austins Lesson 2: Countries and nationalities Lesson 3: Everyday activities
Module 2 Education	
<ul style="list-style-type: none"> Lesson 2: What are they doing? Lesson 3: School and canteen rules Lesson 6: My technical school 	<ul style="list-style-type: none"> Lesson 1: Education in Britain Lesson 4: The Maths lesson Lesson 5: Exams
Module 3 Building	
<ul style="list-style-type: none"> Lesson 2: Houses Lesson 4: On the building site Lesson 5: Working on the building site Lesson 6: A visit to an industrial estate 	<ul style="list-style-type: none"> Lesson 1: Measurement Lesson 3: Workbench fitting
Module 4 Handicrafts and services	
<ul style="list-style-type: none"> Lesson 3: At the blacksmith's Lesson 5: Tailoring Lesson 6: E-commerce 	<ul style="list-style-type: none"> Lesson 1: Directions Lesson 2: Secretarial jobs Lesson 5: Tailoring

9TH YEAR, TECHNICAL

Lessons to cover	Lessons to skip
Module 1 School life	
<ul style="list-style-type: none"> Lesson 4: Talking about technical schools Lesson 5: Talking about kids...needs Lesson 6: Go green 	<ul style="list-style-type: none"> Lesson 1: Introducing yourself Lesson 2: Talking about your school Lesson 3: Talking about types of schools
Module 2 The world of work	
<ul style="list-style-type: none"> Lesson 1: Training Lesson 3: Talking about jobs Lesson 4: L4 Talking about place of work 	<ul style="list-style-type: none"> Lesson 2: Looking for a job Lesson 5: Talking about handicrafts Lesson 6: Go green
Module 3 Construction and buildings	
<ul style="list-style-type: none"> Lesson 3: Building a house Lesson 4: Talking about women... Lesson 6: Go green 	<ul style="list-style-type: none"> Lesson 1: Talking about shapes... Lesson 2: Describing a house Lesson 5: Choosing construction
Module 4 Handicrafts and services	
<ul style="list-style-type: none"> Lesson 2: Using the internet Lesson 4: Talking about trade... Lesson 6: Go green 	<ul style="list-style-type: none"> Lesson 1: Using a computer Lesson 3: Using a mobile phone Lesson 5: Talking about trade...

Secondary Education

1ST YEAR

Lessons to cover	Lessons to skip
<ul style="list-style-type: none">• L1 Getting to know each other• L2 We've made it to the top• L3 Queen of soul• L8 Are we all intelligent?• L10 Education• L11 What's your friendship style?• L12 Love boat• L13 A diary• L15 Are neighbours necessary?• L17 Tips to keep your blood healthy• L20 House and home• L21 Languages• L25 Human rights• L29 A narrow escape• L30 Can animals save someone's life?• L33 The environment does matter• L34 Social problems	<ul style="list-style-type: none">• L4 Everything to pay for• L5 It's all in the preparation• L6 Self evaluation• L7 I still get pocket money• L9 Who was the man?• L14 John Grisham• L16 How to review your lessons• L18 Will you surf the Internet?• L19 A friend I could never forget• L22 Family matters• L23 Health matters• L24 Job hunting• L26 Me and R'kid• L27 Would you like to be an au pair?• L28 About teachers• L31 Holidays and tourism• L32 Talking about music• L35 Education matters

1st Year Sports Stream	
Lessons to cover	Lessons to skip
L1, L2, L3, L12, L13, L15, L17, L21, L25, L29, L30, L33	L4, L5, L6, L7, L8, L9, L10, L11, L14, L16, L18, L19, L20, L22, L23, L24, L26, L27, L28, L31, L32, L34, L35

2ND YEAR

- Lessons to cover and Lessons to skip

Common Core	Arts and Economics
THEME 1 Family life	
<ul style="list-style-type: none"> • L1: The image of who I am • L2: The stepmom 	<ul style="list-style-type: none"> • L1: The image of who I am • L2: The stepmom • Arts 1: Hard to decide • Economics 1: The financial market
Theme 2: Communicating with others	
<ul style="list-style-type: none"> • L3: Friendship • L4: Bridge over Troubled Water • L5: The e-mailer vs. the texter 	<ul style="list-style-type: none"> • L3: Friendship • L4: Bridge over troubled water • L5: The e-mailer vs. the texter • A2: Fairy tales • E2: Advertising
THEME 3 Social life	
<ul style="list-style-type: none"> • L6: Travel is fun • L7: An Interview with a footballer 	<ul style="list-style-type: none"> • L6: Travel is fun • L7: An Interview with a footballer • A3: Criss-crossed lovers • E3: Business letters: Inquiry/Reply
THEME 4 Social problems	
<ul style="list-style-type: none"> • L9: Violence • L10: Child labour • L11: Life without parents 	<ul style="list-style-type: none"> • L9: Violence • L10: Child labour • L11: Life without parents • A4: Advising about healthy eating Lesson • E4: Business Letters – Complaint / Reply
THEME 5 Attitudes and values	
<ul style="list-style-type: none"> • L12: Money and evil • L13: Songs of Freedom • L14: Why I had to leave my job 	<ul style="list-style-type: none"> • L12: Money and evil • L13: Songs of Freedom • L14: Why I had to leave my job • A5: Fairy tale (the fox & the crow) • E5: Business Letters – Notification & warning
THEME 6 Rights and duties	
<ul style="list-style-type: none"> • L15: Human rights 	<ul style="list-style-type: none"> • L15: Human rights

• L16: Equality offers prosperity	• L16: Equality offers prosperity • A6: Men & women • E6: Job hunting
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THEME 7 Education

• L18: School uniforms • L19: Coping with exams	• L18: School uniforms • L19: Coping with exams • A7: Pushy parents • E7: Inflation
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THEME 8 Professional life

• L20: I had no choice • L21: What's your dream job? • L22: A success story	• L20: I had no choice • L21: What's your dream job? • L22: A success story • A8: Students' part time jobs • E8: The budget dollar
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THEME 9 Media and arts

• L23: The importance of libraries • L24: Death of the single	• L23: The importance of libraries • L24: Death of the single • A9: Keeping a diary • E9: Economic changes
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THEME 10 Science and technology

• L25: Internet addiction • L26: What will man be like?	• L25: Internet addiction • L26: What will man be like? • E10: Selling a business
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THEME 11 Ecology

• L27: Our World, our Environment • L28: Water Scarcity • L29: Annie's Song	• L27: Our World, our Environment • L28: Water Scarcity • L29: Annie's Song • Lesson A10: Save the lofty trees
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2nd Year Sports Stream

Lessons to cover	Lessons to skip
L2, L3, L6, L7, L13, L15, L16, L19, L21, L22, L25, L27	L1, L4, L5, L8, L9, L10, L11, L12, L14, L17, L18, L20, L23, L24, L26, L28, L29

3RD YEAR

- Sections to cover and **Sections to skip**

Common Core	Arts
Module 1 In time of test, family is best	
<ul style="list-style-type: none"> • Section 1 Introductory activities • Section 2 Listening • Section 3 Reading • Section 4 Speaking • Section 5 Writing 	<ul style="list-style-type: none"> • Section 1 Introductory activities • Section 2 Listening • Section 3 Reading • Section 4 Speaking • Section 5 Writing • Arts section 1 • Arts section 2
Module 2 We learn to give, share, and care	
<ul style="list-style-type: none"> • Section 1 Introductory activities • Section 2 Listening • Section 3 Reading • Section 4 Speaking • Section 5 Writing 	<ul style="list-style-type: none"> • Section 1 Introductory activities • Section 2 Listening • Section 3 Reading • Section 4 Speaking • Section 5 Writing • Arts section 1 • Arts section 2
Module 3 A change is as good as a rest	
<ul style="list-style-type: none"> • Section 1 Introductory activities • Section 2 Listening • Section 3 Reading • Section 4 Speaking • Section 5 Writing 	<ul style="list-style-type: none"> • Section 1 Introductory activities • Section 2 Listening • Section 3 Reading • Section 4 Speaking • Section 5 Writing • Arts section 1 • Arts section 2
Module 4 Science and technology: a blessing or a curse?	
<ul style="list-style-type: none"> • Section 1 Introductory activities • Section 2 Listening • Section 3 Reading • Section 4 Speaking • Section 5 Writing 	<ul style="list-style-type: none"> • Section 1 Introductory activities • Section 2 Listening • Section 3 Reading • Section 4 Speaking • Section 5 Writing

	<ul style="list-style-type: none"> • Arts section 1 • Arts section 2 • Arts section 3 Supplementary activities
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Module 5 Education is not filling a bucket but lighting a fire

<ul style="list-style-type: none"> • Section 1 Introductory activities • Section 2 Listening • Section 3 Reading • Section 4 Speaking • Section 5 Writing 	<ul style="list-style-type: none"> • Section 1 Introductory activities • Section 2 Listening • Section 3 Reading • Section 4 Speaking • Section 5 Writing • Arts section 1 • Arts section 2 • Arts section 3 Reading and writing ads
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Module 6 Nature: any future without it?

<ul style="list-style-type: none"> • Section 1 Introductory activities • Section 2 Listening • Section 3 Reading • Section 4 Speaking • Section 5 Writing 	<ul style="list-style-type: none"> • Section 1 Introductory activities • Section 2 Listening • Section 3 Reading • Section 4 Speaking • Section 5 Writing • Arts section 1 • Arts section 2 More practice activities
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3rd Year Sports Stream	
Lessons to cover	Lessons to skip
<ul style="list-style-type: none"> • Module 1: Sections 2 + 5 • Module 2: Section 4 • Module 3: Sections 2 + 4 • Module 4: Sections 3 + 4 + 5 • Module 5: Sections 4 + 5 • Module 6: Sections 2 + 3 	<ul style="list-style-type: none"> • Module 1: Sections 1 + 3 + 4 • Module 2: Sections 1 + 2 + 3 + 5 • Module 3: Sections 1 + 3 + 5 • Module 4: Sections 1 + 2 • Module 5: Sections 1 + 2 + 3 • Module 6: Sections 1 + 4 + 5

4th YEAR

- Lessons to cover and Lessons to skip

Arts	Common Core	Technology
UNIT 1 Arts shows and holidaying		
<ul style="list-style-type: none"> • L1 Holidaying • L2 Space tourism • L4 Exploring a song • L5 A walking tour • L6 A package tour • L7 At the travel agency • L8 Put a little drama...travel • L9 The Winter's Tale (p1) • Arts 1 The Winter's Tale (p2) • Arts 2 Tale End...? 	<ul style="list-style-type: none"> • L1 Holidaying • L2 Space tourism • L4 Exploring a song • L5 A walking tour • L6 A package tour • L7 At the travel agency • L8 Put a little drama...travel 	<ul style="list-style-type: none"> • L1 Holidaying • L2 Space tourism • L4 Exploring a song • L5 A walking tour • L6 A package tour • L7 At the travel agency
UNIT 2 Education matters		
<ul style="list-style-type: none"> • L1 School related words • L2 Education for all • L3 Virtual schools • L4 Online learning • L5 Comparing education... • L6 Age or ...? • L7 Lifelong learning • L8 Reading the back... • L9 Alexander Graham Bell • Arts 3 "Later" • Arts 4 Writing a narrative 	<ul style="list-style-type: none"> • L1 School related words • L2 Education for all • L3 Virtual schools • L4 Online learning • L6 Age or ...? • L7 Lifelong learning • L9 Alexander Graham Bell 	<ul style="list-style-type: none"> • L1 School related words • L2 Education for all • L3 Virtual schools • L4 Online learning • L6 Age or ...? • L7 Lifelong learning • L9 Alexander Graham Bell
UNIT 3 Creative, inventive minds		
<ul style="list-style-type: none"> • L1 Inventions related words • L3 The Father of Playstation • L4 Prize winners • L5 Women choose to opt... • L6 The Brain drain • L7 Scientists' achievements • L8 The daffodils • L9 Writing as a process 	<ul style="list-style-type: none"> • L1 Inventions related words • L3 The Father of Playstation • L4 Prize winners • L5 Women choose to opt... • L6 The Brain drain • L7 Scientists' achievements • L9 Writing as a process 	<ul style="list-style-type: none"> • L1 Inventions related words • L3 The Father of Playstation • L4 Prize winners • L6 The Brain drain • L7 Scientists' achievements • L9 Writing as a process

<ul style="list-style-type: none"> • Arts 5 The Bard's Sonnet.... • Arts 7 Project work 		
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UNIT 4 Life Issues

<ul style="list-style-type: none"> • L1 Life concerns • L2 Attitudes • L3 "If ..." Reading a poem • L5 Ecodriving • L6 Urban Exodus • L7 A Newscast • L8 Staff management • L9 Job Ads • Arts 8: The Richer... • Arts 9: "A Secret for Two" • Arts 10: "What a wonderful... 	<ul style="list-style-type: none"> • L1 Life concerns • L2 Attitudes • L3 "If ..." Reading a poem • L5 Ecodriving • L6 Urban Exodus • L7 A Newscast • L8 Staff management • L9 Job Ads 	<ul style="list-style-type: none"> • L1 Life concerns • L5 Ecodriving • L6 Urban Exodus • L9 Job Ads
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4th Year Sports Stream

Lessons to cover

- **Unit 1:** Lesson 1 + Lesson 4 + Lesson 5
- **Unit 2:** Lesson 2 + Lesson 3 +
- **Unit 3:** Lesson 1 + Lesson 4 + Lesson 6 + Lesson 7 + Lesson 9
- **Unit 4:** Lesson 1 + Lesson 5

2. Condensed syllabuses grammar and vocabulary lists

- Condensed syllabuses grammar and vocabulary lists – Basic Ed. (lesson by lesson)

7th Year Basic Ed. Textbook

- Lessons to cover and Lessons to skip

Lessons to cover	Lessons to skip
Module 1	
<ul style="list-style-type: none">• Section 3: What are your hobbies?• Section 4: How do you spend your day?	<ul style="list-style-type: none">• Section 1: Tell me about your family• Section 2: Tell me more about your family
Module 2	
<ul style="list-style-type: none">• Section 1: Aly's friend.• Section 2: What's happening?• Section 3: Welcome to Tunisia.• Section 4: Time for lunch.	None
Module 3	
<ul style="list-style-type: none">• Section 1: Aly's house.• Section 3: Market Day.	<ul style="list-style-type: none">• Section 2: Uncle Hedy's farm• Section 4: Happy birthday
Module 4	
<ul style="list-style-type: none">• Section 1: You must be careful.• Section 2: What's the matter?	<ul style="list-style-type: none">• Section 3: Let's keep fit• Section 4: What's the weather like?
Module 5	
<ul style="list-style-type: none">• Section 1: Let's visit Aly's school.• Section 2: Who's your favourite teacher?	<ul style="list-style-type: none">• Section 3: Let's help others• Section 4: Goodbye, Peter

- Grammar and Vocabulary Lists (lesson by lesson)

Module 1

~~Lesson(s) to skip~~

~~S1: Tell me about your family~~

- **Gram:** -Hello / Hi -Subject pronouns -Verb to be -Demonstratives
- **Voc:** pupil, teacher, brother, sister, little, farmer, friend, meet

~~S2: Tell me more about your family~~

- **Gram:** -Have got -Short answers -How many -How old
- **Voc:** more, grandparents, parents, children, daughter, son, family tree, how many, how old

S3: What are your hobbies?

- **Gram:** -Simple present: like, enjoy, love -To be (3 forms) -WH-questions
- **Voc:** enjoy, swimming, hobby, favourite, pastime, cycling

S4: How do you spend your day?

- **Gram:** -S. Present (3 forms) -Adverbs of frequency -Prepositions of time: at, on, in -Wh-Qs: what time it? -Linkers: addition, contrast
- **Voc:** spend, get up, sleep, breakfast, lunch, dinner, wash, dress, bed, watch, have, eat, late, early, always, never, usually, sometimes, half, past, to, quarter

Module 2

S1 Aly's friend

- **Gram:** -Where -be good at + V-ing -be pleased to -Possessive adjectives -Yes/No Qs
- **Voc:** nice, kind, friendly, helpful, intelligent, active, funny, river, wonderful, quiet, island, lovely, weather, invite, pleased, house, street, beautiful

S2 What's happening?

- **Gram:** -Present progressive -What
- **Voc:** clean, garage, prepare, wash, car, tidy up, room, garden, busy, arrive, numbers, sitting room

S3 Welcome to Tunisia

- **Gram:** CAN: -Polite request: Can you...? / -Permission: Can I...?
- **Voc:** plane, policeman, customs, trolley, luggage, airport, taxi, stay, passport, kids, give

S4 Lunch

- **Gram:** -Inviting/Polite request: Would like - Suggesting: What about
- **Voc:** fish, chips, fruit, vegetables, omelette, soup, rice, pizza, small, delicious, dish, traditional, sweet, savoury, popular, favourite, fast food, taste, dates, roast chicken, fresh, bananas, oranges

Module 3

S1: Aly's house

- **Gram:** -There is/ there are -Have got (consolidation) -Prepositions of place: near, on the left, on the right, in the middle, next to, on -What's/are....like?
- **Voc:** sofa, bed, carpets, wardrobe, kitchen, living room, dining room, bedroom, hall, view, lovely, floor, window, farm, garden, sleep, traditional, cook, furniture

Lesson(s) to skip

S2: Uncle Hedy's farm

- **Gram:** -Subject pronouns / Object pronouns
- **Voc:** carrots, cucumber, figs, strawberries, watermelon, almonds, farm, turkeys, hens, cows, goats, ducks, rabbits, market, lettuce, pepper, apricot, onion, grow, proud, keep, milk

S3: Market day

- **Gram:** -Articles: a/an/the -Prepositions of place: near, on, in, from, at -Wh-Qs: when, what (consolid.)
- **Voc:** clothes, dress, hot, socks, sandals, trousers, gloves, tie, tee-shirt, jacket, greengrocer, butcher, antique, goods, pottery, stalls, grounds, square, flea market.

Lesson(s) to skip

S4: Happy birthday

- **Gram:** -Regular and irregular plurals (woman, man, child) -The genitive -Linkers: but, because, and, then
- **Voc:** birthday, balloons, party, presents, cake, coke, candles, light (v), blow-out, flowers, music, decorate, green, brown, white, yellow, red, pink

Module 4

S1 You must be careful

- **Gram:** -Warning: Be Careful -Prohibition: Don't / Do not + Verb; Must /Mustn't
- **Voc:** careful, fall down, touch, safe, brush, sharpener, dangerous, leaflet, safety rules

S2 What's the matter?

- **Gram:** -Simple past: Be & Regular verbs -Permission: Can I+ verb?
- **Voc:** mouth, eye, hand, ear, foot, hair, head, arm, leg, ankle, cut, plaster, prescribe, medicine, burn, slip, hurt, fall off, attack, injection, injury, serious, clean, to injure

~~Lesson(s) to skip~~

~~S3 Let's keep fit~~

- **Gram:** -Much/Many + noun -The imperative -Simple past: Regular & Irregular Verbs
- **Voc:** fat, bread, practise, sit-ups, press-ups, jogging, advice, balanced, diet, health, healthy, keep fit, vitamins, habit, smoke, cigarettes, regular, follow, chef, tips, take exercise

~~S4 What's the weather like?~~

- **Gram:** -Noun + y = adj -Suggesting: Let's + verb; What about + V-ing/Noun
- **Voc:** sun, rain, wind, cloud, warm, suggest, snow, countryside, picnic, environment, understand, sky, regularly, rainbow, idea

Module 5

S1 Let's visit Aly's school

- **Gram:** -Permission: you can - verb -Expressing desire: Want + to +verb -Prepositions of place (in, at...)
- **Voc:** headmaster, office, tape recorder, map, globe, computer, flag, bookcase, eraser, pencil-case, ruler, chalk, desk, register, guest, bell, ring (v), leave (v), behind, attend, in front, under, between, courtyard, miss (v), tricks, sharpen, raise, museum, board

S2 Who is your favourite teacher?

- **Gram:** -Adjective + ly = adv -Verb + er = noun - Which
- **Voc:** subject, maths, Arabic, technology, biology, physics, history, strict, good-looking, fluent(ly), slow(ly), break, lab, attentive, keyboard, mouse, drop (v), sorry, careful, study, reply (v), nervous, printer, central unit, monitor, boring, diet, lazy

~~Lesson(s) to skip~~

~~S3 Let's help others~~

- **Gram:** -Suggesting: How about + v-ing -Comparing: Noun + be + like + noun
- **Voc:** collect, garbage, stand, seat, throw, tidy, voluntary, responsible, litter, plastic bags, (garbage) cans, waste paper, waste baskets, rarely, floor, dirty, clean, together, keep, proud, hate

~~S4 Goodbye, Peter~~

- **Gram:** -Asking about number: How many; -Asking about quantity/price: How much - Ability/Inability: can/can't + Verb
- **Voc:** carry, heavy, suitcase, light (adj), carpet, cost, souvenirs, souk, traditional, hurry up, safe, trip-size, tomorrow, feel sick, toy, try out, roses, customer, shopkeeper, countryside, street lamps

8th Year Basic Ed. Textbook

- Lessons to cover and Lessons to skip

Lessons to cover	Lessons to skip
Module 1	
<ul style="list-style-type: none"> • Lesson 2: A letter from an English friend • Lesson 4: Preparing for the trip • Lesson 5: London wonders 	<ul style="list-style-type: none"> • Lesson 1: Review & Introductory lesson. Meet the Browns • Lesson 3: Can she go to London?
Module 2	
<ul style="list-style-type: none"> • Lesson 2: English secondary schools 2 • Lesson 3: English secondary schools 3 • Lesson 5: To be pushy or not...pushy 	<ul style="list-style-type: none"> • Lesson 1: Review & Introductory lesson. English secondary schools 1 • Lesson 4: Do you like school?
Module 3	
<ul style="list-style-type: none"> • Lesson 2: The party is on • Lesson 3: Having dinner with the Smiths • Lesson 5: What do you do...time? 	<ul style="list-style-type: none"> • Lesson 1: Preparing for the party • Lesson 4: Sporting activities
Module 4	
<ul style="list-style-type: none"> • Lesson 2: Transport • Lesson 3: Accommodation • Lesson 4: Getting ready for the trip 	<ul style="list-style-type: none"> • Lesson 1: Review and introductory lesson. Planning Easter holidays • Lesson 5: Shopping in Edinburgh
Module 5	
<ul style="list-style-type: none"> • Lesson 3: Pets • Lesson 4: Save our planet • Lesson 5: Family relationships 	<ul style="list-style-type: none"> • Lesson 1: Review & Introductory lesson. Relationships • Lesson 2: Friends

- Grammar and Vocabulary Lists (lesson by lesson)

Module 1

~~Lesson(s) to skip~~

~~M1 L1: Review & Introductory lesson. Meet the Browns~~

- ~~Gram:~~ a) Yes/No questions & WH-qs b) Inviting: Would you like...? c) Introducing: This is...
- ~~Voc:~~ baker, become, peaceful, quiet, go back, sell, leave

M1 L2: A letter from an English friend

- ~~Gram:~~ a) Review of tenses: the simple present; the present progressive; the simple past b) The simple future
- ~~Voc:~~ make the beds, set the table, bake, still, begin, both, cheerful, expect, free, hope, regret, diary, plan, promise

~~Lesson(s) to skip~~

~~M1 L3: Can she go to London?~~

- ~~Gram:~~ a) Expressing ability in the future (~~will be able to~~) b) Sequential adverbs c) Talking about future event
- ~~Voc:~~ miss, call s.o., cup of tea, wait, discuss, of course, stay, don't be long! All day long, improve

M1 L4: Preparing for the trip

- ~~Gram:~~ Expressing surprise: How + adjective; What + noun; What a surprise!
- ~~Voc:~~ telephone box, post office, mobile phone, stamp, postman, reset a watch, travel, give a call, let someone know, book a flight

M1 L5: London wonders

- ~~Gram:~~ None
- ~~Voc:~~ build/ built, tall column, tower, river, bridge, pets, go on a walk, traffic, palace, royal, kill, jail, bored, dome, sight, century

Module 2

Lesson(s) to skip

M2 L1: Review & Introductory lesson. English secondary schools 1

- **Gram:** The future with 'going to'. Talking about one's future plans
- **Voc:** take the bus, take pictures, show someone round a place, dining hall, library, assembly hall, main entrance, staff room, hit the ball, take off, fall,

M2 L2: English secondary schools 2

- **Gram:** Enquire & talk about the time an activity takes: How long...?
- **Voc:** state schools, private schools, nursery schools, to be over, attend, meeting, event, break, start, compulsory, hymn, uniform

M2 L3: English secondary schools 3

- **Gram:** none
- **Voc:** choose, optional, extracurricular activities, organise, drama, perform a play, orchestra, hockey, competition, high jump, long jump, have a reputation, fast food, snacks, packed lunch, surf the net

Lesson(s) to skip

M2 L4: Do you like school?

- **Gram:** a) Express likes and dislikes: like, love, enjoy, hate, favourite, prefer b) Express personal views on issues: find something + adjective
- **Voc:** fun, feel, cool, tired, tiring, boring, plenty of, post, alright, whole, all kinds of

M2 L5: To be pushy or not to be pushy, that's the question

- **Gram:** Express moral obligation / doing what is right: Should
- **Voc:** work hard, pushy, show interest in something, learning problems, satisfy, care about, decide, decision, do well

Module 3

Lesson(s) to skip

M3 L1: Preparing for the party

- **Gram:** a) Asking for/Expressing opinion b) Arranging to meet sb: Can we meet? Can I see you...? Can you come?
- **Voc:** special, give a party, evening, guest, join, forget, bring.

M3 L2: The party is on

- **Gram:** Inviting someone to do something: would you like to + verb
- **Voc:** refreshments, set a table, sit on the sofa, chat, against the wall, fill, empty, turn down the music, loud, shy, concentrate, take up classes, choreography, put on a show.

M3 L3: Having dinner with the Smiths

- **Gram:** a) Expressing doubt: perhaps/maybe b) Giving instructions (Review) c) Prepositions (Review)
- **Voc:** plates, knives, forks, spoons, napkins, dressing, table cloth, clear the table, lay the table, a bit, to rest, to start out, bear, frightened, nervous, fall, climb on top of, breathe, sniff, dead, go away, munch, stretch out, dip, upside down, choice.

Lesson(s) to skip

M3 L4: Sporting activities

- **Gram:** a) Verb + ing = subject / object b) Comparative + Comparative = gradual change
- c) Expressing agreement and disagreement
- **Voc:** sporting activities, regularly, enough, to drive s.o. home / to school, fizzy drink, a mile, practise sport, enjoyment, a sense of, sound, mind / body, to matter, forget.

M3 L5: What do you do in your spare time?

- **Gram:** a) The past progressive tense b) Spend time + v + ing / Spend time + with s.o.

- **Voc:** get on someone's nerves, good fun, good laugh, lots of, nearby, bench, lawn, tall, hang around, lick, bask, enough, freezing cold.

Module 4

Lesson(s) to skip

M4 L1: Review and introductory lesson. Planning Easter holidays

- **Gram:** Questions with 'how': How long, how far, how often, how much, how many
- **Voc:** cash a cheque, far, close, It's OK with me., that'll be just fine, country, capital city, south, north, east, west

M4 L2: Transport

- **Gram:** Compound nouns: noun+ noun
- **Voc:** take ages, traffic jam, rush hour, underground, queue, get annoyed, to push in, journey, get around, pollution, freedom, benefits, means of transport

M4 L3: Accommodation

- **Gram:** a) Relative pronouns and adverbs (who, which) and (where, when) b) Compound adjectives (numeral + hyphen + singular noun)
- **Voc:** luxurious, popular, moderate prices, hostels, fairly, inns, bed and breakfast, receptionist, parking, seat, check in / out, single / double room, to book, see you!

M4 L4: Getting ready for the trip.

- **Gram:** -Prepositions of place (in, on, at) -Prepositions of time (in, on, at)
- **Voc:** currency, penny, pence, pound, coin, note, ticket, office, fare, jump the queue, bank employee, loan, to lend, to borrow, spend, first class, second class, single / return ticket

Lesson(s) to skip

M4 L5: Shopping in Edinburgh

- **Gram:** a) Asking for price, colour, size, material, description b) Compound nouns: v + ing + noun
- **Voc:** size, wrap, woollen, pleated, genuine, Scottish tartan, to feel nice, try on, fitting room

Module 5

Lesson(s) to skip

M5 L1: Review & Introductory lesson. Relationships

- **Gram:** None
- **Voc:** get on well, fight, keep someone company, lonely, turn to, to comfort, guilty, cruel, share, strike up new relationships, nasty, relaxed, last, rely on

M5 L2: Friends

- **Gram:** Expressing addition and opposition
- **Voc:** handsome, pretty, good-looking, curly hair, round face, naughty, lazy, jealous, selfish, understanding, confident, moody, easy-going

M5 L3: Family relationships

- **Gram:** a) Reflexive pronouns b) Giving advice
- **Voc:** punish, lonely, proud, scared, happy, besides, upset, fault

M5 L4: Save our planet

- **Gram:** a) Possessive pronouns b) Questions with 'whose'
- **Voc:** save, planet, protect, plant, to make an effort, to leave the lights on, to leave the water running, cut down, litter, pollute, destroy

M5 L5: Pets

- **Gram:** Could: ability in the past; polite request; suggestion
- **Voc:** go for a walk, take a walk, pet, afraid, die, be in trouble, the woods, carry, hurry, smart

9th Year General Basic Ed. Textbook

▷ Combined alphabetic vocabulary list of the condensed syllabus

A

1. accent (M2 L4)
2. achieve (M4 L3)
3. addicted (M3 L2)
4. addiction (M1 L4)
5. agree (M1 L3)
6. amount (M4 L3)
7. argue (M1 L3)
8. available (M4 L4)
9. awake, v (M2 L2)

B

10. believe (M2 L4)
11. benefit (M4 L2)
12. bin (M3 L5)
13. boom, n (M4 L3)
14. break (rules), v (M1 L3)
15. bring up (M1 L2)

C

16. campaign, n (M3 L5)
17. carry out (M6 L3)
18. chat, n (M4 L2)
19. chores (M6 L1)
20. close, adj (M1 L2)
21. come across (M5 L4)
22. comfort, n (M4 L3)
23. conflicts (M6 L5)
24. contaminated (M3 L2)
25. convenient (M4 L4)
26. cook, v (M1 L2)
27. cool, adj (M2 L2)
28. creature (M5 L4)
29. cruel (M6 L1)
30. crunchy (M3 L5)

D

31. damage, v (M3 L2)
32. demanding (M1 L2)
33. disabled (M6 L1)
34. disapprove of (M3 L2)
35. disc-based (M5 L1)
36. discharge, n (M3 L3)
37. dog-headed (M1 L3)
38. dolby system (M5 L1)
39. donate (M6 L1)
40. dream, v (M2 L2)
41. driveway (M6 L4)
42. dump, v (M3 L2)

E

43. earthquake (M2 L2)
44. e-books (M5 L1)
45. embarrassed (M1 L3)
46. enquiry (M4 L4)
47. erase (M2 L1)
48. exchange, v (M4 L2)
49. exciting (M1 L2)

50. experience, v (M4 L3)
51. extras (M1 L4)

F

52. fall, v (M2 L2)
53. fatty (M3 L5)
54. feed, v (M1 L2)
55. figure out (M6 L3)
56. first-hand (M6 L4)
57. fish tank (M5 L4)
58. frequent, adj. (M4 L4)

G

59. giant, adj. (M5 L1)
60. give a hand (M4 L4/M6 L1)
61. give up (M3 L2)
62. grade, n (M2 L1)

H

63. hacker (M4 L2)
64. hard time (M6 L3)
65. hard-earned (M1 L4)
66. harmful (M3 L2)
67. homeless (M6 L1/L4)
68. huge (M4 L2)

I

69. immigrants (M6 L5)
70. impact, n (M3 L3)
71. income (M6 L4)
72. inhale (M3 L3)
73. instead (M2 L1)
74. interrupt (M5 L1)

L

75. lack of (M6 L1)
76. landfill (M3 L3)
77. legumes (M3 L5)
78. look after (M1 L2)
79. loud (M2 L2)

M

80. mad (M2 L4)
81. mark, n (M2 L1)
82. means (M4 L2)
83. memory (M2 L1)
84. mission (M6 L4)
85. move, v (M2 L4)

N

86. needy (M6 L1)
87. notice, v (M2 L1)

O

88. on-line (M4 L2)
89. opportunity (M6 L4)
90. order, v (M4 L2)
91. organic (M3 L5)
92. overspending (M1 L4)

P

93. participate (M2 L4)
94. particles (M3 L3)

95. peacemaker (M6 L5)
96. peers (M6 L3)
97. perform (M6 L3)
98. pesticides (M3 L2)
99. preparatory (M2 L1)

100. progress, n (M4 L3)
101. prohibited (M3 L2)
102. proud (M2 L1)
103. purchase, v (M1 L4)

R

104. reconciliation (M6 L5)
105. recycling (M3 L5)
106. refugees (M6 L5)
107. rock, v (M1 L2)
108. role (M1 L2)
109. ruin, v (M3 L3)
110. run away (M5 L4)

S

111. salty (M3 L5)
112. savings (M1 L4)
113. secure, adj. (M4 L2)
114. share (M6 L3)
115. shark (M5 L4)
116. shovel (M6 L4)
117. sneak out (M1 L3)
118. species (M3 L5)
119. spill, v (M3 L3)
120. stair lift (M6 L4)
121. stand by, n (M6 L1)
122. stationeries (M1 L4)
123. sugary (M3 L5)
124. survive, v (M6 L1)

T

125. take away (M5 L4)
126. take over, v (M5 L1)
127. take part in (M6 L1)
128. taunt, v (M2 L4)
129. test, n (M2 L1)
130. threat (M3 L3)
131. throughout (M4 L4)
132. tortured (M6 L5)
133. trust, n (M6 L3)

U

134. unless (M2 L2)
135. used to, v (M2 L4)

V

136. volunteer, n (M6 L1)
137. walk-in cinema (M5 L1)
138. walking stick (M6 L4)
139. waste, n (M3 L3)
140. website (M4 L2)

▷ Combined alphabetic GRAMMAR list of the condensed syllabus

1. Ability: Can (M6 L1)
2. Certainty: maybe/perhaps; I'm sure + that clause; no doubt + sentence (M5 L1)
3. Comparatives (M1 L2/L3)
4. Comparing: as + adj + as (M1 L4)
5. Compound adjectives (M1 L3)
6. Conditional type 1: If + present ____ Future (M4 L4)
7. Expressing hope: I hope that + clause (M6 L5)
8. Expressing intention: going to (M2 L2)
9. Expressing opinion: I think/believe that...; In my opinion...; I think so... (M6 L4)
10. Genitive, the (M2 L1)
11. Noun formation 2: Compound nouns: N + er; N-N + "er" N (M3 L5)
12. Obligation: Have to/will have to/must (M2 L4)
13. Past participles (M4 L3)
14. Past progressive → describing past actions (M6 LM3)
15. Possessive pronouns (M2 L1)
16. Possibility/probability: May/Might (M3 L2)
17. Preps of location: over, next to (M2 L4)
18. Preps of movement: along, across (M2 L4)
19. Present perfect (M4 L3)
20. Present prog. + future word = planned future action (M2 L2)
21. Reflexive pronouns (M2 L2)
22. Regret: I'm very sorry + that clause; I regret + noun/v-ing (M5 L4)
23. Relatives: who, which, that (M3 L3)
24. Superlatives (M1 L2)
25. Thanking: That will be / It's very nice/kind of you (M4 L3)
26. Warning: Mind + NP; Look out! (M4 L2)

▷ Lessons to cover and Lessons to skip

Lessons to cover	Lessons to skip
MODULE 1 Family life	
<ul style="list-style-type: none"> • Lesson 2: Sharing family responsibilities • Lesson 3: The generation gap • Lesson 4: Pocket money 	<ul style="list-style-type: none"> • Lesson 1: Family relationships • Lesson 5: Safety at home
MODULE 2 Education	
<ul style="list-style-type: none"> • Lesson 1: School memories • Lesson 2: School rules • Lesson 4: Violence at school 	<ul style="list-style-type: none"> • Lesson 3: First day at school • Lesson 5: School life
MODULE 3 Health and environment	
<ul style="list-style-type: none"> • Lesson 2: Smoking and health • Lesson 3: Pollution, a threat to our... • Lesson 5: Let everyday be an Earth Day 	<ul style="list-style-type: none"> • Lesson 1: Air and land pollution • Lesson 4: Save the earth!
MODULE 4 Services	
<ul style="list-style-type: none"> • Lesson 2: Internet shopping • Lesson 3: Tourism • Lesson 4: Transport 	<ul style="list-style-type: none"> • Lesson 1: At the airport • Lesson 5: Communication

MODULE 5 Entertainment

- **Lesson 1:** Means of entertainment
- **Lesson 4:** Let's watch a film!
- **Lesson 2:** Eating out
- **Lesson 3:** Where shall we go?
- **Lesson 5:** Stars' pastimes

MODULE 6 Civility

- **Lesson 1:** Voluntary work
- **Lesson 3:** How to be cooperative
- **Lesson 4:** Clubs, associations...
- **Lesson 5:** Tolerance and respect...
- **Lesson 2:** Volunteering kids

▷ Grammar and Vocabulary Lists (lesson by lesson)

Module 1: Family life

~~Lesson(s) to skip~~

M1 L1: Family relationships

- **Gram:** 1-Question words 2- Long / short adjectives
- **Voc:** true, magic, supportive, severe, easy-going, wisdom, fighting, miserable, divorce, orphanage, to afford

M1 L2: Sharing family responsibilities

- **Gram:** 1- comparatives 2- superlatives
- **Voc:** to cook, to feed, to rock, role, close, to bring up, exciting, demanding, to look after

M1 L3: The Generation Gap

- **Gram:** comparing: compound adjectives
- **Voc:** to agree, to argue, embarrassed, to break (rules), dog-headed, to sneak (out)

M1 L4: Pocket money

- **Gram:** comparing: as + adjective + as
- **Voc:** stationeries, savings, extras, to purchase, overspending, addiction, hard-earned

~~Lesson(s) to skip~~

M1 L5: Safety at home

- **Gram:** Contrasting: While, Whereas
- **Voc:** to bite, owner, chained, isolation, to occur, hazard, infected, to supervise

Module 2: Education

M2 L1: School memories

- **Gram:** -The genitive - Possessive pronouns
- **Voc:** memory, preparatory, mark, grade, to notice, to erase, test, instead, proud

M2 L2: School rules

- **Gram:** Expressing intention: going to -Reflexive pronouns -Present Prog + future word = planned action
- **Voc:** to dream, to fall, awake, unless, earthquake, cool, loud

~~Lesson(s) to skip~~

M2 L3: First day at school

- **Gram:** -To express a completed action in the past: simple past/Irregular verbs -Past participles
- **Voc:** fun, to pretend, shake hands, to forget, to meet

M2 L4: Violence at school

- **Gram:** -Obligation: Have to / must; Has to, will have to -Prepositions of location (over, next to); Preps of movement (along, across)
- **Voc:** to believe, used to, to move, accent, to taunt, mad, to participate

Lesson(s) to skip

M2 L5: School life

- **Gram:** Expressing intention: 1- The future tense, 2- I intend to..., 3- In ten years' time, I'll...
- **Voc:** to get on, to expect, expenses, to send, to realise, indeed, sensitive, to rent

Module 3: Health and environment

Lesson(s) to skip

M3 L1: Air and land pollution

- **Gram:** -Sequencing events: Linkers: so, therefore, because...
- **Voc:** skin, rash, ozone layer, to release, fumes, acid, smog, inflammable, solvents, glues

M3 L2: Smoking and health

- **Gram:** Expressing possibility/probability: May, Might
- **Voc:** to give up, dump, to damage, harmful, addicted, pesticides, prohibited, contaminated, to disapprove (of)

M3 L3: Pollution, a threat to our environment

- **Gram:** Defining people and objects: who, which, that
- **Voc:** waste, landfill, threat, to spill, impact, to ruin, particles, discharge, to inhale

Lesson(s) to skip

M3 L4: Save the earth!

- **Gram:** Giving advice / Obligation / Prohibition: Should, Ought to, Must, Don't...
- **Voc:** logging, to prevent, offender, creature, hunter, safe, regret, jet, diet

M3 L5: Let everyday be an Earth Day

- **Gram:** Noun formation 2: Comp. Nouns: -Noun + er; Noun-Noun + "er" Noun
- **Voc:** species, campaign, bin, recycling, organic, legumes, fatty, sugary, salty, crunchy

Module 4: Services

Lesson(s) to skip

M4 L1: At the airport

- **Gram:** 1- Making polite requests. 2- Requesting others to do sth: Would you mind + Ving; Could you + VP
- **Voc:** service, customs, aisle, boarding pass, seat, flight, railway, fasten, belt, take off

M4 L2: Internet shopping

- **Gram:** Warning: 1- Mind + NP 2- Look out!
- **Voc:** to exchange, to chat, on-line, website, hacker, means, huge, benefit, secure, to order

M4 L3: Tourism

- **Gram:** The present perfect tense 2-Past participles 3- Thanking: That will be/ It's very nice / kind of you
- **Voc:** boom, amount, progress, to experience, to achieve, comfort

M4 L4: Transport

- **Gram:** First conditional 1- If + present ----> Future
- **Voc:** convenient, frequent, available, throughout, enquiry, to give a hand

Lesson(s) to skip

M4 L5: Communication

- **Gram:** Noun formation 3: Gerund + Noun, Noun + Gerund
- **Voc:** seller, to come round, reception desk, to join, to look forward to

Module 5: Entertainment

M5 L1: Means of entertainment

- **Gram:** -Expressing certainty/uncertainty: 1- Maybe / Perhaps; 2- I'm sure + that clause / No doubt + declarative sentence.
- **Voc:** disc-based, e-books, to take over, a walk-in cinema, to interrupt, giant, dolby system

Lesson(s) to skip

M5 L2: Eating out

- **Gram:** -Exclamations: 1- It's a surprise 2- What a... 3- How nice + to Expressing satisfaction: This is just what I wanted / needed / meant
- **Voc:** make up one's mind, diet, coke, garlic, starter, dressing, vegetarian, barbecued, charge

M5 L3: Where shall we go?

- **Gram:** -Making suggestions: 1- Shall we + Verb 2- I suggest that + clause 3- Why don't we / What about.
- **Voc:** wild, acrobats, to windsurf, water slides, rides, flavour, exotics

M5 L4: Let's watch a film!

- **Gram:** -Expressing regret: 1- I'm so / very sorry + that clause. 2- I regret + (noun / v-ing)
- **Voc:** take away, fish tank, to come across, creature, a shark, to run away

Lesson(s) to skip

M5 L5: Stars' pastimes

- **Gram:** -Showing interest/indifference: 1- I'd like to know more about 2- It sounds interesting 3- I'm interested in... 4- I don't mind /care...
- **Voc:** lyrics, to sound, award, skateboarding, a single, a yacht

Module 6: Civility

M6 L1: Voluntary work

- **Gram:** Expressing ability/Inability: Can / cannot
- **Voc:** to take part in, needy, homeless, cruel, volunteer, donate, disabled, stand by, survive, chores, lack of, to give a hand

Lesson(s) to skip

M6 L2: Volunteering kids

- **Gram:** Offering help: 1- Can I help you? 2- What can I do for you?
- **Voc:** join, get started, come forward, to establish, membership, to involve, across, foreign

M6 L3: How to be cooperative

- **Gram:** Describing past actions: The past progressive
- **Voc:** hard time, trust, perform, figure out, share, carry out, peers

M6 L4: Clubs, associations and charities

- **Gram:** Expressing opinion: 1-I think that 2-I believe that 3-In my opinion 4-I think so...
- **Voc:** opportunity, first-hand, mission, homeless, income, shovel, driveway, stair lift, walking stick

M6 L5: Tolerance and respect for others

- **Gram:** Expressing hope: I hope that + clause.
- **Voc:** immigrants, refugees, peacemaker, conflicts, tortured, reconciliation

Technical Basic Ed. Textbooks

8th Year Technical Basic Ed. Textbook

- Lessons to cover and Lessons to skip

Lessons to cover	Lessons to skip
Module 1 Social life	
<ul style="list-style-type: none">• Lesson 4: Happy birthday• Lesson 5: A visit to London• Lesson 6: Clothes	<ul style="list-style-type: none">• Lesson 1: The Austins• Lesson 2: Countries and nationalities• Lesson 3: Everyday activities
Module 2 Education	
<ul style="list-style-type: none">• Lesson 2: What are they doing?• Lesson 3: School and canteen rules• Lesson 6: My technical school	<ul style="list-style-type: none">• Lesson 1: Education in Britain• Lesson 4: The Maths lesson• Lesson 5: Exams
Module 3 Building	
<ul style="list-style-type: none">• Lesson 2: Houses• Lesson 4: On the building site• Lesson 5: Working on the building site• Lesson 6: A visit to an industrial estate	<ul style="list-style-type: none">• Lesson 1: Measurement• Lesson 3: Workbench fitting
Module 4 Handicrafts and services	
<ul style="list-style-type: none">• Lesson 3: At the blacksmith's• Lesson 5: Tailoring• Lesson 6: E-commerce	<ul style="list-style-type: none">• Lesson 1: Directions• Lesson 2: Secretarial jobs• Lesson 5: Tailoring

- Grammar and Vocabulary Lists (lesson by lesson)

Module 1: Social life

~~Lesson(s) to skip~~

~~L1 The Austins~~

- **Gram:** The genitive / "To be" in the present simple
- **Voc:** Review of the lexical items related to the family - host family, tired, see you later.

~~L2 Countries and nationalities~~

- **Gram:** Review of question words. / Ordinals.
- **Voc:** Flag, Asian, mother, tongue, live(v), German, Korean, Egyptian, Spanish, Turkish, Swedish, Lebanese, Vietnamese, Portuguese, Japanese, Chinese.

~~L3 Everyday activities~~

- **Gram:** Review more Question words. / Review of the simple present tense. / Review of prepositions of time (in, on, at).
- **Voc:** Except, training, workshop, hobby, surf the net, wash dishes, iron, cook.

L4 Happy birthday

- **Gram:** Practice of ordinal numbers. / "Both". / More Question Words and answers.
- **Voc:** Late, Many happy returns of the day, all over the world, both, Can I help you? reservation, free, receptionist, sender, receiver.

L5 A visit to London

- **Gram:** Review of Noun + y = adjective.
- **Voc:** Snow, warm, boil, ice, freeze, melt, gas, fog, it's raining cats and dogs, terrible, umbrella, Celsius.

L6 Clothes

- **Gram:** Review of the verb “to be” in the question and negative forms. Review of imperatives
- **Voc:** Review of the lexis related to clothes and colours. Suit, striped, spotted, sleeves, apron, helmet, hearing protectors, goggles, overalls, boots.

Module 2: Education

Lesson(s) to skip

L1 Education in Britain

- **Gram:** Review comparison. / Review subject and object pronouns. / Review “How long”.
- **Voc:** Compulsory, state school, private school, free, Christmas, Easter, vocational, break, Civic instruction, Workshop, Art

L2 What are they doing?

- **Gram:** Review the present progressive tense
- **Voc:** Wheel, plumber, fix, pipe, carpenter, furniture, office.

L3 School and canteen rules

- **Gram:** Review imperatives. / Review “must”. / “Have to”. / “To look”, “to seem” + adjective. / “Be” + adjective
- **Voc:** Chocolate bar, burger, oil, eggs, meat, cake, care, carefully, healthy, soft drink, sugar, tasty

Lesson(s) to skip

L4 The Maths lesson

- **Gram:** Comparatives of “good” and “bad”.
- **Voc:** Minus, divided by, equals, measurement, shape, straight, dotted, broken, curved, diagonal, square, cube (ic/ical), cylinder(ical).

L5 Exams

- **Gram:** Review the simple present tense. / Review frequency adverbs. / Review “have to”. / Should.
- **Voc:** Building, succeed, fail, pass, panic, miss, switch off, improve(ment).

L6 My technical school

- **Gram:** Review subject pronouns and possessive adjectives.
- **Voc:** First aid kit, material, workbench, vice, welding, tools, wires, handicrafts, safety, nursing, room, store, playground.

Module 3: Building

Lesson(s) to skip

L1 Measurement

- **Gram:** How + adj.
- **Voc:** Measure, wide, width, high, height, right angle

L2 Houses

- **Gram:** Going to. / Will.
- **Voc:** Sand, gravel, clay, rock, foundation, soil, shovel, drill, concrete

Lesson(s) to skip

L3 Workbench fitting

- **Gram:** Present progressive / sth which is used for
- **Voc:** Steel, workbench, vice, hold, steel rule, cut, hacksaw, file, smooth, plane, wood, engineers, square thick, thickness

L4 On the building site

- **Gram:** If + present, the future
- **Voc:** Building site, crane, suspended load, mixer, climb, ladder, scaffold, bricks, planks of wood, steel bars, slipping, injured

L5 Working on the building site

- **Gram:** Verb + er = noun / Verb + ing = action
- **Voc:** Dig, wire, fix, tile, paint, plaster, spanner, screwdriver, spirit level, hammer, drive in, nails, mortar

L6 A visit to an industrial estate

- **Gram:** Must/mustn't
- **Voc:** Industrial estate, factory, busy, welding machine, lathe machine, bandsaw, sewing machine, drilling machine, weld, saw, sew, mix

Module 4: Handicrafts and services

~~Lesson(s) to skip~~

~~L1 Directions~~

- **Gram:** Practice of If + present => present or future
- **Voc:** Traffic lights, intersection, pedestrian crossing, roundabout, travel agency, signs, go straight, go past, turning, fire extinguisher

~~L2 Secretarial jobs~~

- **Gram:** Models: can. / Irregular plurals.
- **Voc:** Cupboard, filing cabinet, desk, photocopier, stamp, envelope

L3 E-commerce

- **Gram:** Models: can, could and would
- **Voc:** Speakers, print, website, service, travel, search for, destination, price, make a reservation, online, fare, flight, discount

~~Lesson(s) to skip~~

~~L4 Tourism jobs~~

- **Gram:** none
- **Voc:** Apply, application, meals, hardworking

L5 Tailoring

- **Gram:** Which
- **Voc:** Tailor, leather, silk, wool, cloth, thread, reels, needles, scissors, patterns, thimble, tee square, tape metre, garments

L6 At the blacksmith's

- **Gram:** none
- **Voc:** Blacksmith, forge, handicrafts, birdcage, agree, bend, heat, anvil, oxygen – acetylene welding machine, tongs, ornaments.

L7 Keep Tunisia green and clean

- **Gram:** The simple past tense
- **Voc:** Carpet, mosque, otter, buffalo, journey, lake, mountain, wild, species, eco-museum, exhibition, environment.

9th Year Technical Basic Ed. Textbook

▷ Combined alphabetic vocabulary list of the condensed syllabus

A 1. ADSL modem (M4 L2) B 2. boss (M3 L4) 3. brick (M3 L3) 4. bricklayer (M3 L3) 5. brush, n (M1 L6) 6. bulb (M1 L4/M3 L6) 7. bulldozer (M3 L4) C 8. carpenter (M2 L3/M3 L3) 9. cashier (M4 L4) 10. cement, n (M3 L3) 11. chat (M4 L2) 12. chisel (M2 L3) 13. chronic disease (M1 L5) 14. cobbler (M2 L3) 15. company (M3 L4) 16. construction (M3 L4) 17. cool down (M4 L6) 18. CPU (Central Processing Unit) (M4 L2) 19. crutches (M1 L5) D 20. design, n (M1 L4) 21. disabled (M1 L5) 22. download (M4 L2) 23. draw (M1 L4) 24. dressmaker (M1 L4) 25. drill, n (M2 L3) E 26. earmuff (M2 L4) 27. earn (M2 L1) 28. ecology (M1 L6) 29. electrician (M2 L3/M3 L3) 30. e-mail (M4 L2) 31. employee (M3 L4) 32. energy (M4 L6) 33. enrol (M2 L1) 34. environment (M3 L6) 35. environmental (M1 L6/M3 L6) 36. environmentalist (M3 L6) 37. expertise (M2 L1)	F 38. face shield (M2 L4) 39. first-aid kit (M2 L4) 40. fit, v (M3 L3) 41. foundation (M3 L3) 42. free, adj. (M4 L6) 43. fridge (M4 L6) G 44. garbage (M3 L6) 45. gloves (M2 L4) 46. goggles (M2 L4/M4 L6) 47. gravel (M3 L3) H 48. hairdresser (M4 L4) 49. hammer, n (M2 L3/M3 L3) 50. headphone (M4 L2) 51. hearing aids (M1 L5) 52. hollow (M3 L3) I 53. illness (M1 L5) 54. install (M2 L3) J 55. jack hammer (M2 L4) 56. jack-planer (M2 L3) 57. join (M2 L3) 58. joinery (M1 L4) 59. joystick (M4 L2) K 60. keyboard (M4 L2) L 61. litter, n (M1 L6) M 62. maintenance man (M4 L4) 63. mason (M1 L4/M2 L3) 64. mechanic (M4 L4) 65. medicines (M1 L5) 66. monitor, n (M4 L2/L6) 67. mouse (M4 L2) N 68. nails (M2 L3) P 69. paint, n (M3 L3) 70. painter (M3 L3) 71. pen drive (M4 L2)	72. photocopier (M4 L6) 73. pipe (M2 L3) 74. plane, v (M1 L4/M2 L3) 75. pliers (M2 L3) 76. plumber (M2 L3/M3 L3) 77. printer (M4 L2) R 78. receptionist (M4 L4) 79. recycle (M1 L6) 80. repair (M1 L4/M2 L3/ M3 L3/M4 L4) S 81. saw (M2 L3) 82. scanner (M4 L2) 83. sight (M1 L5) 84. skill (M2 L1) 85. smart (M1 L4) 86. spanners (M2 L3) 87. standby (M4 L6) 88. switch off (M1 L6/M4 L6) T 89. ta (M1 L6) 90. tape, n (M3 L3) 91. threaten (M1 L6) 92. trainee (M2 L1) 93. training (course) (M2 L1) 94. trowel (M2 L3/M3 L3) 95. turn off (M1 L6/M4 L6) 96. unattended (M1 L6/M4 L6) U 97. USB cable (M4 L2) V 98. voltmeter, n (M2 L3) W 99. waiter (M4 L4) 100. web cam (M4 L2) 101. welder (M2 L3) 102. wheelbarrow (M3 L3) 103. wheelchair (M1 L5) 104. wire (M2 L3) 105. workplace (M2 L1) 106. workshop (M1 L4)
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▷ Themes, topics, lessons to cover, lessons to skip of the condensed syllabus

MODULE 1 School life <ul style="list-style-type: none"> • L1: Introducing yourself • L2: Talking about your school • L3: Talking about types of schools • L4: Talking about technical schools • L5: Talking about kids...needs • L6: Go green 	MODULE 3 Construction and buildings <ul style="list-style-type: none"> • L1: Talking about shapes... • L2: Describing a house • L3: Building a house • L4: Talking about women... • L5: Choosing construction • L6: Go green
MODULE 2 The world of work <ul style="list-style-type: none"> • L1: Training • L2: Looking for a job • L3: Talking about jobs • L4: Talking about place of work • L5: Talking about handicrafts • L6: Go green 	MODULE 4 Handicrafts and services <ul style="list-style-type: none"> • L1: Using a computer • L2: Using the internet • L3: Using a mobile phone • L4: Talking about trade... • L5: Talking about trade... • L6: Go green

▷ Combined alphabetic GRAMMAR list of the condensed syllabus

1. Conditional type 1 (M4 L6)
2. Could + v / - might + v (M1 L5)
3. Going to + v (M2 L1)
4. Must/mustn't + v; don't + v; imperative (M1 L6)
5. Noun = verb + er (M2 L3)
6. Present perfect (M3 L4)
7. Purpose: 'to' / 'in order to' (M4 L2)
8. Relative pronoun 'who'; sequential linkers (M3 L3)
9. Used to → express a habit in the past (M3 L6)

▷ Grammar and Vocabulary Lists (lesson by lesson)

Module 1: School life

Lesson(s) to skip

L1 Introducing yourself

- **Gram:** WH- questions using relative pronouns (who - what - where - when - how old)
- **Voc:** receptionist - architect - hairdresser

L2 Talking about your school

- **Gram:** Frequency adverbs
- **Voc:** subject - favourite - break - to enjoy - playground - to be good at

L3 Talking about types of schools

- **Gram:** none
- **Voc:** private school - technical school - state school - facilities - P.E. - tools - plumbing - construction - carpentry - van - earn - grow up

L4 Talking about technical schools

- **Gram:** none
- **Voc:** to plane - dressmaker - mason - to draw - to repair - bulb - design - joinery - smart - workshop

L5 Talking about kids with special needs

- **Gram:** - could + v / - might + v
- **Voc:** crutches - wheelchair - hearing aids - medicines - disabled - sight - illness - chronic disease

L6 Go green

- **Gram:** -must / mustn't + v / -don't + v / -imperative
- **Voc:** switch off - turn off - ta - brush - unattended - litter - threaten - environmental - ecology - to recycle

Module 2: The world of work

L1 Training

- **Gram:** Going to + v
- **Voc:** training (course) - trainee - earn - skill - expertise - workplace - enrol

Lesson(s) to skip

L2 Looking for a job

- **Gram:** none
- **Voc:** cashier - chef - blacksmith - baker - trucker - advertisement - maintenance

L3 Talking about jobs

- **Gram:** Noun = verb + er
- **Voc:** welder - carpenter - plumber - electrician - mason - to plane - join - repair - install - pliers - spanners - voltmeter - jack-planer - trowel - hammer - nails - wire - pipe - cobbler - chisel - drill - saw

L4 Talking about place of work

- **Gram:** none
- **Voc:** jack hammer - gloves - earmuff - goggle - face shield - first-aid kit

Lesson(s) to skip

L5 Talking about handicrafts

- **Gram:** none
- **Voc:** ceramics - copper - leather - wood - silver - clay - iron - glass

L6 Go green

- **Gram:** Comparatives and superlatives of short and long adjectives
- **Voc:** ceramics - copper - leather - wood - silver - clay - iron - glass

Module 3: Construction and buildings

Lesson(s) to skip

L1 Talking about shapes and measurement

- **Gram:** - noun / adjective (e.g. circle / circular) / How + adjective to ask about size and measurement
- **Voc:** cube - pyramid - cylinder - triangle - rectangle - cone - square - oval - circular - rectangular - oval - cylindrical - triangular - cubic - conical - square - tile - tall - thick - wide - width - height - length

L2 Describing a house

- **Gram:** -Prepositions of location: near - between - on the right - in front of - on the left / -The past simple to narrate events / -Regular and irregular verbs
- **Voc:** bedroom - living room - kitchen - dining room - hall - bathroom - sofa - fridge - wash basin - bed - shower - wardrobe - gas cooker - coffee table - employer

L3 Building a house

- **Gram:** - Relative pronoun 'who' / - sequential linkers
- **Voc:** foundation - trowel - wheelbarrow - hammer - tape - cement - hollow - brick - gravel - bricklayer - plumber - carpenter - painter - electrician - paint - fit - repair -

L4 Talking about women in construction

- **Gram:** the present perfect
- **Voc:** construction - employee - boss - bulldozer - company

Lesson(s) to skip

L5 Choosing construction

- **Gram:** none
- **Voc:** skyscraper - bridge - highway - contractor - foreman

L6 Go green

- **Gram:** 'used to' to express a habit in the past
- **Voc:** bulb - garbage - environment - environmental - environmentalist

Module 4: Communication technology and services

Lesson(s) to skip

L1 Using a computer

- **Gram:** - relative pronouns 'that' and 'which' / -expressions of comparison and contrast (while - but - however - both - too - also)
- **Voc:** printer - keyboard - central unit - pen drive - headphone - mouse - scanner -

L2 Using the internet

- **Gram:** - using 'to' / 'in order to' to express a purpose
- **Voc:** monitor - printer - joystick - web cam - USB cable - scanner - keyboard - pen drive - mouse - CPU (Central Processing Unit) - ADSL modem - headphone - chat - e-mail - download

Lesson(s) to skip

L3 Using a mobile phone

- **Gram:** the passive voice
- **Voc:** mobile phone - antenna - communication

L4 Talking about trade and services 1

- **Gram:** none
- **Voc:** cashier - mechanic - hairdresser - waiter - maintenance man - receptionist - repair

Lesson(s) to skip

L5 Talking about trade and services 2

- **Gram:** none
- **Voc:** inquiry - catalogue - supply - shipment - payment - business - order - cash - delivery

L6 Go green

- **Gram:** first conditional
- **Voc:** switch off - goggles - unattended - energy - standby - photocopier - turn off - monitor - free - fridge - cool down

- Condensed syllabuses grammar and vocabulary lists – Secondary Ed. (lesson by lesson)

1ST YEAR TEXTBOOK

- Lessons to cover and Lessons to skip

Lessons to cover	Lessons to skip
<ul style="list-style-type: none"> • L1 Getting to know each other • L2 We've made it to the top • L3 Queen of soul • L8 Are we all intelligent? • L10 Education • L11 What's your friendship style? • L12 Love boat • L13 A diary • L15 Are neighbours necessary? • L17 Tips to keep your blood healthy • L20 House and home • L21 Languages • L25 Human rights • L29 A narrow escape • L30 Can animals save someone's life? • L33 The environment does matter • L34 Social problems 	<ul style="list-style-type: none"> • L4 Everything to pay for • L5 It's all in the preparation • L6 Self evaluation • L7 I still get pocket money • L9 Who was the man? • L14 John Grisham • L16 How to review your lessons • L18 Will you surf the Internet? • L19 A friend I could never forget • L22 Family matters • L23 Health matters • L24 Job hunting • L26 Me and R'kid • L27 Would you like to be an au pair? • L28 About teachers • L31 Holidays and tourism • L32 Talking about music • L35 Education matters

1 st Year Sports Stream	
Lessons to cover	Lessons to skip
L1, L2, L3, L12, L13, L15, L17, L21, L25, L29, L30, L33	L4, L5, L6, L7, L8, L9, L10, L11, L14, L16, L18, L19, L20, L22, L23, L24, L26, L27, L28, L31, L32, L34, L35

- Grammar and Vocabulary Lists (lesson by lesson)

1 Getting to know each other

- **Gram:** Asking for/giving personal info → WH-Questions
- **Voc:** attitude, famous, hobby, introduce, occupation, plan, tall, weight, affect, artist, become, collect, detail, to exchange, favourite, find out, leader, personal, polite, previous, to report, role, scientist, source, subject, success

2 We've made it to the top

- **Gram:** Narrating past events; irregular verbs

- **Voc:** abroad, agency, ambitious, check, come true, do well, dozen, dream (v& n), fizz, grow, import, leave, lose, make it, mistake, office, record (n/v), sadly, self-confident, share, spring, tiny, top (n), travel

3 Queen of soul

- **Gram:** Present simple, simple past, present perfect
- **Voc:** achieve, ambition, avoid, award (n), believe, brilliant, career, chart, earn, effect, expect, fame, fortune, hit (n), major, marital, move (v), nomination, public eye, publicity, quit, reach, refuge, remain, residence, seek, separate, settle in, solo, status

~~Lesson(s) to skip~~

4 Everything to pay for

- **Gram:** None
- **Voc:** beans, bright, childish, cherry, clap (v), classical, compose, concert, cooking, cousin, dull, enjoy, fill in, form, games, gradually, grapes, grow up, grown-up (n), instrument, look after, mainly, mind (v), naughty, orchestra, pet, recipe, relationship, secret, shout at, sociable, sort of, spoil, sweets, straight away, tune

5 It's all in the preparation

- **Gram:** • Prepositions / • Subject pronouns / • Object pronouns / • Possessive adjectives
- **Voc:** able, be to, brought up, chef, compute, cookery, entertainment, expensive, explain, freedom, get on well with, hard, have fun, healthy, interested, laugh, loan, lucky, make sure, mobile, necessary, rest (the), use (v), nurse, persuade, qualification, run, safe, struggle, technology, wedding, whenever, whereas

6 Self evaluation

- **Gram:** Making suggestions / Will / Negative forms
- **Voc:** add, common, fairly + adj, find, general, have problems with, of some help, interesting, mean, nearly, need, on one's own, pattern, position, resolution, surf, take part, topic, weakness, whole (on the)

7 I still get pocket money

- **Gram:** Asking for/expressing opinions
- **Voc:** according to, art, belong, close (adj), consider, cry (v), despite, dissatisfied, extravagance, fit in, image, irritate, kick out, look (n), make friends, make money, matter (v), mix with, mixture, naive, obsessed, peace, press (the), right (n), rise (n), ruthless, selfish, skinny, so far, spend on, truth, warm hearted, typical

8 Are we all intelligent?

- **Gram:** Exchanging information: Yes/No questions & short answers
- **Voc:** act (v), appear, apply to, artistic, background, brain, competition, complex, creative, curiosity, deliver, discouraged, drawing, emotional, energetic, explore, express, failure, feeling, fluently, gesture, get a medal, gift, gifted, imagine, improvement, influence (v), knowledge, mechanical, medal, mend, natural, navigate, organize, paint (v), pass, physical, poem, poetry, presentation, prodigy, project, quality, remarkable, repair, respect, similar, solve, undertake, web, youngster

~~Lesson(s) to skip~~

9 Who was the man?

- **Gram:** Narrating past events: The past simple / The genitive
- **Voc:** belonging, boss, brake (v), breakdown (n), burglar, deserted, dial sb, drop, fumble, gather, grip, headlights, idiot, journey, jump, lock (v), murmur, neck, overtake, rear view, mirror, rehabilitation, seat (n), set off, shift, slow down, steering wheel, stroke, suffer, thumping, tighten, unit, view (n), worry (v)

10 Maria Montessori

- **Gram:** Narrating past events / The passive
- **Voc:** actually, approve of, arrange, cloth, concerning, corporal, discover, encourage, flog, frightening, heart (by), infant, insist, kindergarten, kindness, latter, lecture (n), lecture (v),

needle, neglected, nowadays, painting (n), partly, pin (v), process (n), punishment, push (v), revolution, row (n), seat (v), set up, sew, smack (v), spot (on the), tailor, thanks to, thread, toy, understanding

11 Friendship style

- **Gram:** Reported speech
- **Voc:** admire, after shave, care about, chat (v), cheer up, concentrate, exactly, feel down, fit (adj), go on a diet, helpful, ideal, imitate, inside out, know inside out, let down, liar, loyal, own (adj), pet hate, secretive, sensible, treasure (v)

12 Love boat

- **Gram:** Expressing preferences: Would rather
- **Voc:** allow, boat, brand new, cabin, deck, declaration, delicate, experience, fact (in), fall in love, gently, get on, go through, make a fool of, passenger, porcelain, prince, romance, skin, suit (n), sweetly, twice, undying, wide

13 A diary

- **Gram:** None
- **Voc:** alive, army, aunt, bomb, carry on, collapse, couple of, danger, dead, death, diary, earthquake, frightened, have, leave, lucky, moment, nest, roof, safe, scared, send, shake, sound (v), stay, survive, waste, war

14 Are neighbours necessary?

- **Gram:** Modals; Will → Resolutions for the future / Still & no longer
- **Voc:** author, bestseller, character, criminal, defence, inspire, law, lawyer, legal, novel, plot, print (in), publish, reject, thriller, translate

~~Lesson(s) to skip~~

15 John Grisham

- **Gram:** Still & no longer
- **Voc:** bring back, do the washing, farmer, get along with, lawn, leather, mow, nap, rainstorm, rescue (v), sheet, sole, year round

16 Reviewing lessons

- **Gram:** None
- **Voc:** alternate, bubble, calm (v), cell, chant (n), clear (v), dictate, essential, focus (v), headphones, highlighter pen, keep to, main, mark out, messy, obvious, recharge, refresh, revise, reward (v), rhyme, set an alarm, sharpen, slogan, stick, summarize, try out, under stress, wake-up

17 Tips to keep blood healthy

- **Gram:** The passive
- **Voc:** biologist, boost, classify, donate, enhance, fortify, freeze, leafy, lift (n), tip (n)

~~Lesson(s) to skip~~

18 Surfing on the internet

- **Gram:** It is used for / To be able to
- **Voc:** access (v), aid, all over the world, around, authority, central unit, chat room, e-mail, end up, field trip, fount, hang, improve, keyboard, liberated, literate, log on to, loudspeaker, maintain, mouse, on line, pace, personalize, printer, report (n), scanner, sense, shortage, site, skilled, speed (n), stolen, take over, tour (n), virtual

19 A friend I'd never forget

- **Gram:** Narrating past events: Past simple
- **Voc:** appeal (n), assume, barely, board (v), escape (n), faithful, fit of laughter, look forward to, honey (n), motherhood, swap, treat, without fail

20 We built it ourselves

- **Gram:** To have something done / Reflexive pronouns

- **Voc:** afford, beyond, bricklayer, build (n/v), consist of, cottage, decorate, electrician, entrance, finish, flat (n), foundation, ground floor, lay, lead to, lounge, plot (n), plumber, range (n), recover, renovate, skill, staircase, tiler

21 Learning languages

- **Gram:** Expressing certainty/doubt / Noun—ADJ conversion
- **Voc:** communicate, element, legible, lots and lots of, master (v), native, overnight, phrase, plenty of, plot, scribble, utterance

~~Lesson(s) to skip~~

~~22 Family matters~~

- **Gram:** Negative imperatives
- **Voc:** cost (at any), cry, desperate, equal (n), get on with, lonely, mature, strict, talk sth over

~~23 Health matters~~

- **Gram:** None
- **Voc:** accommodation, ache, appendix, off colour (be), chest, coach, cough, cream, curiosity, drops, fastidious, ingestion, injection, intestine, lodged, operate on, pain, patient, pinpoint, plaster, put away, sick, sore, stomach, surgery, swallow, tempting, toss up, trap, vet, X-ray

~~24 Job hunting~~

- **Gram:** Comparatives & superlatives
- **Voc:** ad, apply, apron, authoritative, can (n), cool, customer, discount, dump, dye (v), efficient, embarrassing, fancy (v), first aid, forehead, full time, hire, include, interview, lifeguard, navy, oversleep, pay, pick up, pink, punch, qualification, smile, sort out, specific, staff, training, uniform, waistcoat

25 Human rights

- **Gram:** Prepositions
- **Voc:** beg, blind, call sb names, citizen, client, colleague, command, communicate, disability, disease, engineer, experience (v), hardly, inform, join in sth, manager, punch, relate, resign, script, sight, socks, tease, step in someone's shoes, treatment, workplace, shoes

~~Lesson(s) to skip~~

~~26 Me and R'kid~~

- **Gram:** Reporting past habits: Used to
- **Voc:** call sb names, century, cringe, experience, fear (v), greet, jerk (n), make up for sth, mate, memory (n), needle, rehabilitation, resolution, seek, shake, shell (n), slight, smile, squeamish (adj), tease, treasure (v), unwell (adj), while (n), wonder (v)

~~27 Au pairs~~

- **Gram:** None
- **Voc:** affection, catch sb doing sth, daily, fire (v), foreign, fortunate, have a day off, impress, laugh, miss, naval officer, promise (v), punch the air, rabbit, register (v), remind, sauce, touch (v)

~~28 About teachers~~

- **Gram:** Relative clauses / Have to
- **Voc:** agree on, agree with, attend, attention, debt, diploma, envelope, graduate, lend, obtain, owe, pay back, period, principal (n), promise (n), relieved, repay, rule

29 A narrow escape

- **Gram:** Prepositions
- **Voc:** brave, burns, caring, come round, drug, event, explode, flames, hit, intense, lose, control, occur, proud, severe, smash, stagger

30 Can animals save lives?

- **Gram:** Simple past Vs Past continuous
- **Voc:** bask, drown, exhausted, heroic, ignore, panic, powerful, pull, roll, run away, sandy, set off, shore, trusty, upset, wave

~~Lesson(s) to skip~~

~~31 Holidays and tourism~~

- **Gram:** Noun + -ern → adjective
- **Voc:** clear up, climate, culture, eastern, fascinating, heavily, jungle, lie, lush, marvellous, memory, mining, northern, opportunity, resort, southern, temple, tradition, tree, vegetation, western, widely

32 Talking about music

- **Gram:** Question words
- **Voc:** address (v), C.D., celebrity, clip, excitement, fear, happiness, hi-fi., hope, lyrics, melody, sadness, soap, walkman

33 The environment

- **Gram:** Real Conditional: If + present tenses → future
- **Voc:** act like, blanket, catastrophic, count, decent, desert, drought, flooding, gas, global, greenhouse, odd, rest in the hands of, thermal, warm (v), warming, worry about

L34 Social problems

- **Gram:** Comparatives & superlatives
- **Voc:** barefoot, crop, drought, emotion, entail, famine, heartbreaking, heat, malnutrition, serious, solve, starvation, starve, stifling, tour (v), tragedy, widespread

Lesson(s) to skip

35 Education matters

- **Gram:** The present perfect
- **Voc:** alphabet, confidence, course, directions, drop out, endless, everyday, fall behind, get stuck, literacy, map, move (n), nightmare, play truant, pretend, spell

2ND YEAR TEXTBOOK

- **Lessons to cover and Lessons to skip**

Common Core	Arts and Economics Streams
THEME 1 Family life	
<ul style="list-style-type: none"> • L1: The image of who I am • L2: The stepmom 	<ul style="list-style-type: none"> • L1: The image of who I am • L2: The stepmom • Arts 1: Hard to decide • Economics 1: The financial market
THEME 2 Communicating with others	
<ul style="list-style-type: none"> • L3: Friendship • L4: Bridge over Troubled Water • L5: The e-mailer vs. the texter 	<ul style="list-style-type: none"> • L3: Friendship • L4: Bridge over troubled water • L5: The e-mailer vs. the texter • A2: Fairy tales • E2: Advertising
THEME 3 Social life	
<ul style="list-style-type: none"> • L6: Travel is fun • L7: An Interview with a footballer 	<ul style="list-style-type: none"> • L6: Travel is fun • L7: An Interview with a footballer • A3: Criss-crossed lovers • E3: Business letters: Inquiry/Reply
THEME 4 Social problems	
<ul style="list-style-type: none"> • L9: Violence • L10: Child labour • L11: Life without parents 	<ul style="list-style-type: none"> • L9: Violence • L10: Child labour • L11: Life without parents

	<ul style="list-style-type: none"> • A4: Advising about healthy eating Lesson • E4: Business Letters – Complaint / Reply
THEME 5 Attitudes and values	
<ul style="list-style-type: none"> • L12: Money and evil • L13: Songs of Freedom • L14: Why I had to leave my job 	<ul style="list-style-type: none"> • L12: Money and evil • L13: Songs of Freedom • L14: Why I had to leave my job • A5: Fairy tale (the fox & the crow) • E5: Business Letters – Notification & warning
THEME 6 Rights and duties	
<ul style="list-style-type: none"> • L15: Human rights • L16: Equality offers prosperity 	<ul style="list-style-type: none"> • L15: Human rights • L16: Equality offers prosperity • A6: Men & women • E6: Job hunting
THEME 7 Education	
<ul style="list-style-type: none"> • L18: School uniforms • L19: Coping with exams 	<ul style="list-style-type: none"> • L18: School uniforms • L19: Coping with exams • A7: Pushy parents • E7: Inflation
THEME 8 Professional life	
<ul style="list-style-type: none"> • L20: I had no choice • L21: What's your dream job? • L22: A success story 	<ul style="list-style-type: none"> • L20: I had no choice • L21: What's your dream job? • L22: A success story • A8: Students' part time jobs • E8: The budget dollar
THEME 9 Media and arts	
<ul style="list-style-type: none"> • L23: The importance of libraries • L24: Death of the single 	<ul style="list-style-type: none"> • L23: The importance of libraries • L24: Death of the single • A9: Keeping a diary • E9: Economic changes
THEME 10 Science & technology	
<ul style="list-style-type: none"> • L25: Internet addiction • L26: What will man be like? 	<ul style="list-style-type: none"> • L25: Internet addiction • L26: What will man be like? • E10: Selling a business
THEME 11 Ecology	
<ul style="list-style-type: none"> • L27: Our World, our Environment • L28: Water Scarcity • L29: Annie's Song 	<ul style="list-style-type: none"> • L27: Our World, our Environment • L28: Water Scarcity • L29: Annie's Song • Lesson A10: Save the lofty trees

Sports Stream	
Lessons to cover	Lessons to skip
L2, L3, L6, L7, L13, L15, L16, L19, L21, L22, L25, L27	L1, L4, L5, L8, L9, L10, L11, L12, L14, L17, L18, L20, L23, L24, L26, L28, L29

- Grammar and Vocabulary Lists (lesson by lesson)

THEME 1 Family life

Lessons(s) to skip

L1: The image of who I am

- **Gram:** Expressing want & desire: want to / would like to
- **Voc:** appreciation, path, willing to, yell, accomplish, protection, guidance, trouble, comment

L2: The stepmom

- **Gram:** Irregular verbs / The present perfect
- **Voc:** delight, grin, shriek, to stare

Arts 1: Hard to decide

- **Voc:** financial, intention, lifestyle, level-headed, open-minded, judicious

Lessons(s) to skip

Economics 1: The financial market

- **Voc:** economist, stocks, bond, corporation, invest, firm

THEME 2 Communicating with others

L3: Friendship

- **Gram:** 1. Be going to + Verb → intention 2. Simple past + ago/at that time/then
- **Voc:** keep in touch, lose touch, website

Lessons(s) to skip

L4: Bridge over Troubled Water

- **Gram:** Will + verb → expressing intention
- **Voc:** weary, tears, bridge, comfort, pain, dream, ease

L5: The e-mailer vs. the texter

- **Gram:** Cause/Result relationship
- **Voc:** message, evidence, smiley, code, inbox, confess, discreet, anonymity, insecure, concise, deal with, conflict, to handle

Lessons(s) to skip

A2: Fairy tales

- **Voc:** extraordinary, wicked, crafty, conflict, resolve, evil

E2: Advertising

- **Voc:** arouse, promote, brand, to hire

THEME 3 Social life

L6: Travel is fun

- **Gram:** Either in end position (negative)
- **Voc:** broaden, brochure, leaflet, galleries, sail, windsurf, aquatic, canoe

L7: An Interview with a footballer

- **Gram:** The present perfect vs. the present perfect continuous
- **Voc:** league, miss, teammate, coach, eager, career, cheer

A3: Criss-crossed lovers

- **Voc:** propose to sb, to miss, heartbroken, impulsive, weary

E3: Business letters: Inquiry/Reply

- **Voc:** catalogue, sample, trade, negotiate, authorize

THEME 4 Social problems

Lessons(s) to skip

L9: Violence

- **Gram:** Count & uncount nouns
- **Voc:** insult, compromise, hostility, flexibility, fair play, quarrel

L10: Child labour

- **Gram:** The superlative forms – the ...est / the most ...
- **Voc:** estimate, manufacture, endure, contribute

L11: Life without parents

- **Gram:** Causative verbs (make/let/have) + base form
- **Voc:** drop out, consent, step-brother, siblings, belongings, dependent upon

A4: Advising about healthy eating

- **Voc:** nutrition, diet, consumption, fat (n.), loaded with, chemicals, decline, fountain, peel, benefit, promote

E4: Business Letters – Complaint / Reply

- **Voc:** complaint, apology, delivery, dispatch

THEME 5 Attitudes and values

Lessons(s) to skip

L12: Money and evil

- **Gram:** Linkers expressing cause/effect: as a result; that's why; therefore
- **Voc:** corruption, tyranny, dignity, anarchy, revenge, moral decline, haunt, decent

L13: Songs of Freedom

- **Gram:** None
- **Voc:** freedom, peace, rights, forgive, duty, community

L14: Why I had to leave my job

- **Gram:** Past continuous
- **Voc:** lie, faithful, accuse, deceit, honest, honest, shameful, suspicious, reliable, messy

A5: Fairy tales

- **Voc:** trust, flatter, threaten, to trick, to grab, to bet

E5: Business Letters – Notification & warning

- **Voc:** persuade, overdue, to exhaust

THEME 6 Rights and duties

L15: Human rights

- **Gram:** The passive – Present & past tenses
- **Voc:** master (n), property, slave, whipping, burial, hardship, penalty, restless, evidence

L16: Equality offers prosperity

- **Gram:** A little + uncount n. A few + count n. A lot of + uncount/count n.
- **Voc:** promotion, fear, oppression, gender, declaration, commitment, millennium

A6: Men & women

- **Voc:** career, household, ensure, law

Lessons(s) to skip

E6: Job hunting

- **Voc:** None

THEME 7 Education

L18: School uniforms

- **Gram:** Reflexive pronouns
- **Voc:** training, vacation, application, uniform, suppress, to conform, tidy, distinguish

L19: Coping with exams

- **Gram:** Ought to; needn't; had better / Should have; shouldn't have
- **Voc:** to cope, to panic, to check, to work out, to bother

A7: Pushy parents

- **Voc:** pushy, GCSE, involvement, determine, shift, concern, break free

Lessons(s) to skip

E7: Inflation

- **Voc:** inflation, pension, cost of living

THEME 8 Professional life

L20: I had no choice (working mothers)

- **Gram:** Regret — should + have + past participle
- **Voc:** guilty, relieve, fond of, look after, settle down, self-sufficient, pick up

L21: What's your dream job?

- **Gram:** Expressing purpose — to / in order to + verb; so that + clause
- **Voc:** physician, diplomat, earn, training, embassy, stitches

L22: A success story (physically impaired teacher)

- **Gram:** Used to + base form of the verb: past routine / habits.
- **Voc:** fed up, pitch, scholarship, concert, deafness, hearing aid, handicap

Lessons(s) to skip

A8: Students' part-time jobs

- **Voc:** part-time, unfortunate, deliver, financial, assistance, income, fair

E8: The budget dollar

- **Voc:** income, fund, fiscal, insurance

THEME 9 Media and arts

L23: The importance of libraries

- **Gram:** Comparison - Parallel increase

- **Voc:** in depth, lifeblood, ensure, pay tribute

Lessons(s) to skip

L24: Death of the single (music)

- **Gram:** The passive — Present & past tenses
- **Voc:** casualty, passion, to blame, a single, album

A9: Keeping a diary

- **Voc:** diary, entry, surgeon, ballet

E9: Economic changes

- **Voc:** rise, offer, profit, staff, item, file, fill up, springtime, drown

THEME 10 Science and technology

L 25: Internet addiction

- **Gram:** Reported speech
- **Voc:** addiction, escape, survive, guilt

L 26: What will man be like?

- **Gram:** Comparison — Gradual change
- **Voc:** assume, bold, brains, futuristic

Lessons(s) to skip

E10: Selling a business

- **Voc:** asset, retirement, partnership, stagnate

THEME 11 Ecology

L27: Our World, our Environment

- **Gram:** Adverbs of degree
- **Voc:** ban, damage, drought, deforestation

Lessons(s) to skip

L28: Water Scarcity

- **Gram:** Not only ... but also
- **Voc:** endanger, extinct, rainfall, wildlife

A10: Save the lofty trees

- **Voc:** chop, timber, shade, greed, ugliness

L29: Annie's Song

- **Voc:** sail, sleepy, storm, drown

3RD YEAR TEXTBOOK

- Sections to cover and Sections to skip

Common Core	Arts Stream
MODULE 1 In time of test, family is best	
<ul style="list-style-type: none"> • Section 1 Introductory activities • Section 2 Listening • Section 3 Reading • Section 4 Speaking • Section 5 Writing 	<ul style="list-style-type: none"> • Section 1 Introductory activities • Section 2 Listening • Section 3 Reading • Section 4 Speaking • Section 5 Writing • Arts section 1 • Arts section 2
MODULE 2 We learn to give, share, and care	
<ul style="list-style-type: none"> • Section 1 Introductory activities • Section 2 Listening • Section 3 Reading • Section 4 Speaking • Section 5 Writing 	<ul style="list-style-type: none"> • Section 1 Introductory activities • Section 2 Listening • Section 3 Reading • Section 4 Speaking • Section 5 Writing • Arts section 1 • Arts section 2
MODULE 3 A change is as good as a rest	
<ul style="list-style-type: none"> • Section 1 Introductory activities • Section 2 Listening • Section 3 Reading • Section 4 Speaking • Section 5 Writing 	<ul style="list-style-type: none"> • Section 1 Introductory activities • Section 2 Listening • Section 3 Reading • Section 4 Speaking • Section 5 Writing • Arts section 1 • Arts section 2
MODULE 4 Science and technology: a blessing or a curse?	
<ul style="list-style-type: none"> • Section 1 Introductory activities • Section 2 Listening • Section 3 Reading • Section 4 Speaking • Section 5 Writing 	<ul style="list-style-type: none"> • Section 1 Introductory activities • Section 2 Listening • Section 3 Reading • Section 4 Speaking • Section 5 Writing • Arts section 1 • Arts section 2 • Arts section 3 Supplementary activities
MODULE 5 Education is not filling a bucket but lighting a fire	
<ul style="list-style-type: none"> • Section 1 Introductory activities • Section 2 Listening • Section 3 Reading • Section 4 Speaking • Section 5 Writing 	<ul style="list-style-type: none"> • Section 1 Introductory activities • Section 2 Listening • Section 3 Reading • Section 4 Speaking • Section 5 Writing

	<ul style="list-style-type: none"> Arts section 1 Arts section 2 Arts section 3 Reading and writing ads
MODULE 6 Nature: any future without it?	
<ul style="list-style-type: none"> Section 1 Introductory activities Section 2 Listening Section 3 Reading Section 4 Speaking Section 5 Writing 	<ul style="list-style-type: none"> Section 1 Introductory activities Section 2 Listening Section 3 Reading Section 4 Speaking Section 5 Writing Arts section 1 Arts section 2 More practice activities

Sports Stream	
Lessons to cover	Lessons to skip
<ul style="list-style-type: none"> Module 1: Sections 2 + 5 Module 2: Section 4 Module 3: Sections 2 + 4 Module 4: Sections 3 + 4 + 5 Module 5: Sections 4 + 5 Module 6: Sections 2 + 3 	<ul style="list-style-type: none"> Module 1: Sections 1 + 3 + 4 Module 2: Sections 1 + 2 + 3 + 5 Module 3: Sections 1 + 3 + 5 Module 4: Sections 1 + 2 Module 5: Sections 1 + 2 + 3 Module 6: Sections 1 + 4 + 5

• Grammar and Vocabulary Lists (section by section)

MODULE 1 In time of test, family is best

Lesson(s) to skip

Section 1 Introductory activities

- Voc:** affective, career path, comfort, establish, functioning, handle, hoover (v), instrumental, leadership, maintenance, management, nurture, reassurance, resource, shelter, skill, standard, trash, warmth, to water

Section 2 Listening

- Voc:** assignment, cherish, curl, error, fulfil, gaze, laughter, make a decision, many a + n., overburdened, set (a table), share roles, store, task, tear, trial

Section 3 Reading

- Gram:** -If + present + present / -Want + object + to infinitive / -Make/Let/Have + object + base form
- Voc:** alone, barge, blow, to date, depressed, to dry, to dust, edge, end up, exert, expectations, feed, feel like, frustrated, guess, heart-broken, misconduct, openly, overwhelmed, parenting, pressure, puppet, push, sloppy, sympathize, thought, turn out, well-mannered

Lesson(s) to skip

Section 4 Speaking

- Voc:** blame, bother, can't help it, chores, demanding, exhausted, for heaven's sake, lazy, messy, upset

Section 5 Writing

- Voc:** accomplishment, deal, fit in with someone's taste, intend, scold, value

Arts S1 Reading a short story

- **Voc:** powder, apartment, cascade, character, climax, comb, conflict, critically, denouement, expense, fellow, foolishness, hunt, intensity, moral, plot, point of view, poverty, setting, sign, step in, struggle, suspense, theme, turn white, undo, worthy

Lesson(s) to skip

Arts S2 Reading about a vital issue

- **Gram:** Word-building (affixation)
- **Voc:** aging, annoyance, attribute, bereave, chronic, depression, diagnosis, elderly, excessive, full-blown, insomnia, irritable, long-term, mobilize, nursing, recurrence, relapse, routine, seek, set off, susceptible, symptoms, temper, vigilant, withdrawal

MODULE 2 We learn to give, share, and care

Lesson(s) to skip

Section 1 Introductory activities

- **Gram:** word formation (n/v + er, or, ist)
- **Voc:** activism, advancement, altruism, benevolence, charity, common good, contribution, devotion, donation, egoism, endowment, fund-raising, generosity, helpless, humanitarian, in-kind (adj), meanness, needy, philanthropy, raise money, self-sacrifice, solicit, solidarity, voluntarism, volunteerism, welfare

Section 2 Listening

- **Gram:** emphatic form / compound adjectives
- **Voc:** beneficiary, bequest, budget, burn, charge, cool, efficiency, fainting, flow, grateful, in vain, injuries, mission, nest, network, orthopaedic, paediatric, research, run (sth), state-of-the-art, walks of life, will (n)

Section 3 Reading

- **Gram:** -phrasal verbs / -should have + past participle / -present perfect vs. simple past
- **Voc:** bathe, bond, bring out, clubbing, cute, dedicate, dwarfism, genetic, give up, gossip, hero, homeless, milestone, party (v), puberty, rescue, salute, shelter, stone, swap, take over, take turns, tragic, worldwide

Section 4 Speaking

- **Voc:** anecdote, commitment, consistently, dignity, essence, infrastructure, meet (a responsibility), sustain (development), well-being

Lesson(s) to skip

Section 5 Writing

- **Gram:** discourse markers showing the structure of a text + expressions of divisions
- **Voc:** abolish, advocate, assassination, character, civil rights, elect, enrol, harmony, impressed, ivory, march, metaphor, preach, protest, racial injustice, segregation, untiring, vote

Arts S1 Reading a poem

- **Voc:** abuse, barriers, boundaries, famine, free verse, gangster, greed, illiteracy, offence, selfishness, shadow, sit-in, smell, sonnet, soul, symbolize, terror

Lesson(s) to skip

Arts S2 Reading about great people

- **Voc:** autobiography, blind, blunted, breeze, cause, challenge, daring, deaf, disability, dumb, immortals, interpreter, joyously, manifest, mysterious, paralytic, prevail, quiver, rallies, reach (n), revelation, strive, struck, suffrage, superstition, testify, touch of(n), tract, unfathomable, unique, unreachable, vaudeville, wild, yearning

MODULE 3 A change is as good as a rest

Lesson(s) to skip

Section 1 Introductory activities

- **Gram:** Comparatives and superlatives
- **Voc:** canoeing, harbour cruising, roller skating, dog sledge riding, safari, sightseeing, sunbathing, surfing, water skiing, resorts, luscious food, wild life, honeymoon, accommodation

Section 2 Listening

- **Gram:** Prepositions
- **Voc:** island, dive, cave, harbour, bay, rock(y), shoreline, bake(ry), lagoon, sunset

Section 3 Reading

- **Gram:** The past / The past perfect
- **Voc:** dashed, plumber, invade, invasion, ant, short-lived, bat, snake, fortnight, mouse

Section 4 Speaking

- **Gram:** -WH questions / -Reporting answers
- **Voc:** reign, blend, elite, appeal, merge, golden age

Lesson(s) to skip

Section 5 Writing

- **Gram:** linkers
 - **Voc:** spoil, compensation, marvellous, fed up, break down, look forward to
- Arts S1 Reading**
- **Gram:** Might / could + bare infinitive
 - **Voc:** vacation, estimate, affordable, amass, grind, soak up, unwind, commune, pertinent, fall back on someone

Arts S2 Reading

- **Gram:** The passive
- **Voc:** plump, ingredients, consistent, dilemma, sausages, doled (out), mix, season (v), bundle, affix

MODULE 4 Science and technology: a blessing or a curse?

Lesson(s) to skip

Section 1 Introductory activities

- **Voc:** applied (science), blessing, branch, cellular, cloning, cool, curse, device, diagnose, dialysis, discover, disposable, draw upon, fabricate, ingenuity, invent, kidney, laser, lens, lift(give s.o a lift) , make up, nano technology, orbit, originate, pure(science), robot, science, set up, surgery, technology, text(v)

Section 2 Listening

- **Gram:** -prefixes of negation / -word formation
- **Voc:** abnormal, access, adoption, allergy, alliance, alter, ancestry, artificial, biodiversity, biography, biological, blood clotting, breed, burial, cell, chromosome, commit, confess, construct, contamination, controversial, convict, curiosity, designer gene, devastating, disorder, disposal , DNA, DNA technique, endanger, enhance, ethics, evidence, execute, extinct, fee, fertilization, fever, funeral, gene, gene therapy, genetic engineering, genetic testing, genome, germline, guilty, herbicide, hereditary, hide, hormone, incurable , inestimable, insemination, insert, insure, in vitro, irreversible, issue, lean(meat), liver, livestock, mammal , merely, midwife, murder, networking, nutrition, obese, organism, paralysis, partial, pharmaceutical, procedure, procreation, prove, radiation, raise, rape, recombinant, release, repair, reveal, reverse, RNA, row, salvage, sample, schizophrenia, shrink, side effect, species, spread, subject, surrogate, suspect, target, tissue, transgenic, transplant, treat, tumour, undergo, upbringing, weed

Section 3 Reading

- **Gram:** Compound adjectives
- **Voc:** bird flu, patch, pea, dismiss, handset, trigger, decapitate, poultry, prick, leap, rule (out), threat, strain, consumption, nuisance, available

Section 4 Speaking

- **Gram:** Modals (may – can – must – should – ought to – had better)
- **Voc:** gadget, digital, game console, MP3 player, DVD, CD

Section 5 Writing

- **Voc:** Kidney, diet, garlic, contribute, swallow, coupon, donate, purchase, abnormal, cure

~~Lesson(s) to skip~~

~~Arts S1 Reading a short story~~

- **Gram:** Modals: can, may, should, will...
- **Voc:** abstract, accumulate, correlation, data, discard, fit, ideal, malfeasance, manipulation, matching, model, psychiatric, resonance, shift, siblings, spot, temperamental, tired of, turn red, unevenness

~~Arts S2 Reading a poem~~

- **Voc:** adversely, affect, e-mail, enslave, harm

Arts S3 Supplementary activities

- **Voc:** abundance, collision, colossal, compartment, crew, flood, huge, iceberg, loss, passenger, sail, sink, trembling

MODULE 5 Education is not filling a bucket but lighting a fire

~~Lesson(s) to skip~~

~~Section 1 Introductory activities~~

- **Gram:** -modified comparatives / -comparison of scale
- **Voc:** alternative, bachelor, chronic, clerk, defecology, disability, distance learning, dustman, embarrassed, impairment, impatient, non-credit, overalls, plight, pursue, rely, retardation, rise, seek, self-esteem, slate, sow, status, switch, transfer, updated, willing

Section 2 Listening

- **Gram:** Indirect questions
- **Voc:** check out, cope, executive, graduation, join, magic, unpredictable

~~Lesson(s) to skip~~

~~Section 3 Reading~~

- **Gram:** -relative pronouns / -restrictive & non-restrictive clauses
- **Voc:** disruptive, prior, unruly, praise, heap, youngsters, shift, muck around, detention, exclusion, lines, suspension

Section 4 Speaking

- **Voc:** extra-curricular, involved, sit (for an exam), strength, weakness

Section 5 Writing

- **Gram:** Simple present / Simple past
- **Voc:** thriller, classic, life-like, resources, make use of

~~Lesson(s) to skip~~

~~Arts S1 Reading~~

- **Gram:** Word-building
- **Voc:** typist, typing, pool, rub, hole, bin, burn, stuff, talented, flourish, destiny, promote

~~Arts S2 Writing activities~~

- **Voc:** enrolment, standard, tongue

Arts S3 Reading and writing ads

- **Voc:** animate, assist, customize, database, download, measure, scan, split, store, translate, weight

MODULE 6 Nature: any future without it?

Lesson(s) to skip

Section 1 Introductory activities

- **Voc:** abrupt, alert, ash, catastrophe, dirty, drought, ~~earthquake~~, ecology, eruption, expel, extinction, ferociously, flood, hole, lava, motto, pollution, predict, prevent, rate, rupture, seism, shallow, species, steam, storm, stumble, threat, tidal, tsunami, vent, volcano, wave

Section 2 Listening

- **Gram:** Deduction in the past, Must have + past participle
- **Voc:** partner, wedding, waves, honeymoon, smash, postpone, mourner, sorrowful, grief, corpse, dread(ful)

Section 3 Reading

- **Gram:** Will vs. be going to
- **Voc:** release, impact, findings, implications, accelerated, adequate, global warming, renewable energy, solar, simulate, melting

Lesson(s) to skip

Section 4 Speaking

- **Voc:** brush, light bulb, tap, switch off, spill, tanker, trash

Section 5 Writing

- **Gram:** -past tenses / -cause/effect relationship
- **Voc:** bitterly, chaos, collapse, crack, current, disintegrate, engulf, float, grab, grasp, looters, perish, pin(v), scream, shiver, sweep, wipe, yell

Lesson(s) to skip

Arts S1 Reading a poem

- **Gram:** If + simple past
- **Voc:** snowstorm, sandstorm, dust, maple, frost, flour, stand still, sunlight, wood fire

Arts S2 More practice activities

- **Voc:** asphalt, bulldozer, concrete, creep, debris, emit, freeway, garbage dump, greed, ingenuity, marvel (v), tornado, twister, typhoon, wilderness

4th YEAR TEXTBOOK

- Lessons to cover and Lessons to skip

Arts	Common Core	Technology
UNIT 1 Arts shows and holidaying		
<ul style="list-style-type: none"> • L1 Holidaying • L2 Space tourism • L4 Exploring a song • L5 A walking tour • L6 A package tour • L7 At the travel agency • L8 Put a little drama...travel • L9 The Winter's Tale (p1) • Arts 1 The Winter's Tale (p2) • Arts 2 Tale End...? 	<ul style="list-style-type: none"> • L1 Holidaying • L2 Space tourism • L4 Exploring a song • L5 A walking tour • L6 A package tour • L7 At the travel agency • L8 Put a little drama...travel 	<ul style="list-style-type: none"> • L1 Holidaying • L2 Space tourism • L4 Exploring a song • L5 A walking tour • L6 A package tour • L7 At the travel agency
UNIT 2 Education matters		
<ul style="list-style-type: none"> • L1 School related words • L2 Education for all • L3 Virtual schools • L4 Online learning • L5 Comparing education... • L6 Age or ...? • L7 Lifelong learning • L8 Reading the back... • L9 Alexander Graham Bell • Arts 3 "Later" • Arts 4 Writing a narrative 	<ul style="list-style-type: none"> • L1 School related words • L2 Education for all • L3 Virtual schools • L4 Online learning • L6 Age or ...? • L7 Lifelong learning • L9 Alexander Graham Bell 	<ul style="list-style-type: none"> • L1 School related words • L2 Education for all • L3 Virtual schools • L4 Online learning • L6 Age or ...? • L7 Lifelong learning • L9 Alexander Graham Bell
UNIT 3 Creative, inventive minds		
<ul style="list-style-type: none"> • L1 Inventions related words • L3 The Father of Playstation • L4 Prize winners • L5 Women choose to opt... • L6 The Brain drain • L7 Scientists' achievements • L8 The daffodils • L9 Writing as a process • Arts 5 The Bard's Sonnet.... • Arts 7 Project work 	<ul style="list-style-type: none"> • L1 Inventions related words • L3 The Father of Playstation • L4 Prize winners • L5 Women choose to opt... • L6 The Brain drain • L7 Scientists' achievements • L9 Writing as a process 	<ul style="list-style-type: none"> • L1 Inventions related words • L3 The Father of Playstation • L4 Prize winners • L6 The Brain drain • L7 Scientists' achievements • L9 Writing as a process

UNIT 4 Life Issues		
<ul style="list-style-type: none"> • L1 Life concerns • L2 Attitudes • L3 "If ..." Reading a poem • L5 Ecodriving • L6 Urban Exodus • L7 A Newscast • L8 Staff management • L9 Job Ads • Arts 8: The Richer... • Arts 9: "A Secret for Two" • Arts 10: "What a wonderful..." 	<ul style="list-style-type: none"> • L1 Life concerns • L2 Attitudes • L3 "If ..." Reading a poem • L5 Ecodriving • L6 Urban Exodus • L7 A Newscast • L8 Staff management • L9 Job Ads 	<ul style="list-style-type: none"> • L1 Life concerns • L5 Ecodriving • L6 Urban Exodus • L9 Job Ads

Sports Stream
Lessons to cover
Unit 1: Lesson 1 + Lesson 4 + Lesson 5
Unit 2: Lesson 2 + Lesson 3 +
Unit 3: Lesson 1 + Lesson 4 + Lesson 6 + Lesson 7 + Lesson 9
Unit 4: Lesson 1 + Lesson 5

- **Grammar and Vocabulary Lists (lesson by lesson)**

UNIT 1 Arts shows and holidaying

L1 Holidaying [Lesson(s) not to cover with Common Core Streams]

- **Gram:** -Parallelism / -Habit in the past: used to/would / -Linkers of contrast: but, yet, however...
- **Voc:** none

L2 Space tourism [Lesson(s) not to cover with Common Core Streams]

- **Gram:** -Verb + V-ing; Verb + infinitive / -Negative prefixes: un, in, dis...
- **Voc:** billionaire, a couple of, face-off, foothold, well-to-do, a deal, emerging, spaceport

L4 Exploring a song: Immortality [Lesson(s) not to cover with Common Core & Technology]

- **Gram:** Modal verbs: can & must
- **Voc:** faith, fate, immortality, memory, sorrow, soul

L5 Walking tour [Lesson(s) not to cover with Technology]

- **Gram:** The superlative
- **Voc:** border, constituent, cosmopolitan, venues, year round, residence, official, spectacular

L6 A Package tour

- **Gram:** none

- **Voc:** admission, check in, contest, discount, exhibition, package tour

L7 At the travel agency [Lesson(s) not to cover with Arts & Technology]

- **Gram:** Reported speech
- **Voc:** to book, deposit, discount, disappointed, oil refinery, a package holiday, refund, scheduled, superb

L8 Put a little drama in your travel [Lesson(s) not to cover with Arts & Common Core]

- **Gram:** none
- **Voc:** cybertrip, heading to, on the calendar, stage (v + n)

L9 The Winter's Tale (Part 1) [Lesson(s) not to cover with All Streams]

- **Gram:** Cause/effect: so ... that
- **Voc:** beg, evil, rule, send for someone, shamefully, unfaithfulness

Arts S1 The Winter's Tale (Part 2) [Lesson(s) to skip]

- **Gram:** -Compound adjectives / -Adjective + ly → Adverb

Arts S2 Tale end...? [Lesson(s) to skip]

- **Gram:** none
- **Voc:** none

UNIT 2 Education matters

L1 School-related words [Lesson(s) not to cover with Common Core & Technology]

- **Gram:** -Cause/Effect: Too + adj/adv... + infinitive / -Word building {verb – noun – adj}
- **Voc:** boost, deny, nutritious, priority, provide

L2 Education for all

- **Gram:** If / unless
- **Voc:** acronyms, enrolment, therefore

L3 Virtual Schools

- **Gram:** Emphatic form: do + verb
- **Voc:** appeal, bullying, bustle, log on, texting

L4 Online Learning [Lesson(s) not to cover with Technology]

- **Gram:** none
- **Voc:** none

L6 Age or ...? [Lesson(s) not to cover with Common Core & Technology]

- **Gram:** Word (verb, noun, adj) + Prep
- **Voc:** assess, boost, numeracy, stream, switch, tackle

L7 Lifelong Learning

- **Gram:** -Affixation: 'hood' / -Linkers of sequence {first, second ...}
- **Voc:** confined, maturity, merely, venture

L8 Reading the back cover of a book [Lesson(s) to skip]

- **Gram:** compound adjectives
- **Voc:** accurate, acute, characters, depicted, landscape, palpable, unforgettable

L9 Alexander Graham Bell [Lesson(s) not to cover with Arts / Common Core / Technology]

- **Gram:** -Exclamation {what; how; such; so ...} / -The + adjective → plural noun
- **Voc:** biographer, deaf and dumb, impediments, misfortune, timeless, to be no stranger to sth

Arts S3 Later [Lesson(s) to skip]

- **Gram:** Reported Speech
- **Voc:** anguish, crumble, jail, manslaughter, queer, rationally

UNIT 3 Creative, inventive minds

L1 Inventions-related words [Lesson(s) not to cover with Arts / Common Core / Technology]

- **Gram:** Be used to + -ing form
- **Voc:** attachment, browser download, emoticon, FAQ, hypertext, ICT, netiquette, portal, search engine, spamming

L3 The father of Playstation [Lesson(s) not to cover with Arts & Common Core]

- **Gram:** Be used/devoted... to + -ing/n.
- **Voc:** delay, envision, giant, initial, maybe, release, via

L4 Prize winners

- **Gram:** Passive forms
- **Voc:** creativity, founder, entrepreneur, honouring, a will

L5 Women choose to opt out

- **Gram:** -The subjunctive / -Suffix 'ship'
- **Voc:** at the expense of, recognition, cite, hold s.o. accountable for, paths, significant, valued

L6 The brain drain

- **Gram:** Clauses of purpose vs. clauses of cause/effect: So that vs. so ... that
- **Voc:** contentious, expertise, gather pace, incentive, key positions, in search of, opportunity, trends, shortage, supply

L7 Scientists' achievements [Lesson(s) not to cover with Technology]

- **Gram:** Relative clauses: Restrictive & Non-Rest clauses
- **Voc:** actual, enable, have the credit for doing sth, magnify, occur, patent, the late (1980s), reach the end of the road

L8 The daffodils [Lesson(s) to skip]

- **Gram:** none
- **Voc:** daffodils, gaze, host, lie, wandering, twinkle, glance, sparkle, bliss

L9 Writing as a process: Argumentative text [Lesson(s) not to cover with Arts]

- **Gram:** none
- **Voc:** none

Arts S5: The Bard's Sonnet 18 [Lesson(s) to skip]

- **Gram:** thee, thou
- **Voc:** coward, envy, persuade, profound, shake, valiant, sonnet, quatrain, couplet,

Arts S6: As You Like It [Lesson(s) to skip]

- **Voc:** banish, entrance, exit, flee, former, holy, merely, throne, unwilling, usurped

UNIT 4 Life issues

L1 Life Concerns

- **Voc:** dietician, issue, lifeless, lifelike, lifelong, lifetime, lifework, life-and-death, lifestyle, steam

L2 Attitudes

- **Voc:** blisters, coward, envy, fit in, persuade, profound, sag, shake, soles, valiant, whistle

L3 If ..., a poem by R. Kipling [Lesson(s) not to cover with Common Core]

- **Voc:** faith, foes, impostor, give way to, loathe, make allowance for, triumph, vice, virtue

L5 Ecodriving

- **Gram:** -Conditional type II / -Needn't + verb / -Modal + have + pp
- **Voc:** appliances, bill, ecodriving, efficiently, emission, global warming, greenhouse effect, illuminate, smoothly, sparingly, standby

L6 Urban Exodus

- **Gram:** -Although, despite / -Parallelism
- **Voc:** booming, decline, decade, life expectancy, outlive, peak, vibrant

L7 A Newscast [Lesson(s) not to cover with Arts]

- **Gram:** Passive forms
- **Voc:** approach, cancelled, casualty, crippled, dumped, Fahrenheit, hampered, newscast, plummet, relief, shiver, threatened, to make ends meet, typhoon, unseasonally

L8 Staff Management [Lesson(s) not to cover with Arts]

- **Gram:** Parallelism
- **Voc:** assets, be keen on, culprit, executives, to fire, go green, reckon, staff, strike, utterly

L9 Job Ads [Lesson(s) not to cover with Common Core & Technology]

- **Gram:** none
- **Voc:** apply for, application, biodata, curriculum vitae, path, per annum, potential, proficient, seek

Arts S8: The Richer, the poorer [Lesson(s) to skip]

- **Voc:** affluent, badly-off, broke, frugally, grieve, hire, impoverished, penurious, to race, tight of, reap the harvest

Arts S9: A secret for two [Lesson(s) to skip]

- **Gram:** The subjunctive
- **Voc:** limp, panic-stricken, wear out, wearily

Arts S10: What a Wonderful World! [Lesson(s) to skip]

- **Voc:** bloom, blessed, sacred

• Combined alphabetic vocabulary list of the 4th Year [ARTS](#) Secondary Ed. Condensed Syllabus

A	1. acronyms 2. actual 3. admission 4. allowance for, make 5. appeal 6. appliances 7. application 8. apply for 9. assess	48. expertise F 49. face-off 50. faith 51. fate 52. fit in 53. foes 54. foothold 55. founder	91. per annum 92. persuade 93. positions, key 94. potential 95. priority 96. proficient 97. profound 98. provide
B	10. bill (n) 11. billionaire 12. biodata 13. blisters 14. booming 15. boost 16. border 17. bullying 18. bustle	56. gather pace 57. give way to 58. global warming 59. greenhouse effect	R 99. reach the end of the road 100. recognition 101. residence
C	19. check in (n) 20. cite 21. confined 22. constituent 23. contentious 24. contest (n) 25. cosmopolitan 26. couple of, a 27. coward 28. creativity 29. credit for doing sth, have 30. curriculum vitae	60. hold s.o. accountable for 61. honouring I 62. illuminate 63. immortality 64. impostor 65. incentive 66. issue (n)	S 102. sag (v) 103. search of, in 104. seek 105. shake (v) 106. shortage 107. significant 108. smoothly 109. soles 110. sorrow 111. soul 112. spaceport 113. sparingly 114. spectacular 115. standby 116. steam (n) 117. stream (n) 118. supply (n) 119. switch
D	31. deal, a 32. decade 33. decline (n) 34. deny 35. dietician 36. discount (n)	67. life expectancy 68. life-and-death 69. lifeless 70. lifelike 71. lifelong 72. lifestyle 73. lifetime 74. lifework 75. loathe 76. log on	T 120. tackle 121. texting 122. therefore 123. trends 124. triumph (n)
E	37. ecodriving 38. efficiently 39. eighties, the late 40. emerging 41. emission 42. enable 43. enrolment 44. entrepreneur 45. envy (n) 46. exhibition 47. expense of, at the	M 77. magnify 78. maturity 79. memory 80. merely N 81. numeracy 82. nutritious O 83. occur 84. official 85. opportunity 86. outlive P 87. package tour 88. patent 89. path 90. peak (adj)	V 125. valiant 126. valued 127. venture 128. venues 129. vibrant 130. vice 131. virtue W 132. well-to-do 133. whistle (v) 134. will (n) Y 135. year round

ANNUAL BREAKDOWN OF THE CONDENSED BASIC EDUCATION ENGLISH SYLLABUSES (2020–2021)

M = Module **S** = Section **MTT** = Mid-Term Test **ETT** = End-of-Term Test

TC = Test Correction **RW** = Remedial Work

Term	Week		Year 7	Year 8	Year 9
	From	To			
TERM 1	Sep 15	Sep 19	Catch-up lessons + Review	Catch-up lessons + Review	Catch-up lessons + Review
	Sep 21	Sep 26			
	Sep 28	Oct 03			
	Oct 05	Oct 10			
	Oct 12	Oct 17			
	Oct 19	Oct 24	M1 S3 M1 S4	M1 L2 M1 L4	M1 L2 M1 L3 M1 L4
	Oct 26	Oct 31			
	Nov 2-Nov 4: Holidays		MTT+ TC + RW	MTT+ TC + RW	MTT+ TC + RW
	Nov 05	Nov 07			
	Nov 09	Nov 14			
	Nov 16	Nov 21	M2 S1 M2 S2	M1 L5 M2 L2	M2 L1 M2 L2 M2 L4
	Nov 23	Nov 28			
	Nov 30	Dec 05	ETT + TC + RW	ETT + TC + RW	ETT + TC + RW
	Dec 07	Dec 12			
	Dec 14	Dec 19			
	Dec 21	Dec 23			
Dec 24 – Jan 3: Holidays					
TERM 2	Jan 04	Jan 09	M2 S3 M2 S4	M2 L3 M2 L5	M3 L2 M3 L3 M3 L5
	Jan 11	Dec 16			
	Jan 18	Jan 23			
	Jan 25	Jan 30			
	Feb 01	Feb 03			
	Feb 4-Feb 7: Holidays		MTT + TC + RW	MTT + TC + RW	MTT + TC + RW
	Feb 08	Feb 13			
	Feb 15	Feb 20			
	Feb 22	Feb 27	M3 S1 M3 S3	M3 L2 M3 L3 M3 L5	M4 L2 M4 L3 M4 L4
	Mar 01	Mar 06			
	Mar 08	Mar 13			
Mar 15 – Mar 24: Holidays					
TERM 3	Mar 25	Mar 27	M4 S1 M4 S2	M4 L2 M4 L3 M4 L4	M5 L1 M5 L4 M6 L1
	Mar 29	Apr 03			
	Apr 04	Apr 10			
	Apr 12	Apr 17			
	Apr 19	Apr 24			
	Apr 26	May 01	MTT + TC + RW	MTT + TC + RW	MTT + TC + RW
	May 03	May 08			
	May 10	May 15			
	May 17	May 22	M5 S1 M5 S2	M5 L3 M5 L4 M5 L5	M6 L3 M6 L4 M6 L5
	May 24	May 29			
			ETT + TC + RW	ETT + TC + RW	ETT + TC + RW

ANNUAL BREAKDOWN OF THE CONDENSED TECHNICAL BASIC EDUCATION ENGLISH SYLLABUSES (2020–2021)

M = Module **MTT** = Mid-Term Test **ETT** = End-of-Term Test

TC = Test Correction **RW** = Remedial Work

Term	Week		Year 8	Year 9
	From	To		
TERM 1	Sep 15	Sep 19	Catch-up lessons + Review	Catch-up lessons + Review
	Sep 21	Sep 26		
	Sep 28	Oct 03		
	Oct 05	Oct 10		
	Oct 12	Oct 17		
	Oct 19	Oct 24	M1 L4 M1 L5 M1 L6	M1 L4 M1 L5
	Oct 26	Oct 31		
	Nov 2 – Nov 4: Holidays			
	Nov 05	Nov 07	MTT + TC + RW	MTT + TC + RW
	Nov 09	Nov 14		
	Nov 16	Nov 21	M2 L2 M2 L3	M1 L6 M2 L1
	Nov 23	Nov 28		
	Nov 30	Dec 05	ETT + TC + RW	ETT + TC + RW
	Dec 07	Dec 12		
	Dec 14	Dec 19		
	Dec 21	Dec 23		
Dec 24 – Jan 3: Holidays				
TERM 2	Jan 04	Jan 09	M2 L6 M3 L2 M3 L4 MTT + TC + RW	M2 L3 M2 L4 MTT + TC + RW
	Jan 11	Dec 16		
	Jan 18	Jan 23		
	Jan 25	Jan 30		
	Feb 01	Feb 03		
	Feb 4 – Feb 7: Holidays		M3 L5 M3 L6 ETT + TC + RW	M3 L3 M3 L4 M3 L6 ETT + TC + RW
	Feb 08	Feb 13		
	Feb 15	Feb 20		
	Feb 22	Feb 27		
	Mar 01	Mar 06		
	Mar 08	Mar 13		
	Mar 15 – Mar 24: Holidays			
TERM 3	Mar 25	Mar 27	M4 L3 M4 L5 MTT + TC + RW	M4 L2 M4 L4 MTT + TC + RW
	Mar 29	Apr 03		
	Apr 04	Apr 10		
	Apr 12	Apr 17		
	Apr 19	Apr 24		
	Apr 26	May 01	M4 L6 ETT + TC + RW	M4 L6 ETT + TC + RW
	May 03	May 08		
	May 10	May 15		
	May 17	May 22		
	May 24	May 29		

ANNUAL BREAKDOWN OF THE CONDENSED YEAR 1 SECONDARY EDUCATION SYLLABUS (2020–2021)

MTT = Mid-Term Test **ETT** = End-of-Term Test **TC** = Test Correction **RW** = Remedial Work

Term	Week		Lessons	
	From	To		
TERM 1	Sep 15	Sep 19	Catch-up Lessons + Review Lesson 1: Getting to know each other Lesson 2: We've made it to the top Lesson 3: Queen of soul MTT + TC + RW Lesson 8: Are we all intelligent? Lesson 10: Education Lesson 11: What's your friendship style? ETT + TC + RW	
	Sep 21	Sep 26		
	Sep 28	Oct 03		
	Oct 05	Oct 10		
	Oct 19	Oct 24		
	Oct 26	Oct 31		
	Nov 2 – Nov 4: Holidays			
	Nov 05	Nov 07		
	Nov 09	Nov 14		
	Nov 16	Nov 21		
	Nov 23	Nov 28		
	Nov 30	Dec 05		
	Dec 07	Dec 12		
	Dec 14	Dec 19		
	Dec 21	Dec 23		
Dec 24 – Jan 03: Holidays				
TERM 2	Jan 04	Jan 09	Lesson 12: Love boat Lesson 13: A diary Lesson 15: Are neighbours necessary? MTT + TC + RW Lesson 17: Tips to keep your blood healthy Lesson 20: House and home Lesson 21: Languages ETT + TC + RW	
	Jan 11	Jan 16		
	Jan 18	Jan 23		
	Jan 25	Jan 30		
	Feb 01	Feb 03		
	Feb 04 – Feb 07: Holidays			
	Feb 08	Feb 13		
	Feb 15	Feb 20		
	Feb 22	Feb 27		
	Mar 01	Mar 06		
	Mar 08	Mar 13		
	Mar 15 – Mar 24: Holidays			
TERM 3	Mar 25	Mar 27	Lesson 25: Human rights Lesson 29: A narrow escape Lesson 30: Can animals save someone's life? MTT + TC + RW Lesson 33: The environment does matter Lesson 34: Social problems ETT + TC + RW	
	Mar 29	Apr 03		
	Apr 04	Apr 10		
	Apr 12	Apr 17		
	Apr 19	Apr 24		
	Apr 26	May 01		
	May 03	May 08		
	May 10	May 15		
	May 17	May 22		
	May 24	May 29		

ANNUAL BREAKDOWN OF THE CONDENSED YEAR 2 SECONDARY EDUCATION ENGLISH SYLLABUS (2020–2021)

MTT= Mid-Term Test **ETT** = End-of-Term Test **TC** = Test Correction **RW** = Remedial work
A = Arts **E**= Economics

Term	Week		Sc. Stream	Arts and Eco. Streams	
	From	To			
TERM 1	Sep 15	Sep 19	Catch-up lessons + Review	Catch-up lessons + Review	
	Sep 21	Sep 26			
	Sep 28	Oct 03			
	Oct 05	Oct 10			
	Oct 12	Oct 17		Lesson 2	
	Oct 19	Oct 24		Lesson 3	
	Oct 26	Oct 31		A1	
	Nov 2-Nov 4: Holidays			E2	
	Nov 05	Nov 07		Lesson 5	
	Nov 09	Nov 14		MTT + TC + RW	
	Nov 16	Nov 21		Lesson 6	
	Nov 23	Nov 28		Lesson 7	
	Nov 30	Dec 05		Lesson 10	
	Dec 07	Dec 12		A3	
TERM 2	Dec 14	Dec 19		E3	
	Dec 21	Dec 23		ETT + TC + RW	
	Dec 24 – Jan 3: Holidays				
	Jan 04	Jan 09	Lesson 11 Lesson 15 Lesson 16 MTT + TC + RW	Lesson 11	
	Jan 11	Dec 16		A4	
	Jan 18	Jan 23		E4 / E5	
	Jan 25	Jan 30		Lesson 15	
	Feb 01	Feb 03		Lesson 16	
	Feb 4–Feb 7: Holidays			MTT + TC + RW	
	Feb 08	Feb 13	Lesson 18 Lesson 19 Lesson 20 ETT + TC + RW	Lesson 18	
	Feb 15	Feb 20		A6	
	Feb 22	Feb 27		Lesson 19	
	Mar 01	Mar 06		Lesson 20	
	Mar 08	Mar 13		ETT + TC + RW	
	Mar 15 – Mar 24: Holidays				
TERM 3	Mar 25	Mar 27	Lesson 21 Lesson 22 Lesson 23 MTT + TC + R.W	A7	
	Mar 29	Apr 03		Lesson 21	
	Apr 04	Apr 10		Lesson 22	
	Apr 12	Apr 17		Lesson 23	
	Apr 19	Apr 24		E9	
	Apr 26	May 01		MTT + TC+ RW	
	May 03	May 08	Lesson 25 Lesson 26 Lesson 27 ETT + TC + RW	Lesson 25	
	May 10	May 15		Lesson 26	
	May 17	May 22		Lesson 27	
	May 24	May 29		ETT + TC + RW	

ANNUAL BREAKDOWN OF THE CONDENSED YEAR 3 SECONDARY EDUCATION SYLLABUS (2020–2021)

MTT = Mid-Term Test **ETT** = End-of-Term Test **TC** = Test Correction
RW = Remedial Work

Term	Week		Sc. Stream	Arts Stream		
	From	To				
TERM 1	Sep 15	Sep 19	Catch-up Lessons + Review	Catch-up Lessons + Review		
	Sep 21	Sep 26				
	Sep 28	Oct 03				
	Oct 05	Oct 10				
	Oct 12	Oct 17				
	Oct 19	Oct 24	Module 1: Section 2 Section 3 Section 5 MTT + TC + RW	Module 1: Section 2 Section 3 Section 5 / Arts 1 MTT + TC + RW		
	Oct 26	Oct 31				
	Nov 02-Nov 04: Holidays					
	Nov 05	Nov 07				
	Nov 09	Nov 14				
	Nov 16	Nov 21	Module 2: Section 2 Section 3 Section 4 ETT + TC + RW	Module 2: Section 2 Section 3 Section 4 Arts 1 ETT + TC + RW		
	Nov 23	Nov 28				
	Nov 30	Dec 05				
	Dec 07	Dec 12				
	Dec 14	Dec 19				
	Dec 21	Dec 23	Dec 24 – Jan 3: Holidays			
TERM 2	Jan 04	Jan 09	Module 3: Section 2 Section 3 Section 4 MTT + TC + RW	Module 3: Section 2 Section 3 Section 4 Arts 2 MTT + TC + RW		
	Jan 11	Dec 16				
	Jan 18	Jan 23				
	Jan 25	Jan 30				
	Feb 01	Feb 03				
	Feb 04-Feb 07: Holidays		Module 4: Section 3 Section 4 Section 5 ETT + TC + RW	Module 4: Section 3 Section 4 Section 5 / Arts 3 ETT + TC + RW		
	Feb 08	Feb 13				
	Feb 15	Feb 20				
	Feb 22	Feb 27				
	Mar 01	Mar 06				
	Mar 08	Mar 13	Mar 15 – Mar 24: Holidays			
TERM 3	Mar 25	Mar 27	Module 5: Section 2 Section 4 Section 5 MTT + TC + RW	Module 5: Section 2 Section 4 Section 5 Arts 3 MTT + TC + RW		
	Mar 29	Apr 03				
	Apr 04	Apr 10				
	Apr 12	Apr 17				
	Apr 19	Apr 24				
	Apr 26	May 01	Module 6: Section 2 Section 3 Section 5 ETT + TC + RW	Module 6: Section 2 Section 3 Section 5 / Arts 2 ETT + TC + RW		
	May 03	May 08				
	May 10	May 15				
	May 17	May 22				
	May 24	May 29				

ANNUAL BREAKDOWN OF THE CONDENSED YEAR 4 SECONDARY EDUCATION SYLLABUS (2020–2021)

MTT = Mid-Term Test **ETT** = End-of-Term **Test TC** = Test Correction **RW**= Remedial Work

Term	Week		Sc. and Eco. Streams	Tech. Stream	Arts Stream			
	From	To						
TERM 1	Sep 15	Sep 19	Catch-up lessons + Introductory Unit	Catch-up lessons + Introductory Unit	Catch-up lessons + Introductory Unit			
	Sep 21	Sep 26						
	Sep 28	Oct 03						
	Oct 05	Oct 10						
	Oct 12	Oct 17						
	Oct 19	Oct 24						
	Oct 26	Oct 31						
	Nov 02-Nov 04: Holidays							
	Nov 05	Nov 07						
	Nov 09	Nov 14						
	Nov 16	Nov 21						
	Nov 23	Nov 28						
	Nov 30	Dec 05						
	Dec 07	Dec 12						
TERM 2	Dec 14	Dec 19	Unit 1: Lesson 5 Lesson 6 Lesson 7 MTT + TC + RW Unit 2: Lesson 2 Lesson 3 Lesson 4 Lesson 7 ETT + TC + RW	Unit 1: Lesson 1 Lesson 2 Lesson 6 MTT + TC + RW Unit 2: Lesson 1 Lesson 2 Lesson 3 Lesson 4 ETT + TC + RW	Unit 1: Lesson 1 Lesson 2 Lesson 4 Lesson 5 / Lesson 6 MTT + TC + RW Unit 2: Lesson 1 Lesson 2 Lesson 3 Lesson 4 ETT + TC + RW			
	Dec 21	Dec 23						
	Dec 24 – Jan 03: Holidays							
	Jan 04	Jan 09						
	Jan 11	Dec 16						
	Jan 18	Jan 23						
	Jan 25	Jan 30						
	Feb 01	Feb 03						
	Feb 04-Feb 07: Holidays							
	Feb 08	Feb 13						
	Feb 15	Feb 20						
	Feb 22	Feb 27						
	Mar 01	Mar 06						
	Mar 08	Mar 13						
	Mar 15 – Mar 24: Holidays							
TERM 3	Mar 25	Mar 27	Unit 3: Lesson 4 Lesson 5 Lesson 6 MTT + TC + RW Lesson 7 Lesson 9 ETT + TC + RW	Unit 3: Lesson 3 Lesson 4 MTT + TC + RW Lesson 6 Lesson 9 ETT + TC + RW	Lesson 6 Lesson 7 Unit 3: Lesson 4 MTT + TC + RW Lesson 5 Lesson 6 Lesson 7 ETT + TC + RW			
	Mar 29	Apr 03						
	Apr 04	Apr 10						
	Apr 12	Apr 17						
	Apr 19	Apr 24						
	Apr 26	May 01						
	May 03	May 08						
	May 10	May 15						
	May 17	May 22						
	May 24	May 29						

ANNUAL BREAKDOWN OF THE CONDENSED SECONDARY EDUCATION ENGLISH SYLLABUSES (2020–2021)

SPORTS STREAM

M = Module **MTT** = Mid-Term Test **ETT** = End-of-Term Test **TC** = Test Correction
RW = Remedial Work

Term	Week		Year 1	Year 2	
	From	To			
TERM 1	Sep 15	Sep 19	Catch-up lessons + Review	Catch-up lessons + Review	
	Sep 21	Sep 26			
	Sep 28	Oct 03			
	Oct 05	Oct 10			
	Oct 12	Oct 17			
	Oct 19	Oct 24		Lesson 2 Lesson 3	
	Oct 26	Oct 31			
	Nov 2 – Nov 4: Holidays				
	Nov 05	Nov 07		MTT + TC + RW	
	Nov 09	Nov 14			
	Nov 16	Nov 21	Lesson 3 Lesson 12	Lesson 6 Lesson 7	
	Nov 23	Nov 28			
	Nov 30	Dec 05	ETT + TC + RW	ETT + TC + RW	
	Dec 07	Dec 12			
	Dec 14	Dec 19			
	Dec 21	Dec 23			
	Dec 24 – Jan 3: Holidays				
TERM 2	Jan 04	Jan 09	Lesson 13 Lesson 15 MTT + TC + RW	Lesson 13 Lesson 15 MTT + TC + RW	
	Jan 11	Dec 16			
	Jan 18	Jan 23			
	Jan 25	Jan 30			
	Feb 01	Feb 03			
	Feb 4–Feb 7: Holidays				
	Feb 08	Feb 13	Lesson 17 Lesson 21 ETT + TC + RW	Lesson 16 Lesson 19 ETT + TC + RW	
	Feb 15	Feb 20			
	Feb 22	Feb 27			
	Mar 01	Mar 06			
	Mar 08	Mar 13			
	Mar 15 – Mar 24: Holidays				
TERM 3	Mar 25	Mar 27	Lesson 25 Lesson 29 MTT + TC + RW	Lesson 21 Lesson 22 MTT + TC + RW	
	Mar 29	Apr 03			
	Apr 04	Apr 10			
	Apr 12	Apr 17			
	Apr 19	Apr 24			
	Apr 26	May 01			
	May 03	May 08	Lesson 30 Lesson 33 ETT + TC + RW	Lesson 25 Lesson 27 ETT + TC + RW	
	May 10	May 15			
	May 17	May 22			
	May 24	May 29			

ANNUAL BREAKDOWN OF THE CONDENSED SECONDARY EDUCATION ENGLISH SYLLABUSES (2020–2021)

SPORTS STREAM

M = Module **MTT** = Mid-Term Test **ETT** = End-of-Term Test **TC** = Test Correction
RW = Remedial Work

Term	Week		Year 3	Year 4
	From	To		
TERM 1	Sep 15	Sep 19	Catch-up lessons + Review	Catch-up lessons + Review
	Sep 21	Sep 26		
	Sep 28	Oct 03		
	Oct 05	Oct 10		
	Oct 12	Oct 17		
	Oct 19	Oct 24	Module 1 Section 2 Module 1 Section 5	Unit 1 Lesson 1 Unit 1 Lesson 4
	Oct 26	Oct 31		
	Nov 2 – Nov 4: Holidays		MTT	MTT
	Nov 05	Nov 07		
	Nov 09	Nov 14		
	Nov 16	Nov 21		
	Nov 23	Nov 28	TC + RW Module 2 Section 4 Module 3 Section 2	TC + RW Unit 1 Lesson 5 Unit 2 Lesson 2
	Nov 30	Dec 05		
	Dec 07	Dec 12		
	Dec 14	Dec 19	ETT + TC + RW	ETT + TC + RW
	Dec 21	Dec 23		
Dec 24 – Jan 3: Holidays				
TERM 2	Jan 04	Jan 09	Module 3 Section 4 Module 4 Section 3	Unit 2 Lesson 3 Unit 3 Lesson 1 Unit 3 Lesson 4
	Jan 11	Dec 16		
	Jan 18	Jan 23		
	Jan 25	Jan 30		
	Feb 01	Feb 03	MTT + TC + RW	MTT + TC + RW
	Feb 4 – Feb 7: Holidays			
	Feb 08	Feb 13	Module 4 Section 4 Module 4 Section 5	Unit 3 Lesson 6 Unit 3 Lesson 7
	Feb 15	Feb 20		
	Feb 22	Feb 27		
	Mar 01	Mar 06	ETT + TC + RW	ETT + TC + RW
	Mar 08	Mar 13		
Mar 15 – Mar 24: Holidays				
TERM 3	Mar 25	Mar 27	Module 5 Section 4 Module 5 Section 5 Module 6 Section 2	Unit 3 Lesson 9 Unit 4 Lesson 1 Unit 4 Lesson 5
	Mar 29	Apr 03		
	Apr 04	Apr 10		
	Apr 12	Apr 17		
	Apr 19	Apr 24	MTT + TC + RW	
	Apr 26	May 01		
	May 03	May 08	Module 6 Section 3	ETT + TC + RW
	May 10	May 15		
	May 17	May 22		
	May 24	May 29		