

Tunis, le .11..Février.....1974

Ministre de l'Education Nationale

Circulaire n° ..4.6.../..7.4  
Emanant de la Direction de l'En-  
seignement Secondaire ,



Mesdames et Messieurs les  
Inspecteurs d'Anglais,

Mesdames et Messieurs les Chefs  
des Etablissements de l'Enseigne-  
ment Secondaire.

—o—

O B J E T : Anglais : devoirs de contrôle et matériel didactique.

—o—

A-) Devoirs de contrôle :

Suite à ma circulaire n° 412/73 du 16 décembre 1973, j'ai l'honneur de vous adresser ci-joint 3 échantillons de devoirs de contrôle élaborés par des groupes de professeurs au séminaire de Zaghouan (Cf annexes 1 et 2) en vous priant de les remettre aux professeurs d'anglais de votre Etablissement.

B-) Matériel Didactique :

Il est à rappeler qu'une salle de classe ou un local approprié doit être réservé, dans la mesure du possible, aux professeurs d'anglais pour leur permettre d'y entreposer leur matériel didactique et d'y organiser un roulement des classes d'anglais. De même il est recommandé aux établissements à personnalité civile de prévoir lors de la préparation de leur budget un crédit pour l'achat de matériel complémentaire tel que :

- Magnétophones (un pour 2 professeurs)
- Tableaux de feutre et figurines (en vente au centre National Pédagogique, 42 B<sup>d</sup> Ali Trad. Montfleury Tunis)
- Cartes murales (A Course in Current English, Book II S. T. D.)

Enfin, il est également recommandé que les lycées soient abonnés aux publications suivantes :

I Pour la Bibliothèque des Professeurs :

- Modern English Teacher (3 numéros par an)  
"International House"  
40, Shaftesbury Avenue London W 1 V 8 H J

II Pour la Bibliothèque des élèves :

- Modern English (pencours)  
(adresse ci-dessus)

Club, Contact, Current  
Mary Glassou Publications  
140, Kensington Church Street  
London W 8 4 B N

.../...

- Butter fly (Monsuel)
  - Publications Butter fly
  - B. P. 1350
  - 76065 Le Havre Cedex
- In Prisain (Monsuel)
  - Adresse ci-dessus

Pour la Bibliothèque des élèves, on peut également recommander l'achat de livres adaptés à différents niveaux :

- Longmans Structural Readers (Levels 1/6)
  - (Le représentant de Longmans en Tunisie est la Librairie Saliba (Av. de France))
  - Heineinana Guided Readers / Intermediate Level

Pour le Ministre de l'Education Nationale le Directeur de l'Enseignement Secondaire,



H. H. KHELIL.

John told the boss :

"Well, I'm here to do a job to support my family. If you refuse to let me work at my job, pay me off. This is my last day. Are not animals. We are human beings. I'm leaving."

John left, but not the job.

"I left North Carolina because I actually made up my mind that under the Constitution of the United States of America this is supposed to be a free country. Why was it because I am a Negro I couldn't work at a job I'm qualified to do ? I couldn't buy a sandwich in the nearest store ? Why did I have to go to the back door of a restaurant ? All these things sort of came to a head when some white man I never saw and who never saw me said. I had to quit my job because I was a Negro. I realised times were getting modern. I didn't want my children to grow up misled about their rights. I didn't want them to have to live like my father. I didn't want them to have to live like me".

John left North Carolina with \$13 and spent \$2.88 for a one-way bus ticket to Norfolk, Virginia. There his older brother was a sheetmetal worker with a roofing company. His brother put him up and got him a job with his boss. Two months later John's wife and children joined him in their own flat. They were making \$ 54 a week.

QUESTIONS :

- I-) 1/ Why did John leave his job ?  
2/ Was he worried about his children ? Why ?  
3/ Did he get any help ? How ?

II-) Grammar :

- 1/ Finish the sentence using the correct tense : "If he had lost his job, he ....."  
2/ Use "say", instead of "tell" : He didn't tell me anything.  
3/ Combine the 2 sentences into the one beginning with : "my parents want ....."  
I must leave school. My parents want it.  
4/ What do you call : a man who works on a farm ; a man who digs for coal ?  
5/ Rewrite the following sentence, beginning with "next week".  
I couldn't work at this job.  
Next week, ..... at this job.  
6/ Change into a question :  
That man never saw me.

III Essay :-Develop the following plan (18 to 20 lines) :

- What would you like to do when you finish your studies ?
- Where will you settle ? Will you insist on working in your native town (or village) ?
- Don't you think that some far-off places need help ? Will you mind working in one of these places ? for how long ?

IV-) Vocabulary

- 1/ I have no relatives and my parents are dead ; I'll have to work to...  
..... myself.  
2/ There isn't a single ..... in my village ; I have to go miles and miles to do some shopping.  
3/ He's ..... a lot since I saw him last year.  
4/ Only when he got to the supermarket did he ..... that he had no money in his pocket.



Paul had something to say about the stigma (1) of poverty and failure that follows the man who reenters working society.

"Remember one thing. Poverty is something everyone hates. The people with money hate it and the people who are poor hate it. The poor hate to be thought of as poor. And people with money hate to look at the poor. I think the worst part of that is the feeling the poor themselves have. When you're poor you walk the streets with the feeling that people are thinking you've got no right to be there, though you well-dressed. Even now when I leave Skid Row (2) and go to the respectable parts of town I feel the same way. There are little cues (3) you get from respectable people that give you a sense that you a sense that you aren't part of society. And even without them, you have some within yourself. When I go out to meet people - intelligent, understanding people who have jobs and homes and a productive place in the world - they remind me that for years I was wrong, that keep society by people like themselves who did the monotonous and responsible jobs that keep society going while I've been failing and not doing my part. That feeling's there even after you've improved your social condition. Add to that the look in people's eyes when they find out the world you come from, and it can get pretty uncomfortable".

(1) Stigma = mark

(2) Skid Row is a slum

(3) Cues = indications

#### QUESTIONS

I - 1/ Do people with money generally like to look at poverty ? Why ? (4 lines)

2/ How does Paul feel ? Should he feel that way ? (6 lines)

3/ What does Paul mean by "respectable people" ? (3 lines)

#### II - Essay (18 to 20 lines) :

Développer le plan suivant :

How do poor people feel ? Don't you think they are lonely ? Can you think of other causes of loneliness ? Is it just poverty that makes people feel miserable and lonely ?

#### III- Vocabulary :

Fill in the blanks with the appropriate words drawn from the text :

1°) I ..... quarreling with people.

2°) You have ..... to do this ; I will call the police if you don't stop it.

3°) Their house is decorated ..... and without.

4°) We must ..... the truth of the matter.

#### IV- Grammar :

1°) Rewrite the sentences in the passive form :

- Responsible people keep society going, don't they ?

+ Society ..... ?

- They give you a sense that you aren't part of society.

+ You .....

2°) Complete the sentence with the appropriate verb in the correct tense :

- If he had not been insulted, he ..... angry.

- When he came home, he saw that the lights (to be) on for hours.

3°) Even if it's bad for his health, he won't stop.....

4°) She said : "I will come if you ask me".

She said (that).....

5°) Express this differently :

It was necessary for him to take a business trip, but he didn't.

He ..... a business trip.



"A helpless old man"

Sometimes in the evening, Edmund Mac Intosh will walk to the lift on his floor and ride down to the hall of his hotel.

But most of the time he lies on his bed, listening to a cracked plastic radio to news and discussion programs.

I asked him what things he missed most, now that he is alone in his hotel . . .

3 Things I miss ? You haven't got enough paper."

He was silent for a while. He was good-natured. "I keep getting sick to my stomach. There's not a thing on my stomach right now. I guess what I want more than anything else is a doctor. Some good medicine".

He paused some more.

"I'd like to go to church. I went a year ago but I don't know if I can go again. I can't right now and it's a little hard for me to tell when I will again. I need a suit of clothes. I'd love to go to a picture show. They may sound like asking for everything in sight, but I miss things like that".

He chewed some more and spat again.

"All right. A man isn't going to have everything all his life. Sure, I'd like to be able to walk around without getting dizzy. And go to church. And go to a picture show. But maybe if I just had some good company I guess that would be all right, too. I haven't had a letter for twelve months".

The man referred to in this passage as "Edmund Mac Intosh" died three months after this interview. He was 72 years old.

**I- Questions :**

- 1°) Why couldn't he go back to church ? Why didn't he receive any letters ?
- 2°) What details show that this man is helpless and lonely ?
- 3°) Explain why the old man says : "you haven't got enough paper"

**II- Essay :** Talk about a helpless old man you know (18 to 20 lines).

- How does he feel ?
- What should be done to help him ?

**III- Vocabulary :** Fill in the blanks using words from the text :

- When he's abroad, his wife ..... him.
- Arabic ..... different from English.
- Football is my favorite sport. It's the sport I like .....
- He was ..... something in his mouth.
- His office was ..... the third floor.
- What ..... do you need ?

**IV- Grammar :**

- 1°) I haven't received any letters
  - a) Turn into the affirmative
  - b) Turn into the interrogative
- 2°) He has never received a letter
  - Put in the interrogative
- 3°) Rewrite the following sentence using yesterday :
  - He lies on his bed when he feels tired.
- 4°) Use indirect speech :
  - He said : "I can't go to church again".
- 5°) Rewrite the following sentence using "last week"
  - "If I had some good company, that would be all right"
- 6°) - Fill in the blank with a verb in the right form :
  - She keeps ..... all the time.

