

**2020 – 2021**

**General Inspection of the Pedagogy of Education**

**REPUBLIC OF TUNISIA**  
**Ministry of Education**

**BASIC AND SECONDARY EDUCATION**  
**ENGLISH TEXTBOOKS**

**Themes, topics, grammar and vocabulary lists**  
**compiled from Students' Books and Teachers' Guides**

**Mohamed Miled**  
**Senior Inspector**

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## PART ONE STANDARD SYLLABUSES

### Themes, topics, grammar and vocabulary lists of Basic and Secondary Education textbooks

#### 1. Themes and topics

##### A. Themes and topics of Basic Education textbooks

7 <sup>th</sup> Year (SB)	8 <sup>th</sup> Year (SB)	9 <sup>th</sup> Year (SB)
<ul style="list-style-type: none"> <li>• <b>M1:</b> family, hobbies, routines</li> <li>• <b>M2:</b> socializing (friends, welcome to Tunisia, time for lunch)</li> <li>• <b>M3:</b> house, farm (fruits, vegetables, animals), market (clothes, shops...), birthday</li> <li>• <b>M4:</b> home safety / accidents, minor ailments, fitness, the weather</li> <li>• <b>M5:</b> school, helping others, clean environment</li> </ul>	<ul style="list-style-type: none"> <li>• <b>M1:</b> family, travel/trip, places / London</li> <li>• <b>M2:</b> education / school, parents &amp; education</li> <li>• <b>M3:</b> socializing / party, sporting activities, spare time activities, friends</li> <li>• <b>M4:</b> celebrations / Easter holidays, transport, accommodation, travel / trip, shopping</li> <li>• <b>M5:</b> social life: relationships, family, friends; the environment: Earth Day, save our planet, pollution; pets</li> </ul>	<ul style="list-style-type: none"> <li>• <b>M1: Family life</b> – Family relationships &amp; responsibilities; Generation gap; Pocket money; Safety at home</li> <li>• <b>M2: Education</b> – School memories; School rules; First day at school; Violence at school; School life</li> <li>• <b>M3: Health and environment</b> – Air &amp; land pollution; Smoking &amp; health; Pollution; Save the Earth!</li> <li>• <b>M4: Services</b> – At the airport; Internet shopping; Tourism; Transport; Communication</li> <li>• <b>M5: Entertainment</b> – Means of entertainment; Eating out; Places to go?; Watch a film; Stars' pastimes</li> <li>• <b>M6: Civility</b> – Voluntary work; Volunteering; Cooperation; Clubs, associations, charities; Tolerance, respect</li> </ul>

##### B. Themes and topics of Secondary Education textbooks

1 <sup>st</sup> Year (TB)	2 <sup>nd</sup> Year (SB) Common Core	3 <sup>rd</sup> Year (SB) Common Core	4 <sup>th</sup> Year (SB) Common Core
<ol style="list-style-type: none"> <li>1. Family &amp; friends</li> <li>2. Mysteries</li> <li>3. Education &amp; social life</li> <li>4. Feelings</li> <li>5. Health</li> <li>6. Social relations</li> </ol>	<ul style="list-style-type: none"> <li>• <b>T1: Family life</b> (L1: The image of who I am; L2: The stepmom)</li> <li>• <b>T2: Communicating with others</b> (L3: Friendship; L4: Bridge over Troubled)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>M1: Family relationships</b> Family roles; generation gap</li> <li>• <b>M2: Values &amp; attitudes / philanthropy</b> Charity; altruism;</li> </ul>	<p><b>U1: Art shows &amp; holidaying</b></p> <ul style="list-style-type: none"> <li>• Holidays; travel; package tour</li> <li>• Summer outings</li> <li>• Holidays: active / lazy; then / now</li> <li>• Complaining about</li> </ul>

<p>7. Information &amp; computer technologies</p> <p>8. House &amp; home</p> <p>9. Employment</p> <p>10. The environment</p> <p>11. Social problems and attitudes</p> <p>(Source: TB, pp14-16)</p>	<p>Water; L5: The e-mailer vs. the texter)</p> <ul style="list-style-type: none"> <li>• <b>T3: Social life</b> (L6: Travel is fun; L7: An Interview with a footballer)</li> <li>• <b>T4: Social problems</b> (L9: Violence; L10: Child labour; L11: Life without parents)</li> <li>• <b>T5: Attitudes &amp; values</b> (L12: Money and evil; L13: Songs of Freedom; L14: Why I had to leave my job ((dis)honesty)</li> <li>• <b>T6: Rights &amp; duties</b> (L15: Human rights; L16: Equality offers prosperity)</li> <li>• <b>T7: Education</b> (L18: School uniforms; L19: Coping with exams)</li> <li>• <b>T8: Professional life</b> (L20: I had no choice – working mothers; L21: What’s your dream job? L22: A success story – physically impaired teacher)</li> <li>• <b>T9: Media &amp; arts</b> (L23: Importance of libraries; L24: Death of the single - music)</li> <li>• <b>T10: Science &amp; technology</b> (L25: Internet addiction; L26: What will man be like?)</li> <li>• <b>T11: Ecology</b> (L27: Our World, our Environment – pollution; L28: Water Scarcity)</li> </ul>	<p>activism; self-sacrifice; volunteerism; solidarity; generosity</p> <ul style="list-style-type: none"> <li>• <b>M3: Entertainment</b> Leisure activities; history and geography of places visited; facilities; travel; holidays; eating out</li> <li>• <b>M4: Science &amp; inventions / technology</b> Inventions; experiments; medical research &amp; progress; computers; TV; mobile phones; genetic engineering; new technology &amp; its impact on life</li> <li>• <b>M5: Education / professional life</b> Distance learning; electronic learning; special ed.; dream school; exams; school life; school violence</li> <li>• <b>M6: Ecology</b> Environment issues; natural disasters</li> </ul>	<p>holidays</p> <ul style="list-style-type: none"> <li>• Space travel; space tourism</li> <li>• Art shows; music; cinema; drama</li> <li>• Walking tour</li> <li>• Festivals</li> </ul> <p style="text-align: center;"><b>U2: Education matters</b></p> <ul style="list-style-type: none"> <li>• Virtual schools</li> <li>• Online learning</li> <li>• Age or ability: mixed-age classes</li> <li>• Lifelong learning</li> <li>• Education for all</li> </ul> <p style="text-align: center;"><b>U3: Creative, inventive minds</b></p> <ul style="list-style-type: none"> <li>• Humans vs. robots</li> <li>• The Internet &amp; the Web</li> <li>• Video/Computer games</li> <li>• Awards; Prize winners</li> <li>• Gender discrimination; glass ceiling</li> <li>• Brain drain vs. brain gain; immigration issues</li> <li>• Scientists’ achievements; inventions</li> </ul> <p style="text-align: center;"><b>U4: Life issues</b></p> <ul style="list-style-type: none"> <li>• Life concerns: jobs, success, stress, healthy eating, quitting smoking</li> <li>• Attitudes: positive behaviour &amp; values; materialism, the rich &amp; the poor, cheating in exams</li> <li>• Ecodriving</li> <li>• Environmental issues: pollution, endangered animals, global warming, extreme weather, natural disasters</li> <li>• Town &amp; country; urban / rural exodus</li> <li>• Careers &amp; professional life, staff management, letters of application</li> </ul>
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## 2. Grammar items

### A. Grammar items of Basic Ed. textbooks (listed in alphabetic order)

7 <sup>th</sup> Year	8 <sup>th</sup> Year	9 <sup>th</sup> Year
1. Adjective + ly → adv	1. Can for request / suggestion	1. Can → Expressing ability (Review) / Offering help
2. Adverbs of frequency	2. Comparative + Comparative → gradual change	2. Comparatives & superlatives Compound adjectives
3. Articles: a/an/the	3. Compound adjectives: no. + hyphen + singular noun	3. Comparison: as + adjective + as
4. Be	4. Compound nouns: noun + noun / V + ing + noun	4. Compound nouns: Noun + er
5. Be good at + v-ing	5. Could: ability in the past + polite request + suggestion	5. Conditional 1: If+present...future
6. Be pleased to	6. Express likes & dislikes: like, love... / find sth + adjective	6. Could you + VP → Requesting others to do sth
7. Can for ability / inability	7. Expressing surprise: How + adjective; What + noun; What a surprise	7. Exclamations—Expressing satisfaction: It's a surprise. / What... / How nice / This is what I wanted.
8. Can for polite request, permission	8. Future Simple	8. Expressing hope: I hope that + clause
9. Comparing: Noun + be + like + noun	9. Giving instructions	9. Expressing opinion: I think / believe that; In my opinion...
10. Demonstratives	10. Going to → Future plans	10. Expressing regret: I'm sorry + that clause; I regret + n. / v-ing
11. Expressing desire: want + to + verb	11. How long...? → Duration	11. Going to → Expressing intention
12. Have got	12. Linkers: Addition & Contrast / opposition	12. Linkers of contrast: while, whereas
13. Imperatives	13. Past progressive	13. Linkers: so, therefore, because
14. Linkers: addition, contrast	14. Perhaps, maybe → Expressing doubt	14. May/might: possibility/probability
15. Linkers: but, because, and, then	15. Possessive pronouns + whose	15. Expressing certainty/uncertainty: Maybe / Perhaps, I'm sure... that, No doubt...
16. Much / Many + noun	16. Prepositions	16. Obligation & Prohibition: Must(not) / Have to / will have to
17. Noun + y → adj	17. Prepositions of place & time: in, on, at	17. Noun formation 3: gerund + noun / noun + gerund
18. Object pronouns	18. Reflexives	18. Past progressive (Review)
19. Permission: Can I + verb?	19. Relative pronouns & adverbs who, which, where, when	19. Possessive pronouns
20. Plurals: regular & irregular	20. Should → moral obligation	20. Prepositions of location (over, next to) & movement (along, across)
21. Possessive adjectives	21. Should → giving advice (Rev)	21. Present perfect tense
22. Prepositions of place: on, in, from, at, near, on the left / right, in the middle, next to	22. Verb-ing → subject / object	22. Present progressive + future word → planned action
23. Prepositions of time: at, on, in	23. WH-questions	23. Reflexive pronouns
24. Prohibition: Don't + verb; must / mustn't	24. WH-questions with 'how': How long, how far, how often, how much, how	24. Relative pronouns: who, which, that
25. Subject pronouns		25. Advice / obligation / prohibition: should, ought to, must, don't...
26. Suggesting: Let's / What about / What about / How about		26. Showing interest / indifference: I'd like to know... / I'm interested
27. Tenses: Present simple / Present progressive / Past simple: regular & irregular verbs		
28. The genitive		
29. There is / are		
30. Verb + er → noun		

31. Warning: Be Careful	many	in... / I don't mind / care...
32. WH-questions: what, where, when, how many, how old, what...like, which, how many, how much	25. Will be able to 26. Would you like...? → Inviting 27. Yes/No questions	27. Simple past + Irregular verbs 28. Suggesting: Shall we... / I suggest... / Why don't we... / What about...
33. Would like: inviting, polite request		29. Possessive s
34. Yes/No questions		30. Warning: Mind + NP / Look out! 31. WH-Questions & words 32. Will + V → Expressing intention 33. Would you mind + V-ing → Making polite requests

## B. Grammar items of Secondary Ed. textbooks (listed in alphabetic order)

1 <sup>st</sup> Year	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	4 <sup>th</sup> Year
1. Be able to	1. Adverbs of degree: very, quite, too, enough	1. Causative verbs: Make / Let / Have sb do sth; Want sb to do sth	1. Affixation
2. Comparatives & superlatives	2. Articles	2. Cause / effect relationship	2. Articles
3. Conditional 1 : If + present tense ___ future	3. Be going to (intention)	3. Comparatives & superlatives	3. Be able to/capable of
4. Have something done	4. Causative verbs (make/let/have)	4. Comparatives, modified	4. Cause/effect & signal words
5. Have to	5. Clauses of purpose: to/in order to; so that + clause	5. Comparison of scale	5. Comparatives & superlative
6. Irregular verbs	6. Clauses of result (cause/effect): as a result; that's why; therefore	6. Compound adjectives	6. Comparison & contrast: whereas/although/however
7. Making requests	7. Clauses of result (cause/effect): so...that / such...that	7. Conditional zero: If + present ... present	7. Comparison of scale
8. Modals	8. Comparison: Gradual change	8. Deduction in the past: must have + past participle	8. Compounding
9. Modals – expressing certainty/doubt	9. Comparison: Parallel increase	9. Emphatic form	9. Conditionals
10. Negative forms	10. Comparison: Superlatives	10. Indirect questions	10. Count/uncount nouns
11. Negative imperatives	11. Count & uncount nouns	11. Linkers	11. Either in end position
12. Noun + ern → adjective	12. Determiners / quantifiers:	12. Modals (may, can, must, should, ought to, had better)	12. Emphatic forms
13. Noun—adjective conversion		13. Past simple and past perfect	13. Going to for intention
14. Past simple		14. Past tenses	14. Have got = have
15. Past simple vs. past continuous		15. Phrasal verbs	15. Indirect questions
16. Possessive s		16. Prefixes of negation	16. Inversion with negative adverbs
17. Prepositions		17. Prepositions of place	17. Let/make/have sb do sth; want sb to do sth
18. Present perfect			18. Like/practise doing sth
19. Present simple			19. Linkers: therefore, then, moreover
20. Question words			20. Locating places and spatial relations
21. Reflexives			21. Modals: may, must, could, should, should have...
22. Relative clauses			22. More & more + adj., less & less + adj.
23. Reported speech			23. Not only...but also
24. Future simple:			24. Past perfect
			25. Past progressive
			26. Past simple + ago, then...

<p>will</p> <p>25. Still / No longer</p> <p>26. The passive</p> <p>27. Used for</p> <p>28. Used to</p> <p>29. WH-Questions</p> <p>30. Would rather</p> <p>31. Yes/No Qs &amp; short answers</p>	<p>much, many, a little, a few, a lot</p> <p>13. Determiners / quantifiers: some, any</p> <p>14. Either in end position (negative)</p> <p>15. Expressing want &amp; desire: want to / would like to</p> <p>16. Irregular verbs</p> <p>17. Modals: Ought to; needn't; had better; should; should (not) have done</p> <p>18. Not only ... but also</p> <p>19. Past continuous</p> <p>20. Past simple</p> <p>21. Present perfect</p> <p>22. Present perfect vs. present perfect continuous</p> <p>23. Reflexive pronouns</p> <p>24. Reported speech</p> <p>25. The passive</p> <p>26. Used to</p> <p>27. Will (expressing intention)</p>	<p>18. Present perfect vs. simple past</p> <p>19. Present simple; past simple</p> <p>20. Relative clauses, restrictive and non-restrictive</p> <p>21. Relative pronouns</p> <p>22. Should have done</p> <p>23. WH-questions; reporting answers</p> <p>24. Will vs. be going to</p> <p>25. Word formation; n/v + er, or, ist</p>	<p>27. Past simple vs. past perfect</p> <p>28. Phrasal verbs</p> <p>29. Place of adjectives</p> <p>30. Polite requests, offers, suggestions</p> <p>31. Possessive pronouns</p> <p>32. Prepositions + time expressions (in, on, at)</p> <p>33. Present continuous with future meaning</p> <p>34. Present perfect</p> <p>35. Present perfect continuous</p> <p>36. Present perfect vs. past simple</p> <p>37. Quantifiers: a lot, a few / little, too many / much...</p> <p>38. Question tags</p> <p>39. Quite/very/too + adj; adj + enough</p> <p>40. Reciprocal pronouns</p> <p>41. Referents &amp; parallelism</p> <p>42. Reflexive pronouns</p> <p>43. Regular/irregular adverbs</p> <p>44. Relative clauses with who, which/where/whose/that...</p> <p>45. Reported speech</p> <p>46. Restrictive clauses vs. non restrictive clauses/phrases</p> <p>47. So + adj./adv. + that</p> <p>48. Some/any/someone... in interrogative &amp; negative sentences</p> <p>49. Still, no/any longer/more</p> <p>50. Subjunctive (the)</p> <p>51. The + adj. = plural</p> <p>52. The future (will + verb)</p> <p>53. The genitive with distance and duration</p> <p>54. The more.... the more</p> <p>55. The passive</p> <p>56. To/in order to + v / so that + clause</p> <p>57. Unless</p> <p>58. Used to vs. be used to</p> <p>59. Verb + gerund</p> <p>60. WH words</p> <p>61. Will vs. going to</p> <p>62. Wish + simple past</p> <p>63. Word order</p> <p>64. Would like + v/n. p. + v</p>
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### 3. Grammar and vocabulary lists

#### A. Grammar and vocabulary lists of Basic Education textbooks (lesson by lesson)

## 7<sup>th</sup> YEAR TEXTBOOK

### Module 1

#### S1: Tell me about your family

- **Gram:** -Hello / Hi -Subject pronouns -Verb to be -Demonstratives
- **Voc:** pupil, teacher, brother, sister, little, farmer, friend, meet

#### S2: Tell me more about your family

- **Gram:** -Have got -Short answers -How many -How old
- **Voc:** more, grandparents, parents, children, daughter, son, family tree, how many, how old

#### S3: What are your hobbies?

- **Gram:** -Simple present: like, enjoy, love -To be (3 forms) -WH-questions
- **Voc:** enjoy, swimming, hobby, favourite, pastime, cycling

#### S4: How do you spend your day?

- **Gram:** -S. Present (3 forms) -Adverbs of frequency -Prepositions of time: at, on, in -Wh-Qs: what time it? -Linkers: addition, contrast
- **Voc:** spend, get up, sleep, breakfast, lunch, dinner, wash, dress, bed, watch, have, eat, late, early, always, never, usually, sometimes, half, past, to, quarter

### Module 2

#### S1 Aly's friend

- **Gram:** -Where -be good at + V-ing -be pleased to -Possessive adjectives -Yes/No Qs
- **Voc:** nice, kind, friendly, helpful, intelligent, active, funny, river, wonderful, quiet, island, lovely, weather, invite, pleased, house, street, beautiful

#### S2 What's happening?

- **Gram:** -Present progressive -What
- **Voc:** clean, garage, prepare, wash, car, tidy up, room, garden, busy, arrive, numbers, sitting room

#### S3 Welcome to Tunisia

- **Gram:** CAN: -Polite request: Can you...? / -Permission: Can I...?
- **Voc:** plane, policeman, customs, trolley, luggage, airport, taxi, stay, passport, kids, give

#### S4 Lunch

- **Gram:** -Inviting/Polite request: Would like - Suggesting: What about
- **Voc:** fish, chips, fruit, vegetables, omelette, soup, rice, pizza, small, delicious, dish, traditional, sweet, savoury, popular, favourite, fast food, taste, dates, roast chicken, fresh, bananas, oranges

## Module 3

### S1: Aly's house

- **Gram:** -There is/ there are -Have got (consolidation) -Prepositions of place: near, on the left, on the right, in the middle, next to, on -What's/are....like?
- **Voc:** sofa, bed, carpets, wardrobe, kitchen, living room, dining room, bedroom, hall, view, lovely, floor, window, farm, garden, sleep, traditional, cook, furniture

### S2: Uncle Hedy's farm

- **Gram:** -Subject pronouns / Object pronouns
- **Voc:** carrots, cucumber, figs, strawberries, watermelon, almonds, farm, turkeys, hens, cows, goats, ducks, rabbits, market, lettuce, pepper, apricot, onion, grow, proud, keep, milk

### S3: Market day

- **Gram:** -Articles: a/an/the -Prepositions of place: near, on, in, from, at -Wh-Qs: when, what (consolid.)
- **Voc:** clothes, dress, hot, socks, sandals, trousers, gloves, tie, tee-shirt, jacket, greengrocer, butcher, antique, goods, pottery, stalls, grounds, square, flea market.

### S4: Happy birthday

- **Gram:** -Regular and irregular plurals (woman, man, child) -The genitive -Linkers: but, because, and, then
- **Voc:** birthday, balloons, party, presents, cake, coke, candles, light (v), blow out, flowers, music, decorate, green, brown, white, yellow, red, pink

## Module 4

### S1 You must be careful

- **Gram:** -Warning: Be Careful -Prohibition: Don't / Do not + Verb; Must /Mustn't
- **Voc:** careful, fall down, touch, safe, brush, sharpener, dangerous, leaflet, safety rules

### S2 What's the matter?

- **Gram:** -Simple past: Be & Regular verbs -Permission: Can I+ verb?
- **Voc:** mouth, eye, hand, ear, foot, hair, head, arm, leg, ankle, cut, plaster, prescribe, medicine, burn, slip, hurt, fall off, attack, injection, injury, serious, clean, to injure

### S3 Let's keep fit

- **Gram:** -Much/Many + noun -The imperative -Simple past: Regular & Irregular Verbs
- **Voc:** fat, bread, practise, sit-ups, press-ups, jogging, advice, balanced, diet, health, healthy, keep fit, vitamins, habit, smoke, cigarettes, regular, follow, chef, tips, take exercise

### S4 What's the weather like?

- **Gram:** -Noun + y = adj -Suggesting: Let's + verb; What about + V-ing/Noun
- **Voc:** sun, rain, wind, cloud, warm, suggest, snow, countryside, picnic, environment, understand, sky, regularly, rainbow, idea

## Module 5

### S1 Let's visit Aly's school

- **Gram:** -Permission: you can - verb -Expressing desire: Want + to +verb -Prepositions of place (in, at...)

- **Voc:** headmaster, office, tape recorder, map, globe, computer, flag, bookcase, eraser, pencil-case, ruler, chalk, desk, register, guest, bell, ring (v), leave (v), behind, attend, in front, under, between, courtyard, miss (v), tricks, sharpen, raise, museum, board

## S2 Who is your favourite teacher?

- **Gram:** -Adjective + ly = adv -Verb + er = noun - Which
- **Voc:** subject, maths, Arabic, technology, biology, physics, history, strict, good-looking, fluent(ly), slow(ly), break, lab, attentive, keyboard, mouse, drop (v), sorry, careful, study, reply (v), nervous, printer, central unit, monitor, boring, diet, lazy

## S3 Let's help others

- **Gram:** -Suggesting: How about + v-ing -Comparing: Noun + be + like + noun
- **Voc:** collect, garbage, stand, seat, throw, tidy, voluntary, responsible, litter, plastic bags, (garbage) cans, waste paper, waste baskets, rarely, floor, dirty, clean, together, keep, proud, hate

## S4 Goodbye, Peter

- **Gram:** -Asking about number: How many; -Asking about quantity/price: How much - Ability/Inability: can/can't + Verb
- **Voc:** carry, heavy, suitcase, light (adj), carpet, cost, souvenirs, souk, traditional, hurry up, safe, trip, size, tomorrow, feel sick, toy, try out, roses, customer, shopkeeper, countryside, street lamps.

# 8<sup>th</sup> YEAR TEXTBOOK

## Module 1

### M1 L1: Review & Introductory lesson. Meet the Browns

- **Gram:** a) Yes/No questions & WH-questions b) Inviting: Would you like...? c) Introducing: This is...
- **Voc:** baker, become, peaceful, quiet, go back, sell, leave

### M1 L2: A letter from an English friend

- **Gram:** a) Review of tenses: the simple present; the present progressive; the simple past b) The simple future
- **Voc:** make the beds, set the table, bake, still, begin, both, cheerful, expect, free, hope, regret, diary, plan, promise

### M1 L3: Can she go to London?

- **Gram:** a) Expressing ability in the future (will be able to) b) Sequential adverbs c) Talking about future event
- **Voc:** miss, call someone, cup of tea, wait, discuss, of course, stay, don't be long! All day long, improve

### M1 L4: Preparing for the trip

- **Gram:** Expressing surprise: How + adjective; What + noun; What a surprise!
- **Voc:** telephone box, post office, mobile phone, stamp, postman, reset a watch, travel, give a call, let someone know, book a flight

### M1 L5: London wonders

- **Gram:** None
- **Voc:** build/ built, tall column, tower, river, bridge, pets, go on a walk, traffic, palace, royal, kill, jail, bored, dome, sight, century

## Module 2

### M2 L1: Review & Introductory lesson. English secondary schools 1

- **Gram:** The future with 'going to'. Talking about one's future plans
- **Voc:** take the bus, take pictures, show someone round a place, dining hall, library, assembly hall, main entrance, staff room, hit the ball, take off, fall,

### M2 L2: English secondary schools 2

- **Gram:** Enquire & talk about the time an activity takes: How long...?
- **Voc:** state schools, private schools, nursery schools, to be over, attend, meeting, event, break, start, compulsory, hymn, uniform

### M2 L3: English secondary schools 3

- **Gram:** none
- **Voc:** choose, optional, extracurricular activities, organise, drama, perform a play, orchestra, hockey, competition, high jump, long jump, have a reputation, fast food, snacks, packed lunch, surf the net

### M2 L4: Do you like school?

- **Gram:** a) Express likes and dislikes: like, love, enjoy, hate, favourite, prefer b) Express personal views on issues: find something + adjective
- **Voc:** fun, feel, cool, tired, tiring, boring, plenty of, post, alright, whole, all kinds of

### M2 L5: To be pushy or not to be pushy, that's the question

- **Gram:** Express moral obligation / doing what is right: Should
- **Voc:** work hard, pushy, show interest in something, learning problems, satisfy, care about, decide, decision, do well

## Module 3

### M3 L1: Preparing for the party

- **Gram:** a) Asking for/Expressing opinion b) Arranging to meet sb: Can we meet? Can I see you...? Can you come?
- **Voc:** special, give a party, evening, guest, join, forget, bring.

### M3 L2: The party is on

- **Gram:** Inviting someone to do something: would you like to + verb
- **Voc:** refreshments, set a table, sit on the sofa, chat, against the wall, fill, empty, turn down the music, loud, shy, concentrate, take up classes, choreography, put on a show.

### M3 L3: Having dinner with the Smiths

- **Gram:** a) Expressing doubt: perhaps/maybe b) Giving instructions (Review) c) Prepositions (Review)
- **Voc:** plates, knives, forks, spoons, napkins, dressing, table cloth, clear the table, lay the table, a bit, to rest, to start out, bear, frightened, nervous, fall, climb on top of, breathe, sniff, dead, go away, munch, stretch out, dip, upside down, choice.

### M3 L4: Sporting activities

- **Gram:** a) Verb + ing = subject / object b) Comparative + Comparative = gradual change c) Expressing agreement and disagreement
- **Voc:** sporting activities, regularly, enough, to drive s.o. home / to school, fizzy drink, a mile, practise sport, enjoyment, a sense of, sound, mind / body, to matter, forget.

### M3 L5: What do you do in your spare time?

- **Gram:** a) The past progressive tense b) Spend time + v + ing / Spend time + with someone.
- **Voc:** get on someone's nerves, good fun, good laugh, lots of, nearby, bench, lawn, tall, hang around, lick, bask, enough, freezing cold.

## Module 4

### M4 L1: Review and introductory lesson. Planning Easter holidays

- **Gram:** Questions with 'how': How long, how far, how often, how much, how many
- **Voc:** cash a cheque, far, close, It's OK with me., that'll be just fine, country, capital city, south, north, east, west

### M4 L2: Transport

- **Gram:** Compound nouns: noun+ noun
- **Voc:** take ages, traffic jam, rush hour, underground, queue, get annoyed, to push in, journey, get around, pollution, freedom, benefits, means of transport

### M4 L3: Accommodation

- **Gram:** a) Relative pronouns and adverbs (who, which) and (where, when) b) Compound adjectives (numeral + hyphen + singular noun)
- **Voc:** luxurious, popular, moderate prices, hostels, fairly, inns, bed and breakfast, receptionist, parking, seat, check in / out, single / double room, to book, see you!

### M4 L4: Getting ready for the trip.

- **Gram:** -Prepositions of place (in, on, at) -Prepositions of time (in, on, at)
- **Voc:** currency, penny, pence, pound, coin, note, ticket, office, fare, jump the queue, bank employee, loan, to lend, to borrow, spend, first class, second class, single / return ticket

### M4 L5: Shopping in Edinburgh

- **Gram:** a) Asking for price, colour, size, material, description b) Compound nouns: v + ing + noun
- **Voc:** size, wrap, woollen, pleated, genuine, Scottish tartan, to feel nice, try on, fitting room

## Module 5

### M5 L1: Review & Introductory lesson. Relationships

- **Gram:** None
- **Voc:** get on well, fight, keep someone company, lonely, turn to, to comfort, guilty, cruel, share, strike up new relationships, nasty, relaxed, last, rely on

### M5 L2: Friends

- **Gram:** Expressing addition and opposition
- **Voc:** handsome, pretty, good-looking, curly hair, round face, naughty, lazy, jealous, selfish, understanding, confident, moody, easy-going

### M5 L3: Family relationships

- **Gram:** a) Reflexive pronouns b) Giving advice
- **Voc:** punish, lonely, proud, scared, happy, besides, upset, fault

### M5 L4: Save our planet

- **Gram:** a) Possessive pronouns b) Questions with 'whose'
- **Voc:** save, planet, protect, plant, to make an effort, to leave the lights on, to leave the water running, cut down, litter, pollute, destroy

### M5 L5: Pets

- **Gram:** Could: ability in the past; polite request; suggestion
- **Voc:** go for a walk, take a walk, pet, afraid, die, be in trouble, the woods, carry, hurry, smart

# 9<sup>th</sup> YEAR TEXTBOOK

## ▷ Combined alphabetic vocabulary list

<p><b>A</b></p> <ol style="list-style-type: none"> <li>1. accent (M2 L4)</li> <li>2. achieve (M4 L3)</li> <li>3. acid (M3 L1)</li> <li>4. acrobats (M5 L3)</li> <li>5. across (M6 L2)</li> <li>6. addicted (M3 L2)</li> <li>7. addiction (M1 L4)</li> <li>8. afford (M1 L1)</li> <li>9. agree (M1 L3)</li> <li>10. aisle (M4 L1)</li> <li>11. amount (M4 L3)</li> <li>12. argue (M1 L3)</li> <li>13. available (M4 L4)</li> <li>14. awake, v (M2 L2)</li> <li>15. award, n (M5 L5)</li> </ol> <p><b>B</b></p> <ol style="list-style-type: none"> <li>16. barbecued (M5 L2)</li> <li>17. believe (M2 L4)</li> <li>18. belt (M4 L1)</li> <li>19. benefit (M4 L2)</li> <li>20. bin (M3 L5)</li> <li>21. bite, v (M1 L5)</li> <li>22. boarding pass (M4 L1)</li> <li>23. boom, n (M4 L3)</li> <li>24. break (rules), v (M1 L3)</li> <li>25. bring up (M1 L2)</li> </ol> <p><b>C</b></p> <ol style="list-style-type: none"> <li>26. campaign, n (M3 L5)</li> <li>27. carry out (M6 L3)</li> <li>28. chained (M1 L5)</li> <li>29. charge, n (M5 L2)</li> <li>30. chat, n (M4 L2)</li> <li>31. chores (M6 L1)</li> <li>32. close, adj (M1 L2)</li> <li>33. coke (M5 L2)</li> <li>34. come across (M5 L4)</li> <li>35. come forward (M6 L2)</li> <li>36. come round (M4 L5)</li> <li>37. comfort, n (M4 L3)</li> <li>38. conflicts (M6 L5)</li> <li>39. contaminated (M3 L2)</li> <li>40. convenient (M4 L4)</li> <li>41. cook, v (M1 L2)</li> <li>42. cool, adj (M2 L2)</li> <li>43. creature (M3 L4/M5 L4)</li> <li>44. cruel (M6 L1)</li> </ol>	<ol style="list-style-type: none"> <li>45. crunchy (M3 L5)</li> <li>46. customs (M4 L1)</li> </ol> <p><b>D</b></p> <ol style="list-style-type: none"> <li>47. damage, v (M3 L2)</li> <li>48. demanding (M1 L2)</li> <li>49. diet (M3 L4/M5 L2)</li> <li>50. disabled (M6 L1)</li> <li>51. disapprove of (M3 L2)</li> <li>52. disc-based (M5 L1)</li> <li>53. discharge, n (M3 L3)</li> <li>54. divorce (M1 L1)</li> <li>55. dog-headed (M1 L3)</li> <li>56. dolby system (M5 L1)</li> <li>57. donate (M6 L1)</li> <li>58. dream, v (M2 L2)</li> <li>59. dressing (M5 L2)</li> <li>60. driveway (M6 L4)</li> <li>61. dump, v (M3 L2)</li> </ol> <p><b>E</b></p> <ol style="list-style-type: none"> <li>62. earthquake (M2 L2)</li> <li>63. easy-going (M1 L1)</li> <li>64. e-books (M5 L1)</li> <li>65. embarrassed (M1 L3)</li> <li>66. enquiry (M4 L4)</li> <li>67. erase (M2 L1)</li> <li>68. establish (M6 L2)</li> <li>69. exchange, v (M4 L2)</li> <li>70. exciting (M1 L2)</li> <li>71. exotics (M5 L3)</li> <li>72. expect (M2 L5)</li> <li>73. expenses (M2 L5)</li> <li>74. experience, v (M4 L3)</li> <li>75. extras (M1 L4)</li> </ol> <p><b>F</b></p> <ol style="list-style-type: none"> <li>76. fall, v (M2 L2)</li> <li>77. fasten (M4 L1)</li> <li>78. fatty (M3 L5)</li> <li>79. feed, v (M1 L2)</li> <li>80. fighting (M1 L1)</li> <li>81. figure out (M6 L3)</li> <li>82. first-hand (M6 L4)</li> <li>83. fish tank (M5 L4)</li> <li>84. flavour (M5 L3)</li> <li>85. flight (M4 L1)</li> <li>86. foreign (M6 L2)</li> <li>87. forget (M2 L3)</li> <li>88. frequent, adj. (M4 L4)</li> </ol>	<ol style="list-style-type: none"> <li>89. fumes (M3 L1)</li> <li>90. fun (M2 L3)</li> </ol> <p><b>G</b></p> <ol style="list-style-type: none"> <li>91. garlic (M5 L2)</li> <li>92. get on (M2 L5)</li> <li>93. get started (M6 L2)</li> <li>94. giant, adj. (M5 L1)</li> <li>95. give a hand (M4 L4/M6 L1)</li> <li>96. give up (M3 L2)</li> <li>97. glues (M3 L1)</li> <li>98. grade, n (M2 L1)</li> </ol> <p><b>H</b></p> <ol style="list-style-type: none"> <li>99. hacker (M4 L2)</li> <li>100. hard time (M6 L3)</li> <li>101. hard-earned (M1 L4)</li> <li>102. harmful (M3 L2)</li> <li>103. hazard (M1 L5)</li> <li>104. homeless (M6 L1/L4)</li> <li>105. huge (M4 L2)</li> <li>106. hunter (M3 L4)</li> </ol> <p><b>I</b></p> <ol style="list-style-type: none"> <li>107. immigrants (M6 L5)</li> <li>108. impact, n (M3 L3)</li> <li>109. income (M6 L4)</li> <li>110. indeed (M2 L5)</li> <li>111. infected (M1 L5)</li> <li>112. inflammable (M3 L1)</li> <li>113. inhale (M3 L3)</li> <li>114. instead (M2 L1)</li> <li>115. interrupt (M5 L1)</li> <li>116. involve (M6 L2)</li> <li>117. isolation (M1 L5)</li> </ol> <p><b>J</b></p> <ol style="list-style-type: none"> <li>118. jet (M3 L4)</li> <li>119. join (M4 L5/M6 L2)</li> </ol> <p><b>L</b></p> <ol style="list-style-type: none"> <li>120. lack of (M6 L1)</li> <li>121. landfill (M3 L3)</li> <li>122. legumes (M3 L5)</li> <li>123. logging (M3 L4)</li> <li>124. look after (M1 L2)</li> <li>125. look forward to (M4 L5)</li> <li>126. loud (M2 L2)</li> <li>127. lyrics (M5 L5)</li> </ol> <p><b>M</b></p> <ol style="list-style-type: none"> <li>128. mad (M2 L4)</li> <li>129. magic (M1 L1)</li> </ol>
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130. make up one's mind (M5 L2)	177. ruin, v (M3 L3)	<b>W</b>
131. mark, n (M2 L1)	178. run away (M5 L4)	225. walk-in cinema (M5 L1)
132. means (M4 L2)	<b>S</b>	226. walking stick (M6 L4)
133. meet (M2 L3)	179. safe (M3 L4)	227. waste, n (M3 L3)
134. membership (M6 L2)	180. salty (M3 L5)	228. water slides (M5 L3)
135. memory (M2 L1)	181. savings (M1 L4)	229. website (M4 L2)
136. miserable (M1 L1)	182. seat, n (M4 L1)	230. wild (M5 L3)
137. mission (M6 L4)	183. secure, adj. (M4 L2)	231. windsurf (M5 L3)
138. move, v (M2 L4)	184. seller (M4 L5)	232. wisdom (M1 L1)
<b>N</b>	185. send (M2 L5)	<b>Y</b>
139. needy (M6 L1)	186. sensitive (M2 L5)	233. yacht (M5 L5)
140. notice, v (M2 L1)	187. service (M4 L1)	
<b>O</b>	188. severe (M1 L1)	
141. occur (M1 L5)	189. shake hands (M2 L3)	
142. offender (M3 L4)	190. share (M6 L3)	
143. on-line (M4 L2)	191. shark (M5 L4)	
144. opportunity (M6 L4)	192. shovel (M6 L4)	
145. order, v (M4 L2)	193. single, n (M5 L5)	
146. organic (M3 L5)	194. skateboarding (M5 L5)	
147. orphanage (M1 L1)	195. skin (M3 L1)	
148. overspending (M1 L4)	196. smog (M3 L1)	
149. owner (M1 L5)	197. sneak out (M1 L3)	
150. ozone layer (M3 L1)	198. solvents (M3 L1)	
<b>P</b>	199. sound, v (M5 L5)	
151. participate (M2 L4)	200. species (M3 L5)	
152. particles (M3 L3)	201. spill, v (M3 L3)	
153. peacemaker (M6 L5)	202. stair lift (M6 L4)	
154. peers (M6 L3)	203. stand by, n (M6 L1)	
155. perform (M6 L3)	204. starter (M5 L2)	
156. pesticides (M3 L2)	205. stationeries (M1 L4)	
157. preparatory (M2 L1)	206. sugary (M3 L5)	
158. pretend (M2 L3)	207. supervise (M1 L5)	
159. prevent (M3 L4)	208. supportive (M1 L1)	
160. progress, n (M4 L3)	209. survive, v (M6 L1)	
161. prohibited (M3 L2)	<b>T</b>	
162. proud (M2 L1)	210. take away (M5 L4)	
163. purchase, v (M1 L4)	211. take off (M4 L1)	
<b>R</b>	212. take over, v (M5 L1)	
164. railway (M4 L1)	213. take part in (M6 L1)	
165. rash (M3 L1)	214. taunt, v (M2 L4)	
166. realise (M2 L5)	215. test, n (M2 L1)	
167. reception desk (M4 L5)	216. threat, n (M3 L3)	
168. reconciliation (M6 L5)	217. throughout (M4 L4)	
169. recycling (M3 L5)	218. tortured (M6 L5)	
170. refugees (M6 L5)	219. true (M1 L1)	
171. regret, n (M3 L4)	220. trust, n (M6 L3)	
172. release, v (M3 L1)	<b>U</b>	
173. rent, v (M2 L5)	221. unless (M2 L2)	
174. rides (M5 L3)	222. used to, v (M2 L4)	
175. rock, v (M1 L2)	<b>V</b>	
176. role (M1 L2)	223. vegetarian (M5 L2)	
	224. volunteer, n (M6 L1)	

## ▷ Grammar items and vocabulary lists (lesson by lesson)

### Module 1: Family life

#### M1 L1: Family relationships

- **Gram:** 1-Question words 2- Long / short adjectives
- **Voc:** true, magic, supportive, severe, easy-going, wisdom, fighting, miserable, divorce, orphanage, to afford

#### M1 L2: Sharing family responsibilities

- **Gram:** 1- comparatives 2- superlatives
- **Voc:** to cook, to feed, to rock, role, close, to bring up, exciting, demanding, to look after

#### M1 L3: The generation gap

- **Gram:** comparing: compound adjectives
- **Voc:** to agree, to argue, embarrassed, to break (rules), dog-headed, to sneak (out)

#### M1 L4: Pocket money

- **Gram:** comparing: as + adjective + as
- **Voc:** stationeries, savings, extras, to purchase, overspending, addiction, hard-earned

#### M1 L5: Safety at home

- **Gram:** Contrasting: While, Whereas /
- **Voc:** to bite, owner, chained, isolation, to occur, hazard, infected, to supervise

### Module 2: Education

#### M2 L1: School memories

- **Gram:** -The genitive - Possessive pronouns
- **Voc:** memory, preparatory, mark, grade, to notice, to erase, test, instead, proud

#### M2 L2: School rules

- **Gram:** Expressing intention: going to -Reflexive pronouns -Present Prog + future word = planned action
- **Voc:** to dream, to fall, awake, unless, earthquake, cool, loud

#### M2 L3: First day at school

- **Gram:** -To express a completed action in the past: simple past/Irregular verbs -Past participles
- **Voc:** fun, to pretend, shake hands, to forget, to meet

#### M2 L4: Violence at school

- **Gram:** -Obligation: Have to / must; Has to, will have to -Prepositions of location (over, next to); Preps of movement (along, across)
- **Voc:** to believe, used to, to move, accent, to taunt, mad, to participate

#### M2 L5: School life

- **Gram:** Expressing intention: 1- The future tense, 2- I intend to..., 3- In ten years' time, I'll..
- **Voc:** to get on, to expect, expenses, to send, to realise, indeed, sensitive, to rent

## Module 3: Health and environment

### M3 L1: Air and land pollution

- **Gram:** -Sequencing events: Linkers: so, therefore, because...
- **Voc:** skin, rash, ozone layer, to release, fumes, acid, smog, inflammable, solvents, glues

### M3 L2: Smoking and health

- **Gram:** Expressing possibility/probability: May, Might
- **Voc:** to give up, dump, to damage, harmful, addicted, pesticides, prohibited, contaminated, to disapprove (of)

### M3 L3: Pollution, a threat to our environment

- **Gram:** Defining people and objects: who, which, that
- **Voc:** waste, landfill, threat, to spill, impact, to ruin, particles, discharge, to inhale

### M3 L4: Save the earth!

- **Gram:** Giving advice / Obligation / Prohibition: Should, Ought to, Must, Don't...
- **Voc:** logging, to prevent, offender, creature, hunter, safe, regret, jet, diet

### M3 L5: Let everyday be an Earth Day

- **Gram:** Noun formation 2: Compound nouns: -Noun + er; Noun-Noun + "er" Noun
- **Voc:** species, campaign, bin, recycling, organic, legumes, fatty, sugary, salty, crunchy

## Module 4: Services

### M4 L1: At the airport

- **Gram:** 1- Making polite requests. 2- Requesting others to do sth: Would you mind + Ving; Could you + VP
- **Voc:** service, customs, aisle, boarding pass, seat, flight, railway, fasten, belt, take off

### M4 L2: Internet shopping

- **Gram:** Warning: 1- Mind + NP 2- Look out!
- **Voc:** to exchange, to chat, on-line, website, hacker, means, huge, benefit, secure, to order

### M4 L3: Tourism

- **Gram:** The present perfect tense 2-Past participles 3- Thanking: That will be/ It's very nice / kind of you
- **Voc:** boom, amount, progress, to experience, to achieve, comfort

### M4 L4: Transport

- **Gram:** First conditional 1- If + present -----> Future
- **Voc:** convenient, frequent, available, throughout, enquiry, to give a hand

### M4 L5: Communication

- **Gram:** Noun formation 3: Gerund + Noun, Noun + Gerund
- **Voc:** seller, to come round, reception desk, to join, to look forward to

## Module 5: Entertainment

### M5 L1: Means of entertainment

- **Gram:** -Expressing certainty/uncertainty: 1- Maybe / Perhaps; 2- I'm sure + that clause / No doubt + declarative sentence.

- **Voc:** disc-based, e-books, to take over, a walk-in cinema, to interrupt, giant, dolby system

### M5 L2: Eating out

- **Gram:** -Exclamations: 1- It's a surprise 2- What a... 3- How nice + to –Expressing satisfaction: This is just what I wanted / needed / meant
- **Voc:** make up one's mind, diet, coke, garlic, starter, dressing, vegetarian, barbecued, charge

### M5 L3: Where shall we go?

- **Gram:** -Making suggestions: 1- Shall we + Verb 2- I suggest that + clause 3- Why don't we / What about.
- **Voc:** wild, acrobats, to windsurf, water slides, rides, flavour, exotics

### M5 L4: Let's watch a film!

- **Gram:** -Expressing regret: 1- I'm so / very sorry + that clause. 2- I regret + ( noun / v-ing )
- **Voc:** take away, fish tank, to come across, creature, a shark, to run away

### M5 L5: Stars' pastimes

- **Gram:** -Showing interest/indifference: 1- I'd like to know more about 2- It sounds interesting 3- I'm interested in... 4- I don't mind /care...
- **Voc:** lyrics, to sound, award, skateboarding, a single, a yacht

## Module 6: Civility

### M6 L1: Voluntary work

- **Gram:** Expressing ability/Inability: Can / cannot
- **Voc:** to take part in, needy, homeless, cruel, volunteer, donate, disabled, stand by, survive, chores, lack of, to give a hand

### M6 L2: Volunteering kids

- **Gram:** Offering help: 1- Can I help you? 2- What can I do for you?
- **Voc:** join, get started, come forward, to establish, membership, to involve, across, foreign

### M6 L3: How to be cooperative

- **Gram:** Describing past actions: The past progressive
- **Voc:** hard time, trust, perform, figure out, share, carry out, peers

### M6 L4: Clubs, associations and charities

- **Gram:** Expressing opinion: 1-I think that 2-I believe that 3-In my opinion 4-I think so...
- **Voc:** opportunity, first-hand, mission, homeless, income, shovel, driveway, stair lift, walking stick

### M6 L5: Tolerance and respect for others

- **Gram:** Expressing hope: I hope that + clause.
- **Voc:** immigrants, refugees, peacemaker, conflicts, tortured, reconciliation

# Technical Basic Education Textbooks

## 8<sup>th</sup> Year Textbook

### Module 1: Social life

#### L1 The Austins

- **Gram:** The genitive / "To be" in the present simple
- **Voc:** Review of the lexical items related to the family - host family, tired, see you later.

#### L2 Countries and nationalities

- **Gram:** Review of question words. / Ordinals.
- **Voc:** Flag, Asian, mother, tongue, live(v), German, Korean, Egyptian, Spanish, Turkish, Swedish, Lebanese, Vietnamese, Portuguese, Japanese, Chinese.

#### L3 Everyday activities

- **Gram:** Review more Question words. / Review of the simple present tense. / Review of prepositions of time (in, on, at).
- **Voc:** Except, training, workshop, hobby, surf the net, wash dishes, iron, cook.

#### L4 Happy birthday

- **Gram:** Practice of ordinal numbers. / "Both". / More Question Words and answers.
- **Voc:** Late, Many happy returns of the day, all over the world, both, Can I help you? reservation, free, receptionist, sender, receiver.

#### L5 A visit to London

- **Gram:** Review of Noun + y = adjective.
- **Voc:** Snow, warm, boil, ice, freeze, melt, gas, fog, it's raining cats and dogs, terrible, umbrella, Celsius.

#### L6 Clothes

- **Gram:** Review of the verb "to be" in the question and negative forms. Review of imperatives
- **Voc:** Review of the lexis related to clothes and colours. Suit, striped, spotted, sleeves, apron, helmet, hearing protectors, goggles, overalls, boots.

### Module 2: Education

#### L1 Education in Britain

- **Gram:** Review comparison. / Review subject and object pronouns. / Review "How long".
- **Voc:** Compulsory, state school, private school, free, Christmas, Easter, vocational, break, Civic instruction, Workshop, Art

#### L2 What are they doing?

- **Gram:** Review the present progressive tense
- **Voc:** Wheel, plumber, fix, pipe, carpenter, furniture, office.

#### L3 School and canteen rules

- **Gram:** Review imperatives. / Review "must". / "Have to". / "To look", "to seem" + adjective. / "Be" + adjective
- **Voc:** Chocolate bar, burger, oil, eggs, meat, cake, care, carefully, healthy, soft drink, sugar, tasty

## L4 The Maths lesson

- **Gram:** Comparatives of “good” and “bad”.
- **Voc:** Minus, divided by, equals, measurement, shape, straight, dotted, broken, curved, diagonal, square, cube (ic/ical), cylinder(ical).

## L5 Exams

- **Gram:** Review the simple present tense. / Review frequency adverbs. / Review “have to”. / Should.
- **Voc:** Building, succeed, fail, pass, panic, miss, switch off, improve(ment).

## L6 My technical school

- **Gram:** Review subject pronouns and possessive adjectives.
- **Voc:** First aid kit, material, workbench, vice, welding, tools, wires, handicrafts, safety, nursing, room, store, playground.

# Module 3: Building

## L1 Measurement

- **Gram:** How + adj.
- **Voc:** Measure, wide, width, high, height, right angle

## L2 Houses

- **Gram:** Going to. / Will.
- **Voc:** Sand, gravel, clay, rock, foundation, soil, shovel, drill, concrete

## L3 Workbench fitting

- **Gram:** Present progressive / sth which is used for
- **Voc:** Steel, workbench, vice, hold, steel rule, cut, hacksaw, file, smooth, plane, wood, engineers, square thick, thickness

## L4 On the building site

- **Gram:** If +present, the future
- **Voc:** Building site, crane, suspended load, mixer, climb, ladder, scaffold, bricks, planks of wood, steel bars, slipping, injured

## L5 Working on the building site

- **Gram:** Verb + er = noun / Verb + ing = action
- **Voc:** Dig, wire, fix, tile, paint, plaster, spanner, screwdriver, spirit level, hammer, drive in, nails, mortar

## L6 A visit to an industrial estate

- **Gram:** Must/mustn't
- **Voc:** Industrial estate, factory, busy, welding machine, lathe machine, bandsaw, sewing machine, drilling machine, weld, saw, sew, mix

# Module 4: Handicrafts and services

## L1 Directions

- **Gram:** Practice of If + present => present or future
- **Voc:** Traffic lights, intersection, pedestrian crossing, roundabout, travel agency, signs, go straight, go past, turning, fire extinguisher

## L2 Secretarial jobs

- **Gram:** Modals: can. / Irregular plurals.
- **Voc:** Cupboard, filing cabinet, desk, photocopier, stamp, envelope

## L3 E-commerce

- **Gram:** Modals: can, could and would
- **Voc:** Speakers, print, website, service, travel, search for, destination, price, make a reservation, online, fare, flight, discount

## L4 Tourism jobs

- **Gram:** none
- **Voc:** Apply, application, meals, hardworking

## L5 Tailoring

- **Gram:** Which
- **Voc:** Tailor, leather, silk, wool, cloth, thread, reels, needles, scissors, patterns, thimble, tee square, tape metre, garments

## L6 At the blacksmith's

- **Gram:** none
- **Voc:** Blacksmith, forge, handicrafts, birdcage, agree, bend, heat, anvil, oxygen – acetylene welding machine, tongs, ornaments.

## L7 Keep Tunisia green and clean

- **Gram:** The simple past tense
- **Voc:** Carpet, mosque, otter, buffalo, journey, lake, mountain, wild, species, eco-museum, exhibition, environment.

# 9<sup>th</sup> Year Textbook

## Module 1: School life

### L1 Introducing yourself

- **Gram:** WH- questions using relative pronouns (who - what - where - when - how old)
- **Voc:** receptionist - architect - hairdresser

### L2 Talking about your school

- **Gram:** Frequency adverbs
- **Voc:** subject - favourite - break - to enjoy - playground - to be good at

### L3 Talking about types of schools

- **Gram:** none
- **Voc:** private school - technical school - state school - facilities - P.E. - tools - plumbing - construction - carpentry - van - earn - grow up

### L4 Talking about technical schools

- **Gram:** none
- **Voc:** to plane - dressmaker - mason - to draw - to repair - bulb - design - joinery - smart - workshop

### L5 Talking about kids with special needs

- **Gram:** - could + v / - might + v
- **Voc:** crutches - wheelchair - hearing aids - medicines - disabled - sight - illness - chronic disease

### L6 Go green

- **Gram:** -must / mustn't + v / -don't + v / -imperative
- **Voc:** switch off - turn off - ta - brush - unattended - litter - threaten - environmental - ecology - to recycle

## Module 2: The world of work

### L1 Training

- **Gram:** Going to + v
- **Voc:** training (course) - trainee - earn - skill - expertise - workplace - enrol

### L2 Looking for a job

- **Gram:** none
- **Voc:** cashier - chef - blacksmith - baker - trucker - advertisement - maintenance

### L3 Talking about jobs

- **Gram:** Noun = verb + er
- **Voc:** welder - carpenter - plumber - electrician - mason - to plane - join - repair - install - pliers - spanners - voltmeter - jack-planer - trowel - hammer - nails - wire - pipe - cobbler - chisel - drill - saw

### L4 Talking about place of work

- **Gram:** none
- **Voc:** jack hammer - gloves - earmuff - goggle - face shield - first-aid kit

### L5 Talking about handicrafts

- **Gram:** none
- **Voc:** ceramics - copper - leather - wood - silver - clay - iron - glass

### L6 Go green

- **Gram:** Comparatives and superlatives of short and long adjectives
- **Voc:** ceramics - copper - leather - wood - silver - clay - iron - glass

## Module 3: Construction and buildings

### L1 Talking about shapes and measurement

- **Gram:** - noun / adjective (e.g. circle / circular) / How + adjective to ask about size and measurement
- **Voc:** cube - pyramid - cylinder - triangle - rectangle - cone - square - oval - circular - rectangular - oval - cylindrical- triangular - cubic - conical - square - tile - tall - thick - wide - width - weight - height - length

### L2 Describing a house

- **Gram:** -Prepositions of location: near - between - on the right - in front of - on the left / -The past simple to narrate events / -Regular and irregular verbs
- **Voc:** bedroom - living room - kitchen - dining room - hall - bathroom - sofa - fridge - wash basin - bed - shower - wardrobe - gas cooker - coffee table - employer

### L3 Building a house

- **Gram:** - Relative pronoun 'who' / - sequential linkers
- **Voc:** foundation - trowel - wheelbarrow - hammer - tape - cement - hollow - brick - gravel - bricklayer - plumber - carpenter - painter - electrician - paint - fit - repair -

### L4 Talking about women in construction

- **Gram:** the present perfect
- **Voc:** construction - employee - boss - bulldozer - company

### L5 Choosing construction

- **Gram:** none
- **Voc:** skyscraper - bridge - highway - contractor - foreman

### L6 Go green

- **Gram:** 'used to' to express a habit in the past
- **Voc:** bulb - garbage - environment - environmental - environmentalist

## Module 4: Communication technology and services

### L1 Using a computer

- **Gram:** - relative pronouns 'that' and 'which' / - expressions of comparison and contrast (while - but - however - both - too - also)
- **Voc:** printer - keyboard - central unit - pen drive - headphone - mouse - scanner -

### L2 Using the internet

- **Gram:** - using 'to' / 'in order to' to express a purpose
- **Voc:** monitor - printer - joystick - web cam - USB cable - scanner - keyboard - pen drive - mouse - CPU (Central Processing Unit) - ADSL modem - headphone - chat - e-mail - download

### L3 Using a mobile phone

- **Gram:** the passive voice
- **Voc:** mobile phone - antenna - communication

### L4 Talking about trade and services 1

- **Gram:** none
- **Voc:** cashier - mechanic - hairdresser - waiter - maintenance man - receptionist - repair

### L5 Talking about trade and services 2

- **Gram:** none
- **Voc:** inquiry - catalogue - supply - shipment - payment - business - order - cash - delivery

### L6 Go green

- **Gram:** first conditional
- **Voc:** switch off - goggles - unattended - energy - standby - photocopier - turn off - monitor - free - fridge - cool down

## B. Grammar items and vocabulary lists of Secondary Education textbooks (lesson by lesson)

### 1<sup>st</sup> YEAR TEXTBOOK

#### 1 Getting to know each other

- **Gram:** Asking for/giving personal info → WH-Questions
- **Voc:** attitude, famous, hobby, introduce, occupation, plan, tall, weight, affect, artist, become, collect, detail, to exchange, favourite, find out, leader, personal, polite, previous, to report, role, scientist, source, subject, success

#### 2 We've made it to the top

- **Gram:** Narrating past events, Irregular verbs
- **Voc:** abroad, agency, ambitious, check, come true, do well, dozen, dream (v& n), fizz, grow, import, leave, lose, make it, mistake, office, record (n/v), sadly, self-confident, share, spring, tiny, top (n), travel

#### 3 Queen of soul

- **Gram:** Present simple, simple past, present perfect
- **Voc:** achieve, ambition, avoid, award (n), believe, brilliant, career, chart, earn, effect, expect, fame, fortune, hit (n), major, marital, move (v), nomination, public eye, publicity, quit, reach, refuge, remain, residence, seek, separate, settle in, solo, status

#### 4 Everything to pay for

- **Gram:** None
- **Voc:** beans, bright, childish, cherry, clap (v), classical, compose, concert, cooking, cousin, dull, enjoy, fill in, form, games, gradually, grapes, grow up, grown-up (n), instrument, look after, mainly, mind (v), naughty, orchestra, pet, recipe, relationship, secret, shout at, sociable, sort of, spoil, sweets, straight away, tune

#### 5 It's all in the preparation

- **Gram:** • Prepositions / • Subject pronouns / • Object pronouns / • Possessive adjectives
- **Voc:** able, be to, brought up, chef, compute, cookery, entertainment, expensive, explain, freedom, get on well with, hard, have fun, healthy, interested, laugh, loan, lucky, make sure, mobile, necessary, rest (the), use (v), nurse, persuade, qualification, run, safe, struggle, technology, wedding, whenever, whereas

#### 6 Self evaluation

- **Gram:** Making suggestions / Will / Negative forms
- **Voc:** add, common, fairly + adj, find, general, have problems with, of some help, interesting, mean, nearly, need, on one's own, pattern, position, resolution, surf, take part, topic, weakness, whole (on the)

#### 7 I still get pocket money

- **Gram:** Asking for/expressing opinions
- **Voc:** according to, art, belong, close (adj), consider, cry (v), despite, dissatisfied, extravagance, fit in, image, irritate, kick out, look (n), make friends, make money, matter (v), mix with, mixture, naive, obsessed, peace, press (the), right (n), rise (n), ruthless, selfish, skinny, so far, spend on, truth, warm hearted, typical

## 8 Are we all intelligent?

- **Gram:** Exchanging information: Yes/No questions & short answers
- **Voc:** act (v), appear, apply to, artistic, background, brain, competition, complex, creative, curiosity, curiosity, deliver, discouraged, drawing, emotional, energetic, explore, express, failure, feeling, fluently, gesture, get a medal, gift, gifted, imagine, improvement, influence (v), knowledge, mechanical, medal, mend, natural, navigate, organize, paint (v), pass, physical, poem, poetry, presentation, prodigy, project, quality, remarkable, repair, respect, similar, solve, undertake, web, youngster

## 9 Who was the man?

- **Gram:** Narrating past events: The past simple / The genitive
- **Voc:** belonging, boss, brake (v), breakdown (n), burgle, deserted, dial sb, drop, fumble, gather, grip, headlights, idiot, journey, jump, lock (v), murmur, neck, overtake, rear view, mirror, rehabilitation, seat (n), set off, shift, slow down, steering wheel, stroke, suffer, thumping, tighten, unit, view (n), worry (v)

## 10 Maria Montessori

- **Gram:** Narrating past events / The passive
- **Voc:** actually, approve of, arrange, cloth, concerning, corporal, discover, encourage, flog, frightening, heart (by), infant, insist, kindergarten, kindness, latter, lecture (n), lecture (v), needle, neglected, nowadays, painting (n), partly, pin (v), process (n), punishment, push (v), revolution, row (n), seat (v), set up, sew, smack (v), spot (on the), tailor, thanks to, thread, toy, understanding

## 11 Friendship style

- **Gram:** Reported speech
- **Voc:** admire, after shave, care about, chat (v), cheer up, concentrate, exactly, feel down, fit (adj), go on a diet, helpful, ideal, imitate, inside out, know inside out, let down, liar, loyal, own (adj), pet hate, secretive, sensible, treasure (v)

## 12 Love boat

- **Gram:** Expressing preferences: Would rather
- **Voc:** allow, boat, brand new, cabin, deck, declaration, delicate, experience, fact (in), fall in love, gently, get on, go through, make a fool of, passenger, porcelain, prince, romance, skin, suit (n), sweetly, twice, undying, wide

## 13 A diary

- **Gram:** None
- **Voc:** alive, army, aunt, bomb, carry on, collapse, couple of, danger, dead, death, diary, earthquake, frightened, have, leave, lucky, moment, nest, roof, safe, scared, send, shake, sound (v), stay, survive, waste, war

## 14 Are neighbours necessary?

- **Gram:** Modals; Will → Resolutions for the future / Still & no longer
- **Voc:** author, bestseller, character, criminal, defence, inspire, law, lawyer, legal, novel, plot, print (in), publish, reject, thriller, translate

## 15 John Grisham

- **Gram:** Still & no longer
- **Voc:** bring back, do the washing, farmer, get along with, lawn, leather, mow, nap, rainstorm, rescue (v), sheet, sole, year round

## 16 Reviewing lessons

- **Gram:** None

- **Voc:** alternate, bubble, calm (v), cell, chant (n), clear (v), dictate, essential, focus (v), headphones, highlighter pen, keep to, main, mark out, messy, obvious, recharge, refresh, revise, reward (v), rhyme, set an alarm, sharpen, slogan, stick, summarize, try out, under stress, wake up

### 17 Tips to keep blood healthy

- **Gram:** The passive
- **Voc:** biologist, boost, classify, donate, enhance, fortify, freeze, leafy, lift (n), tip (n)

### 18 Surfing on the internet

- **Gram:** It is used for / To be able to
- **Voc:** access (v), aid, all over the world, around, authority, central unit, chat room, e-mail, end up, field trip, fount, hang, improve, keyboard, liberated, literate, log on to, loudspeaker, maintain, mouse, on line, pace, personalize, printer, report (n), scanner, sense, shortage, site, skilled, speed (n), stolen, take over, tour (n), virtual

### 19 A friend I'd never forget

- **Gram:** Narrating past events: Past simple
- **Voc:** appeal (n), assume, barely, board (v), escape (n), faithful, fit of laughter, look forward to, honey (n), motherhood, swap, treat, without fail

### 20 We built it ourselves

- **Gram:** To have something done / Reflexive pronouns
- **Voc:** afford, beyond, bricklayer, build (n/v), consist of, cottage, decorate, electrician, entrance, finish, flat (n), foundation, ground floor, lay, lead to, lounge, plot (n), plumber, range (n), recover, renovate, skill, staircase, tiler

### 21 Learning languages

- **Gram:** Expressing certainty/doubt / Noun—ADJ conversion
- **Voc:** communicate, element, legible, lots and lots of, master (v), native, overnight, phrase, plenty of, plot, scribble, utterance

### 22 Family matters

- **Gram:** Negative imperatives
- **Voc:** cost (at any), cry, desperate, equal (n), get on with, lonely, mature, strict, talk sth over

### 23 Health matters

- **Gram:** None
- **Voc:** accommodation, ache, appendix, off colour (be), chest, coach, cough, cream, curiosity, drops, fastidious, ingestion, injection, intestine, lodged, operate on, pain, patient, pinpoint, plaster, put away, sick, sore, stomach, surgery, swallow, tempting, toss up, trap, vet, X-ray

### 24 Job hunting

- **Gram:** Comparatives & superlatives
- **Voc:** ad, apply, apron, authoritative, can (n), cool, customer, discount, dump, dye (v), efficient, embarrassing, fancy (v), first aid, forehead, full time, hire, include, interview, lifeguard, navy, oversleep, pay, pick up, pink, punch, qualification, smile, sort out, specific, staff, training, uniform, waistcoat

### 25 Human rights

- **Gram:** Prepositions
- **Voc:** beg, blind, call sb names, citizen, client, colleague, command, communicate, disability, disease, engineer, experience (v), hardly, inform, join in sth, manager, punch, relate, resign, script, sight, socks, tease, step in someone's shoes, treatment, workplace, shoes

## 26 Me and R'kid

- **Gram:** Reporting past habits: Used to
- **Voc:** call sb names, century, cringe, experience, fear (v), greet, jerk (n), make up for sth, mate, memory (n), needle, rehabilitation, resolution, seek, shake, shell (n), slight, smile, squeamish (adj), tease, treasure (v), unwell (adj), while (n), wonder (v)

## 27 Au pairs

- **Gram:** None
- **Voc:** affection, catch sb doing sth, daily, fire (v), foreign, fortunate, have a day off, impress, laugh, miss, naval officer, promise (v), punch the air, rabbit, register (v), remind, sauce, touch (v)

## 28 About teachers

- **Gram:** Relative clauses / Have to
- **Voc:** agree on, agree with, attend, attention, debt, diploma, envelope, graduate, lend, obtain, owe, pay back, period, principal (n), promise (n), relieved, repay, rule

## 29 A narrow escape

- **Gram:** Prepositions
- **Voc:** brave, burns, caring, come round, drug, event, explode, flames, hit, intense, lose, control, occur, proud, severe, smash, stagger

## 30 Can animals save lives?

- **Gram:** Simple past Vs Past continuous
- **Voc:** bask down, exhausted, heroic, ignore, panic, powerful, pull, roll, run away, sandy, set off, shore, trusty, upset, wave

## 31 Holidays and tourism

- **Gram:** Noun + ern → adjective
- **Voc:** clear up, climate, culture, eastern, fascinating, heavily, jungle, lie, lush, marvellous, memory, mining, northern, opportunity, resort, southern, temple, tradition, tree, vegetation, western, widely

## 32 Talking about music

- **Gram:** Question words
- **Voc:** address (v), C.D., celebrity, clip, excitement, fear, happiness, hi.fi., hope, lyrics, melody, sadness, soap, walkman

## 33 The environment

- **Gram:** Real Conditional: If + present tenses → future
- **Voc:** act like, blanket, catastrophic, count, decent, desert, drought, flooding, gas, global, greenhouse, odd, rest in the hands of, thermal, warm (v), warming, worry about

## L34 Social problems

- **Gram:** Comparatives & superlatives
- **Voc:** barefoot, crop, drought, emotion, entail, famine, heartbreaking, heat, malnutrition, serious, solve, starvation, starve, stifling, tour (v), tragedy, widespread

## 35 Education matters

- **Gram:** The present perfect
- **Voc:** alphabet, confidence, course, directions, drop out, endless, everyday, fall behind, get stuck, literacy, map, move (n), nightmare, play truant, pretend, spell

## 2<sup>nd</sup> YEAR TEXTBOOK

### THEME 1 Family life

#### L1: The image of who I am

- **Gram:** Expressing want & desire: want to / would like to
- **Voc:** appreciation, path, willing to, yell, accomplish, protection, guidance, trouble, comment

#### L2: The stepmom

- **Gram:** Irregular verbs / The present perfect
- **Voc:** delight, grin, shriek, to stare

#### Arts 1: Hard to decide

- **Voc:** financial, intention, lifestyle, level-headed, open-minded, judicious

#### Economics 1: The financial market

- **Voc:** economist, stocks, bond, corporation, invest, firm

### THEME 2 Communicating with others

#### L3: Friendship

- **Gram:** 1. Be going to + Verb → intention    2. Simple past + ago/at that time/then
- **Voc:** keep in touch, lose touch, website

#### L4: Bridge over Troubled Water

- **Gram:** Will + verb → expressing intention
- **Voc:** weary, tears, bridge, comfort, pain, dream, ease

#### L5: The e-mailer vs. the texter

- **Gram:** Cause/Result relationship
- **Voc:** message, evidence, smiley, code, inbox, confess, discreet, anonymity, insecure, concise, deal with, conflict, to handle

#### A2: Fairy tales

- **Voc:** extraordinary, wicked, crafty, conflict, resolve, evil

#### E2: Advertising

- **Voc:** arouse, promote, brand, to hire

### THEME 3 Social life

#### L6: Travel is fun

- **Gram:** Either in end position (negative)
- **Voc:** broaden, brochure, leaflet, galleries, sail, windsurf, aquatic, canoe

#### L7: An Interview with a footballer

- **Gram:** The present perfect vs. the present perfect continuous
- **Voc:** league, miss, teammate, coach, eager, career, cheer

#### A3: Criss-crossed lovers

- **Voc:** propose to sb, to miss, heartbroken, impulsive, weary

### **E3: Business letters: Inquiry/Reply**

- **Voc:** catalogue, sample, trade, negotiate, authorize

## **THEME 4 Social problems**

### **L9: Violence**

- **Gram:** Count & uncount nouns
- **Voc:** insult, compromise, hostility, flexibility, fair play, quarrel

### **L10: Child labour**

- **Gram:** The superlative forms – the ...est / the most ...
- **Voc:** estimate, manufacture, endure, contribute

### **L11: Life without parents**

- **Gram:** Causative verbs (make/let/have) + base form
- **Voc:** drop out, consent, step-brother, siblings, belongings, dependent upon

### **A4: Advising about healthy eating**

- **Voc:** nutrition, diet, consumption, fat (n.), loaded with, chemicals, decline, fountain, peel, benefit, promote

### **E4: Business Letters – Complaint / Reply**

- **Voc:** complaint, apology, delivery, dispatch

## **THEME 5 Attitudes and values**

### **L12: Money and evil**

- **Gram:** Linkers expressing cause/effect: as a result; that's why; therefore
- **Voc:** corruption, tyranny, dignity, anarchy, revenge, moral decline, haunt, decent

### **L13: Songs of Freedom**

- **Gram:** None
- **Voc:** freedom, peace, rights, forgive, duty, community

### **L14: Why I had to leave my job**

- **Gram:** Past continuous
- **Voc:** lie, faithful, accuse, deceit, honest, honest, shameful, suspicious, reliable, messy

### **A5: Fairy tales**

- **Voc:** trust, flatter, threaten, to trick, to grab, to bet

### **E5: Business Letters – Notification & warning**

- **Voc:** persuade, overdue, to exhaust

## **THEME 6 Rights and duties**

### **L15: Human rights**

- **Gram:** The passive – Present & past tenses
- **Voc:** master (n), property, slave, whipping, burial, hardship, penalty, restless, evidence

### L16: Equality offers prosperity

- **Gram:** A little + uncount n. A few + count n. A lot of + uncount/count n.
- **Voc:** promotion, fear, oppression, gender, declaration, commitment, millennium

### A6: Men & women

- **Voc:** career, household, ensure, law

### E6: Job hunting

- **Voc:** None

## THEME 7 Education

### L18: School uniforms

- **Gram:** Reflexive pronouns
- **Voc:** training, vacation, application, uniform, suppress, to conform, tidy, distinguish

### L19: Coping with exams

- **Gram:** Ought to; needn't; had better / Should have; shouldn't have
- **Voc:** to cope, to panic, to check, to work out, to bother

### A7: Pushy parents

- **Voc:** pushy, GCSE, involvement, determine, shift, concern, break free

### E7: Inflation

- **Voc:** inflation, pension, cost of living

## THEME 8 Professional life

### L20: I had no choice (working mothers)

- **Gram:** Regret – should + have + past participle
- **Voc:** guilty, relieve, fond of, look after, settle down, self-sufficient, pick up

### L21: What's your dream job?

- **Gram:** Expressing purpose – to / in order to + verb; so that + clause
- **Voc:** physician, diplomat, earn, training, embassy, stitches

### L22: A success story (physically impaired teacher)

- **Gram:** Used to + base form of the verb: past routine / habits.
- **Voc:** fed up, pitch, scholarship, concert, deafness, hearing aid, handicap

### A8: Students' part-time jobs

- **Voc:** part-time, unfortunate, deliver, financial, assistance, income, fair

### E8: The budget dollar

- **Voc:** income, fund, fiscal, insurance

## **THEME 9 Media and arts**

### **L23: The importance of libraries**

- **Gram:** Comparison - Parallel increase
- **Voc:** in depth, lifeblood, ensure, pay tribute

### **L24: Death of the single (music)**

- **Gram:** The passive – Present & past tenses
- **Voc:** casualty, passion, to blame, a single, album

### **A9: Keeping a diary**

- **Voc:** diary, entry, surgeon, ballet

### **E9: Economic changes**

- **Voc:** rise, offer, profit, staff, item, file, fill up, springtime, drown

## **THEME 10 Science and technology**

### **L 25: Internet addiction**

- **Gram:** Reported speech
- **Voc:** addiction, escape, survive, guilt

### **L 26: What will man be like?**

- **Gram:** Comparison – Gradual change
- **Voc:** assume, bold, brains, futuristic

### **E10: Selling a business**

- **Voc:** asset, retirement, partnership, stagnate

## **THEME 11 Ecology**

### **L27: Our World, our Environment**

- **Gram:** Adverbs of degree
- **Voc:** ban, damage, drought, deforestation

### **L28: Water Scarcity**

- **Gram:** Not only ... but also
- **Voc:** endanger, extinct, rainfall, wildlife

### **A10: Save the lofty trees**

- **Voc:** chop, timber, shade, greed, ugliness

### **L29: Annie's Song**

- **Voc:** sail, sleepy, storm, drown

# 3<sup>rd</sup> YEAR TEXTBOOK

## MODULE 1 In time of test, family is best

### Section 1 Introductory activities

- **Voc:** affective, career path, comfort, establish, functioning, handle, Hoover (v), instrumental, leadership, maintenance, management, nurture, reassurance, resource, shelter, skill, standard, trash, warmth, to water

### Section 2 Listening

- **Voc:** assignment, cherish, curl, error, fulfil, gaze, laughter, make a decision, many a + n., overburdened, set (a table), share roles, store, task, tear, trial

### Section 3 Reading

- **Gram:** -If + present + present / -Want + object + to infinitive / -Make/Let/Have + object + base form

- **Voc:** alone, barge, blow, to date, depressed, to dry, to dust, edge, end up, exert, expectations, feed, feel like, frustrated, guess, heart-broken, misconduct, openly, overwhelmed, parenting, pressure, puppet, push, sloppy, sympathize, thought, turn out, well-mannered

### Section 4 Speaking

- **Voc:** blame, bother, can't help it, chores, demanding, exhausted, for heaven's sake, lazy, messy, upset

### Section 5 Writing

- **Voc:** accomplishment, deal, fit in with someone's taste, intend, scold, value

### Arts S1 Reading a short story

- **Voc:** powder, apartment, cascade, character, climax, comb, conflict, critically, denouement, expense, fellow, foolishness, hunt, intensity, moral, plot, point of view, poverty, setting, sign, step in, struggle, suspense, theme, turn white, undo, worthy of

### Arts S2 Reading about a vital issue

- **Gram:** Word-building (affixation)
- **Voc:** aging, annoyance, attribute, bereave, chronic, depression, diagnosis, elderly, excessive, full-blown, insomnia, irritable, long-term, mobilize, nursing, recurrence, relapse, routine, seek, set off, susceptible, symptoms, temper, vigilant, withdrawal

## MODULE 2 We learn to give, share, and care

### Section 1 Introductory activities

- **Gram:** word formation (n/v + er, or, ist)
- **Voc:** activism, advancement, altruism, benevolence, charity, common good, contribution, devotion, donation, egoism, endowment, fund-raising, generosity, helpless, humanitarian, in-kind (adj), meanness, needy, philanthropy, raise money, self-sacrifice, solicit, solidarity, voluntarism, volunteerism, welfare

### Section 2 Listening

- **Gram:** emphatic form / compound adjectives
- **Voc:** beneficiary, bequest, budget, burn, charge, cool, efficiency, fainting, flow, grateful, in vain, injuries, mission, nest, network, orthopaedic, paediatric, research, run (sth), state-of-the-art, walks of life, will (n)

### Section 3 Reading

- **Gram:** -phrasal verbs / -should have + past participle / -present perfect vs. simple past

- **Voc:** bathe, bond, bring out , clubbing , cute, dedicate, dwarfism, genetic, give up, gossip , hero, homeless, milestone, party (v) , puberty, rescue, salute, shelter, stone, swap, take over , take turns, tragic , worldwide

### Section 4 Speaking

- **Voc:** anecdote, commitment, consistently, dignity, essence, infrastructure, meet (a responsibility), sustain (development), well-being

### Section 5 Writing

- **Gram:** discourse markers showing the structure of a text + expressions of divisions
- **Voc:** abolish, advocate, assassination, character, civil rights, elect , enrol, harmony, impressed, ivory, march, metaphor, preach, protest, racial injustice, segregation, untiring, vote

### Arts S1 Reading a poem

- **Voc:** abuse , barriers, boundaries, famine, free verse, gangster, greed, illiteracy, offence, selfishness, shadow, sit-in , smell, sonnet, soul, symbolize, terror

### Arts S2 Reading about great people

- **Voc:** autobiography, blind, blunted, breeze, cause, challenge, daring, deaf, disability, dumb, immortals, interpreter, joyously, manifest, mysterious, paralytic, prevail, quiver, rallies, reach (n), revelation, strive, struck, suffrage, superstition, testify, touch of(n) ,tract, unfathomable, unique, unreachable, vaudeville, wild, yearning

## MODULE 3 A change is as good as a rest

### Section 1 Introductory activities

- **Gram:** Comparatives and superlatives
- **Voc:** canoeing, harbour cruising, roller skating, dog sledge riding, safari, sightseeing, sunbathing, surfing, water skiing, resorts, luscious food, wild life, honeymoon, accommodation

### Section 2 Listening

- **Gram:** Prepositions
- **Voc:** island, dive, cave, harbour, bay, rock(y), shoreline, bake(ry), lagoon, sunset

### Section 3 Reading

- **Gram:** The past / The past perfect
- **Voc:** dashed, plumber, invade, invasion, ant, short-lived, bat, snake, fortnight, mouse

### Section 4 Speaking

- **Gram:** -WH questions / -Reporting answers
- **Voc:** reign, blend, elite, appeal, merge, golden age

### Section 5 Writing

- **Gram:** linkers
- **Voc:** spoil, compensation, marvellous, fed up, break down, look forward to

### Arts S1 Reading

- **Gram:** Might / could + bare infinitive
- **Voc:** vacation, estimate, affordable, amass, grind, soak up, unwind, commune, pertinent, fall back on someone

### Arts S2 Reading

- **Gram:** The passive
- **Voc:** plump, ingredients, consistent, dilemma, sausages, doled (out), mix, season (v), bundle, affix

## MODULE 4 Science and technology: a blessing or a curse?

### Section 1 Introductory activities

- **Voc:** applied (science), blessing, branch, cellular, cloning, cool, curse, device, diagnose, dialysis, discover, disposable, draw upon, fabricate, ingenuity, invent, kidney, laser, lens, lift(give s.o a lift) , make up, nano technology, orbit, originate, pure(science), robot, science, set up, surgery, technology, text(v)

### Section 2 Listening

- **Gram:** -prefixes of negation / -word formation
- **Voc:** abnormal, access, adoption, allergy, alliance, alter, ancestry, artificial, biodiversity, biography, biological, blood clotting, breed, burial, cell, chromosome, commit, confess, construct, contamination, controversial, convict, curiosity, designer gene, devastating, disorder, disposal , DNA, DNA technique, endanger, enhance, ethics, evidence, execute, extinct, fee, fertilization, fever, funeral, gene, gene therapy, genetic engineering, genetic testing, genome, germline, guilty, herbicide, hereditary, hide, hormone, incurable , inestimable, insemination, insert, insure, in vitro, irreversible, issue, lean(meat), liver, livestock, mammal , merely, midwife, murder, networking, nutrition, obese, organism, paralysis, partial, pharmaceutical, procedure, procreation, prove, radiation, raise, rape, recombinant, release, repair, reveal, reverse, RNA, row, salvage, sample, schizophrenia, shrink, side effect, species, spread, subject, surrogate, suspect, target, tissue, transgenic, transplant, treat, tumour, undergo, upbringing, weed

### Section 3 Reading

- **Gram:** Compound adjectives
- **Voc:** bird flu, patch, pea, dismiss, handset, trigger, decapitate, poultry, prick, leap, rule (out), threat, strain, consumption, nuisance, available

### Section 4 Speaking

- **Gram:** Modals (may – can – must – should – ought to – had better)
- **Voc:** gadget, digital, game console, MP3 player, DVD, CD

### Section 5 Writing

- **Voc:** Kidney, diet, garlic, contribute, swallow, coupon, donate, purchase, abnormal, cure

### Arts S1 Reading a short story

- **Gram:** Modals: can, may, should, will...
- **Voc:** abstract, accumulate, correlation, data, discard, fit , ideal , malfeasance, manipulation, matching, model, psychiatric, resonance, shift, siblings, spot, temperamental, tired of, turn red, unevenness

### Arts S2 Reading a poem

- **Voc:** adversely, affect, e-mail, enslave, harm

### Arts S3 Supplementary activities

- **Voc:** abundance, collision, colossal, compartment, crew, flood, huge, iceberg, loss, passenger, sail, sink, trembling

## MODULE 5 Education is not filling a bucket but lighting a fire

### Section 1 Introductory activities

- **Gram:** -modified comparatives / -comparison of scale
- **Voc:** alternative, bachelor, chronic, clerk, defectology, disability, distance learning, dustman, embarrassed, impairment, impatient, non-credit, overalls, plight, pursue, rely, retardation, rise, seek, self-esteem, slate, sow, status, switch, transfer, updated, willing

### Section 2 Listening

- **Gram:** Indirect questions
- **Voc:** check out, cope, executive, graduation, join, magic, unpredictable

### Section 3 Reading

- **Gram:** -relative pronouns / -restrictive & non-restrictive clauses

- **Voc:** disruptive, prior, unruly, praise, heap, youngsters, shift, muck around, detention, exclusion, lines, suspension

### Section 4 Speaking

- **Voc:** extra-curricular, involved, sit (for an exam), strength, weakness

### Section 5 Writing

- **Gram:** Simple present / Simple past
- **Voc:** thriller, classic, life-like, resources, make use of

### Arts S1 Reading

- **Gram:** Word-building
- **Voc:** typist, typing, pool, rub, hole, bin, burn, stuff, talented, flourish, destiny, promote

### Arts S2 Writing activities

- **Voc:** enrolment, standard, tongue

### Arts S3 Reading and writing ads

- **Voc:** animate, assist, customize, database, download, measure, scan, split, store, translate, weight

## MODULE 6 Nature: any future without it?

### Section 1 Introductory activities

- **Voc:** abrupt, alert, ash, catastrophe, dirty, drought, earthquake, ecology, eruption, expel, extinction, ferociously, flood, hole, lava, motto, pollution, predict, prevent, rate, rupture, seism, shallow, species, steam, storm, stumble, threat, tidal, tsunami, vent, volcano, wave

### Section 2 Listening

- **Gram:** Deduction in the past, Must have + past participle
- **Voc:** partner, wedding, waves, honeymoon, smash, postpone, mourner, sorrowful, grief, corpse, dread(ful)

### Section 3 Reading

- **Gram:** Will vs. be going to
- **Voc:** release, impact, findings, implications, accelerated, adequate, global warming, renewable energy, solar, simulate, melting

### Section 4 Speaking

- **Voc:** brush, light bulb, tap, switch off, spill, tanker, trash

### Section 5 Writing

- **Gram:** -past tenses / -cause/effect relationship
- **Voc:** bitterly, chaos, collapse, crack, current, disintegrate, engulf, float, grab, grasp, looters, perish, pin(v), scream, shiver, sweep, wipe, yell

### Arts S1 Reading a poem

- **Gram:** If + simple past
- **Voc:** snowstorm, sandstorm, dust, maple, frost, flour, stand still, sunlight, wood fire

### Arts S2 More practice activities

- **Voc:** asphalt, bulldozer, concrete, creep, debris, emit, freeway, garbage dump, greed, ingenuity, marvel (v), tornado, twister, typhoon, wilderness

# 4<sup>th</sup> YEAR TEXTBOOK

## ▷ Combined alphabetic vocabulary list – all lessons

<p><b>A</b></p> <ol style="list-style-type: none"> <li>1. accurate (U2 L8)</li> <li>2. acronyms (U2 L2)</li> <li>3. actual (U3 L7)</li> <li>4. acute (U2 L8)</li> <li>5. admission (U1 L6)</li> <li>6. affluent (Arts 8)</li> <li>7. allowance for, make (U4 L3)</li> <li>8. anguish (Arts 3)</li> <li>9. appeal, n (U2 L3)</li> <li>10. appliances (U4 L5)</li> <li>11. application (U4 L9)</li> <li>12. apply for (U4 L9)</li> <li>13. approach (U4 L7)</li> <li>14. assess (U2 L6)</li> <li>15. assets (U4 L8)</li> <li>16. attachment (U3 L1)</li> </ol> <p><b>B</b></p> <ol style="list-style-type: none"> <li>17. badly-off (Arts 8)</li> <li>18. beg, v (U1 L9)</li> <li>19. bill (U4 L5)</li> <li>20. billionaire (U1 L2)</li> <li>21. biodata (U4 L9)</li> <li>22. biographer (U2 L9)</li> <li>23. blessed (Arts 9)</li> <li>24. bliss (U3 L8)</li> <li>25. blisters (U4 L2)</li> <li>26. bloom (Arts 9)</li> <li>27. book, v (U1 L7)</li> <li>28. booming (U4 L6)</li> <li>29. boost, v (U2 L1/L6)</li> <li>30. border (U1 L5)</li> <li>31. broke (Arts 8)</li> <li>32. browser (U3 L1)</li> <li>33. bullying (U2 L3)</li> <li>34. bustle, n (U2 L3)</li> </ol> <p><b>C</b></p> <ol style="list-style-type: none"> <li>35. calendar, on the (U1 L8)</li> <li>36. cancelled (U4 L7)</li> <li>37. casualty (U4 L7)</li> <li>38. characters (U2 L8)</li> <li>39. check in (U1 L6)</li> <li>40. cite (U3 L5)</li> <li>41. confined (U2 L7)</li> <li>42. constituent (U1 L5)</li> </ol>	<ol style="list-style-type: none"> <li>43. contentious (U3 L6)</li> <li>44. contest (U1 L6)</li> <li>45. cosmopolitan (U1 L5)</li> <li>46. couple of, a (U1 L2)</li> <li>47. couplet (Arts 5)</li> <li>48. coward (Arts 5/U4 L2)</li> <li>49. creativity (U3 L4)</li> <li>50. credit for doing sth, have the (U3 L7)</li> <li>51. crippled (U4 L7)</li> <li>52. crumble (Arts 3)</li> <li>53. culprit (U4 L8)</li> <li>54. curriculum vitae (U4 L9)</li> <li>55. cybertrip (U1 L8)</li> </ol> <p><b>D</b></p> <ol style="list-style-type: none"> <li>56. daffodils (U3 L8)</li> <li>57. deaf and dumb (U2 L9)</li> <li>58. deal, n (U1 L2)</li> <li>59. decade (U4 L6)</li> <li>60. decline, n (U4 L6)</li> <li>61. delay, n (U3 L3)</li> <li>62. deny (U2 L1)</li> <li>63. depicted (U2 L8)</li> <li>64. deposit, n (U1 L7)</li> <li>65. dietician (U4 L1)</li> <li>66. disappointed (U1 L7)</li> <li>67. discount (U1 L6/L7)</li> <li>68. download (U3 L1)</li> <li>69. dumped (U4 L7)</li> </ol> <p><b>E</b></p> <ol style="list-style-type: none"> <li>70. ecodriving (U4 L5)</li> <li>71. efficiently (U4 L5)</li> <li>72. emerging (U1 L2)</li> <li>73. emission (U4 L5)</li> <li>74. emoticon (U3 L1)</li> <li>75. enable (U3 L7)</li> <li>76. enrolment (U2 L2)</li> <li>77. entrepreneur (U3 L4)</li> <li>78. envision (U3 L3)</li> <li>79. envy (Arts 5/U4 L2)</li> <li>80. evil (U1 L9)</li> <li>81. executives (U4 L8)</li> <li>82. exhibition (U1 L6)</li> <li>83. expense of, at the (U3 L5)</li> <li>84. expertise (U3 L6)</li> </ol> <p><b>F</b></p>	<ol style="list-style-type: none"> <li>85. face-off (U1 L2)</li> <li>86. Fahrenheit (U4 L7)</li> <li>87. faith (U1 L4)</li> <li>88. faith (U4 L3)</li> <li>89. FAQ (U3 L1)</li> <li>90. fate (U1 L4)</li> <li>91. fire, v (U4 L8)</li> <li>92. fit in (U4 L2)</li> <li>93. foes (U4 L3)</li> <li>94. foothold (U1 L2)</li> <li>95. founder (U3 L4)</li> <li>96. frugally (Arts 8)</li> </ol> <p><b>G</b></p> <ol style="list-style-type: none"> <li>97. gather pace (U3 L6)</li> <li>98. gaze, v (U3 L8)</li> <li>99. giant (U3 L3)</li> <li>100. give way to (U4 L3)</li> <li>101. glance (U3 L8)</li> <li>102. global warming (U4 L5)</li> <li>103. go green (U4 L8)</li> <li>104. greenhouse effect (U4 L5)</li> <li>105. grieve (Arts 8)</li> </ol> <p><b>H</b></p> <ol style="list-style-type: none"> <li>106. hampered (U4 L7)</li> <li>107. heading to (U1 L8)</li> <li>108. hire (Arts 8)</li> <li>109. hold s.o. accountable for (U3 L5)</li> <li>110. honouring (U3 L4)</li> <li>111. host (U3 L8)</li> <li>112. hypertext (U3 L1)</li> </ol> <p><b>I</b></p> <ol style="list-style-type: none"> <li>113. ICT (U3 L1)</li> <li>114. illuminate (U4 L5)</li> <li>115. immortality (U1 L4)</li> <li>116. impediments (U2 L9)</li> <li>117. impostor (U4 L3)</li> <li>118. impoverished (Arts 8)</li> <li>119. incentive (U3 L6)</li> <li>120. initial (U3 L3)</li> <li>121. issue, n (U4 L1)</li> </ol> <p><b>J</b></p> <ol style="list-style-type: none"> <li>122. jail (Arts 3)</li> </ol> <p><b>K</b></p> <ol style="list-style-type: none"> <li>123. keen on (U4 L8)</li> </ol>
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<b>L</b>		170. profound (Arts 5/U4 L2)	216. switch, v (U2 L6)
124.	landscape (U2 L8)	171. provide (U2 L1)	<b>T</b>
125.	lie (U3 L8)	<b>Q</b>	217. tackle, v (U2 L6)
126.	life expectancy (U4 L6)	172. quatrain (Arts 5)	218. texting (U2 L3)
127.	life-and-death (U4 L1)	173. queer (Arts 3)	219. the late (1980s) (U3 L7)
128.	lifeless (U4 L1)	<b>R</b>	220. therefore (U2 L2)
129.	lifelike (U4 L1)	174. race, v (Arts 8)	221. threatened (U4 L7)
130.	lifelong (U4 L1)	175. rationally (Arts 3)	222. tight of (Arts 8)
131.	lifestyle (U4 L1)	176. reach the end of the road (U3 L7)	223. timeless (U2 L9)
132.	lifetime (U4 L1)	177. reap the harvest (Arts 8)	224. trends (U3 L6)
133.	lifework (U4 L1)	178. reckon (U4 L8)	225. triumph, n (U4 L3)
134.	limp (Arts 9)	179. recognition (U3 L5)	226. twinkle (U3 L8)
135.	loathe (U4 L3)	180. refund, n (U1 L7)	227. typhoon (U4 L7)
136.	log on (U2 L3)	181. release, n (U3 L3)	<b>U</b>
<b>M</b>		182. relief (U4 L7)	228. unfaithfulness (U1 L9)
137.	magnify (U3 L7)	183. residence (U1 L5)	229. unforgettable (U2 L8)
138.	make ends meet (U4 L7)	184. rule, v (U1 L9)	230. unseasonally (U4 L7)
139.	manslaughter (Arts 3)	<b>S</b>	231. utterly (U4 L8)
140.	maturity (U2 L7)	185. sacred (Arts 9)	<b>V</b>
141.	maybe (U3 L3)	186. sag (U4 L2)	232. valiant (Arts 5/U4 L2)
142.	memory (U1 L4)	187. scheduled (U1 L7)	233. valued (U3 L5)
143.	merely (U2 L7)	188. search engine (U3 L1)	234. venture (U2 L7)
144.	misfortune (U2 L9)	189. search of, in (U3 L6)	235. venues (U1 L5)
<b>N</b>		190. seek (U4 L9)	236. via (U3 L3)
145.	netiquette (U3 L1)	191. send for someone (U1 L9)	237. vibrant (U4 L6)
146.	newscast (U4 L7)	192. shake, v (Arts 5/U4 L2)	238. vice (U4 L3)
147.	numeracy (U2 L6)	193. shamefully (U1 L9)	239. virtue (U4 L3)
148.	nutritious (U2 L1)	194. shiver (U4 L7)	<b>W</b>
<b>O</b>		195. shortage (U3 L6)	240. wandering (U3 L8)
149.	occur (U3 L7)	196. significant (U3 L5)	241. wear out (Arts 9)
150.	official (U1 L5)	197. smoothly (U4 L5)	242. wearily (Arts 9)
151.	oil refinery (U1 L7)	198. soles (U4 L2)	243. well-to-do (U1 L2)
152.	opportunity (U3 L6)	199. sonnet (Arts 5)	244. whistle, v (U4 L2)
153.	outlive (U4 L6)	200. sorrow (U1 L4)	245. will, n (U3 L4)
<b>P</b>		201. soul (U1 L4)	<b>Y</b>
154.	package holiday (U1 L7)	202. spaceport (U1 L2)	246. year round (U1 L5)
155.	package tour (U1 L6)	203. spamming (U3 L1)	
156.	palpable (U2 L8)	204. sparingly (U4 L5)	
157.	panic-stricken (Arts 9)	205. sparkle (U3 L8)	
158.	patent (U3 L7)	206. spectacular (U1 L5)	
159.	path (U3 L5/U4 L9)	207. staff (U4 L8)	
160.	peak (U4 L6)	208. stage (v & n) (U1 L8)	
161.	penurious (Arts 8)	209. standby (U4 L5)	
162.	per annum (U4 L9)	210. steam (U4 L1)	
163.	persuade (Arts 5/U4 L2)	211. stranger to sth, be no (U2 L9)	
164.	plummet (U4 L7)	212. stream, n (U2 L6)	
165.	portal (U3 L1)	213. strike (U4 L8)	
166.	positions, key (U3 L6)	214. superb (U1 L7)	
167.	potential (U4 L9)	215. supply (U3 L6)	
168.	priority (U2 L1)		
169.	proficient (U4 L9)		

## ▷ Grammar items and vocabulary lists (lesson by lesson)

### UNIT 1 Arts shows and holidaying

#### L1 Holidaying

- **Gram:** -Parallelism / -Habit in the past: used to/would / -Linkers of contrast: but, yet, however...
- **Voc:** none

#### L2 Space tourism

- **Gram:** -Verb + V-ing; Verb + infinitive / -Negative prefixes: un, in, dis...
- **Voc:** billionaire, a couple of, face-off, foothold, well-to-do, a deal, emerging, spaceport

#### L4 Exploring a song: Immortality

- **Gram:** Modal verbs: can & must
- **Voc:** faith, fate, immortality, memory, sorrow, soul

#### L5 Walking tour

- **Gram:** The superlative
- **Voc:** border, constituent, cosmopolitan, venues, year round, residence, official, spectacular

#### L6 A Package tour

- **Gram:** none
- **Voc:** admission, check in, contest, discount, exhibition, package tour

#### L7 At the travel agency

- **Gram:** Reported speech
- **Voc:** to book, deposit, discount, disappointed, oil refinery, a package holiday, refund, scheduled, superb

#### L8 Put a little drama in your travel

- **Gram:** none
- **Voc:** cybertrip, heading to, on the calendar, stage ( v + n )

#### L9 The Winter's Tale (Part 1)

- **Gram:** Cause/effect: so ... that
- **Voc:** beg, evil, rule, send for someone, shamefully, unfaithfulness

#### Arts S1 The Winter's Tale (Part 2)

- **Gram:** -Compound adjectives / -Adjective + ly → Adverb

#### Arts S2 Tale end...?

- **Gram:** none
- **Voc:** none

### UNIT 2 Education matters

#### L1 School-related words

- **Gram:** -Cause/Effect: Too + adj/adv... + infinitive / -Word building {verb – noun – adj}
- **Voc:** boost, deny, nutritious, priority, provide

#### L2 Education for all

- **Gram:** If / unless
- **Voc:** acronyms, enrolment, therefore

### L3 Virtual Schools

- **Gram:** Emphatic form: do + verb
- **Voc:** appeal, bullying, bustle, log on, texting

### L4 Online learning

- **Gram:** none
- **Voc:** none

### L5 Comparing educational systems

- **Gram:** none
- **Voc:** none

### L6 Age or ...?

- **Gram:** Word (verb, noun, adj) + Prep
- **Voc:** assess, boost, numeracy, stream, switch, tackle

### L7 Lifelong learning

- **Gram:** -Affixation: 'hood' / -Linkers of sequence {first, second ...}
- **Voc:** confined, maturity, merely, venture

### L8 Reading the back cover of a book

- **Gram:** compound adjectives
- **Voc:** accurate, acute, characters, depicted, landscape, palpable, unforgettable

### L9 Alexander Graham Bell

- **Gram:** -Exclamation {what; how; such; so ...} / -The + adjective → plural noun
- **Voc:** biographer, deaf and dumb, impediments, misfortune, timeless, to be no stranger to sth

### Arts S3 Later

- **Gram:** Reported Speech
- **Voc:** anguish, crumble, jail, manslaughter, queer, rationally

## UNIT 3 Creative, inventive minds

### L1 Inventions-related words

- **Gram:** Be used to + -ing form
- **Voc:** attachment, browser download, emoticon, FAQ, hypertext, ICT, netiquette, portal, search engine, spamming

### L3 The father of Playstation

- **Gram:** Be used/devoted... to + -ing/n.
- **Voc:** delay, envision, giant, initial, maybe, release, via

### L4 Prize winners

- **Gram:** Passive forms
- **Voc:** creativity, founder, entrepreneur, honouring, a will

### L5 Women choose to opt out

- **Gram:** -The subjunctive / -Suffix 'ship'

- **Voc:** at the expense of, recognition, cite, hold s.o. accountable for, paths, significant, valued

### L6 The brain drain

- **Gram:** Clauses of purpose vs. clauses of cause/effect: So that vs. so ... that
- **Voc:** contentious, expertise, gather pace, incentive, key positions, in search of, opportunity, trends, shortage, supply

### L7 Scientists' achievements

- **Gram:** Relative clauses: Restrictive & Non-Rest clauses
- **Voc:** actual, enable, have the credit for doing sth, magnify, occur, patent, the late (1980s), reach the end of the road

### L8 The daffodils

- **Gram:** none
- **Voc:** daffodils, gaze, host, lie, wandering, twinkle, glance, sparkle, bliss

### L9 Writing as a process: Argumentative text

- **Gram:** none
- **Voc:** none

### Arts S5: The Bard's Sonnet 18

- **Gram:** thee, thou
- **Voc:** coward, envy, persuade, profound, shake, valiant, sonnet, quatrain, couplet,

### Arts S6: As You Like It

- **Voc:** banish, entrance, exit, flee, former, holy, merely, throne, unwilling, usurped

## UNIT 4 Life issues

### L1 Life Concerns

- **Voc:** dietician, issue, lifeless, lifelike, lifelong, lifetime, lifework, life-and-death, lifestyle, steam

### L2 Attitudes

- **Voc:** blisters, coward, envy, fit in, persuade, profound, sag, shake, soles, valiant, whistle

### L3 If ..., a poem by R. Kipling

- **Voc:** faith, foes, impostor, give way to, loathe, make allowance for, triumph, vice, virtue

### L5 Ecodriving

- **Gram:** -Conditional type II / -Needn't + verb / -Modal + have + pp
- **Voc:** appliances, bill, ecodriving, efficiently, emission, global warming, greenhouse effect, illuminate, smoothly, sparingly, standby

### L6 Urban Exodus

- **Gram:** -Although, despite / -Parallelism
- **Voc:** booming, decline, decade, life expectancy, outlive, peak, vibrant

### L7 A Newscast

- **Gram:** Passive forms

- **Voc:** approach, cancelled, casualty, crippled, dumped, Fahrenheit, hampered, newscast, plummet, relief, shiver, threatened, to make ends meet, typhoon, unseasonally

### L8 Staff Management

- **Gram:** Parallelism
- **Voc:** assets, be keen on, culprit, executives, to fire, go green, reckon, staff, strike, utterly

### L9 Job Ads

- **Gram:** none
- **Voc:** apply for, application, biodata, curriculum vitae, path, per annum, potential, proficient, seek

### Arts S8: The Richer, the poorer

- **Voc:** affluent, badly-off, broke, frugally, grieve, hire, impoverished, penurious, to race, tight of, reap the harvest

### Arts S9: A secret for two

- **Gram:** The subjunctive
- **Voc:** limp, panic-stricken, wear out, wearily

### Arts S10: What a Wonderful World!

- **Voc:** bloom, blessed, sacred

## HOW TO USE THE 4<sup>TH</sup> YEAR TEXTBOOK, “SKILLS FOR LIFE”

It is recommended that, with all sections, teachers devote 5 sessions to the coverage of activities chosen from the “*Check Year 3 Programme*” and the “*Introductory Unit*” of the textbook or activities of their own make that meet the specific needs of their learners. As for the ordinary lessons, teachers are expected to delete those listed below according to sections.

### Lessons not to be covered with the Arts Stream

#### Unit 1

- L3: Arts Shows, Strings pp52-53
- L7: At the Travel Agency pp68-69

#### Unit 3

- L2: Technology, a Blessing in Disguise? pp142 – 146
- Arts 6: As You Like It pp186 – 188

#### Unit 4

- L4: Consumerism pp205 – 210

### Lessons not to be covered with the Common Core Streams (3-hour classes)

#### Unit 1

- L3 Arts Shows, Strings pp52-53
- L7 At the Travel Agency pp68-69

- L9 The Winter's Tale (part 1) pp77 – 81
- Arts Sessions 1 & 2

#### **Unit 2**

- L5 Comparing Educational Systems pp103 – 106
- L8 Reading the Back Cover of a Book pp115 – 117
- Arts Session 3 & 4

#### **Unit 3**

- L2 Technology, a Blessing in Disguise? pp142 – 146
- L8 The daffodils pp174 – 179
- Arts Sessions 5 & 6 + Project Work 3

#### **Unit 4**

- L4 Consumerism pp205 – 210
- Arts Sessions 8, 9 & 10

### **Lessons not to be covered with the Technology & Sports Streams (2-hour classes)**

#### **Unit 1**

- L3 Arts Shows, Strings pp52-53
- L7 At the Travel Agency pp68-69
- L8 Put a Little Drama in your Travel pp74 – 76
- L9 The Winter's Tale (part 1) pp77 – 81
- Arts Sessions 1 & 2

#### **Unit 2**

- L5 Comparing Educational Systems pp103 – 106
- L8 Reading the Back Cover of a Book pp115 – 117
- Project Work 2 Expository Texts p123
- Arts Session 3 & 4

#### **Unit 3**

- L2 Technology, a Blessing in Disguise? pp142 – 146
- L5 Women Choose to Opt out pp156 – 160
- L8 The daffodils pp174 – 179
- Arts Sessions 5 & 6 + Project Work 3

#### **Unit 4**

- L2 Attitudes pp198 – 201
- L3 If..., a poem by Kipling pp202 – 204
- L4 Consumerism pp205 – 210
- L7 A Newscast pp222 – 226
- L8 Staff Management pp227 – 231
- Arts Sessions 8, 9 & 10

## PART TWO CONDENSED SYLLABUSES ~2020–2021

### Themes, topics, grammar and vocabulary lists of the condensed lessons

#### Notes about materials (textbook/syllabus/curriculum) condensation

This part specifies the lessons of Basic and Secondary Ed. Textbooks to cover during the current school year, 2020–2021. It compiles the grammar and structures lists and vocabulary lists, lesson by lesson. Also, the vocabulary lists of all lessons of the 9<sup>th</sup> Year, Basic Ed. textbook and the 4<sup>th</sup> Year Secondary Ed. textbook are compiled alphabetically in one chart each for ease of use/reference for assessment purposes.

The condensation scheme is based on a number of key principles and considerations adopted worldwide at the start of this school year. They include the following.

- The condensed textbooks materials detailed in this document **support** users in their jobs and aim at instructional **conformity** in schools all over the country.
- The condensed textbooks materials planned to be covered in a compressed time frame represent approximately **50 per cent of the textbooks contents** that are to be covered in a ‘normal’ school year.
- In deciding upon the present condensation, textbooks materials have been purposefully shortened in order to focus on the **essential knowledge and skills** that learners need to acquire at their current grade level. They comprise knowledge and skills that learners can use across multiple subject areas and set learners up for success at the next grade level.
- The condensed syllabus does not involve learning-teaching all subject areas faster. Rather, it centres learning-teaching activities on “**priority learning objectives / outcomes**”. A learning outcome describes what learners should know and be able to do after a series of lessons. It is broader than the learning goal of a single lesson, yet more specific than an end-of-course, end-of term, or end-of-year learning goal.
- The principles of **coherence**, **comprehensibility**, **relevance** and **supportiveness** have been applied in the condensation of the learning-teaching materials, prioritising the logic of learner-centeredness.
- The condensed textbooks materials **avoid redundancies horizontally** within one school year and **vertically**, from one school year to another.
- The “priority learning objectives” have been reviewed for **vertical alignment**, beginning with the lowest grade condensed and ending with the highest, to ensure there is a vertical pathway in which the objectives of each grade level are clear and support learning at the next level.

The condensation work was carried out by **teams of inspectors** in collaboration with groups of / individual **teachers** for each Basic and Secondary grade level.

#### References

- *Covid-19 Pathways for the Return to Learning: Guidance on Condensing a Curriculum*; published by Accelerated Education Working Group (AEWG); 31 August 2020
- *Appui méthodologique aux commissions de l’allègement des programmes éducatifs disciplinaires imposé par la situation des écoles due à la pandémie de la COVID-19* – by Ph. Jonnaert (© Ph. Jonnaert / Tunis / Visio-conférence / Savoirs essentiels / Sept. 2020)

# 1. Condensed Syllabuses Charts

## General Basic Education

### 7<sup>th</sup> YEAR

Lessons to cover	Lessons to skip
<b>Module 1</b>	
<ul style="list-style-type: none"> <li>• <b>Section 3:</b> What are your hobbies?</li> <li>• <b>Section 4:</b> How do you spend your day?</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Section 1:</b> Tell me about your family</li> <li>• <b>Section 2:</b> Tell me more about your family</li> </ul>
<b>Module 2</b>	
<ul style="list-style-type: none"> <li>• <b>Section 1:</b> Aly's friend.</li> <li>• <b>Section 2:</b> What's happening?</li> <li>• <b>Section 3:</b> Welcome to Tunisia.</li> <li>• <b>Section 4:</b> Time for lunch.</li> </ul>	None
<b>Module 3</b>	
<ul style="list-style-type: none"> <li>• <b>Section 1:</b> Aly's house.</li> <li>• <b>Section 3:</b> Market Day.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Section 2:</b> Uncle Hedy's farm</li> <li>• <b>Section 4:</b> Happy birthday</li> </ul>
<b>Module 4</b>	
<ul style="list-style-type: none"> <li>• <b>Section 1:</b> You must be careful.</li> <li>• <b>Section 2:</b> What's the matter?</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Section 3:</b> Let's keep fit</li> <li>• <b>Section 4:</b> What's the weather like?</li> </ul>
<b>Module 5</b>	
<ul style="list-style-type: none"> <li>• <b>Section 1:</b> Let's visit Aly's school.</li> <li>• <b>Section 2:</b> Who's your favourite teacher?</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Section 3:</b> Let's help others</li> <li>• <b>Section 4:</b> Goodbye, Peter</li> </ul>

### 8<sup>th</sup> YEAR

Lessons to cover	Lessons to skip
<b>Module 1</b>	
<ul style="list-style-type: none"> <li>• <b>Lesson 2:</b> A letter from an English friend</li> <li>• <b>Lesson 4:</b> Preparing for the trip</li> <li>• <b>Lesson 5:</b> London wonders</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Lesson 1:</b> Review &amp; Introductory lesson. Meet the Browns</li> <li>• <b>Lesson 3:</b> Can she go to London?</li> </ul>
<b>Module 2</b>	
<ul style="list-style-type: none"> <li>• <b>Lesson 2:</b> English secondary schools 2</li> <li>• <b>Lesson 3:</b> English secondary schools 3</li> <li>• <b>Lesson 5:</b> To be pushy or not...pushy</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Lesson 1:</b> Review &amp; Introductory lesson. English secondary schools 1</li> <li>• <b>Lesson 4:</b> Do you like school?</li> </ul>
<b>Module 3</b>	
<ul style="list-style-type: none"> <li>• <b>Lesson 2:</b> The party is on</li> <li>• <b>Lesson 3:</b> Having dinner with the Smiths</li> <li>• <b>Lesson 5:</b> What do you do...time?</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Lesson 1:</b> Preparing for the party</li> <li>• <b>Lesson 4:</b> Sporting activities</li> </ul>
<b>Module 4</b>	
<ul style="list-style-type: none"> <li>• <b>Lesson 2:</b> Transport</li> <li>• <b>Lesson 3:</b> Accommodation</li> <li>• <b>Lesson 4:</b> Getting ready for the trip</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Lesson 1:</b> Review and introductory lesson. Planning Easter holidays</li> <li>• <b>Lesson 5:</b> Shopping in Edinburgh</li> </ul>
<b>Module 5</b>	
<ul style="list-style-type: none"> <li>• <b>Lesson 3:</b> Pets</li> <li>• <b>Lesson 4:</b> Save our planet</li> <li>• <b>Lesson 5:</b> Family relationships</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Lesson 1:</b> Review &amp; Introductory lesson. Relationships</li> <li>• <b>Lesson 2:</b> Friends</li> </ul>

## 9<sup>TH</sup> YEAR

Lessons to cover	Lessons to skip
<b>Module 1 Family life</b>	
<ul style="list-style-type: none"> <li>• <b>Lesson 2:</b> Sharing family responsibilities</li> <li>• <b>Lesson 3:</b> The Generation gap</li> <li>• <b>Lesson 4:</b> Pocket money</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Lesson 1:</b> Family relationships</li> <li>• <b>Lesson 5:</b> Safety at home</li> </ul>
<b>Module 2 Education</b>	
<ul style="list-style-type: none"> <li>• <b>Lesson 1:</b> School memories</li> <li>• <b>Lesson 2:</b> School rules</li> <li>• <b>Lesson 4:</b> Violence at school</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Lesson 3:</b> First day at school</li> <li>• <b>Lesson 5:</b> School life</li> </ul>
<b>Module 3 Health and environment</b>	
<ul style="list-style-type: none"> <li>• <b>Lesson 2:</b> Smoking and health</li> <li>• <b>Lesson 3:</b> Pollution, a threat to our...</li> <li>• <b>Lesson 5:</b> Let everyday be an Earth Day</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Lesson 1:</b> Air and land pollution</li> <li>• <b>Lesson 4:</b> Save the earth!</li> </ul>
<b>Module 4 Services</b>	
<ul style="list-style-type: none"> <li>• <b>Lesson 2:</b> Internet shopping</li> <li>• <b>Lesson 3:</b> Tourism</li> <li>• <b>Lesson 4:</b> Transport</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Lesson 1:</b> At the airport</li> <li>• <b>Lesson 5:</b> Communication</li> </ul>
<b>Module 5 Entertainment</b>	
<ul style="list-style-type: none"> <li>• <b>Lesson 1:</b> Means of entertainment</li> <li>• <b>Lesson 4:</b> Let's watch a film!</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Lesson 2:</b> Eating out</li> <li>• <b>Lesson 3:</b> Where shall we go?</li> <li>• <b>Lesson 5:</b> Stars' pastimes</li> </ul>
<b>Module 6 Civility</b>	
<ul style="list-style-type: none"> <li>• <b>Lesson 1:</b> Voluntary work</li> <li>• <b>Lesson 3:</b> How to be cooperative</li> <li>• <b>Lesson 4:</b> Clubs, associations...</li> <li>• <b>Lesson 5:</b> Tolerance and respect...</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Lesson 2:</b> Volunteering kids</li> </ul>

# Technical Basic Education

## 8<sup>TH</sup> YEAR, TECHNICAL

Lessons to cover	Lessons to skip
<b>Module 1 Social life</b>	
<ul style="list-style-type: none"> <li>• <b>Lesson 4:</b> Happy birthday</li> <li>• <b>Lesson 5:</b> A visit to London</li> <li>• <b>Lesson 6:</b> Clothes</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Lesson 1:</b> The Austins</li> <li>• <b>Lesson 2:</b> Countries and nationalities</li> <li>• <b>Lesson 3:</b> Everyday activities</li> </ul>
<b>Module 2 Education</b>	
<ul style="list-style-type: none"> <li>• <b>Lesson 2:</b> What are they doing?</li> <li>• <b>Lesson 3:</b> School and canteen rules</li> <li>• <b>Lesson 6:</b> My technical school</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Lesson 1:</b> Education in Britain</li> <li>• <b>Lesson 4:</b> The Maths lesson</li> <li>• <b>Lesson 5:</b> Exams</li> </ul>
<b>Module 3 Building</b>	
<ul style="list-style-type: none"> <li>• <b>Lesson 2:</b> Houses</li> <li>• <b>Lesson 4:</b> On the building site</li> <li>• <b>Lesson 5:</b> Working on the building site</li> <li>• <b>Lesson 6:</b> A visit to an industrial estate</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Lesson 1:</b> Measurement</li> <li>• <b>Lesson 3:</b> Workbench fitting</li> </ul>
<b>Module 4 Handicrafts and services</b>	
<ul style="list-style-type: none"> <li>• <b>Lesson 3:</b> At the blacksmith's</li> <li>• <b>Lesson 5:</b> Tailoring</li> <li>• <b>Lesson 6:</b> E-commerce</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Lesson 1:</b> Directions</li> <li>• <b>Lesson 2:</b> Secretarial jobs</li> <li>• <b>Lesson 5:</b> Tailoring</li> </ul>

## 9<sup>TH</sup> YEAR, TECHNICAL

Lessons to cover	Lessons to skip
<b>Module 1 School life</b>	
<ul style="list-style-type: none"> <li>• <b>Lesson 4:</b> Talking about technical schools</li> <li>• <b>Lesson 5:</b> Talking about kids...needs</li> <li>• <b>Lesson 6:</b> Go green</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Lesson 1:</b> Introducing yourself</li> <li>• <b>Lesson 2:</b> Talking about your school</li> <li>• <b>Lesson 3:</b> Talking about types of schools</li> </ul>
<b>Module 2 The world of work</b>	
<ul style="list-style-type: none"> <li>• <b>Lesson 1:</b> Training</li> <li>• <b>Lesson 3:</b> Talking about jobs</li> <li>• <b>Lesson 4:</b> L4 Talking about place of work</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Lesson 2:</b> Looking for a job</li> <li>• <b>Lesson 5:</b> Talking about handicrafts</li> <li>• <b>Lesson 6:</b> Go green</li> </ul>
<b>Module 3 Construction and buildings</b>	
<ul style="list-style-type: none"> <li>• <b>Lesson 3:</b> Building a house</li> <li>• <b>Lesson 4:</b> Talking about women...</li> <li>• <b>Lesson 6:</b> Go green</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Lesson 1:</b> Talking about shapes...</li> <li>• <b>Lesson 2:</b> Describing a house</li> <li>• <b>Lesson 5:</b> Choosing construction</li> </ul>
<b>Module 4 Handicrafts and services</b>	
<ul style="list-style-type: none"> <li>• <b>Lesson 2:</b> Using the internet</li> <li>• <b>Lesson 4:</b> Talking about trade...</li> <li>• <b>Lesson 6:</b> Go green</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Lesson 1:</b> Using a computer</li> <li>• <b>Lesson 3:</b> Using a mobile phone</li> <li>• <b>Lesson 5:</b> Talking about trade...</li> </ul>

# Secondary Education

## 1<sup>ST</sup> YEAR

Lessons to cover	Lessons to skip
<ul style="list-style-type: none"> <li>• L1 Getting to know each other</li> <li>• L2 We've made it to the top</li> <li>• L3 Queen of soul</li> <li>• L8 Are we all intelligent?</li> <li>• L10 Education</li> <li>• L11 What's your friendship style?</li> <li>• L12 Love boat</li> <li>• L13 A diary</li> <li>• L15 Are neighbours necessary?</li> <li>• L17 Tips to keep your blood healthy</li> <li>• L20 House and home</li> <li>• L21 Languages</li> <li>• L25 Human rights</li> <li>• L29 A narrow escape</li> <li>• L30 Can animals save someone's life?</li> <li>• L33 The environment does matter</li> <li>• L34 Social problems</li> </ul>	<ul style="list-style-type: none"> <li>• L4 Everything to pay for</li> <li>• L5 It's all in the preparation</li> <li>• L6 Self evaluation</li> <li>• L7 I still get pocket money</li> <li>• L9 Who was the man?</li> <li>• L14 John Grisham</li> <li>• L16 How to review your lessons</li> <li>• L18 Will you surf the Internet?</li> <li>• L19 A friend I could never forget</li> <li>• L22 Family matters</li> <li>• L23 Health matters</li> <li>• L24 Job hunting</li> <li>• L26 Me and R'kid</li> <li>• L27 Would you like to be an au pair?</li> <li>• L28 About teachers</li> <li>• L31 Holidays and tourism</li> <li>• L32 Talking about music</li> <li>• L35 Education matters</li> </ul>

1 <sup>st</sup> Year Sports Stream	
Lessons to cover	Lessons to skip
L1, L2, L3, L12, L13, L15, L17, L21, L25, L29, L30, L33	L4, L5, L6, L7, L8, L9, L10, L11, L14, L16, L18, L19, L20, L22, L23, L24, L26, L27, L28, L31, L32, L34, L35

## 2<sup>ND</sup> YEAR

### • Lessons to cover and ~~Lessons to skip~~

Common Core	Arts and Economics
<b>THEME 1 Family life</b>	
<ul style="list-style-type: none"> <li>• <del>L1: The image of who I am</del></li> <li>• L2: The stepmom</li> </ul>	<ul style="list-style-type: none"> <li>• <del>L1: The image of who I am</del></li> <li>• L2: The stepmom</li> <li>• Arts 1: Hard to decide</li> <li>• <del>Economics 1: The financial market</del></li> </ul>
<b>Theme 2: Communicating with others</b>	
<ul style="list-style-type: none"> <li>• L3: Friendship</li> <li>• <del>L4: Bridge over Troubled Water</del></li> <li>• L5: The e-mailer vs. the texter</li> </ul>	<ul style="list-style-type: none"> <li>• L3: Friendship</li> <li>• <del>L4: Bridge over troubled water</del></li> <li>• L5: The e-mailer vs. the texter</li> <li>• <del>A2: Fairy tales</del></li> <li>• E2: Advertising</li> </ul>
<b>THEME 3 Social life</b>	
<ul style="list-style-type: none"> <li>• L6: Travel is fun</li> <li>• L7: An Interview with a footballer</li> </ul>	<ul style="list-style-type: none"> <li>• L6: Travel is fun</li> <li>• L7: An Interview with a footballer</li> <li>• A3: Criss-crossed lovers</li> <li>• E3: Business letters: Inquiry/Reply</li> </ul>
<b>THEME 4 Social problems</b>	
<ul style="list-style-type: none"> <li>• <del>L9: Violence</del></li> <li>• L10: Child labour</li> <li>• L11: Life without parents</li> </ul>	<ul style="list-style-type: none"> <li>• <del>L9: Violence</del></li> <li>• L10: Child labour</li> <li>• L11: Life without parents</li> <li>• A4: Advising about healthy eating Lesson</li> <li>• E4: Business Letters – Complaint / Reply</li> </ul>
<b>THEME 5 Attitudes and values</b>	
<ul style="list-style-type: none"> <li>• <del>L12: Money and evil</del></li> <li>• <del>L13: Songs of Freedom</del></li> <li>• <del>L14: Why I had to leave my job</del></li> </ul>	<ul style="list-style-type: none"> <li>• <del>L12: Money and evil</del></li> <li>• <del>L13: Songs of Freedom</del></li> <li>• <del>L14: Why I had to leave my job</del></li> <li>• <del>A5: Fairy tale (the fox &amp; the crow)</del></li> <li>• E5: Business Letters – Notification &amp; warning</li> </ul>
<b>THEME 6 Rights and duties</b>	
<ul style="list-style-type: none"> <li>• L15: Human rights</li> </ul>	<ul style="list-style-type: none"> <li>• L15: Human rights</li> </ul>

<ul style="list-style-type: none"> <li>L16: Equality offers prosperity</li> </ul>	<ul style="list-style-type: none"> <li>L16: Equality offers prosperity</li> <li>A6: Men &amp; women</li> <li><del>E6: Job hunting</del></li> </ul>
<b>THEME 7 Education</b>	
<ul style="list-style-type: none"> <li>L18: School uniforms</li> <li>L19: Coping with exams</li> </ul>	<ul style="list-style-type: none"> <li>L18: School uniforms</li> <li>L19: Coping with exams</li> <li>A7: Pushy parents</li> <li><del>E7: Inflation</del></li> </ul>
<b>THEME 8 Professional life</b>	
<ul style="list-style-type: none"> <li>L20: I had no choice</li> <li>L21: What's your dream job?</li> <li>L22: A success story</li> </ul>	<ul style="list-style-type: none"> <li>L20: I had no choice</li> <li>L21: What's your dream job?</li> <li>L22: A success story</li> <li><del>A8: Students' part time jobs</del></li> <li><del>E8: The budget dollar</del></li> </ul>
<b>THEME 9 Media and arts</b>	
<ul style="list-style-type: none"> <li>L23: The importance of libraries</li> <li><del>L24: Death of the single</del></li> </ul>	<ul style="list-style-type: none"> <li>L23: The importance of libraries</li> <li><del>L24: Death of the single</del></li> <li><del>A9: Keeping a diary</del></li> <li>E9: Economic changes</li> </ul>
<b>THEME 10 Science and technology</b>	
<ul style="list-style-type: none"> <li>L25: Internet addiction</li> <li>L26: What will man be like?</li> </ul>	<ul style="list-style-type: none"> <li>L25: Internet addiction</li> <li>L26: What will man be like?</li> <li><del>E10: Selling a business</del></li> </ul>
<b>THEME 11 Ecology</b>	
<ul style="list-style-type: none"> <li>L27: Our World, our Environment</li> <li><del>L28: Water Scarcity</del></li> <li><del>L29: Annie's Song</del></li> </ul>	<ul style="list-style-type: none"> <li>L27: Our World, our Environment</li> <li><del>L28: Water Scarcity</del></li> <li><del>L29: Annie's Song</del></li> <li><del>Lesson A10: Save the lofty trees</del></li> </ul>

<b>2<sup>nd</sup> Year Sports Stream</b>	
<b>Lessons to cover</b>	<b>Lessons to skip</b>
L2, L3, L6, L7, L13, L15, L16, L19, L21, L22, L25, L27	L1, L4, L5, L8, L9, L10, L11, L12, L14, L17, L18, L20, L23, L24, L26, L28, L29

## 3<sup>RD</sup> YEAR

### • Sections to cover and ~~Sections to skip~~

Common Core	Arts
<b>Module 1 In time of test, family is best</b>	
<ul style="list-style-type: none"> <li>• <del>Section 1 Introductory activities</del></li> <li>• Section 2 Listening</li> <li>• Section 3 Reading</li> <li>• <del>Section 4 Speaking</del></li> <li>• Section 5 Writing</li> </ul>	<ul style="list-style-type: none"> <li>• <del>Section 1 Introductory activities</del></li> <li>• Section 2 Listening</li> <li>• Section 3 Reading</li> <li>• <del>Section 4 Speaking</del></li> <li>• Section 5 Writing</li> <li>• Arts section 1</li> <li>• <del>Arts section 2</del></li> </ul>
<b>Module 2 We learn to give, share, and care</b>	
<ul style="list-style-type: none"> <li>• <del>Section 1 Introductory activities</del></li> <li>• Section 2 Listening</li> <li>• Section 3 Reading</li> <li>• Section 4 Speaking</li> <li>• <del>Section 5 Writing</del></li> </ul>	<ul style="list-style-type: none"> <li>• <del>Section 1 Introductory activities</del></li> <li>• Section 2 Listening</li> <li>• Section 3 Reading</li> <li>• Section 4 Speaking</li> <li>• <del>Section 5 Writing</del></li> <li>• Arts section 1</li> <li>• <del>Arts section 2</del></li> </ul>
<b>Module 3 A change is as good as a rest</b>	
<ul style="list-style-type: none"> <li>• <del>Section 1 Introductory activities</del></li> <li>• Section 2 Listening</li> <li>• Section 3 Reading</li> <li>• Section 4 Speaking</li> <li>• <del>Section 5 Writing</del></li> </ul>	<ul style="list-style-type: none"> <li>• <del>Section 1 Introductory activities</del></li> <li>• Section 2 Listening</li> <li>• Section 3 Reading</li> <li>• Section 4 Speaking</li> <li>• <del>Section 5 Writing</del></li> <li>• <del>Arts section 1</del></li> <li>• Arts section 2</li> </ul>
<b>Module 4 Science and technology: a blessing or a curse?</b>	
<ul style="list-style-type: none"> <li>• <del>Section 1 Introductory activities</del></li> <li>• <del>Section 2 Listening</del></li> <li>• Section 3 Reading</li> <li>• Section 4 Speaking</li> <li>• Section 5 Writing</li> </ul>	<ul style="list-style-type: none"> <li>• <del>Section 1 Introductory activities</del></li> <li>• <del>Section 2 Listening</del></li> <li>• Section 3 Reading</li> <li>• Section 4 Speaking</li> <li>• Section 5 Writing</li> </ul>

	<ul style="list-style-type: none"> <li>• Arts section 1</li> <li>• Arts section 2</li> <li>• Arts section 3 Supplementary activities</li> </ul>
<b>Module 5 Education is not filling a bucket but lighting a fire</b>	
<ul style="list-style-type: none"> <li>• Section 1 Introductory activities</li> <li>• Section 2 Listening</li> <li>• Section 3 Reading</li> <li>• Section 4 Speaking</li> <li>• Section 5 Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Section 1 Introductory activities</li> <li>• Section 2 Listening</li> <li>• Section 3 Reading</li> <li>• Section 4 Speaking</li> <li>• Section 5 Writing</li> <li>• Arts section 1</li> <li>• Arts section 2</li> <li>• Arts section 3 Reading and writing ads</li> </ul>
<b>Module 6 Nature: any future without it?</b>	
<ul style="list-style-type: none"> <li>• Section 1 Introductory activities</li> <li>• Section 2 Listening</li> <li>• Section 3 Reading</li> <li>• Section 4 Speaking</li> <li>• Section 5 Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Section 1 Introductory activities</li> <li>• Section 2 Listening</li> <li>• Section 3 Reading</li> <li>• Section 4 Speaking</li> <li>• Section 5 Writing</li> <li>• Arts section 1</li> <li>• Arts section 2 More practice activities</li> </ul>

<b>3<sup>rd</sup> Year Sports Stream</b>	
<b>Lessons to cover</b>	<b>Lessons to skip</b>
<ul style="list-style-type: none"> <li>• Module 1: Sections 2 + 5</li> <li>• Module 2: Section 4</li> <li>• Module 3: Sections 2 + 4</li> <li>• Module 4: Sections 3 + 4 + 5</li> <li>• Module 5: Sections 4 + 5</li> <li>• Module 6: Sections 2 + 3</li> </ul>	<ul style="list-style-type: none"> <li>• Module 1: Sections 1 + 3 + 4</li> <li>• Module 2: Sections 1 + 2 + 3 + 5</li> <li>• Module 3: Sections 1 + 3 + 5</li> <li>• Module 4: Sections 1 + 2</li> <li>• Module 5: Sections 1 + 2 + 3</li> <li>• Module 6: Sections 1 + 4 + 5</li> </ul>

## 4<sup>th</sup> YEAR

### • Lessons to cover and ~~Lessons to skip~~

Arts	Common Core	Technology
<b>UNIT 1 Arts shows and holidaying</b>		
<ul style="list-style-type: none"> <li>• L1 Holidaying</li> <li>• L2 Space tourism</li> <li>• L4 Exploring a song</li> <li>• L5 A walking tour</li> <li>• L6 A package tour</li> <li>• <del>L7 At the travel agency</del></li> <li>• <del>L8 Put a little drama...travel</del></li> <li>• <del>L9 The Winter's Tale (p1)</del></li> <li>• Arts 1 The Winter's Tale (p2)</li> <li>• Arts 2 Tale End...?</li> </ul>	<ul style="list-style-type: none"> <li>• <del>L1 Holidaying</del></li> <li>• <del>L2 Space tourism</del></li> <li>• <del>L4 Exploring a song</del></li> <li>• L5 A walking tour</li> <li>• L6 A package tour</li> <li>• L7 At the travel agency</li> <li>• <del>L8 Put a little drama...travel</del></li> </ul>	<ul style="list-style-type: none"> <li>• L1 Holidaying</li> <li>• L2 Space tourism</li> <li>• <del>L4 Exploring a song</del></li> <li>• <del>L5 A walking tour</del></li> <li>• L6 A package tour</li> <li>• <del>L7 At the travel agency</del></li> </ul>
<b>UNIT 2 Education matters</b>		
<ul style="list-style-type: none"> <li>• L1 School related words</li> <li>• L2 Education for all</li> <li>• L3 Virtual schools</li> <li>• L4 Online learning</li> <li>• <del>L5 Comparing education...</del></li> <li>• L6 Age or ...?</li> <li>• L7 Lifelong learning</li> <li>• <del>L8 Reading the back...</del></li> <li>• <del>L9 Alexander Graham Bell</del></li> <li>• Arts 3 "Later"</li> <li>• Arts 4 Writing a narrative</li> </ul>	<ul style="list-style-type: none"> <li>• <del>L1 School related words</del></li> <li>• L2 Education for all</li> <li>• L3 Virtual schools</li> <li>• L4 Online learning</li> <li>• <del>L6 Age or ...?</del></li> <li>• L7 Lifelong learning</li> <li>• <del>L9 Alexander Graham Bell</del></li> </ul>	<ul style="list-style-type: none"> <li>• <del>L1 School related words</del></li> <li>• L2 Education for all</li> <li>• L3 Virtual schools</li> <li>• <del>L4 Online learning</del></li> <li>• <del>L6 Age or ...?</del></li> <li>• L7 Lifelong learning</li> <li>• <del>L9 Alexander Graham Bell</del></li> </ul>
<b>UNIT 3 Creative, inventive minds</b>		
<ul style="list-style-type: none"> <li>• <del>L1 Inventions related words</del></li> <li>• <del>L3 The Father of Playstation</del></li> <li>• L4 Prize winners</li> <li>• L5 Women choose to opt...</li> <li>• L6 The Brain drain</li> <li>• L7 Scientists' achievements</li> <li>• <del>L8 The daffodils</del></li> <li>• <del>L9 Writing as a process</del></li> </ul>	<ul style="list-style-type: none"> <li>• <del>L1 Inventions related words</del></li> <li>• <del>L3 The Father of Playstation</del></li> <li>• L4 Prize winners</li> <li>• L5 Women choose to opt...</li> <li>• L6 The Brain drain</li> <li>• L7 Scientists' achievements</li> <li>• L9 Writing as a process</li> </ul>	<ul style="list-style-type: none"> <li>• <del>L1 Inventions related words</del></li> <li>• L3 The Father of Playstation</li> <li>• L4 Prize winners</li> <li>• L6 The Brain drain</li> <li>• <del>L7 Scientists' achievements</del></li> <li>• L9 Writing as a process</li> </ul>

<ul style="list-style-type: none"> <li>• Arts 5 The Bard's Sonnet...</li> <li>• Arts 7 Project work</li> </ul>		
<b>UNIT 4 Life Issues</b>		
<ul style="list-style-type: none"> <li>• L1 Life concerns</li> <li>• L2 Attitudes</li> <li>• L3 "If ..." Reading a poem</li> <li>• L5 Ecodriving</li> <li>• L6 Urban Exodus</li> <li>• L7 A Newscast</li> <li>• L8 Staff management</li> <li>• L9 Job Ads</li> <li>• Arts 8: The Richer...</li> <li>• Arts 9: "A Secret for Two"</li> <li>• Arts 10: "What a wonderful..."</li> </ul>	<ul style="list-style-type: none"> <li>• L1 Life concerns</li> <li>• L2 Attitudes</li> <li>• <del>L3 "If ..." Reading a poem</del></li> <li>• L5 Ecodriving</li> <li>• L6 Urban Exodus</li> <li>• L7 A Newscast</li> <li>• L8 Staff management</li> <li>• <del>L9 Job Ads</del></li> </ul>	<ul style="list-style-type: none"> <li>• L1 Life concerns</li> <li>• L5 Ecodriving</li> <li>• L6 Urban Exodus</li> <li>• <del>L9 Job Ads</del></li> </ul>

<b>4<sup>th</sup> Year Sports Stream</b>
<b>Lessons to cover</b>
<ul style="list-style-type: none"> <li>• <b>Unit 1:</b> Lesson 1 + Lesson 4 + Lesson 5</li> <li>• <b>Unit 2:</b> Lesson 2 + Lesson 3 +</li> <li>• <b>Unit 3:</b> Lesson 1 + Lesson 4 + Lesson 6 + Lesson 7 + Lesson 9</li> <li>• <b>Unit 4:</b> Lesson 1 + Lesson 5</li> </ul>

## 2. Condensed syllabuses grammar and vocabulary lists

- Condensed syllabuses grammar and vocabulary lists – Basic Ed. (lesson by lesson)

### 7<sup>th</sup> Year Basic Ed. Textbook

- Lessons to cover and Lessons to skip

Lessons to cover	Lessons to skip
<b>Module 1</b>	
<ul style="list-style-type: none"> <li>• <b>Section 3:</b> What are your hobbies?</li> <li>• <b>Section 4:</b> How do you spend your day?</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Section 1:</b> Tell me about your family</li> <li>• <b>Section 2:</b> Tell me more about your family</li> </ul>
<b>Module 2</b>	
<ul style="list-style-type: none"> <li>• <b>Section 1:</b> Aly's friend.</li> <li>• <b>Section 2:</b> What's happening?</li> <li>• <b>Section 3:</b> Welcome to Tunisia.</li> <li>• <b>Section 4:</b> Time for lunch.</li> </ul>	None
<b>Module 3</b>	
<ul style="list-style-type: none"> <li>• <b>Section 1:</b> Aly's house.</li> <li>• <b>Section 3:</b> Market Day.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Section 2:</b> Uncle Hedy's farm</li> <li>• <b>Section 4:</b> Happy birthday</li> </ul>
<b>Module 4</b>	
<ul style="list-style-type: none"> <li>• <b>Section 1:</b> You must be careful.</li> <li>• <b>Section 2:</b> What's the matter?</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Section 3:</b> Let's keep fit</li> <li>• <b>Section 4:</b> What's the weather like?</li> </ul>
<b>Module 5</b>	
<ul style="list-style-type: none"> <li>• <b>Section 1:</b> Let's visit Aly's school.</li> <li>• <b>Section 2:</b> Who's your favourite teacher?</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Section 3:</b> Let's help others</li> <li>• <b>Section 4:</b> Goodbye, Peter</li> </ul>

- Grammar and Vocabulary Lists (lesson by lesson)

#### Module 1

<p><b>Lesson(s) to skip</b></p> <p><b>S1: Tell me about your family</b></p> <ul style="list-style-type: none"> <li>• <b>Gram:</b> -Hello / Hi -Subject pronouns -Verb to be -Demonstratives</li> <li>• <b>Voc:</b> pupil, teacher, brother, sister, little, farmer, friend, meet</li> </ul> <p><b>S2: Tell me more about your family</b></p> <ul style="list-style-type: none"> <li>• <b>Gram:</b> -Have got -Short answers -How many -How old</li> <li>• <b>Voc:</b> more, grandparents, parents, children, daughter, son, family tree, how many, how old</li> </ul>
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#### S3: What are your hobbies?

- **Gram:** -Simple present: like, enjoy, love -To be (3 forms) -WH-questions
- **Voc:** enjoy, swimming, hobby, favourite, pastime, cycling

#### S4: How do you spend your day?

- **Gram:** -S. Present (3 forms) -Adverbs of frequency -Prepositions of time: at, on, in -Wh-Qs: what time it? -Linkers: addition, contrast
- **Voc:** spend, get up, sleep, breakfast, lunch, dinner, wash, dress, bed, watch, have, eat, late, early, always, never, usually, sometimes, half, past, to, quarter

### Module 2

#### S1 Aly's friend

- **Gram:** -Where -be good at + V-ing -be pleased to -Possessive adjectives -Yes/No Qs
- **Voc:** nice, kind, friendly, helpful, intelligent, active, funny, river, wonderful, quiet, island, lovely, weather, invite, pleased, house, street, beautiful

#### S2 What's happening?

- **Gram:** -Present progressive -What
- **Voc:** clean, garage, prepare, wash, car, tidy up, room, garden, busy, arrive, numbers, sitting room

#### S3 Welcome to Tunisia

- **Gram:** CAN: -Polite request: Can you...? / -Permission: Can I...?
- **Voc:** plane, policeman, customs, trolley, luggage, airport, taxi, stay, passport, kids, give

#### S4 Lunch

- **Gram:** -Inviting/Polite request: Would like - Suggesting: What about
- **Voc:** fish, chips, fruit, vegetables, omelette, soup, rice, pizza, small, delicious, dish, traditional, sweet, savoury, popular, favourite, fast food, taste, dates, roast chicken, fresh, bananas, oranges

### Module 3

#### S1: Aly's house

- **Gram:** -There is/ there are -Have got (consolidation) -Prepositions of place: near, on the left, on the right, in the middle, next to, on -What's/are....like?
- **Voc:** sofa, bed, carpets, wardrobe, kitchen, living room, dining room, bedroom, hall, view, lovely, floor, window, farm, garden, sleep, traditional, cook, furniture

#### ~~Lesson(s) to skip~~

#### ~~S2: Uncle Hedy's farm~~

- **Gram:** -Subject pronouns / Object pronouns
- **Voc:** ~~carrots, cucumber, figs, strawberries, watermelon, almonds, farm, turkeys, hens, cows, goats, ducks, rabbits, market, lettuce, pepper, apricot, onion, grow, proud, keep, milk~~

#### S3: Market day

- **Gram:** -Articles: a/an/the -Prepositions of place: near, on, in, from, at -Wh-Qs: when, what (consolid.)
- **Voc:** clothes, dress, hot, socks, sandals, trousers, gloves, tie, tee-shirt, jacket, greengrocer, butcher, antique, goods, pottery, stalls, grounds, square, flea market.

#### ~~Lesson(s) to skip~~

#### ~~S4: Happy birthday~~

- **Gram:** -Regular and irregular plurals (~~woman, man, child~~) -The genitive -Linkers: but, because, and, then
- **Voc:** ~~birthday, balloons, party, presents, cake, coke, candles, light (v), blow-out, flowers, music, decorate, green, brown, white, yellow, red, pink~~

## Module 4

### S1 You must be careful

- **Gram:** -Warning: Be Careful -Prohibition: Don't / Do not + Verb; Must /Mustn't
- **Voc:** careful, fall down, touch, safe, brush, sharpener, dangerous, leaflet, safety rules

### S2 What's the matter?

- **Gram:** -Simple past: Be & Regular verbs -Permission: Can I+ verb?
- **Voc:** mouth, eye, hand, ear, foot, hair, head, arm, leg, ankle, cut, plaster, prescribe, medicine, burn, slip, hurt, fall off, attack, injection, injury, serious, clean, to injure

#### **Lesson(s) to skip**

##### **S3 Let's keep fit**

- **Gram:** -Much/Many + noun -The imperative -Simple past: Regular & Irregular Verbs
- **Voc:** fat, bread, practise, sit-ups, press-ups, jogging, advice, balanced, diet, health, healthy, keep fit, vitamins, habit, smoke, cigarettes, regular, follow, chef, tips, take exercise

##### **S4 What's the weather like?**

- **Gram:** -Noun + y = adj -Suggesting: Let's + verb; What about + V-ing/Noun
- **Voc:** sun, rain, wind, cloud, warm, suggest, snow, countryside, picnic, environment, understand, sky, regularly, rainbow, idea

## Module 5

### S1 Let's visit Aly's school

- **Gram:** -Permission: you can - verb -Expressing desire: Want + to +verb -Prepositions of place (in, at...)
- **Voc:** headmaster, office, tape recorder, map, globe, computer, flag, bookcase, eraser, pencil-case, ruler, chalk, desk, register, guest, bell, ring (v), leave (v), behind, attend, in front, under, between, courtyard, miss (v), tricks, sharpen, raise, museum, board

### S2 Who is your favourite teacher?

- **Gram:** -Adjective + ly = adv -Verb + er = noun - Which
- **Voc:** subject, maths, Arabic, technology, biology, physics, history, strict, good-looking, fluent(ly), slow(ly), break, lab, attentive, keyboard, mouse, drop (v), sorry, careful, study, reply (v), nervous, printer, central unit, monitor, boring, diet, lazy

#### **Lesson(s) to skip**

##### **S3 Let's help others**

- **Gram:** -Suggesting: How about + v-ing -Comparing: Noun + be + like + noun
- **Voc:** collect, garbage, stand, seat, throw, tidy, voluntary, responsible, litter, plastic bags, (garbage) cans, waste paper, waste baskets, rarely, floor, dirty, clean, together, keep, proud, hate

##### **S4 Goodbye, Peter**

- **Gram:** -Asking about number: How many; -Asking about quantity/price: How much - Ability/Inability: can/can't + Verb
- **Voc:** carry, heavy, suitcase, light (adj), carpet, cost, souvenirs, souk, traditional, hurry up, safe, trip, size, tomorrow, feel sick, toy, try out, roses, customer, shopkeeper, countryside, street lamps

## 8<sup>th</sup> Year Basic Ed. Textbook

### • Lessons to cover and Lessons to skip

Lessons to cover	Lessons to skip
<b>Module 1</b>	
<ul style="list-style-type: none"> <li>• <b>Lesson 2:</b> A letter from an English friend</li> <li>• <b>Lesson 4:</b> Preparing for the trip</li> <li>• <b>Lesson 5:</b> London wonders</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Lesson 1:</b> Review &amp; Introductory lesson. Meet the Browns</li> <li>• <b>Lesson 3:</b> Can she go to London?</li> </ul>
<b>Module 2</b>	
<ul style="list-style-type: none"> <li>• <b>Lesson 2:</b> English secondary schools 2</li> <li>• <b>Lesson 3:</b> English secondary schools 3</li> <li>• <b>Lesson 5:</b> To be pushy or not...pushy</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Lesson 1:</b> Review &amp; Introductory lesson. English secondary schools 1</li> <li>• <b>Lesson 4:</b> Do you like school?</li> </ul>
<b>Module 3</b>	
<ul style="list-style-type: none"> <li>• <b>Lesson 2:</b> The party is on</li> <li>• <b>Lesson 3:</b> Having dinner with the Smiths</li> <li>• <b>Lesson 5:</b> What do you do...time?</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Lesson 1:</b> Preparing for the party</li> <li>• <b>Lesson 4:</b> Sporting activities</li> </ul>
<b>Module 4</b>	
<ul style="list-style-type: none"> <li>• <b>Lesson 2:</b> Transport</li> <li>• <b>Lesson 3:</b> Accommodation</li> <li>• <b>Lesson 4:</b> Getting ready for the trip</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Lesson 1:</b> Review and introductory lesson. Planning Easter holidays</li> <li>• <b>Lesson 5:</b> Shopping in Edinburgh</li> </ul>
<b>Module 5</b>	
<ul style="list-style-type: none"> <li>• <b>Lesson 3:</b> Pets</li> <li>• <b>Lesson 4:</b> Save our planet</li> <li>• <b>Lesson 5:</b> Family relationships</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Lesson 1:</b> Review &amp; Introductory lesson. Relationships</li> <li>• <b>Lesson 2:</b> Friends</li> </ul>

### • Grammar and Vocabulary Lists (lesson by lesson)

#### Module 1

##### ~~Lesson(s) to skip~~

##### ~~M1 L1: Review & Introductory lesson. Meet the Browns~~

- ~~Gram:~~ a) Yes/No questions & WH-qs b) Inviting: Would you like...? c) Introducing: This is...
- ~~Voc:~~ baker, become, peaceful, quiet, go back, sell, leave

##### M1 L2: A letter from an English friend

- **Gram:** a) Review of tenses: the simple present; the present progressive; the simple past b) The simple future
- **Voc:** make the beds, set the table, bake, still, begin, both, cheerful, expect, free, hope, regret, diary, plan, promise

##### ~~Lesson(s) to skip~~

##### ~~M1 L3: Can she go to London?~~

- ~~Gram:~~ a) Expressing ability in the future (will be able to) b) Sequential adverbs c) Talking about future event
- ~~Voc:~~ miss, call s.o., cup of tea, wait, discuss, of course, stay, don't be long! All day long, improve

##### M1 L4: Preparing for the trip

- **Gram:** Expressing surprise: How + adjective; What + noun; What a surprise!
- **Voc:** telephone box, post office, mobile phone, stamp, postman, reset a watch, travel, give a call, let someone know, book a flight

##### M1 L5: London wonders

- **Gram:** None
- **Voc:** build/ built, tall column, tower, river, bridge, pets, go on a walk, traffic, palace, royal, kill, jail, bored, dome, sight, century

## Module 2

### Lesson(s) to skip

#### M2 L1: Review & Introductory lesson. English secondary schools 1

- **Gram:** The future with 'going to'. Talking about one's future plans
- **Voc:** take the bus, take pictures, show someone round a place, dining hall, library, assembly hall, main entrance, staff room, hit the ball, take off, fall,

#### M2 L2: English secondary schools 2

- **Gram:** Enquire & talk about the time an activity takes: How long...?
- **Voc:** state schools, private schools, nursery schools, to be over, attend, meeting, event, break, start, compulsory, hymn, uniform

#### M2 L3: English secondary schools 3

- **Gram:** none
- **Voc:** choose, optional, extracurricular activities, organise, drama, perform a play, orchestra, hockey, competition, high jump, long jump, have a reputation, fast food, snacks, packed lunch, surf the net

### Lesson(s) to skip

#### M2 L4: Do you like school?

- **Gram:** a) Express likes and dislikes: like, love, enjoy, hate, favourite, prefer b) Express personal views on issues: find something + adjective
- **Voc:** fun, feel, cool, tired, tiring, boring, plenty of, post, alright, whole, all kinds of

#### M2 L5: To be pushy or not to be pushy, that's the question

- **Gram:** Express moral obligation / doing what is right: Should
- **Voc:** work hard, pushy, show interest in something, learning problems, satisfy, care about, decide, decision, do well

## Module 3

### Lesson(s) to skip

#### M3 L1: Preparing for the party

- **Gram:** a) Asking for/Expressing opinion b) Arranging to meet sb: Can we meet? Can I see you...? Can you come?
- **Voc:** special, give a party, evening, guest, join, forget, bring.

#### M3 L2: The party is on

- **Gram:** Inviting someone to do something: would you like to + verb
- **Voc:** refreshments, set a table, sit on the sofa, chat, against the wall, fill, empty, turn down the music, loud, shy, concentrate, take up classes, choreography, put on a show.

#### M3 L3: Having dinner with the Smiths

- **Gram:** a) Expressing doubt: perhaps/maybe b) Giving instructions (Review) c) Prepositions (Review)
- **Voc:** plates, knives, forks, spoons, napkins, dressing, table cloth, clear the table, lay the table, a bit, to rest, to start out, bear, frightened, nervous, fall, climb on top of, breathe, sniff, dead, go away, munch, stretch out, dip, upside down, choice.

### Lesson(s) to skip

#### M3 L4: Sporting activities

- **Gram:** a) Verb + ing = subject / object b) Comparative + Comparative = gradual change c) Expressing agreement and disagreement
- **Voc:** sporting activities, regularly, enough, to drive s.o. home / to school, fizzy drink, a mile, practise sport, enjoyment, a sense of, sound, mind / body, to matter, forget.

#### M3 L5: What do you do in your spare time?

- **Gram:** a) The past progressive tense b) Spend time + v + ing / Spend time + with s.o.

- **Voc:** get on someone's nerves, good fun, good laugh, lots of, nearby, bench, lawn, tall, hang around, lick, bask, enough, freezing cold.

## Module 4

### ~~Lesson(s) to skip~~

#### ~~M4 L1: Review and introductory lesson. Planning Easter holidays~~

- **Gram:** Questions with 'how': How long, ~~how far, how often~~, how much, how many
- **Voc:** cash a cheque, ~~far, close, It's OK with me., that'll be just fine, country, capital city, south, north, east, west~~

#### M4 L2: Transport

- **Gram:** Compound nouns: noun+ noun
- **Voc:** take ages, traffic jam, rush hour, underground, queue, get annoyed, to push in, journey, get around, pollution, freedom, benefits, means of transport

#### M4 L3: Accommodation

- **Gram:** a) Relative pronouns and adverbs (who, which) and (where, when) b) Compound adjectives (numeral + hyphen + singular noun)
- **Voc:** luxurious, popular, moderate prices, hostels, fairly, inns, bed and breakfast, receptionist, parking, seat, check in / out, single / double room, to book, see you!

#### M4 L4: Getting ready for the trip.

- **Gram:** -Prepositions of place (in, on, at) -Prepositions of time (in, on, at)
- **Voc:** currency, penny, pence, pound, coin, note, ticket, office, fare, jump the queue, bank employee, loan, to lend, to borrow, spend, first class, second class, single / return ticket

### ~~Lesson(s) to skip~~

#### ~~M4 L5: Shopping in Edinburgh~~

- **Gram:** a) Asking for price, colour, size, ~~material, description~~ b) Compound nouns: v + ing + noun
- **Voc:** ~~size, wrap, woollen, pleated, genuine, Scottish tartan, to feel nice, try on, fitting room~~

## Module 5

### ~~Lesson(s) to skip~~

#### ~~M5 L1: Review & Introductory lesson. Relationships~~

- **Gram:** None
- **Voc:** ~~get on well, fight, keep someone company, lonely, turn to, to comfort, guilty, cruel, share, strike up new relationships, nasty, relaxed, last, rely on~~

#### ~~M5 L2: Friends~~

- **Gram:** Expressing addition and opposition
- **Voc:** ~~handsome, pretty, good-looking, curly hair, round face, naughty, lazy, jealous, selfish, understanding, confident, moody, easy-going~~

#### M5 L3: Family relationships

- **Gram:** a) Reflexive pronouns b) Giving advice
- **Voc:** punish, lonely, proud, scared, happy, besides, upset, fault

#### M5 L4: Save our planet

- **Gram:** a) Possessive pronouns b) Questions with 'whose'
- **Voc:** save, planet, protect, plant, to make an effort, to leave the lights on, to leave the water running, cut down, litter, pollute, destroy

#### M5 L5: Pets

- **Gram:** Could: ability in the past; polite request; suggestion
- **Voc:** go for a walk, take a walk, pet, afraid, die, be in trouble, the woods, carry, hurry, smart

## 9<sup>th</sup> Year General Basic Ed. Textbook

### ▷ Combined alphabetic vocabulary list of the condensed syllabus

- A**
1. accent (M2 L4)
  2. achieve (M4 L3)
  3. addicted (M3 L2)
  4. addiction (M1 L4)
  5. agree (M1 L3)
  6. amount (M4 L3)
  7. argue (M1 L3)
  8. available (M4 L4)
  9. awake, v (M2 L2)
- B**
10. believe (M2 L4)
  11. benefit (M4 L2)
  12. bin (M3 L5)
  13. boom, n (M4 L3)
  14. break (rules), v (M1 L3)
  15. bring up (M1 L2)
- C**
16. campaign, n (M3 L5)
  17. carry out (M6 L3)
  18. chat, n (M4 L2)
  19. chores (M6 L1)
  20. close, adj (M1 L2)
  21. come across (M5 L4)
  22. comfort, n (M4 L3)
  23. conflicts (M6 L5)
  24. contaminated (M3 L2)
  25. convenient (M4 L4)
  26. cook, v (M1 L2)
  27. cool, adj (M2 L2)
  28. creature (M5 L4)
  29. cruel (M6 L1)
  30. crunchy (M3 L5)
- D**
31. damage, v (M3 L2)
  32. demanding (M1 L2)
  33. disabled (M6 L1)
  34. disapprove of (M3 L2)
  35. disc-based (M5 L1)
  36. discharge, n (M3 L3)
  37. dog-headed (M1 L3)
  38. dolby system (M5 L1)
  39. donate (M6 L1)
  40. dream, v (M2 L2)
  41. driveway (M6 L4)
  42. dump, v (M3 L2)
- E**
43. earthquake (M2 L2)
  44. e-books (M5 L1)
  45. embarrassed (M1 L3)
  46. enquiry (M4 L4)
  47. erase (M2 L1)
  48. exchange, v (M4 L2)
  49. exciting (M1 L2)
50. experience, v (M4 L3)
51. extras (M1 L4)
- F**
52. fall, v (M2 L2)
  53. fatty (M3 L5)
  54. feed, v (M1 L2)
  55. figure out (M6 L3)
  56. first-hand (M6 L4)
  57. fish tank (M5 L4)
  58. frequent, adj. (M4 L4)
- G**
59. giant, adj. (M5 L1)
  60. give a hand (M4 L4/M6 L1)
  61. give up (M3 L2)
  62. grade, n (M2 L1)
- H**
63. hacker (M4 L2)
  64. hard time (M6 L3)
  65. hard-earned (M1 L4)
  66. harmful (M3 L2)
  67. homeless (M6 L1/L4)
  68. huge (M4 L2)
- I**
69. immigrants (M6 L5)
  70. impact, n (M3 L3)
  71. income (M6 L4)
  72. inhale (M3 L3)
  73. instead (M2 L1)
  74. interrupt (M5 L1)
- L**
75. lack of (M6 L1)
  76. landfill (M3 L3)
  77. legumes (M3 L5)
  78. look after (M1 L2)
  79. loud (M2 L2)
- M**
80. mad (M2 L4)
  81. mark, n (M2 L1)
  82. means (M4 L2)
  83. memory (M2 L1)
  84. mission (M6 L4)
  85. move, v (M2 L4)
- N**
86. needy (M6 L1)
  87. notice, v (M2 L1)
- O**
88. on-line (M4 L2)
  89. opportunity (M6 L4)
  90. order, v (M4 L2)
  91. organic (M3 L5)
  92. overspending (M1 L4)
- P**
93. participate (M2 L4)
  94. particles (M3 L3)
95. peacemaker (M6 L5)
96. peers (M6 L3)
97. perform (M6 L3)
98. pesticides (M3 L2)
99. preparatory (M2 L1)
100. progress, n (M4 L3)
101. prohibited (M3 L2)
102. proud (M2 L1)
103. purchase, v (M1 L4)
- R**
104. reconciliation (M6 L5)
  105. recycling (M3 L5)
  106. refugees (M6 L5)
  107. rock, v (M1 L2)
  108. role (M1 L2)
  109. ruin, v (M3 L3)
  110. run away (M5 L4)
- S**
111. salty (M3 L5)
  112. savings (M1 L4)
  113. secure, adj. (M4 L2)
  114. share (M6 L3)
  115. shark (M5 L4)
  116. shovel (M6 L4)
  117. sneak out (M1 L3)
  118. species (M3 L5)
  119. spill, v (M3 L3)
  120. stair lift (M6 L4)
  121. stand by, n (M6 L1)
  122. stationeries (M1 L4)
  123. sugary (M3 L5)
  124. survive, v (M6 L1)
- T**
125. take away (M5 L4)
  126. take over, v (M5 L1)
  127. take part in (M6 L1)
  128. taunt, v (M2 L4)
  129. test, n (M2 L1)
  130. threat (M3 L3)
  131. throughout (M4 L4)
  132. tortured (M6 L5)
  133. trust, n (M6 L3)
- U**
134. unless (M2 L2)
  135. used to, v (M2 L4)
- V**
136. volunteer, n (M6 L1)
- W**
137. walk-in cinema (M5 L1)
  138. walking stick (M6 L4)
  139. waste, n (M3 L3)
  140. website (M4 L2)

▷ **Combined alphabetic GRAMMAR list of the condensed syllabus**

1. Ability: Can (M6 L1)
2. Certainty: maybe/perhaps; I'm sure + that clause; no doubt + sentence (M5 L1)
3. Comparatives (M1 L2/L3)
4. Comparing: as + adj + as (M1 L4)
5. Compound adjectives (M1 L3)
6. Conditional type 1: If + present \_\_\_ Future (M4 L4)
7. Expressing hope: I hope that + clause (M6 L5)
8. Expressing intention: going to (M2 L2)
9. Expressing opinion: I think/believe that...; In my opinion...; I think so... (M6 L4)
10. Genitive, the (M2 L1)
11. Noun formation 2: Compound nouns: N + er; N-N + "er" N (M3 L5)
12. Obligation: Have to/will have to/must (M2 L4)
13. Past participles (M4 L3)
14. Past progressive → describing past actions (M6 LM3)
15. Possessive pronouns (M2 L1)
16. Possibility/probability: May/Might (M3 L2)
17. Preps of location: over, next to (M2 L4)
18. Preps of movement: along, across (M2 L4)
19. Present perfect (M4 L3)
20. Present prog. + future word = planned future action (M2 L2)
21. Reflexive pronouns (M2 L2)
22. Regret: I'm very sorry + that clause; I regret + noun/v-ing (M5 L4)
23. Relatives: who, which, that (M3 L3)
24. Superlatives (M1 L2)
25. Thanking: That will be / It's very nice/kind of you (M4 L3)
26. Warning: Mind + NP; Look out! (M4 L2)

▷ **Lessons to cover and Lessons to skip**

Lessons to cover	Lessons to skip
<b>MODULE 1 Family life</b>	
<ul style="list-style-type: none"> <li>• <b>Lesson 2:</b> Sharing family responsibilities</li> <li>• <b>Lesson 3:</b> The generation gap</li> <li>• <b>Lesson 4:</b> Pocket money</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Lesson 1:</b> Family relationships</li> <li>• <b>Lesson 5:</b> Safety at home</li> </ul>
<b>MODULE 2 Education</b>	
<ul style="list-style-type: none"> <li>• <b>Lesson 1:</b> School memories</li> <li>• <b>Lesson 2:</b> School rules</li> <li>• <b>Lesson 4:</b> Violence at school</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Lesson 3:</b> First day at school</li> <li>• <b>Lesson 5:</b> School life</li> </ul>
<b>MODULE 3 Health and environment</b>	
<ul style="list-style-type: none"> <li>• <b>Lesson 2:</b> Smoking and health</li> <li>• <b>Lesson 3:</b> Pollution, a threat to our...</li> <li>• <b>Lesson 5:</b> Let everyday be an Earth Day</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Lesson 1:</b> Air and land pollution</li> <li>• <b>Lesson 4:</b> Save the earth!</li> </ul>
<b>MODULE 4 Services</b>	
<ul style="list-style-type: none"> <li>• <b>Lesson 2:</b> Internet shopping</li> <li>• <b>Lesson 3:</b> Tourism</li> <li>• <b>Lesson 4:</b> Transport</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Lesson 1:</b> At the airport</li> <li>• <b>Lesson 5:</b> Communication</li> </ul>

## MODULE 5 Entertainment

- **Lesson 1:** Means of entertainment
- **Lesson 2:** Eating out
- **Lesson 4:** Let's watch a film!
- **Lesson 3:** Where shall we go?
- **Lesson 5:** Stars' pastimes

## MODULE 6 Civility

- **Lesson 1:** Voluntary work
- **Lesson 2:** Volunteering kids
- **Lesson 3:** How to be cooperative
- **Lesson 4:** Clubs, associations...
- **Lesson 5:** Tolerance and respect...

## ▷ Grammar and Vocabulary Lists (lesson by lesson)

### Module 1: Family life

#### ~~Lesson(s) to skip~~

#### ~~M1 L1: Family relationships~~

- ~~**Gram:** 1-Question words 2- Long / short adjectives~~
- ~~**Voc:** true, magic, supportive, severe, easy-going, wisdom, fighting, miserable, divorce, orphanage, to afford~~

#### M1 L2: Sharing family responsibilities

- **Gram:** 1- comparatives 2- superlatives
- **Voc:** to cook, to feed, to rock, role, close, to bring up, exciting, demanding, to look after

#### M1 L3: The Generation Gap

- **Gram:** comparing: compound adjectives
- **Voc:** to agree, to argue, embarrassed, to break (rules), dog-headed, to sneak (out)

#### M1 L4: Pocket money

- **Gram:** comparing: as + adjective + as
- **Voc:** stationeries, savings, extras, to purchase, overspending, addiction, hard-earned

#### ~~Lesson(s) to skip~~

#### ~~M1 L5: Safety at home~~

- ~~**Gram:** Contrasting: While, Whereas~~
- ~~**Voc:** to bite, owner, chained, isolation, to occur, hazard, infected, to supervise~~

### Module 2: Education

#### M2 L1: School memories

- **Gram:** -The genitive - Possessive pronouns
- **Voc:** memory, preparatory, mark, grade, to notice, to erase, test, instead, proud

#### M2 L2: School rules

- **Gram:** Expressing intention: going to -Reflexive pronouns -Present Prog + future word = planned action
- **Voc:** to dream, to fall, awake, unless, earthquake, cool, loud

#### ~~Lesson(s) to skip~~

#### ~~M2 L3: First day at school~~

- ~~**Gram:** -To express a completed action in the past: simple past/Irregular verbs -Past participles~~
- ~~**Voc:** fun, to pretend, shake hands, to forget, to meet~~

## M2 L4: Violence at school

- **Gram:** -Obligation: Have to / must; Has to, will have to -Prepositions of location (over, next to); Preps of movement (along, across)
- **Voc:** to believe, used to, to move, accent, to taunt, mad, to participate

### ~~Lesson(s) to skip~~

#### ~~M2 L5: School life~~

- **Gram:** Expressing intention: 1- The future tense, 2- I intend to..., 3- In ten years' time, I'll..
- **Voc:** to get on, to expect, expenses, to send, to realise, indeed, sensitive, to rent

## Module 3: Health and environment

### ~~Lesson(s) to skip~~

#### ~~M3 L1: Air and land pollution~~

- **Gram:** -Sequencing events: Linkers: so, therefore, because...
- **Voc:** skin, rash, ozone layer, to release, fumes, acid, smog, inflammable, solvents, glues

## M3 L2: Smoking and health

- **Gram:** Expressing possibility/probability: May, Might
- **Voc:** to give up, dump, to damage, harmful, addicted, pesticides, prohibited, contaminated, to disapprove (of)

## M3 L3: Pollution, a threat to our environment

- **Gram:** Defining people and objects: who, which, that
- **Voc:** waste, landfill, threat, to spill, impact, to ruin, particles, discharge, to inhale

### ~~Lesson(s) to skip~~

#### ~~M3 L4: Save the earth!~~

- **Gram:** Giving advice / Obligation / Prohibition: Should, Ought to, Must, Don't...
- **Voc:** logging, to prevent, offender, creature, hunter, safe, regret, jet, diet

## M3 L5: Let everyday be an Earth Day

- **Gram:** Noun formation 2: Comp. Nouns: -Noun + er; Noun-Noun + "er" Noun
- **Voc:** species, campaign, bin, recycling, organic, legumes, fatty, sugary, salty, crunchy

## Module 4: Services

### ~~Lesson(s) to skip~~

#### ~~M4 L1: At the airport~~

- **Gram:** 1- Making polite requests. 2- Requesting others to do sth: Would you mind + Ving; Could you + VP
- **Voc:** service, customs, aisle, boarding pass, seat, flight, railway, fasten, belt, take off

## M4 L2: Internet shopping

- **Gram:** Warning: 1- Mind + NP 2- Look out!
- **Voc:** to exchange, to chat, on-line, website, hacker, means, huge, benefit, secure, to order

## M4 L3: Tourism

- **Gram:** The present perfect tense 2-Past participles 3- Thanking: That will be/ It's very nice / kind of you
- **Voc:** boom, amount, progress, to experience, to achieve, comfort

## M4 L4: Transport

- **Gram:** First conditional 1- If + present -----> Future
- **Voc:** convenient, frequent, available, throughout, enquiry, to give a hand

**Lesson(s) to skip**

**M4 L5: Communication**

- **Gram:** Noun formation 3: Gerund + Noun, Noun + Gerund
- **Voc:** seller, to come round, reception desk, to join, to look forward to

**Module 5: Entertainment**

**M5 L1: Means of entertainment**

- **Gram:** -Expressing certainty/uncertainty: 1- Maybe / Perhaps; 2- I'm sure + that clause / No doubt + declarative sentence.
- **Voc:** disc-based, e-books, to take over, a walk-in cinema, to interrupt, giant, dolby system

**Lesson(s) to skip**

**M5 L2: Eating out**

- **Gram:** -Exclamations: 1- It's a surprise 2- What a... 3- How nice + to -Expressing satisfaction: This is just what I wanted / needed / meant
- **Voc:** make up one's mind, diet, coke, garlic, starter, dressing, vegetarian, barbecued, charge

**M5 L3: Where shall we go?**

- **Gram:** -Making suggestions: 1- Shall we + Verb 2- I suggest that + clause 3- Why don't we / What about.
- **Voc:** wild, acrobats, to windsurf, water slides, rides, flavour, exotics

**M5 L4: Let's watch a film!**

- **Gram:** -Expressing regret: 1- I'm so / very sorry + that clause. 2- I regret + ( noun / v-ing )
- **Voc:** take away, fish tank, to come across, creature, a shark, to run away

**Lesson(s) to skip**

**M5 L5: Stars' pastimes**

- **Gram:** -Showing interest/indifference: 1- I'd like to know more about 2- It sounds interesting 3- I'm interested in... 4- I don't mind/care...
- **Voc:** lyrics, to sound, award, skateboarding, a single, a yacht

**Module 6: Civility**

**M6 L1: Voluntary work**

- **Gram:** Expressing ability/Inability: Can / cannot
- **Voc:** to take part in, needy, homeless, cruel, volunteer, donate, disabled, stand by, survive, chores, lack of, to give a hand

**Lesson(s) to skip**

**M6 L2: Volunteering kids**

- **Gram:** Offering help: 1- Can I help you? 2- What can I do for you?
- **Voc:** join, get started, come forward, to establish, membership, to involve, across, foreign

**M6 L3: How to be cooperative**

- **Gram:** Describing past actions: The past progressive
- **Voc:** hard time, trust, perform, figure out, share, carry out, peers

**M6 L4: Clubs, associations and charities**

- **Gram:** Expressing opinion: 1-I think that 2-I believe that 3-In my opinion 4-I think so...
- **Voc:** opportunity, first-hand, mission, homeless, income, shovel, driveway, stair lift, walking stick

**M6 L5: Tolerance and respect for others**

- **Gram:** Expressing hope: I hope that + clause.
- **Voc:** immigrants, refugees, peacemaker, conflicts, tortured, reconciliation

# Technical Basic Ed. Textbooks

## 8<sup>th</sup> Year Technical Basic Ed. Textbook

### • Lessons to cover and Lessons to skip

Lessons to cover	Lessons to skip
<b>Module 1 Social life</b>	
<ul style="list-style-type: none"> <li>• <b>Lesson 4:</b> Happy birthday</li> <li>• <b>Lesson 5:</b> A visit to London</li> <li>• <b>Lesson 6:</b> Clothes</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Lesson 1:</b> The Austins</li> <li>• <b>Lesson 2:</b> Countries and nationalities</li> <li>• <b>Lesson 3:</b> Everyday activities</li> </ul>
<b>Module 2 Education</b>	
<ul style="list-style-type: none"> <li>• <b>Lesson 2:</b> What are they doing?</li> <li>• <b>Lesson 3:</b> School and canteen rules</li> <li>• <b>Lesson 6:</b> My technical school</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Lesson 1:</b> Education in Britain</li> <li>• <b>Lesson 4:</b> The Maths lesson</li> <li>• <b>Lesson 5:</b> Exams</li> </ul>
<b>Module 3 Building</b>	
<ul style="list-style-type: none"> <li>• <b>Lesson 2:</b> Houses</li> <li>• <b>Lesson 4:</b> On the building site</li> <li>• <b>Lesson 5:</b> Working on the building site</li> <li>• <b>Lesson 6:</b> A visit to an industrial estate</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Lesson 1:</b> Measurement</li> <li>• <b>Lesson 3:</b> Workbench fitting</li> </ul>
<b>Module 4 Handicrafts and services</b>	
<ul style="list-style-type: none"> <li>• <b>Lesson 3:</b> At the blacksmith's</li> <li>• <b>Lesson 5:</b> Tailoring</li> <li>• <b>Lesson 6:</b> E-commerce</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Lesson 1:</b> Directions</li> <li>• <b>Lesson 2:</b> Secretarial jobs</li> <li>• <b>Lesson 5:</b> Tailoring</li> </ul>

### • Grammar and Vocabulary Lists (lesson by lesson)

#### Module 1: Social life

<p><b>Lesson(s) to skip</b></p> <p><b>L1 The Austins</b></p> <ul style="list-style-type: none"> <li>• <b>Gram:</b> The genitive / "To be" in the present simple</li> <li>• <b>Voc:</b> Review of the lexical items related to the family - host family, tired, see you later.</li> </ul> <p><b>L2 Countries and nationalities</b></p> <ul style="list-style-type: none"> <li>• <b>Gram:</b> Review of question words. / Ordinals.</li> <li>• <b>Voc:</b> Flag, Asian, mother, tongue, live(v), German, Korean, Egyptian, Spanish, Turkish, Swedish, Lebanese, Vietnamese, Portuguese, Japanese, Chinese.</li> </ul> <p><b>L3 Everyday activities</b></p> <ul style="list-style-type: none"> <li>• <b>Gram:</b> Review more Question words. / Review of the simple present tense. / Review of prepositions of time (in, on, at).</li> <li>• <b>Voc:</b> Except, training, workshop, hobby, surf the net, wash dishes, iron, cook.</li> </ul>
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#### L4 Happy birthday

- **Gram:** Practice of ordinal numbers. / "Both". / More Question Words and answers.
- **Voc:** Late, Many happy returns of the day, all over the world, both, Can I help you? reservation, free, receptionist, sender, receiver.

#### L5 A visit to London

- **Gram:** Review of Noun + y = adjective.
- **Voc:** Snow, warm, boil, ice, freeze, melt, gas, fog, it's raining cats and dogs, terrible, umbrella, Celsius.

## L6 Clothes

- **Gram:** Review of the verb “to be” in the question and negative forms. Review of imperatives
- **Voc:** Review of the lexis related to clothes and colours. Suit, striped, spotted, sleeves, apron, helmet, hearing protectors, goggles, overalls, boots.

## Module 2: Education

### ~~Lesson(s) to skip~~

#### ~~L1 Education in Britain~~

- **Gram:** Review comparison. / Review subject and object pronouns. / Review “How long”.
- **Voc:** Compulsory, state school, private school, free, Christmas, Easter, vocational, break, Civic instruction, Workshop, Art

## L2 What are they doing?

- **Gram:** Review the present progressive tense
- **Voc:** Wheel, plumber, fix, pipe, carpenter, furniture, office.

## L3 School and canteen rules

- **Gram:** Review imperatives. / Review “must”. / “Have to”. / “To look”, “to seem” + adjective. / “Be” + adjective
- **Voc:** Chocolate bar, burger, oil, eggs, meat, cake, care, carefully, healthy, soft drink, sugar, tasty

### ~~Lesson(s) to skip~~

#### ~~L4 The Maths lesson~~

- **Gram:** Comparatives of “good” and “bad”.
- **Voc:** Minus, divided by, equals, measurement, shape, straight, dotted, broken, curved, diagonal, square, cube (ic/ical), cylinder(ical).

#### ~~L5 Exams~~

- **Gram:** Review the simple present tense. / Review frequency adverbs. / Review “have to”. / Should.
- **Voc:** Building, succeed, fail, pass, panic, miss, switch off, improve(ment).

## L6 My technical school

- **Gram:** Review subject pronouns and possessive adjectives.
- **Voc:** First aid kit, material, workbench, vice, welding, tools, wires, handicrafts, safety, nursing, room, store, playground.

## Module 3: Building

### ~~Lesson(s) to skip~~

#### ~~L1 Measurement~~

- **Gram:** How + adj.
- **Voc:** Measure, wide, width, high, height, right angle

## L2 Houses

- **Gram:** Going to. / Will.
- **Voc:** Sand, gravel, clay, rock, foundation, soil, shovel, drill, concrete

### ~~Lesson(s) to skip~~

#### ~~L3 Workbench fitting~~

- **Gram:** Present progressive / sth which is used for
- **Voc:** Steel, workbench, vice, hold, steel rule, cut, hacksaw, file, smooth, plane, wood, engineers, square, thick, thickness

#### L4 On the building site

- **Gram:** If + present, the future
- **Voc:** Building site, crane, suspended load, mixer, climb, ladder, scaffold, bricks, planks of wood, steel bars, slipping, injured

#### L5 Working on the building site

- **Gram:** Verb + er = noun / Verb + ing = action
- **Voc:** Dig, wire, fix, tile, paint, plaster, spanner, screwdriver, spirit level, hammer, drive in, nails, mortar

#### L6 A visit to an industrial estate

- **Gram:** Must/mustn't
- **Voc:** Industrial estate, factory, busy, welding machine, lathe machine, bandsaw, sewing machine, drilling machine, weld, saw, sew, mix

### Module 4: Handicrafts and services

#### Lesson(s) to skip

##### L1 Directions

- **Gram:** Practice of If + present => present or future
- **Voc:** Traffic lights, intersection, pedestrian crossing, roundabout, travel agency, signs, go straight, go past, turning, fire extinguisher

##### L2 Secretarial jobs

- **Gram:** Models: can. / Irregular plurals.
- **Voc:** Cupboard, filing cabinet, desk, photocopier, stamp, envelope

##### L3 E-commerce

- **Gram:** Models: can, could and would
- **Voc:** Speakers, print, website, service, travel, search for, destination, price, make a reservation, online, fare, flight, discount

#### Lesson(s) to skip

##### L4 Tourism jobs

- **Gram:** none
- **Voc:** Apply, application, meals, hardworking

##### L5 Tailoring

- **Gram:** Which
- **Voc:** Tailor, leather, silk, wool, cloth, thread, reels, needles, scissors, patterns, thimble, tee square, tape metre, garments

##### L6 At the blacksmith's

- **Gram:** none
- **Voc:** Blacksmith, forge, handicrafts, birdcage, agree, bend, heat, anvil, oxygen – acetylene welding machine, tongs, ornaments.

##### L7 Keep Tunisia green and clean

- **Gram:** The simple past tense
- **Voc:** Carpet, mosque, otter, buffalo, journey, lake, mountain, wild, species, eco-museum, exhibition, environment.

## 9<sup>th</sup> Year Technical Basic Ed. Textbook

### ▷ Combined alphabetic vocabulary list of the **condensed** syllabus

<p><b>A</b></p> <p>1. ADSL modem (M4 L2)</p> <p><b>B</b></p> <p>2. boss (M3 L4)</p> <p>3. brick (M3 L3)</p> <p>4. bricklayer (M3 L3)</p> <p>5. brush, n (M1 L6)</p> <p>6. bulb (M1 L4/M3 L6)</p> <p>7. bulldozer (M3 L4)</p> <p><b>C</b></p> <p>8. carpenter (M2 L3/M3 L3)</p> <p>9. cashier (M4 L4)</p> <p>10. cement, n (M3 L3)</p> <p>11. chat (M4 L2)</p> <p>12. chisel (M2 L3)</p> <p>13. chronic disease (M1 L5)</p> <p>14. cobbler (M2 L3)</p> <p>15. company (M3 L4)</p> <p>16. construction (M3 L4)</p> <p>17. cool down (M4 L6)</p> <p>18. CPU (Central Processing Unit) (M4 L2)</p> <p>19. crutches (M1 L5)</p> <p><b>D</b></p> <p>20. design, n (M1 L4)</p> <p>21. disabled (M1 L5)</p> <p>22. download (M4 L2)</p> <p>23. draw (M1 L4)</p> <p>24. dressmaker (M1 L4)</p> <p>25. drill, n (M2 L3)</p> <p><b>E</b></p> <p>26. earmuff (M2 L4)</p> <p>27. earn (M2 L1)</p> <p>28. ecology (M1 L6)</p> <p>29. electrician (M2 L3/M3 L3)</p> <p>30. e-mail (M4 L2)</p> <p>31. employee (M3 L4)</p> <p>32. energy (M4 L6)</p> <p>33. enrol (M2 L1)</p> <p>34. environment (M3 L6)</p> <p>35. environmental (M1 L6/M3 L6)</p> <p>36. environmentalist (M3 L6)</p> <p>37. expertise (M2 L1)</p>	<p><b>F</b></p> <p>38. face shield (M2 L4)</p> <p>39. first-aid kit (M2 L4)</p> <p>40. fit, v (M3 L3)</p> <p>41. foundation (M3 L3)</p> <p>42. free, adj. (M4 L6)</p> <p>43. fridge (M4 L6)</p> <p><b>G</b></p> <p>44. garbage (M3 L6)</p> <p>45. gloves (M2 L4)</p> <p>46. goggles (M2 L4/M4 L6)</p> <p>47. gravel (M3 L3)</p> <p><b>H</b></p> <p>48. hairdresser (M4 L4)</p> <p>49. hammer, n (M2 L3/M3 L3)</p> <p>50. headphone (M4 L2)</p> <p>51. hearing aids (M1 L5)</p> <p>52. hollow (M3 L3)</p> <p><b>I</b></p> <p>53. illness (M1 L5)</p> <p>54. install (M2 L3)</p> <p><b>J</b></p> <p>55. jack hammer (M2 L4)</p> <p>56. jack-planer (M2 L3)</p> <p>57. join (M2 L3)</p> <p>58. joinery (M1 L4)</p> <p>59. joystick (M4 L2)</p> <p><b>K</b></p> <p>60. keyboard (M4 L2)</p> <p><b>L</b></p> <p>61. litter, n (M1 L6)</p> <p><b>M</b></p> <p>62. maintenance man (M4 L4)</p> <p>63. mason (M1 L4/M2 L3)</p> <p>64. mechanic (M4 L4)</p> <p>65. medicines (M1 L5)</p> <p>66. monitor, n (M4 L2/L6)</p> <p>67. mouse (M4 L2)</p> <p><b>N</b></p> <p>68. nails (M2 L3)</p> <p><b>P</b></p> <p>69. paint, n (M3 L3)</p> <p>70. painter (M3 L3)</p> <p>71. pen drive (M4 L2)</p>	<p>72. photocopier (M4 L6)</p> <p>73. pipe (M2 L3)</p> <p>74. plane, v (M1 L4/M2 L3)</p> <p>75. pliers (M2 L3)</p> <p>76. plumber (M2 L3/M3 L3)</p> <p>77. printer (M4 L2)</p> <p><b>R</b></p> <p>78. receptionist (M4 L4)</p> <p>79. recycle (M1 L6)</p> <p>80. repair (M1 L4/M2 L3/ M3 L3/M4 L4)</p> <p><b>S</b></p> <p>81. saw (M2 L3)</p> <p>82. scanner (M4 L2)</p> <p>83. sight (M1 L5)</p> <p>84. skill (M2 L1)</p> <p>85. smart (M1 L4)</p> <p>86. spanners (M2 L3)</p> <p>87. standby (M4 L6)</p> <p>88. switch off (M1 L6/M4 L6)</p> <p><b>T</b></p> <p>89. ta (M1 L6)</p> <p>90. tape, n (M3 L3)</p> <p>91. threaten (M1 L6)</p> <p>92. trainee (M2 L1)</p> <p>93. training (course) (M2 L1)</p> <p>94. trowel (M2 L3/M3 L3)</p> <p>95. turn off (M1 L6/M4 L6)</p> <p>96. unattended (M1 L6/M4 L6)</p> <p><b>U</b></p> <p>97. USB cable (M4 L2)</p> <p><b>V</b></p> <p>98. voltmeter, n (M2 L3)</p> <p><b>W</b></p> <p>99. waiter (M4 L4)</p> <p>100. web cam (M4 L2)</p> <p>101. welder (M2 L3)</p> <p>102. wheelbarrow (M3 L3)</p> <p>103. wheelchair (M1 L5)</p> <p>104. wire (M2 L3)</p> <p>105. workplace (M2 L1)</p> <p>106. workshop (M1 L4)</p>
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▷ Themes, topics, lessons to cover, lessons to skip of the condensed syllabus

<b>MODULE 1</b> <b>School life</b>	<b>MODULE 3</b> <b>Construction and buildings</b>
<ul style="list-style-type: none"> <li>• <del>L1:</del> Introducing yourself</li> <li>• <del>L2:</del> Talking about your school</li> <li>• <del>L3:</del> Talking about types of schools</li> <li>• L4: Talking about technical schools</li> <li>• L5: Talking about kids...needs</li> <li>• L6: Go green</li> </ul>	<ul style="list-style-type: none"> <li>• <del>L1:</del> Talking about shapes...</li> <li>• <del>L2:</del> Describing a house</li> <li>• L3: Building a house</li> <li>• L4: Talking about women...</li> <li>• <del>L5:</del> Choosing construction</li> <li>• L6: Go green</li> </ul>
<b>MODULE 2</b> <b>The world of work</b>	<b>MODULE 4</b> <b>Handicrafts and services</b>
<ul style="list-style-type: none"> <li>• L1: Training</li> <li>• <del>L2:</del> Looking for a job</li> <li>• L3: Talking about jobs</li> <li>• L4: L4 Talking about place of work</li> <li>• <del>L5:</del> Talking about handicrafts</li> <li>• <del>L6:</del> Go green</li> </ul>	<ul style="list-style-type: none"> <li>• <del>L1:</del> Using a computer</li> <li>• L2: Using the internet</li> <li>• <del>L3:</del> Using a mobile phone</li> <li>• L4: Talking about trade...</li> <li>• <del>L5:</del> Talking about trade...</li> <li>• L6: Go green</li> </ul>

▷ Combined alphabetic GRAMMAR list of the condensed syllabus

1. Conditional type 1 (M4 L6)
2. Could + v / - might + v (M1 L5)
3. Going to + v (M2 L1)
4. Must/mustn't + v; don't + v; imperative (M1 L6)
5. Noun = verb + er (M2 L3)
6. Present perfect (M3 L4)
7. Purpose: 'to' / 'in order to' (M4 L2)
8. Relative pronoun 'who'; sequential linkers (M3 L3)
9. Used to → express a habit in the past (M3 L6)

▷ Grammar and Vocabulary Lists (lesson by lesson)

**Module 1: School life**

<p><del><b>Lesson(s) to skip</b></del></p> <p><del><b>L1 Introducing yourself</b></del></p> <ul style="list-style-type: none"> <li>• <del>Gram:</del> WH- questions using relative pronouns (who - what - where - when - how old)</li> <li>• <del>Voc:</del> receptionist - architect - hairdresser</li> </ul> <p><del><b>L2 Talking about your school</b></del></p> <ul style="list-style-type: none"> <li>• <del>Gram:</del> Frequency adverbs</li> <li>• <del>Voc:</del> subject - favourite - break - to enjoy - playground - to be good at</li> </ul> <p><del><b>L3 Talking about types of schools</b></del></p> <ul style="list-style-type: none"> <li>• <del>Gram:</del> none</li> <li>• <del>Voc:</del> private school - technical school - state school - facilities - P.E. - tools - plumbing - construction - carpentry - van - earn - grow up</li> </ul>
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## L4 Talking about technical schools

- **Gram:** none
- **Voc:** to plane - dressmaker - mason - to draw - to repair - bulb - design - joinery - smart - workshop

## L5 Talking about kids with special needs

- **Gram:** - could + v / - might + v
- **Voc:** crutches - wheelchair - hearing aids - medicines - disabled - sight - illness - chronic disease

## L6 Go green

- **Gram:** -must / mustn't + v / -don't + v / -imperative
- **Voc:** switch off - turn off - ta - brush - unattended - litter - threaten - environmental - ecology - to recycle

## Module 2: The world of work

### L1 Training

- **Gram:** Going to + v
- **Voc:** training (course) - trainee - earn - skill - expertise - workplace - enrol

#### ~~Lesson(s) to skip~~

#### ~~L2 Looking for a job~~

- **Gram:** none
- **Voc:** cashier - chef - blacksmith - baker - trucker - advertisement - maintenance

### L3 Talking about jobs

- **Gram:** Noun = verb + er
- **Voc:** welder - carpenter - plumber - electrician - mason - to plane - join - repair - install - pliers - spanners - voltmeter - jack-planer - trowel - hammer - nails - wire - pipe - cobbler - chisel - drill - saw

### L4 Talking about place of work

- **Gram:** none
- **Voc:** jack hammer - gloves - earmuff - goggle - face shield - first-aid kit

#### ~~Lesson(s) to skip~~

#### ~~L5 Talking about handicrafts~~

- **Gram:** none
- **Voc:** ceramics - copper - leather - wood - silver - clay - iron - glass

#### ~~L6 Go green~~

- **Gram:** Comparatives and superlatives of short and long adjectives
- **Voc:** ceramics - copper - leather - wood - silver - clay - iron - glass

## Module 3: Construction and buildings

#### ~~Lesson(s) to skip~~

#### ~~L1 Talking about shapes and measurement~~

- **Gram:** - noun / adjective (e.g. circle / circular) / How + adjective to ask about size and measurement
- **Voc:** cube - pyramid - cylinder - triangle - rectangle - cone - square - oval - circular - rectangular - oval - cylindrical - triangular - cubic - conical - square - tile - tall - thick - wide - width - weight - height - length

#### ~~L2 Describing a house~~

- **Gram:** -Prepositions of location: near - between - on the right - in front of - on the left / -The past simple to narrate events / -Regular and irregular verbs
- **Voc:** bedroom - living room - kitchen - dining room - hall - bathroom - sofa - fridge - wash basin - bed - shower - wardrobe - gas cooker - coffee table - employer

### L3 Building a house

- **Gram:** - Relative pronoun 'who' / - sequential linkers
- **Voc:** foundation - trowel - wheelbarrow - hammer - tape - cement - hollow - brick - gravel - bricklayer - plumber - carpenter - painter - electrician - paint - fit - repair -

### L4 Talking about women in construction

- **Gram:** the present perfect
- **Voc:** construction - employee - boss - bulldozer - company

#### ~~Lesson(s) to skip~~

### ~~L5 Choosing construction~~

- **Gram:** none
- **Voc:** skyscraper - bridge - highway - contractor - foreman

### L6 Go green

- **Gram:** 'used to' to express a habit in the past
- **Voc:** bulb - garbage - environment - environmental - environmentalist

## Module 4: Communication technology and services

#### ~~Lesson(s) to skip~~

### ~~L1 Using a computer~~

- **Gram:** - relative pronouns 'that' and 'which' / - expressions of comparison and contrast (while - but - however - both - too - also
- **Voc:** printer - keyboard - central unit - pen drive - headphone - mouse - scanner -

### L2 Using the internet

- **Gram:** - using 'to' / 'in order to' to express a purpose
- **Voc:** monitor - printer - joystick - web cam - USB cable - scanner - keyboard - pen drive - mouse - CPU (Central Processing Unit) - ADSL modem - headphone - chat - e-mail - download

#### ~~Lesson(s) to skip~~

### ~~L3 Using a mobile phone~~

- **Gram:** the passive voice
- **Voc:** mobile phone - antenna - communication

### L4 Talking about trade and services 1

- **Gram:** none
- **Voc:** cashier - mechanic - hairdresser - waiter - maintenance man - receptionist - repair

#### ~~Lesson(s) to skip~~

### ~~L5 Talking about trade and services 2~~

- **Gram:** none
- **Voc:** inquiry - catalogue - supply - shipment - payment - business - order - cash - delivery

### L6 Go green

- **Gram:** first conditional
- **Voc:** switch off - goggles - unattended - energy - standby - photocopier - turn off - monitor - free - fridge - cool down

• **Condensed syllabuses grammar and vocabulary lists – Secondary Ed. (lesson by lesson)**

**1<sup>ST</sup> YEAR TEXTBOOK**

• **Lessons to cover and Lessons to skip**

Lessons to cover	Lessons to skip
<ul style="list-style-type: none"> <li>• L1 Getting to know each other</li> <li>• L2 We've made it to the top</li> <li>• L3 Queen of soul</li> <li>• L8 Are we all intelligent?</li> <li>• L10 Education</li> <li>• L11 What's your friendship style?</li> <li>• L12 Love boat</li> <li>• L13 A diary</li> <li>• L15 Are neighbours necessary?</li> <li>• L17 Tips to keep your blood healthy</li> <li>• L20 House and home</li> <li>• L21 Languages</li> <li>• L25 Human rights</li> <li>• L29 A narrow escape</li> <li>• L30 Can animals save someone's life?</li> <li>• L33 The environment does matter</li> <li>• L34 Social problems</li> </ul>	<ul style="list-style-type: none"> <li>• L4 Everything to pay for</li> <li>• L5 It's all in the preparation</li> <li>• L6 Self evaluation</li> <li>• L7 I still get pocket money</li> <li>• L9 Who was the man?</li> <li>• L14 John Grisham</li> <li>• L16 How to review your lessons</li> <li>• L18 Will you surf the Internet?</li> <li>• L19 A friend I could never forget</li> <li>• L22 Family matters</li> <li>• L23 Health matters</li> <li>• L24 Job hunting</li> <li>• L26 Me and R'kid</li> <li>• L27 Would you like to be an au pair?</li> <li>• L28 About teachers</li> <li>• L31 Holidays and tourism</li> <li>• L32 Talking about music</li> <li>• L35 Education matters</li> </ul>

<b>1<sup>st</sup> Year Sports Stream</b>	
Lessons to cover	Lessons to skip
L1, L2, L3, L12, L13, L15, L17, L21, L25, L29, L30, L33	L4, L5, L6, L7, L8, L9, L10, L11, L14, L16, L18, L19, L20, L22, L23, L24, L26, L27, L28, L31, L32, L34, L35

• **Grammar and Vocabulary Lists (lesson by lesson)**

**1 Getting to know each other**

- **Gram:** Asking for/giving personal info → WH-Questions
- **Voc:** attitude, famous, hobby, introduce, occupation, plan, tall, weight, affect, artist, become, collect, detail, to exchange, favourite, find out, leader, personal, polite, previous, to report, role, scientist, source, subject, success

**2 We've made it to the top**

- **Gram:** Narrating past events; irregular verbs

- **Voc:** abroad, agency, ambitious, check, come true, do well, dozen, dream (v& n), fizz, grow, import, leave, lose, make it, mistake, office, record (n/v), sadly, self-confident, share, spring, tiny, top (n), travel

### 3 Queen of soul

- **Gram:** Present simple, simple past, present perfect
- **Voc:** achieve, ambition, avoid, award (n), believe, brilliant, career, chart, earn, effect, expect, fame, fortune, hit (n), major, marital, move (v), nomination, public eye, publicity, quit, reach, refuge, remain, residence, seek, separate, settle in, solo, status

#### Lesson(s) to skip

#### 4 Everything to pay for

- **Gram:** None
- **Voc:** beans, bright, childish, cherry, clap (v), classical, compose, concert, cooking, cousin, dull, enjoy, fill in, form, games, gradually, grapes, grow up, grown-up (n), instrument, look after, mainly, mind (v), naughty, orchestra, pet, recipe, relationship, secret, shout at, sociable, sort of, spoil, sweets, straight away, tune

#### 5 It's all in the preparation

- **Gram:** • Prepositions / • Subject pronouns / • Object pronouns / • Possessive adjectives
- **Voc:** able, be to, brought up, chef, compute, cookery, entertainment, expensive, explain, freedom, get on well with, hard, have fun, healthy, interested, laugh, loan, lucky, make sure, mobile, necessary, rest (the), use (v), nurse, persuade, qualification, run, safe, struggle, technology, wedding, whenever, whereas

#### 6 Self evaluation

- **Gram:** Making suggestions / Will / Negative forms
- **Voc:** add, common, fairly + adj, find, general, have problems with, of some help, interesting, mean, nearly, need, on one's own, pattern, position, resolution, surf, take part, topic, weakness, whole (on the)

#### 7 I still get pocket money

- **Gram:** Asking for/expressing opinions
- **Voc:** according to, art, belong, close (adj), consider, cry (v), despite, dissatisfied, extravagance, fit in, image, irritate, kick out, look (n), make friends, make money, matter (v), mix with, mixture, naive, obsessed, peace, press (the), right (n), rise (n), ruthless, selfish, skinny, so far, spend on, truth, warm hearted, typical

### 8 Are we all intelligent?

- **Gram:** Exchanging information: Yes/No questions & short answers
- **Voc:** act (v), appear, apply to, artistic, background, brain, competition, complex, creative, curiosity, curiosity, deliver, discouraged, drawing, emotional, energetic, explore, express, failure, feeling, fluently, gesture, get a medal, gift, gifted, imagine, improvement, influence (v), knowledge, mechanical, medal, mend, natural, navigate, organize, paint (v), pass, physical, poem, poetry, presentation, prodigy, project, quality, remarkable, repair, respect, similar, solve, undertake, web, youngster

#### Lesson(s) to skip

#### 9 Who was the man?

- **Gram:** Narrating past events: The past simple / The genitive
- **Voc:** belonging, boss, brake (v), breakdown (n), burgle, deserted, dial sb, drop, fumble, gather, grip, headlights, idiot, journey, jump, lock (v), murmur, neck, overtake, rear view, mirror, rehabilitation, seat (n), set off, shift, slow down, steering wheel, stroke, suffer, thumping, tighten, unit, view (n), worry (v)

### 10 Maria Montessori

- **Gram:** Narrating past events / The passive
- **Voc:** actually, approve of, arrange, cloth, concerning, corporal, discover, encourage, flog, frightening, heart (by), infant, insist, kindergarten, kindness, latter, lecture (n), lecture (v),

needle, neglected, nowadays, painting (n), partly, pin (v), process (n), punishment, push (v), revolution, row (n), seat (v), set up, sew, smack (v), spot (on the), tailor, thanks to, thread, toy, understanding

### 11 Friendship style

- **Gram:** Reported speech
- **Voc:** admire, after shave, care about, chat (v), cheer up, concentrate, exactly, feel down, fit (adj), go on a diet, helpful, ideal, imitate, inside out, know inside out, let down, liar, loyal, own (adj), pet hate, secretive, sensible, treasure (v)

### 12 Love boat

- **Gram:** Expressing preferences: Would rather
- **Voc:** allow, boat, brand new, cabin, deck, declaration, delicate, experience, fact (in), fall in love, gently, get on, go through, make a fool of, passenger, porcelain, prince, romance, skin, suit (n), sweetly, twice, undying, wide

### 13 A diary

- **Gram:** None
- **Voc:** alive, army, aunt, bomb, carry on, collapse, couple of, danger, dead, death, diary earthquake, frightened, have, leave, lucky, moment, nest, roof, safe, scared, send, shake, sound (v), stay, survive, waste, war

### 14 Are neighbours necessary?

- **Gram:** Modals; Will → Resolutions for the future / Still & no longer
- **Voc:** author, bestseller, character, criminal, defence, inspire, law, lawyer, legal, novel, plot, print (in), publish, reject, thriller, translate

#### Lesson(s) to skip

#### 15 John Grisham

- **Gram:** Still & no longer
- **Voc:** bring back, do the washing, farmer, get along with, lawn, leather, mow, nap, rainstorm, rescue (v), sheet, sole, year round

#### 16 Reviewing lessons

- **Gram:** None
- **Voc:** alternate, bubble, calm (v), cell, chant (n), clear (v), dictate, essential, focus (v), headphones, highlighter pen, keep to, main, mark out, messy, obvious, recharge, refresh, revise, reward (v), rhyme, set an alarm, sharpen, slogan, stick, summarize, try out, under stress, wake up

### 17 Tips to keep blood healthy

- **Gram:** The passive
- **Voc:** biologist, boost, classify, donate, enhance, fortify, freeze, leafy, lift (n), tip (n)

#### Lesson(s) to skip

#### 18 Surfing on the internet

- **Gram:** It is used for / To be able to
- **Voc:** access (v), aid, all over the world, around, authority, central unit, chat room, e-mail, end up, field trip, fount, hang, improve, keyboard, liberated, literate, log on to, loudspeaker, maintain, mouse, on line, pace, personalize, printer, report (n), scanner, sense, shortage, site, skilled, speed (n), stolen, take over, tour (n), virtual

#### 19 A friend I'd never forget

- **Gram:** Narrating past events: Past simple
- **Voc:** appeal (n), assume, barely, board (v), escape (n), faithful, fit of laughter, look forward to, honey (n), motherhood, swap, treat, without fail

### 20 We built it ourselves

- **Gram:** To have something done / Reflexive pronouns

- **Voc:** afford, beyond, bricklayer, build (n/v), consist of, cottage, decorate, electrician, entrance, finish, flat (n), foundation, ground floor, lay, lead to, lounge, plot (n), plumber, range (n), recover, renovate, skill, staircase, tiler

## 21 Learning languages

- **Gram:** Expressing certainty/doubt / Noun—ADJ conversion
- **Voc:** communicate, element, legible, lots and lots of, master (v), native, overnight, phrase, plenty of, plot, scribble, utterance

### Lesson(s) to skip

#### 22 Family matters

- **Gram:** Negative imperatives
- **Voc:** cost (at any), cry, desperate, equal (n), get on with, lonely, mature, strict, talk sth over

#### 23 Health matters

- **Gram:** None
- **Voc:** accommodation, ache, appendix, off colour (be), chest, coach, cough, cream, curiosity, drops, fastidious, ingestion, injection, intestine, lodged, operate on, pain, patient, pinpoint, plaster, put away, sick, sore, stomach, surgery, swallow, tempting, toss up, trap, vet, X-ray

#### 24 Job hunting

- **Gram:** Comparatives & superlatives
- **Voc:** ad, apply, apron, authoritative, can (n), cool, customer, discount, dump, dye (v), efficient, embarrassing, fancy (v), first aid, forehead, full time, hire, include, interview, lifeguard, navy, oversleep, pay, pick up, pink, punch, qualification, smile, sort out, specific, staff, training, uniform, waistcoat

## 25 Human rights

- **Gram:** Prepositions
- **Voc:** beg, blind, call sb names, citizen, client, colleague, command, communicate, disability, disease, engineer, experience (v), hardly, inform, join in sth, manager, punch, relate, resign, script, sight, socks, tease, step in someone's shoes, treatment, workplace, shoes

### Lesson(s) to skip

#### 26 Me and R'kid

- **Gram:** Reporting past habits: Used to
- **Voc:** call sb names, century, cringe, experience, fear (v), greet, jerk (n), make up for sth, mate, memory (n), needle, rehabilitation, resolution, seek, shake, shell (n), slight, smile, squeamish (adj), tease, treasure (v), unwell (adj), while (n), wonder (v)

#### 27 Au pairs

- **Gram:** None
- **Voc:** affection, catch sb doing sth, daily, fire (v), foreign, fortunate, have a day off, impress, laugh, miss, naval officer, promise (v), punch the air, rabbit, register (v), remind, sauce, touch (v)

#### 28 About teachers

- **Gram:** Relative clauses / Have to
- **Voc:** agree on, agree with, attend, attention, debt, diploma, envelope, graduate, lend, obtain, owe, pay back, period, principal (n), promise (n), relieved, repay, rule

## 29 A narrow escape

- **Gram:** Prepositions
- **Voc:** brave, burns, caring, come round, drug, event, explode, flames, hit, intense, lose, control, occur, proud, severe, smash, stagger

## 30 Can animals save lives?

- **Gram:** Simple past Vs Past continuous
- **Voc:** bask down, exhausted, heroic, ignore, panic, powerful, pull, roll, run away, sandy, set off, shore, trusty, upset, wave

### Lesson(s) to skip

#### 31 Holidays and tourism

- **Gram:** Noun + ern → adjective
- **Voc:** clear up, climate, culture, eastern, fascinating, heavily, jungle, lie, lush, marvellous, memory, mining, northern, opportunity, resort, southern, temple, tradition, tree, vegetation, western, widely
- 32 Talking about music**
- **Gram:** Question words
- **Voc:** address (v), C.D., celebrity, clip, excitement, fear, happiness, hi.fi., hope, lyrics, melody, sadness, soap, walkman

### 33 The environment

- **Gram:** Real Conditional: If + present tenses → future
- **Voc:** act like, blanket, catastrophic, count, decent, desert, drought, flooding, gas, global, greenhouse, odd, rest in the hands of, thermal, warm (v), warming, worry about

### L34 Social problems

- **Gram:** Comparatives & superlatives
- **Voc:** barefoot, crop, drought, emotion, entail, famine, heartbreaking, heat, malnutrition, serious, solve, starvation, starve, stifling, tour (v), tragedy, widespread

### Lesson(s) to skip

#### 35 Education matters

- **Gram:** The present perfect
- **Voc:** alphabet, confidence, course, directions, drop out, endless, everyday, fall behind, get stuck, literacy, map, move (n), nightmare, play truant, pretend, spell

## 2<sup>ND</sup> YEAR TEXTBOOK

- **Lessons to cover and Lessons to skip**

Common Core	Arts and Economics Streams
<b>THEME 1 Family life</b>	
<ul style="list-style-type: none"> <li>• L1: The image of who I am</li> <li>• L2: The stepmom</li> </ul>	<ul style="list-style-type: none"> <li>• L1: The image of who I am</li> <li>• L2: The stepmom</li> <li>• Arts 1: Hard to decide</li> <li>• Economics 1: The financial market</li> </ul>
<b>THEME 2 Communicating with others</b>	
<ul style="list-style-type: none"> <li>• L3: Friendship</li> <li>• L4: Bridge over Troubled Water</li> <li>• L5: The e-mailer vs. the texter</li> </ul>	<ul style="list-style-type: none"> <li>• L3: Friendship</li> <li>• L4: Bridge over troubled water</li> <li>• L5: The e-mailer vs. the texter</li> <li>• A2: Fairy tales</li> <li>• E2: Advertising</li> </ul>
<b>THEME 3 Social life</b>	
<ul style="list-style-type: none"> <li>• L6: Travel is fun</li> <li>• L7: An Interview with a footballer</li> </ul>	<ul style="list-style-type: none"> <li>• L6: Travel is fun</li> <li>• L7: An Interview with a footballer</li> <li>• A3: Criss-crossed lovers</li> <li>• E3: Business letters: Inquiry/Reply</li> </ul>
<b>THEME 4 Social problems</b>	
<ul style="list-style-type: none"> <li>• L9: Violence</li> <li>• L10: Child labour</li> <li>• L11: Life without parents</li> </ul>	<ul style="list-style-type: none"> <li>• L9: Violence</li> <li>• L10: Child labour</li> <li>• L11: Life without parents</li> </ul>

	<ul style="list-style-type: none"> <li>• A4: Advising about healthy eating Lesson</li> <li>• E4: Business Letters – Complaint / Reply</li> </ul>
<b>THEME 5 Attitudes and values</b>	
<ul style="list-style-type: none"> <li>• L12: Money and evil</li> <li>• L13: Songs of Freedom</li> <li>• L14: Why I had to leave my job</li> </ul>	<ul style="list-style-type: none"> <li>• L12: Money and evil</li> <li>• L13: Songs of Freedom</li> <li>• L14: Why I had to leave my job</li> <li>• A5: Fairy tale (the fox &amp; the crow)</li> <li>• E5: Business Letters – Notification &amp; warning</li> </ul>
<b>THEME 6 Rights and duties</b>	
<ul style="list-style-type: none"> <li>• L15: Human rights</li> <li>• L16: Equality offers prosperity</li> </ul>	<ul style="list-style-type: none"> <li>• L15: Human rights</li> <li>• L16: Equality offers prosperity</li> <li>• A6: Men &amp; women</li> <li>• E6: Job hunting</li> </ul>
<b>THEME 7 Education</b>	
<ul style="list-style-type: none"> <li>• L18: School uniforms</li> <li>• L19: Coping with exams</li> </ul>	<ul style="list-style-type: none"> <li>• L18: School uniforms</li> <li>• L19: Coping with exams</li> <li>• A7: Pushy parents</li> <li>• E7: Inflation</li> </ul>
<b>THEME 8 Professional life</b>	
<ul style="list-style-type: none"> <li>• L20: I had no choice</li> <li>• L21: What's your dream job?</li> <li>• L22: A success story</li> </ul>	<ul style="list-style-type: none"> <li>• L20: I had no choice</li> <li>• L21: What's your dream job?</li> <li>• L22: A success story</li> <li>• A8: Students' part time jobs</li> <li>• E8: The budget dollar</li> </ul>
<b>THEME 9 Media and arts</b>	
<ul style="list-style-type: none"> <li>• L23: The importance of libraries</li> <li>• L24: Death of the single</li> </ul>	<ul style="list-style-type: none"> <li>• L23: The importance of libraries</li> <li>• L24: Death of the single</li> <li>• A9: Keeping a diary</li> <li>• E9: Economic changes</li> </ul>
<b>THEME 10 Science &amp; technology</b>	
<ul style="list-style-type: none"> <li>• L25: Internet addiction</li> <li>• L26: What will man be like?</li> </ul>	<ul style="list-style-type: none"> <li>• L25: Internet addiction</li> <li>• L26: What will man be like?</li> <li>• E10: Selling a business</li> </ul>
<b>THEME 11 Ecology</b>	
<ul style="list-style-type: none"> <li>• L27: Our World, our Environment</li> <li>• L28: Water Scarcity</li> <li>• L29: Annie's Song</li> </ul>	<ul style="list-style-type: none"> <li>• L27: Our World, our Environment</li> <li>• L28: Water Scarcity</li> <li>• L29: Annie's Song</li> <li>• Lesson A10: Save the lofty trees</li> </ul>

<b>Sports Stream</b>	
<b>Lessons to cover</b>	<b>Lessons to skip</b>
L2, L3, L6, L7, L13, L15, L16, L19, L21, L22, L25, L27	L1, L4, L5, L8, L9, L10, L11, L12, L14, L17, L18, L20, L23, L24, L26, L28, L29

## • Grammar and Vocabulary Lists (lesson by lesson)

### THEME 1 Family life

#### ~~Lessons(s) to skip~~

#### ~~L1: The image of who I am~~

- ~~• Gram: Expressing want & desire: want to / would like to~~
- ~~• Voc: appreciation, path, willing to, yell, accomplish, protection, guidance, trouble, comment~~

#### L2: The stepmom

- Gram: Irregular verbs / The present perfect
- Voc: delight, grin, shriek, to stare

#### Arts 1: Hard to decide

- Voc: financial, intention, lifestyle, level-headed, open-minded, judicious

#### ~~Lessons(s) to skip~~

#### ~~Economics 1: The financial market~~

- ~~• Voc: economist, stocks, bond, corporation, invest, firm~~

### THEME 2 Communicating with others

#### L3: Friendship

- Gram: 1. Be going to + Verb → intention    2. Simple past + ago/at that time/then
- Voc: keep in touch, lose touch, website

#### ~~Lessons(s) to skip~~

#### ~~L4: Bridge over Troubled Water~~

- ~~• Gram: Will + verb → expressing intention~~
- ~~• Voc: weary, tears, bridge, comfort, pain, dream, ease~~

#### L5: The e-mailer vs. the texter

- Gram: Cause/Result relationship
- Voc: message, evidence, smiley, code, inbox, confess, discreet, anonymity, insecure, concise, deal with, conflict, to handle

#### ~~Lessons(s) to skip~~

#### ~~A2: Fairy tales~~

- ~~• Voc: extraordinary, wicked, crafty, conflict, resolve, evil~~

#### E2: Advertising

- Voc: arouse, promote, brand, to hire

### THEME 3 Social life

#### L6: Travel is fun

- Gram: Either in end position (negative)
- Voc: broaden, brochure, leaflet, galleries, sail, windsurf, aquatic, canoe

#### L7: An Interview with a footballer

- Gram: The present perfect vs. the present perfect continuous
- Voc: league, miss, teammate, coach, eager, career, cheer

### A3: Criss-crossed lovers

- **Voc:** propose to sb, to miss, heartbroken, impulsive, weary

### E3: Business letters: Inquiry/Reply

- **Voc:** catalogue, sample, trade, negotiate, authorize

## THEME 4 Social problems

### ~~Lessons(s) to skip~~

#### ~~L9: Violence~~

- ~~**Gram:** Count & uncount nouns~~
- ~~**Voc:** insult, compromise, hostility, flexibility, fair play, quarrel~~

#### L10: Child labour

- **Gram:** The superlative forms – the ...est / the most ...
- **Voc:** estimate, manufacture, endure, contribute

#### L11: Life without parents

- **Gram:** Causative verbs (make/let/have) + base form
- **Voc:** drop out, consent, step-brother, siblings, belongings, dependent upon

#### A4: Advising about healthy eating

- **Voc:** nutrition, diet, consumption, fat (n.), loaded with, chemicals, decline, fountain, peel, benefit, promote

#### E4: Business Letters – Complaint / Reply

- **Voc:** complaint, apology, delivery, dispatch

## THEME 5 Attitudes and values

### ~~Lessons(s) to skip~~

#### ~~L12: Money and evil~~

- ~~**Gram:** Linkers expressing cause/effect: as a result; that's why; therefore~~
- ~~**Voc:** corruption, tyranny, dignity, anarchy, revenge, moral decline, haunt, decent~~

#### ~~L13: Songs of Freedom~~

- ~~**Gram:** None~~
- ~~**Voc:** freedom, peace, rights, forgive, duty, community~~

#### ~~L14: Why I had to leave my job~~

- ~~**Gram:** Past continuous~~
- ~~**Voc:** lie, faithful, accuse, deceit, honest, honest, shameful, suspicious, reliable, messy~~

#### ~~A5: Fairy tales~~

- ~~**Voc:** trust, flatter, threaten, to trick, to grab, to bet~~

#### E5: Business Letters – Notification & warning

- **Voc:** persuade, overdue, to exhaust

## THEME 6 Rights and duties

#### L15: Human rights

- **Gram:** The passive – Present & past tenses
- **Voc:** master (n), property, slave, whipping, burial, hardship, penalty, restless, evidence

## L16: Equality offers prosperity

- **Gram:** A little + uncount n. A few + count n. A lot of + uncount/count n.
- **Voc:** promotion, fear, oppression, gender, declaration, commitment, millennium

## A6: Men & women

- **Voc:** career, household, ensure, law

### Lessons(s) to skip

#### E6: Job hunting

- **Voc:** None

## THEME 7 Education

### L18: School uniforms

- **Gram:** Reflexive pronouns
- **Voc:** training, vacation, application, uniform, suppress, to conform, tidy, distinguish

### L19: Coping with exams

- **Gram:** Ought to; needn't; had better / Should have; shouldn't have
- **Voc:** to cope, to panic, to check, to work out, to bother

## A7: Pushy parents

- **Voc:** pushy, GCSE, involvement, determine, shift, concern, break free

### Lessons(s) to skip

#### E7: Inflation

- **Voc:** inflation, pension, cost of living

## THEME 8 Professional life

### L20: I had no choice (working mothers)

- **Gram:** Regret — should + have + past participle
- **Voc:** guilty, relieve, fond of, look after, settle down, self-sufficient, pick up

### L21: What's your dream job?

- **Gram:** Expressing purpose — to / in order to + verb; so that + clause
- **Voc:** physician, diplomat, earn, training, embassy, stitches

### L22: A success story (physically impaired teacher)

- **Gram:** Used to + base form of the verb: past routine / habits.
- **Voc:** fed up, pitch, scholarship, concert, deafness, hearing aid, handicap

### Lessons(s) to skip

#### A8: Students' part-time jobs

- **Voc:** part-time, unfortunate, deliver, financial, assistance, income, fair

#### E8: The budget dollar

- **Voc:** income, fund, fiscal, insurance

## THEME 9 Media and arts

### L23: The importance of libraries

- **Gram:** Comparison - Parallel increase

- **Voc:** in depth, lifeblood, ensure, pay tribute

**Lessons(s) to skip**

**L24: Death of the single (music)**

- **Gram:** The passive – Present & past tenses
- **Voc:** casualty, passion, to blame, a single, album

**A9: Keeping a diary**

- **Voc:** diary, entry, surgeon, ballet

**E9: Economic changes**

- **Voc:** rise, offer, profit, staff, item, file, fill up, springtime, drown

**THEME 10 Science and technology**

**L 25: Internet addiction**

- **Gram:** Reported speech
- **Voc:** addiction, escape, survive, guilt

**L 26: What will man be like?**

- **Gram:** Comparison – Gradual change
- **Voc:** assume, bold, brains, futuristic

**Lessons(s) to skip**

**E10: Selling a business**

- **Voc:** asset, retirement, partnership, stagnate

**THEME 11 Ecology**

**L27: Our World, our Environment**

- **Gram:** Adverbs of degree
- **Voc:** ban, damage, drought, deforestation

**Lessons(s) to skip**

**L28: Water Scarcity**

- **Gram:** Not only ... but also
- **Voc:** endanger, extinct, rainfall, wildlife

**A10: Save the lofty trees**

- **Voc:** chop, timber, shade, greed, ugliness

**L29: Annie's Song**

- **Voc:** sail, sleepy, storm, drown

## 3<sup>RD</sup> YEAR TEXTBOOK

### • Sections to cover and Sections to skip

Common Core	Arts Stream
<b>MODULE 1 In time of test, family is best</b>	
<ul style="list-style-type: none"> <li>• <del>Section 1</del> Introductory activities</li> <li>• Section 2 Listening</li> <li>• Section 3 Reading</li> <li>• <del>Section 4</del> Speaking</li> <li>• Section 5 Writing</li> </ul>	<ul style="list-style-type: none"> <li>• <del>Section 1</del> Introductory activities</li> <li>• Section 2 Listening</li> <li>• Section 3 Reading</li> <li>• <del>Section 4</del> Speaking</li> <li>• Section 5 Writing</li> <li>• Arts section 1</li> <li>• <del>Arts section 2</del></li> </ul>
<b>MODULE 2 We learn to give, share, and care</b>	
<ul style="list-style-type: none"> <li>• <del>Section 1</del> Introductory activities</li> <li>• Section 2 Listening</li> <li>• Section 3 Reading</li> <li>• Section 4 Speaking</li> <li>• <del>Section 5</del> Writing</li> </ul>	<ul style="list-style-type: none"> <li>• <del>Section 1</del> Introductory activities</li> <li>• Section 2 Listening</li> <li>• Section 3 Reading</li> <li>• Section 4 Speaking</li> <li>• <del>Section 5</del> Writing</li> <li>• Arts section 1</li> <li>• <del>Arts section 2</del></li> </ul>
<b>MODULE 3 A change is as good as a rest</b>	
<ul style="list-style-type: none"> <li>• <del>Section 1</del> Introductory activities</li> <li>• Section 2 Listening</li> <li>• Section 3 Reading</li> <li>• Section 4 Speaking</li> <li>• <del>Section 5</del> Writing</li> </ul>	<ul style="list-style-type: none"> <li>• <del>Section 1</del> Introductory activities</li> <li>• Section 2 Listening</li> <li>• Section 3 Reading</li> <li>• Section 4 Speaking</li> <li>• <del>Section 5</del> Writing</li> <li>• <del>Arts section 1</del></li> <li>• Arts section 2</li> </ul>
<b>MODULE 4 Science and technology: a blessing or a curse?</b>	
<ul style="list-style-type: none"> <li>• <del>Section 1</del> Introductory activities</li> <li>• <del>Section 2</del> Listening</li> <li>• Section 3 Reading</li> <li>• Section 4 Speaking</li> <li>• Section 5 Writing</li> </ul>	<ul style="list-style-type: none"> <li>• <del>Section 1</del> Introductory activities</li> <li>• <del>Section 2</del> Listening</li> <li>• Section 3 Reading</li> <li>• Section 4 Speaking</li> <li>• Section 5 Writing</li> <li>• <del>Arts section 1</del></li> <li>• <del>Arts section 2</del></li> <li>• Arts section 3 Supplementary activities</li> </ul>
<b>MODULE 5 Education is not filling a bucket but lighting a fire</b>	
<ul style="list-style-type: none"> <li>• <del>Section 1</del> Introductory activities</li> <li>• Section 2 Listening</li> <li>• <del>Section 3</del> Reading</li> <li>• Section 4 Speaking</li> <li>• Section 5 Writing</li> </ul>	<ul style="list-style-type: none"> <li>• <del>Section 1</del> Introductory activities</li> <li>• Section 2 Listening</li> <li>• <del>Section 3</del> Reading</li> <li>• Section 4 Speaking</li> <li>• Section 5 Writing</li> </ul>

	<ul style="list-style-type: none"> <li>• Arts section 1</li> <li>• Arts section 2</li> <li>• Arts section 3 Reading and writing ads</li> </ul>
<b>MODULE 6 Nature: any future without it?</b>	
<ul style="list-style-type: none"> <li>• Section 1 Introductory activities</li> <li>• Section 2 Listening</li> <li>• Section 3 Reading</li> <li>• Section 4 Speaking</li> <li>• Section 5 Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Section 1 Introductory activities</li> <li>• Section 2 Listening</li> <li>• Section 3 Reading</li> <li>• Section 4 Speaking</li> <li>• Section 5 Writing</li> <li>• Arts section 1</li> <li>• Arts section 2 More practice activities</li> </ul>

<b>Sports Stream</b>	
<b>Lessons to cover</b>	<b>Lessons to skip</b>
<ul style="list-style-type: none"> <li>• Module 1: Sections 2 + 5</li> <li>• Module 2: Section 4</li> <li>• Module 3: Sections 2 + 4</li> <li>• Module 4: Sections 3 + 4 + 5</li> <li>• Module 5: Sections 4 + 5</li> <li>• Module 6: Sections 2 + 3</li> </ul>	<ul style="list-style-type: none"> <li>• Module 1: Sections 1 + 3 + 4</li> <li>• Module 2: Sections 1 + 2 + 3 + 5</li> <li>• Module 3: Sections 1 + 3 + 5</li> <li>• Module 4: Sections 1 + 2</li> <li>• Module 5: Sections 1 + 2 + 3</li> <li>• Module 6: Sections 1 + 4 + 5</li> </ul>

• **Grammar and Vocabulary Lists (section by section)**

**MODULE 1 In time of test, family is best**

<p><del>Lesson(s) to skip</del>  <del>Section 1 Introductory activities</del>  <ul style="list-style-type: none"> <li>• <del>Voc:</del> affective, career path, comfort, establish, functioning, handle, Hoover (v), instrumental, leadership, maintenance, management, nurture, reassurance, resource, shelter, skill, standard, trash, warmth, to water</li> </ul> </p>
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**Section 2 Listening**

- **Voc:** assignment, cherish, curl, error, fulfil, gaze, laughter, make a decision, many a + n., overburdened, set (a table), share roles, store, task, tear, trial

**Section 3 Reading**

- **Gram:** -If + present + present / -Want + object + to infinitive / -Make/Let/Have + object + base form
- **Voc:** alone, barge, blow, to date, depressed, to dry, to dust, edge, end up, exert, expectations, feed, feel like, frustrated, guess, heart-broken, misconduct, openly, overwhelmed, parenting, pressure, puppet, push, sloppy, sympathize, thought, turn out, well-mannered

<p><del>Lesson(s) to skip</del>  <del>Section 4 Speaking</del>  <ul style="list-style-type: none"> <li>• <del>Voc:</del> blame, bother, can't help it, chores, demanding, exhausted, for heaven's sake, lazy, messy, upset</li> </ul> </p>
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**Section 5 Writing**

- **Voc:** accomplishment, deal, fit in with someone's taste, intend, scold, value

## Arts S1 Reading a short story

- **Voc:** powder, apartment, cascade, character, climax, comb, conflict, critically, denouement, expense, fellow, foolishness, hunt, intensity, moral, plot, point of view, poverty, setting, sign, step in, struggle, suspense, theme, turn white, undo, worthy of

### Lesson(s) to skip

#### Arts S2 Reading about a vital issue

- **Gram:** Word-building (affixation)
- **Voc:** aging, annoyance, attribute, bereave, chronic, depression, diagnosis, elderly, excessive, full-blown, insomnia, irritable, long-term, mobilize, nursing, recurrence, relapse, routine, seek, set off, susceptible, symptoms, temper, vigilant, withdrawal

## MODULE 2 We learn to give, share, and care

### Lesson(s) to skip

#### Section 1 Introductory activities

- **Gram:** word formation (n/v + er, or, ist)
- **Voc:** activism, advancement, altruism, benevolence, charity, common good, contribution, devotion, donation, egoism, endowment, fund-raising, generosity, helpless, humanitarian, in-kind (adj), meanness, needy, philanthropy, raise money, self-sacrifice, solicit, solidarity, voluntarism, volunteerism, welfare

#### Section 2 Listening

- **Gram:** emphatic form / compound adjectives
- **Voc:** beneficiary, bequest, budget, burn, charge, cool, efficiency, fainting, flow, grateful, in vain, injuries, mission, nest, network, orthopaedic, paediatric, research, run (sth), state-of-the-art, walks of life, will (n)

#### Section 3 Reading

- **Gram:** -phrasal verbs / -should have + past participle / -present perfect vs. simple past
- **Voc:** bathe, bond, bring out, clubbing, cute, dedicate, dwarfism, genetic, give up, gossip, hero, homeless, milestone, party (v), puberty, rescue, salute, shelter, stone, swap, take over, take turns, tragic, worldwide

#### Section 4 Speaking

- **Voc:** anecdote, commitment, consistently, dignity, essence, infrastructure, meet (a responsibility), sustain (development), well-being

### Lesson(s) to skip

#### Section 5 Writing

- **Gram:** discourse markers showing the structure of a text + expressions of divisions
- **Voc:** abolish, advocate, assassination, character, civil rights, elect, enrol, harmony, impressed, ivory, march, metaphor, preach, protest, racial injustice, segregation, untiring, vote

## Arts S1 Reading a poem

- **Voc:** abuse, barriers, boundaries, famine, free verse, gangster, greed, illiteracy, offence, selfishness, shadow, sit-in, smell, sonnet, soul, symbolize, terror

### Lesson(s) to skip

#### Arts S2 Reading about great people

- **Voc:** autobiography, blind, blunted, breeze, cause, challenge, daring, deaf, disability, dumb, immortals, interpreter, joyously, manifest, mysterious, paralytic, prevail, quiver, rallies, reach (n), revelation, strive, struck, suffrage, superstition, testify, touch of(n), tract, unfathomable, unique, unreachable, vaudeville, wild, yearning

## MODULE 3 A change is as good as a rest

### Lesson(s) to skip

#### Section 1 Introductory activities

- **Gram:** Comparatives and superlatives
- **Voc:** canoeing, harbour cruising, roller skating, dog sledge riding, safari, sightseeing, sunbathing, surfing, water skiing, resorts, luscious food, wild life, honeymoon, accommodation

#### Section 2 Listening

- **Gram:** Prepositions
- **Voc:** island, dive, cave, harbour, bay, rock(y), shoreline, bake(ry), lagoon, sunset

#### Section 3 Reading

- **Gram:** The past / The past perfect
- **Voc:** dashed, plumber, invade, invasion, ant, short-lived, bat, snake, fortnight, mouse

#### Section 4 Speaking

- **Gram:** -WH questions / -Reporting answers
- **Voc:** reign, blend, elite, appeal, merge, golden age

### Lesson(s) to skip

#### Section 5 Writing

- **Gram:** linkers
- **Voc:** spoil, compensation, marvellous, fed up, break down, look forward to

#### Arts S1 Reading

- **Gram:** Might / could + bare infinitive
- **Voc:** vacation, estimate, affordable, amass, grind, soak up, unwind, commune, pertinent, fall back on someone

#### Arts S2 Reading

- **Gram:** The passive
- **Voc:** plump, ingredients, consistent, dilemma, sausages, doled (out), mix, season (v), bundle, affix

## MODULE 4 Science and technology: a blessing or a curse?

### Lesson(s) to skip

#### Section 1 Introductory activities

- **Voc:** applied (science), blessing, branch, cellular, cloning, cool, curse, device, diagnose, dialysis, discover, disposable, draw upon, fabricate, ingenuity, invent, kidney, laser, lens, lift (give s.o a lift), make up, nano technology, orbit, originate, pure(science), robot, science, set up, surgery, technology, text(v)

#### Section 2 Listening

- **Gram:** -prefixes of negation / -word formation
- **Voc:** abnormal, access, adoption, allergy, alliance, alter, ancestry, artificial, biodiversity, biography, biological, blood clotting, breed, burial, cell, chromosome, commit, confess, construct, contamination, controversial, convict, curiosity, designer gene, devastating, disorder, disposal, DNA, DNA technique, endanger, enhance, ethics, evidence, execute, extinct, fee, fertilization, fever, funeral, gene, gene therapy, genetic engineering, genetic testing, genome, germline, guilty, herbicide, hereditary, hide, hormone, incurable, inestimable, insemination, insert, insure, in vitro, irreversible, issue, lean(meat), liver, livestock, mammal, merely, midwife, murder, networking, nutrition, obese, organism, paralysis, partial, pharmaceutical, procedure, procreation, prove, radiation, raise, rape, recombinant, release, repair, reveal, reverse, RNA, row, salvage, sample, schizophrenia, shrink, side effect, species, spread, subject, surrogate, suspect, target, tissue, transgenic, transplant, treat, tumour, undergo, upbringing, weed

### Section 3 Reading

- **Gram:** Compound adjectives
- **Voc:** bird flu, patch, pea, dismiss, handset, trigger, decapitate, poultry, prick, leap, rule (out), threat, strain, consumption, nuisance, available

### Section 4 Speaking

- **Gram:** Modals (may – can – must – should – ought to – had better)
- **Voc:** gadget, digital, game console, MP3 player, DVD, CD

### Section 5 Writing

- **Voc:** Kidney, diet, garlic, contribute, swallow, coupon, donate, purchase, abnormal, cure

#### Lesson(s) to skip

##### Arts S1 Reading a short story

- **Gram:** Modals: can, may, should, will...
- **Voc:** abstract, accumulate, correlation, data, discard, fit, ideal, malfeasance, manipulation, matching, model, psychiatric, resonance, shift, siblings, spot, temperamental, tired of, turn red, unevenness

##### Arts S2 Reading a poem

- **Voc:** adversely, affect, e-mail, enslave, harm

### Arts S3 Supplementary activities

- **Voc:** abundance, collision, colossal, compartment, crew, flood, huge, iceberg, loss, passenger, sail, sink, trembling

## MODULE 5 Education is not filling a bucket but lighting a fire

#### Lesson(s) to skip

##### Section 1 Introductory activities

- **Gram:** -modified comparatives / -comparison of scale
- **Voc:** alternative, bachelor, chronic, clerk, defectology, disability, distance learning, dustman, embarrassed, impairment, impatient, non-credit, overalls, plight, pursue, rely, retardation, rise, seek, self-esteem, slate, sow, status, switch, transfer, updated, willing

### Section 2 Listening

- **Gram:** Indirect questions
- **Voc:** check out, cope, executive, graduation, join, magic, unpredictable

#### Lesson(s) to skip

##### Section 3 Reading

- **Gram:** -relative pronouns / -restrictive & non-restrictive clauses
- **Voc:** disruptive, prior, unruly, praise, heap, youngsters, shift, muck around, detention, exclusion, lines, suspension

### Section 4 Speaking

- **Voc:** extra-curricular, involved, sit (for an exam), strength, weakness

### Section 5 Writing

- **Gram:** Simple present / Simple past
- **Voc:** thriller, classic, life-like, resources, make use of

#### Lesson(s) to skip

##### Arts S1 Reading

- **Gram:** Word-building
- **Voc:** typist, typing, pool, rub, hole, bin, burn, stuff, talented, flourish, destiny, promote

##### Arts S2 Writing activities

- **Voc:** enrolment, standard, tongue

## Arts S3 Reading and writing ads

- **Voc:** animate, assist, customize, database, download, measure, scan, split, store, translate, weight

## MODULE 6 Nature: any future without it?

### ~~Lesson(s) to skip~~

#### ~~Section 1 Introductory activities~~

- **Voc:** abrupt, alert, ash, catastrophe, dirty, drought, earthquake, ecology, eruption, expel, extinction, ferociously, flood, hole, lava, motto, pollution, predict, prevent, rate, rupture, seism, shallow, species, steam, storm, stumble, threat, tidal, tsunami, vent, volcano, wave

#### Section 2 Listening

- **Gram:** Deduction in the past, Must have + past participle
- **Voc:** partner, wedding, waves, honeymoon, smash, postpone, mourner, sorrowful, grief, corpse, dread(ful)

#### Section 3 Reading

- **Gram:** Will vs. be going to
- **Voc:** release, impact, findings, implications, accelerated, adequate, global warming, renewable energy, solar, simulate, melting

### ~~Lesson(s) to skip~~

#### ~~Section 4 Speaking~~

- **Voc:** brush, light bulb, tap, switch off, spill, tanker, trash

#### Section 5 Writing

- **Gram:** -past tenses / -cause/effect relationship
- **Voc:** bitterly, chaos, collapse, crack, current, disintegrate, engulf, float, grab, grasp, looters, perish, pin(v), scream, shiver, sweep, wipe, yell

### ~~Lesson(s) to skip~~

#### ~~Arts S1 Reading a poem~~

- **Gram:** If + simple past
- **Voc:** snowstorm, sandstorm, dust, maple, frost, flour, stand still, sunlight, wood fire

#### Arts S2 More practice activities

- **Voc:** asphalt, bulldozer, concrete, creep, debris, emit, freeway, garbage dump, greed, ingenuity, marvel (v), tornado, twister, typhoon, wilderness

## 4<sup>th</sup> YEAR TEXTBOOK

### • Lessons to cover and ~~Lessons to skip~~

Arts	Common Core	Technology
<b>UNIT 1 Arts shows and holidaying</b>		
<ul style="list-style-type: none"> <li>• L1 Holidaying</li> <li>• L2 Space tourism</li> <li>• L4 Exploring a song</li> <li>• L5 A walking tour</li> <li>• L6 A package tour</li> <li>• <del>L7 At the travel agency</del></li> <li>• <del>L8 Put a little drama...travel</del></li> <li>• <del>L9 The Winter's Tale (p1)</del></li> <li>• <del>Arts 1 The Winter's Tale (p2)</del></li> <li>• <del>Arts 2 Tale End...?</del></li> </ul>	<ul style="list-style-type: none"> <li>• <del>L1 Holidaying</del></li> <li>• <del>L2 Space tourism</del></li> <li>• <del>L4 Exploring a song</del></li> <li>• L5 A walking tour</li> <li>• L6 A package tour</li> <li>• L7 At the travel agency</li> <li>• <del>L8 Put a little drama...travel</del></li> </ul>	<ul style="list-style-type: none"> <li>• L1 Holidaying</li> <li>• L2 Space tourism</li> <li>• <del>L4 Exploring a song</del></li> <li>• <del>L5 A walking tour</del></li> <li>• L6 A package tour</li> <li>• <del>L7 At the travel agency</del></li> </ul>
<b>UNIT 2 Education matters</b>		
<ul style="list-style-type: none"> <li>• L1 School related words</li> <li>• L2 Education for all</li> <li>• L3 Virtual schools</li> <li>• L4 Online learning</li> <li>• <del>L5 Comparing education...</del></li> <li>• L6 Age or ...?</li> <li>• L7 Lifelong learning</li> <li>• <del>L8 Reading the back...</del></li> <li>• <del>L9 Alexander Graham Bell</del></li> <li>• <del>Arts 3 "Later"</del></li> <li>• <del>Arts 4 Writing a narrative</del></li> </ul>	<ul style="list-style-type: none"> <li>• <del>L1 School related words</del></li> <li>• L2 Education for all</li> <li>• L3 Virtual schools</li> <li>• L4 Online learning</li> <li>• <del>L6 Age or ...?</del></li> <li>• L7 Lifelong learning</li> <li>• <del>L9 Alexander Graham Bell</del></li> </ul>	<ul style="list-style-type: none"> <li>• <del>L1 School related words</del></li> <li>• L2 Education for all</li> <li>• L3 Virtual schools</li> <li>• <del>L4 Online learning</del></li> <li>• <del>L6 Age or ...?</del></li> <li>• L7 Lifelong learning</li> <li>• <del>L9 Alexander Graham Bell</del></li> </ul>
<b>UNIT 3 Creative, inventive minds</b>		
<ul style="list-style-type: none"> <li>• <del>L1 Inventions related words</del></li> <li>• <del>L3 The Father of Playstation</del></li> <li>• L4 Prize winners</li> <li>• L5 Women choose to opt...</li> <li>• L6 The Brain drain</li> <li>• L7 Scientists' achievements</li> <li>• <del>L8 The daffodils</del></li> <li>• <del>L9 Writing as a process</del></li> <li>• <del>Arts 5 The Bard's Sonnet....</del></li> <li>• <del>Arts 7 Project work</del></li> </ul>	<ul style="list-style-type: none"> <li>• <del>L1 Inventions related words</del></li> <li>• <del>L3 The Father of Playstation</del></li> <li>• L4 Prize winners</li> <li>• L5 Women choose to opt...</li> <li>• L6 The Brain drain</li> <li>• L7 Scientists' achievements</li> <li>• L9 Writing as a process</li> </ul>	<ul style="list-style-type: none"> <li>• <del>L1 Inventions related words</del></li> <li>• L3 The Father of Playstation</li> <li>• L4 Prize winners</li> <li>• L6 The Brain drain</li> <li>• <del>L7 Scientists' achievements</del></li> <li>• L9 Writing as a process</li> </ul>

<b>UNIT 4 Life Issues</b>		
<ul style="list-style-type: none"> <li>• L1 Life concerns</li> <li>• L2 Attitudes</li> <li>• L3 "If ... " Reading a poem</li> <li>• L5 Ecodriving</li> <li>• L6 Urban Exodus</li> <li>• <del>L7 A Newscast</del></li> <li>• <del>L8 Staff management</del></li> <li>• L9 Job Ads</li> <li>• <del>Arts 8: The Richer...</del></li> <li>• <del>Arts 9: "A Secret for Two"</del></li> <li>• <del>Arts 10: "What a wonderful..."</del></li> </ul>	<ul style="list-style-type: none"> <li>• L1 Life concerns</li> <li>• L2 Attitudes</li> <li>• <del>L3 "If ... " Reading a poem</del></li> <li>• L5 Ecodriving</li> <li>• L6 Urban Exodus</li> <li>• L7 A Newscast</li> <li>• L8 Staff management</li> <li>• <del>L9 Job Ads</del></li> </ul>	<ul style="list-style-type: none"> <li>• L1 Life concerns</li> <li>• L5 Ecodriving</li> <li>• L6 Urban Exodus</li> <li>• <del>L9 Job Ads</del></li> </ul>

<b>Sports Stream</b>
<b>Lessons to cover</b>
Unit 1: Lesson 1 + Lesson 4 + Lesson 5 Unit 2: Lesson 2 + Lesson 3 + Unit 3: Lesson 1 + Lesson 4 + Lesson 6 + Lesson 7 + Lesson 9 Unit 4: Lesson 1 + Lesson 5

• **Grammar and Vocabulary Lists (lesson by lesson)**

**UNIT 1 Arts shows and holidaying**

**L1 Holidaying [Lesson(s) not to cover with Common Core Streams]**

- **Gram:** -Parallelism / -Habit in the past: used to/would / -Linkers of contrast: but, yet, however...
- **Voc:** none

**L2 Space tourism [Lesson(s) not to cover with Common Core Streams]**

- **Gram:** -Verb + V-ing; Verb + infinitive / -Negative prefixes: un, in, dis...
- **Voc:** billionaire, a couple of, face-off, foothold, well-to-do, a deal, emerging, spaceport

**L4 Exploring a song: Immortality [Lesson(s) not to cover with Common Core & Technology]**

- **Gram:** Modal verbs: can & must
- **Voc:** faith, fate, immortality, memory, sorrow, soul

**L5 Walking tour [Lesson(s) not to cover with Technology]**

- **Gram:** The superlative
- **Voc:** border, constituent, cosmopolitan, venues, year round, residence, official, spectacular

**L6 A Package tour**

- **Gram:** none

- **Voc:** admission, check in, contest, discount, exhibition, package tour

### L7 At the travel agency [Lesson(s) not to cover with Arts & Technology]

- **Gram:** Reported speech
- **Voc:** to book, deposit, discount, disappointed, oil refinery, a package holiday, refund, scheduled, superb

### L8 Put a little drama in your travel [Lesson(s) not to cover with Arts & Common Core]

- **Gram:** none
- **Voc:** cybertrip, heading to, on the calendar, stage ( v + n )

### L9 The Winter's Tale (Part 1) [Lesson(s) not to cover with All Streams]

- **Gram:** Cause/effect: so ... that
- **Voc:** beg, evil, rule, send for someone, shamefully, unfaithfulness

### Arts S1 The Winter's Tale (Part 2) [Lesson(s) to skip]

- **Gram:** -Compound adjectives / -Adjective + ly → Adverb

### Arts S2 Tale end...? [Lesson(s) to skip]

- **Gram:** none
- **Voc:** none

## UNIT 2 Education matters

### L1 School-related words [Lesson(s) not to cover with Common Core & Technology]

- **Gram:** -Cause/Effect: Too + adj/adv... + infinitive / -Word building {verb – noun – adj}
- **Voc:** boost, deny, nutritious, priority, provide

### L2 Education for all

- **Gram:** If / unless
- **Voc:** acronyms, enrolment, therefore

### L3 Virtual Schools

- **Gram:** Emphatic form: do + verb
- **Voc:** appeal, bullying, bustle, log on, texting

### L4 Online Learning [Lesson(s) not to cover with Technology]

- **Gram:** none
- **Voc:** none

### L6 Age or ...? [Lesson(s) not to cover with Common Core & Technology]

- **Gram:** Word (verb, noun, adj) + Prep
- **Voc:** assess, boost, numeracy, stream, switch, tackle

### L7 Lifelong Learning

- **Gram:** -Affixation: 'hood' / -Linkers of sequence {first, second ...}
- **Voc:** confined, maturity, merely, venture

### L8 Reading the back cover of a book [Lesson(s) to skip]

- **Gram:** compound adjectives
- **Voc:** accurate, acute, characters, depicted, landscape, palpable, unforgettable

### L9 Alexander Graham Bell [Lesson(s) not to cover with Arts / Common Core / Technology]

- **Gram:** -Exclamation {what; how; such; so ...} / -The + adjective → plural noun
- **Voc:** biographer, deaf and dumb, impediments, misfortune, timeless, to be no stranger to sth

### Arts S3 Later [Lesson(s) to skip]

- **Gram:** Reported Speech
- **Voc:** anguish, crumble, jail, manslaughter, queer, rationally

## UNIT 3 Creative, inventive minds

### L1 Inventions-related words [Lesson(s) not to cover with Arts / Common Core / Technology]

- **Gram:** Be used to + -ing form
- **Voc:** attachment, browser download, emoticon, FAQ, hypertext, ICT, netiquette, portal, search engine, spamming

### L3 The father of Playstation [Lesson(s) not to cover with Arts & Common Core]

- **Gram:** Be used/devoted... to + -ing/n.
- **Voc:** delay, envision, giant, initial, maybe, release, via

### L4 Prize winners

- **Gram:** Passive forms
- **Voc:** creativity, founder, entrepreneur, honouring, a will

### L5 Women choose to opt out

- **Gram:** -The subjunctive / -Suffix 'ship'
- **Voc:** at the expense of, recognition, cite, hold s.o. accountable for, paths, significant, valued

### L6 The brain drain

- **Gram:** Clauses of purpose vs. clauses of cause/effect: So that vs. so ... that
- **Voc:** contentious, expertise, gather pace, incentive, key positions, in search of, opportunity, trends, shortage, supply

### L7 Scientists' achievements [Lesson(s) not to cover with Technology]

- **Gram:** Relative clauses: Restrictive & Non-Rest clauses
- **Voc:** actual, enable, have the credit for doing sth, magnify, occur, patent, the late (1980s), reach the end of the road

### L8 The daffodils [Lesson(s) to skip]

- **Gram:** none
- **Voc:** daffodils, gaze, host, lie, wandering, twinkle, glance, sparkle, bliss

### L9 Writing as a process: Argumentative text [Lesson(s) not to cover with Arts]

- **Gram:** none
- **Voc:** none

### Arts S5: The Bard's Sonnet 18 [Lesson(s) to skip]

- **Gram:** thee, thou
- **Voc:** coward, envy, persuade, profound, shake, valiant, sonnet, quatrain, couplet,

### Arts S6: As You Like It [Lesson(s) to skip]

- **Voc:** banish, entrance, exit, flee, former, holy, merely, throne, unwilling, usurped

## **UNIT 4 Life issues**

### **L1 Life Concerns**

- **Voc:** dietician, issue, lifeless, lifelike, lifelong, lifetime, lifework, life-and-death, lifestyle, steam

### **L2 Attitudes**

- **Voc:** blisters, coward, envy, fit in, persuade, profound, sag, shake, soles, valiant, whistle

### **L3 If ..., a poem by R. Kipling [Lesson(s) not to cover with Common Core]**

- **Voc:** faith, foes, impostor, give way to, loathe, make allowance for, triumph, vice, virtue

### **L5 Ecodriving**

- **Gram:** -Conditional type II / -Needn't + verb / -Modal + have + pp
- **Voc:** appliances, bill, ecodriving, efficiently, emission, global warming, greenhouse effect, illuminate, smoothly, sparingly, standby

### **L6 Urban Exodus**

- **Gram:** -Although, despite / -Parallelism
- **Voc:** booming, decline, decade, life expectancy, outlive, peak, vibrant

### **L7 A Newscast [Lesson(s) not to cover with Arts]**

- **Gram:** Passive forms
- **Voc:** approach, cancelled, casualty, crippled, dumped, Fahrenheit, hampered, newscast, plummet, relief, shiver, threatened, to make ends meet, typhoon, unseasonally

### **L8 Staff Management [Lesson(s) not to cover with Arts]**

- **Gram:** Parallelism
- **Voc:** assets, be keen on, culprit, executives, to fire, go green, reckon, staff, strike, utterly

### **L9 Job Ads [Lesson(s) not to cover with Common Core & Technology]**

- **Gram:** none
- **Voc:** apply for, application, biodata, curriculum vitae, path, per annum, potential, proficient, seek

### **Arts S8: The Richer, the poorer [Lesson(s) to skip]**

- **Voc:** affluent, badly-off, broke, frugally, grieve, hire, impoverished, penurious, to race, tight of, reap the harvest

### **Arts S9: A secret for two [Lesson(s) to skip]**

- **Gram:** The subjunctive
- **Voc:** limp, panic-stricken, wear out, wearily

### **Arts S10: What a Wonderful World! [Lesson(s) to skip]**

- **Voc:** bloom, blessed, sacred

• Combined alphabetic vocabulary list of the 4<sup>th</sup> Year **ARTS** Secondary  
Ed. Condensed Syllabus

<b>A</b>		
1. acronyms	48. expertise	91. per annum
2. actual	<b>F</b>	
3. admission	49. face-off	92. persuade
4. allowance for, make	50. faith	93. positions, key
5. appeal	51. fate	94. potential
6. appliances	52. fit in	95. priority
7. application	53. foes	96. proficient
8. apply for	54. foothold	97. profound
9. assess	55. founder	98. provide
<b>B</b>		
10. bill (n)	56. gather pace	<b>R</b>
11. billionaire	57. give way to	99. reach the end of the road
12. biodata	58. global warming	100. recognition
13. blisters	59. greenhouse effect	101. residence
14. booming	<b>H</b>	
15. boost	60. hold s.o. accountable for	<b>S</b>
16. border	61. honouring	102. sag (v)
17. bullying	<b>I</b>	
18. bustle	62. illuminate	103. search of, in
<b>C</b>		
19. check in (n)	63. immortality	104. seek
20. cite	64. impostor	105. shake (v)
21. confined	65. incentive	106. shortage
22. constituent	66. issue (n)	107. significant
23. contentious	<b>L</b>	
24. contest (n)	67. life expectancy	108. smoothly
25. cosmopolitan	68. life-and-death	109. soles
26. couple of, a	69. lifeless	110. sorrow
27. coward	70. lifelike	111. soul
28. creativity	71. lifelong	112. spaceport
29. credit for doing sth, have	72. lifestyle	113. sparingly
30. curriculum vitae	73. lifetime	114. spectacular
<b>D</b>		
31. deal, a	74. lifework	115. standby
32. decade	75. loathe	116. steam (n)
33. decline (n)	76. log on	117. stream (n)
34. deny	<b>M</b>	
35. dietician	77. magnify	118. supply (n)
36. discount (n)	78. maturity	119. switch
<b>E</b>		
37. ecodriving	79. memory	<b>T</b>
38. efficiently	80. merely	120. tackle
39. eighties, the late	<b>N</b>	
40. emerging	81. numeracy	121. texting
41. emission	82. nutritious	122. therefore
42. enable	<b>O</b>	
43. enrolment	83. occur	123. trends
44. entrepreneur	84. official	124. triumph (n)
45. envy (n)	85. opportunity	<b>V</b>
46. exhibition	86. outlive	125. valiant
47. expense of, at the	<b>P</b>	
	87. package tour	126. valued
	88. patent	127. venture
	89. path	128. venues
	90. peak (adj)	129. vibrant
		130. vice
		131. virtue
		<b>W</b>
		132. well-to-do
		133. whistle (v)
		134. will (n)
		<b>Y</b>
		135. year round

# ANNUAL BREAKDOWN OF THE CONDENSED BASIC EDUCATION ENGLISH SYLLABUSES (2020–2021)

**M** = Module **S** = Section **MTT** = Mid-Term Test **ETT** = End-of-Term Test  
**TC** = Test Correction **RW** = Remedial Work

Term	Week		Year 7	Year 8	Year 9
	From	To			
TERM 1	Sep 15	Sep 19	Catch-up lessons + Review	Catch-up lessons + Review	Catch-up lessons + Review
	Sep 21	Sep 26			
	Sep 28	Oct 03			
	Oct 05	Oct 10			
	Oct 12	Oct 17			
	Oct 19	Oct 24	M1 S3	M1 L2 M1 L4	M1 L2 M1 L3 M1 L4
	Oct 26	Oct 31	M1 S4		
	<b>Nov 2-Nov 4: Holidays</b>				
	Nov 05	Nov 07	MTT+ TC + RW	MTT+ TC + RW	MTT+ TC + RW
	Nov 09	Nov 14			
	Nov 16	Nov 21	M2 S1 M2 S2	M1 L5 M2 L2	M2 L1 M2 L2 M2 L4
	Nov 23	Nov 28			
	Nov 30	Dec 05	ETT + TC + RW	ETT + TC + RW	ETT + TC + RW
	Dec 07	Dec 12			
	Dec 14	Dec 19			
Dec 21	Dec 23				
<b>Dec 24 – Jan 3: Holidays</b>					
TERM 2	Jan 04	Jan 09	M2 S3 M2 S4	M2 L3 M2 L5	M3 L2 M3 L3 M3 L5
	Jan 11	Dec 16			
	Jan 18	Jan 23	MTT + TC + RW	MTT + TC + RW	MTT + TC + RW
	Jan 25	Jan 30			
	Feb 01	Feb 03			
	<b>Feb 4-Feb 7: Holidays</b>				
	Feb 08	Feb 13	M3 S1 M3 S3	M3 L2 M3 L3 M3 L5	M4 L2 M4 L3 M4 L4
	Feb 15	Feb 20			
	Feb 22	Feb 27	ETT + TC + RW	ETT + TC + RW	ETT + TC + RW
	Mar 01	Mar 06			
Mar 08	Mar 13				
<b>Mar 15 – Mar 24: Holidays</b>					
TERM 3	Mar 25	Mar 27	M4 S1 M4 S2	M4 L2 M4 L3 M4 L4	M5 L1 M5 L4 M6 L1
	Mar 29	Apr 03			
	Apr 04	Apr 10	MTT + TC + RW	MTT + TC + RW	MTT + TC + RW
	Apr 12	Apr 17			
	Apr 19	Apr 24			
	Apr 26	May 01	M5 S1 M5 S2	M5 L3 M5 L4 M5 L5	M6 L3 M6 L4 M6 L5
	May 03	May 08			
	May 10	May 15	ETT + TC + RW	ETT + TC + RW	ETT + TC + RW
	May 17	May 22			
May 24	May 29				

# ANNUAL BREAKDOWN OF THE CONDENSED TECHNICAL BASIC EDUCATION ENGLISH SYLLABUSES (2020–2021)

**M** = Module   **MTT** = Mid-Term Test   **ETT** = End-of-Term Test

**TC** = Test Correction   **RW** = Remedial Work

Term	Week		Year 8	Year 9
	From	To		
<b>TERM 1</b>	Sep 15	Sep 19	Catch-up lessons + Review	Catch-up lessons + Review
	Sep 21	Sep 26		
	Sep 28	Oct 03		
	Oct 05	Oct 10		
	Oct 12	Oct 17		
	Oct 19	Oct 24	M1 L4	M1 L4 M1 L5
	Oct 26	Oct 31	M1 L5	
	<b>Nov 2 – Nov 4: Holidays</b>		M1 L6	
	Nov 05	Nov 07	MTT + TC + RW	MTT + TC + RW
	Nov 09	Nov 14		
	Nov 16	Nov 21		
	Nov 23	Nov 28	M2 L2	M1 L6 M2 L1
	Nov 30	Dec 05	M2 L3	
	Dec 07	Dec 12	ETT + TC + RW	ETT + TC + RW
	Dec 14	Dec 19		
Dec 21	Dec 23			
<b>Dec 24 – Jan 3: Holidays</b>				
<b>TERM 2</b>	Jan 04	Jan 09	M2 L6	M2 L3 M2 L4
	Jan 11	Dec 16	M3 L2	
	Jan 18	Jan 23	M3 L4	
	Jan 25	Jan 30	MTT + TC + RW	
	Feb 01	Feb 03		
	<b>Feb 4 – Feb 7: Holidays</b>		ETT + TC + RW	M3 L3 M3 L4 M3 L6 ETT + TC + RW
	Feb 08	Feb 13		
	Feb 15	Feb 20		
	Feb 22	Feb 27		
	Mar 01	Mar 06		
	Mar 08	Mar 13	<b>Mar 15 – Mar 24: Holidays</b>	
<b>TERM 3</b>	Mar 25	Mar 27	M4 L3	M4 L2 M4 L4
	Mar 29	Apr 03	M4 L5	
	Apr 04	Apr 10	MTT + TC + RW	
	Apr 12	Apr 17		
	Apr 19	Apr 24		
	Apr 26	May 01		
	May 03	May 08	M4 L6	M4 L6
	May 10	May 15	ETT + TC + RW	
	May 17	May 22		
May 24	May 29			

# ANNUAL BREAKDOWN OF THE CONDENSED YEAR 1 SECONDARY EDUCATION SYLLABUS (2020–2021)

**MTT** = Mid-Term Test   **ETT** = End-of-Term Test   **TC** = Test Correction   **RW** = Remedial Work

Term	Week		Lessons
	From	To	
<b>TERM 1</b>	Sep 15	Sep 19	Catch-up Lessons + Review
	Sep 21	Sep 26	
	Sep 28	Oct 03	
	Oct 05	Oct 10	
	Oct 19	Oct 24	
	Oct 26	Oct 31	<b>Lesson 1:</b> Getting to know each other <b>Lesson 2:</b> We've made it to the top <b>Lesson 3:</b> Queen of soul
	<b>Nov 2 – Nov 4: Holidays</b>		
	Nov 05	Nov 07	MTT + TC + RW
	Nov 09	Nov 14	
	Nov 16	Nov 21	
	Nov 23	Nov 28	<b>Lesson 8:</b> Are we all intelligent? <b>Lesson 10:</b> Education <b>Lesson 11:</b> What's your friendship style?
	Nov 30	Dec 05	ETT + TC + RW
	Dec 07	Dec 12	
	Dec 14	Dec 19	
	Dec 21	Dec 23	
<b>Dec 24 – Jan 03: Holidays</b>			
<b>TERM 2</b>	Jan 04	Jan 09	<b>Lesson 12:</b> Love boat <b>Lesson 13:</b> A diary <b>Lesson 15:</b> Are neighbours necessary?  MTT + TC + RW
	Jan 11	Jan 16	
	Jan 18	Jan 23	
	Jan 25	Jan 30	
	Feb 01	Feb 03	
	<b>Feb 04 – Feb 07: Holidays</b>		
	Feb 08	Feb 13	<b>Lesson 17:</b> Tips to keep your blood healthy <b>Lesson 20:</b> House and home <b>Lesson 21:</b> Languages  ETT + TC + RW
	Feb 15	Feb 20	
	Feb 22	Feb 27	
	Mar 01	Mar 06	
	Mar 08	Mar 13	
<b>Mar 15 – Mar 24: Holidays</b>			
<b>TERM 3</b>	Mar 25	Mar 27	<b>Lesson 25:</b> Human rights <b>Lesson 29:</b> A narrow escape <b>Lesson 30:</b> Can animals save someone's life?  MTT + TC + RW
	Mar 29	Apr 03	
	Apr 04	Apr 10	
	Apr 12	Apr 17	
	Apr 19	Apr 24	
	Apr 26	May 01	<b>Lesson 33:</b> The environment does matter <b>Lesson 34:</b> Social problems  ETT + TC + RW
	May 03	May 08	
	May 10	May 15	
	May 17	May 22	
May 24	May 29		

# ANNUAL BREAKDOWN OF THE CONDENSED YEAR 2 SECONDARY EDUCATION ENGLISH SYLLABUS (2020–2021)

MTT= Mid-Term Test   ETT = End-of-Term Test   TC = Test Correction   RW = Remedial work  
A = Arts   E= Economics

Term	Week		Sc. Stream	Arts and Eco. Streams
	From	To		
TERM 1	Sep 15	Sep 19	Catch-up lessons + Review	Catch-up lessons + Review
	Sep 21	Sep 26		
	Sep 28	Oct 03		
	Oct 05	Oct 10		
	Oct 12	Oct 17	Lesson 2	Lesson 2
	Oct 19	Oct 24	Lesson 3	Lesson 3
	Oct 26	Oct 31	Lesson 5	A1
	<b>Nov 2–Nov 4: Holidays</b>			E2
	Nov 05	Nov 07	MTT + TC + RW	Lesson 5
	Nov 09	Nov 14		MTT + TC + RW
	Nov 16	Nov 21	Lesson 6	Lesson 6
	Nov 23	Nov 28	Lesson 7	Lesson 7
	Nov 30	Dec 05	Lesson 10	Lesson 10
	Dec 07	Dec 12	ETT + TC + RW	A3
Dec 14	Dec 19	E3		
Dec 21	Dec 23	ETT + TC + RW		
<b>Dec 24 – Jan 3: Holidays</b>				
TERM 2	Jan 04	Jan 09	Lesson 11	Lesson 11
	Jan 11	Dec 16	Lesson 15	A4
	Jan 18	Jan 23	Lesson 16	E4 / E5
	Jan 25	Jan 30	MTT + TC + RW	Lesson 15
	Feb 01	Feb 03		Lesson 16
	<b>Feb 4–Feb 7: Holidays</b>			MTT + TC + RW
	Feb 08	Feb 13	Lesson 18	Lesson 18
	Feb 15	Feb 20	Lesson 19	A6
	Feb 22	Feb 27	Lesson 20	Lesson 19
	Mar 01	Mar 06	ETT + TC + RW	Lesson 20
Mar 08	Mar 13	ETT + TC + RW		
<b>Mar 15 – Mar 24: Holidays</b>				
TERM 3	Mar 25	Mar 27	Lesson 21	A7
	Mar 29	Apr 03	Lesson 22	Lesson 21
	Apr 04	Apr 10	Lesson 23	Lesson 22
	Apr 12	Apr 17	MTT + TC + R.W	Lesson 23
	Apr 19	Apr 24		E9
	Apr 26	May 01		MTT + TC + RW
	May 03	May 08	Lesson 25	Lesson 25
	May 10	May 15	Lesson 26	Lesson 26
	May 17	May 22	Lesson 27	Lesson 27
May 24	May 29	ETT + TC + RW	ETT + TC + RW	

# ANNUAL BREAKDOWN OF THE CONDENSED YEAR 3 SECONDARY EDUCATION SYLLABUS (2020–2021)

MTT = Mid-Term Test   ETT = End-of-Term Test   TC = Test Correction  
RW = Remedial Work

Term	Week		Sc. Stream	Arts Stream
	From	To		
TERM 1	Sep 15	Sep 19	Catch-up Lessons + Review	Catch-up Lessons + Review
	Sep 21	Sep 26		
	Sep 28	Oct 03		
	Oct 05	Oct 10		
	Oct 12	Oct 17		
	Oct 19	Oct 24	<b>Module 1:</b> Section 2 Section 3 Section 5 MTT + TC + R W	<b>Module 1:</b> Section 2 Section 3 Section 5 / Arts 1 MTT + TC + R W
	Oct 26	Oct 31		
	<b>Nov 02-Nov 04: Holidays</b>			
	Nov 05	Nov 07	<b>Module 2:</b> Section 2 Section 3 Section 4 ETT + TC + RW	<b>Module 2:</b> Section 2 Section 3 Section 4 Arts 1 ETT + TC + RW
	Nov 09	Nov 14		
	Nov 16	Nov 21		
	Nov 23	Nov 28		
	Nov 30	Dec 05		
	Dec 07	Dec 12		
	Dec 14	Dec 19		
Dec 21	Dec 23	<b>Dec 24 – Jan 3: Holidays</b>		
TERM 2	Jan 04	Jan 09	<b>Module 3:</b> Section 2 Section 3 Section 4 MTT + TC + RW	<b>Module 3:</b> Section 2 Section 3 Section 4 Arts 2 MTT + TC + RW
	Jan 11	Dec 16		
	Jan 18	Jan 23		
	Jan 25	Jan 30		
	Feb 01	Feb 03		
	<b>Feb 04-Feb 07: Holidays</b>		<b>Module 4:</b> Section 3 Section 4 Section 5 ETT + TC + RW	<b>Module 4:</b> Section 3 Section 4 Section 5 / Arts 3 ETT + TC + RW
	Feb 08	Feb 13		
	Feb 15	Feb 20		
	Feb 22	Feb 27		
	Mar 01	Mar 06		
Mar 08	Mar 13	<b>Mar 15 – Mar 24: Holidays</b>		
TERM 3	Mar 25	Mar 27	<b>Module 5:</b> Section 2 Section 4 Section 5 MTT + TC + R W	<b>Module 5:</b> Section 2 Section 4 Section 5 Arts 3 MTT + TC + R W
	Mar 29	Apr 03		
	Apr 04	Apr 10		
	Apr 12	Apr 17		
	Apr 19	Apr 24		
	Apr 26	May 01	<b>Module 6:</b> Section 2 Section 3 Section 5 ETT + TC + R W	<b>Module 6:</b> Section 2 Section 3 Section 5 / Arts 2 ETT+ TC + R W
	May 03	May 08		
	May 10	May 15		
	May 17	May 22		
May 24	May 29			

# ANNUAL BREAKDOWN OF THE CONDENSED YEAR 4 SECONDARY EDUCATION SYLLABUS (2020–2021)

MTT = Mid-Term Test   ETT = End-of-Term Test   TC = Test Correction   RW= Remedial Work

Term	Week		Sc. and Eco. Streams	Tech. Stream	Arts Stream
	From	To			
<b>TERM 1</b>	Sep 15	Sep 19	Catch-up lessons + Introductory Unit	Catch-up lessons + Introductory Unit	Catch-up lessons + Introductory Unit
	Sep 21	Sep 26			
	Sep 28	Oct 03			
	Oct 05	Oct 10			
	Oct 12	Oct 17			
	Oct 19	Oct 24	<b>Unit 1:</b> Lesson 5 Lesson 6 Lesson 7	<b>Unit 1:</b> Lesson 1 Lesson 2 Lesson 6	<b>Unit 1:</b> Lesson 1 Lesson 2 Lesson 4 Lesson 5 / Lesson 6
	Oct 26	Oct 31			
	<b>Nov 02-Nov 04: Holidays</b>				
	Nov 05	Nov 07	MTT + TC + RW	MTT + TC + RW	MTT + TC + RW
	Nov 09	Nov 14			
	Nov 16	Nov 21	<b>Unit 2:</b> Lesson 2 Lesson 3 Lesson 4 Lesson 7	<b>Unit 2:</b> Lesson 2 Lesson 3 Lesson 7	<b>Unit 2:</b> Lesson 1 Lesson 2 Lesson 3 Lesson 4
	Nov 23	Nov 28			
	Nov 30	Dec 05			
	Dec 07	Dec 12			
	Dec 14	Dec 19			
Dec 21	Dec 23				
<b>Dec 24 – Jan 03: Holidays</b>					
<b>TERM 2</b>	Jan 04	Jan 09	<b>Unit 3:</b> Lesson 4 Lesson 5 Lesson 6	<b>Unit 3:</b> Lesson 3 Lesson 4	Lesson 6 Lesson 7 <b>Unit 3:</b> Lesson 4
	Jan 11	Dec 16			
	Jan 18	Jan 23			
	Jan 25	Jan 30			
	Feb 01	Feb 03			
	<b>Feb 04-Feb 07: Holidays</b>		MTT + TC + RW	MTT + TC + RW	MTT + TC + RW
	Feb 08	Feb 13	Lesson 7 Lesson 9	Lesson 6 Lesson 9	Lesson 5 Lesson 6 Lesson 7
	Feb 15	Feb 20			
	Feb 22	Feb 27			
	Mar 01	Mar 06			
Mar 08	Mar 13				
<b>Mar 15 – Mar 24: Holidays</b>					
<b>TERM 3</b>	Mar 25	Mar 27	<b>Unit 4:</b> Lesson 1 Lesson 2 Lesson 5 Lesson 6 Lesson 7 Lesson 8	<b>Unit 4:</b> Lesson 1 Lesson 5 Lesson 6	<b>Unit 4:</b> Lesson 1 Lesson 2 Lesson 3 Lesson 5 Lesson 6 Lesson 9
	Mar 29	Apr 03			
	Apr 04	Apr 10			
	Apr 12	Apr 17			
	Apr 19	Apr 24			
	Apr 26	May 01			
	May 03	May 08			
	May 10	May 15			
	May 17	May 22			
May 24	May 29	ETT + TC + RW	ETT + TC + RW	ETT + TC + RW	

**ANNUAL BREAKDOWN OF THE CONDENSED SECONDARY  
EDUCATION ENGLISH SYLLABUSES (2020–2021)  
SPORTS STREAM**

**M** = Module   **MTT** = Mid-Term Test   **ETT** = End-of-Term Test   **TC** = Test Correction  
**RW** = Remedial Work

Term	Week		Year 1	Year 2
	From	To		
<b>TERM 1</b>	Sep 15	Sep 19	Catch-up lessons + Review	Catch-up lessons + Review
	Sep 21	Sep 26		
	Sep 28	Oct 03		
	Oct 05	Oct 10		
	Oct 12	Oct 17		
	Oct 19	Oct 24	Lesson 1	Lesson 2
	Oct 26	Oct 31	Lesson 2	Lesson 3
	<b>Nov 2 – Nov 4: Holidays</b>		MTT + TC + RW	MTT + TC + RW
	Nov 05	Nov 07		
	Nov 09	Nov 14		
	Nov 16	Nov 21	Lesson 3	Lesson 6
	Nov 23	Nov 28	Lesson 12	Lesson 7
	Nov 30	Dec 05	ETT + TC + RW	ETT + TC + RW
	Dec 07	Dec 12		
Dec 14	Dec 19			
Dec 21	Dec 23			
<b>Dec 24 – Jan 3: Holidays</b>				
<b>TERM 2</b>	Jan 04	Jan 09	Lesson 13	Lesson 13
	Jan 11	Dec 16	Lesson 15	Lesson 15
	Jan 18	Jan 23	MTT + TC + RW	MTT + TC + RW
	Jan 25	Jan 30		
	Feb 01	Feb 03		
	<b>Feb 4–Feb 7: Holidays</b>		ETT + TC + RW	ETT + TC + RW
	Feb 08	Feb 13		
	Feb 15	Feb 20		
	Feb 22	Feb 27		
	Mar 01	Mar 06		
Mar 08	Mar 13	<b>Mar 15 – Mar 24: Holidays</b>		
<b>TERM 3</b>	Mar 25	Mar 27	Lesson 25	Lesson 21
	Mar 29	Apr 03	Lesson 29	Lesson 22
	Apr 04	Apr 10	MTT + TC + RW	MTT + TC + RW
	Apr 12	Apr 17		
	Apr 19	Apr 24		
	Apr 26	May 01	ETT + TC + RW	ETT + TC + RW
	May 03	May 08		
	May 10	May 15		
	May 17	May 22		
May 24	May 29			

**ANNUAL BREAKDOWN OF THE CONDENSED SECONDARY  
EDUCATION ENGLISH SYLLABUSES (2020–2021)  
SPORTS STREAM**

**M** = Module **MTT** = Mid-Term Test **ETT** = End-of-Term Test **TC** = Test Correction  
**RW** = Remedial Work

Term	Week		Year 3	Year 4
	From	To		
TERM 1	Sep 15	Sep 19	Catch-up lessons + Review	Catch-up lessons + Review
	Sep 21	Sep 26		
	Sep 28	Oct 03		
	Oct 05	Oct 10		
	Oct 12	Oct 17		
	Oct 19	Oct 24	Module 1 Section 2 Module 1 Section 5	Unit 1 Lesson 1 Unit 1 Lesson 4
	Oct 26	Oct 31		
	<b>Nov 2 – Nov 4: Holidays</b>			
	Nov 05	Nov 07	MTT	MTT
	Nov 09	Nov 14		
	Nov 16	Nov 21		
	Nov 23	Nov 28	TC + RW Module 2 Section 4 Module 3 Section 2	TC + RW Unit 1 Lesson 5 Unit 2 Lesson 2
	Nov 30	Dec 05		
	Dec 07	Dec 12	ETT + TC + RW	ETT + TC + RW
	Dec 14	Dec 19		
Dec 21	Dec 23			
<b>Dec 24 – Jan 3: Holidays</b>				
TERM 2	Jan 04	Jan 09	Module 3 Section 4 Module 4 Section 3	Unit 2 Lesson 3 Unit 3 Lesson 1 Unit 3 Lesson 4
	Jan 11	Dec 16		
	Jan 18	Jan 23		
	Jan 25	Jan 30		
	Feb 01	Feb 03		
	<b>Feb 4 – Feb 7: Holidays</b>		MTT+ TC + RW	MTT + TC + RW
	Feb 08	Feb 13		
	Feb 15	Feb 20	Module 4 Section 4 Module 4 Section 5	Unit 3 Lesson 6 Unit 3 Lesson 7
	Feb 22	Feb 27		
	Mar 01	Mar 06		
Mar 08	Mar 13	ETT + TC + RW	ETT + TC + RW	
<b>Mar 15 – Mar 24: Holidays</b>				
TERM 3	Mar 25	Mar 27	Module 5 Section 4 Module 5 Section 5 Module 6 Section 2	Unit 3 Lesson 9 Unit 4 Lesson 1 Unit 4 Lesson 5
	Mar 29	Apr 03		
	Apr 04	Apr 10		
	Apr 12	Apr 17	MTT + TC + RW	ETT + TC + RW
	Apr 19	Apr 24		
	Apr 26	May 01	Module 6 Section 3	
	May 03	May 08		
	May 10	May 15		
	May 17	May 22	ETT + TC + RW	
May 24	May 29			