

برنامج نوادي الانجليزية

ENGLISH CLUB PROGRAMS

# **English Club Programs for The Fifth and Sixth Year Basic Education**

## **1- Aims**

The rationale behind setting up English clubs in primary schools aims at :

- developing learner's oral skills (Speaking and Listening)
- involving learners in short and simple communicative activities
- creating a learning environment that fosters learner's self-confidence and develops cognitive and affective potentials.

## **2- Syllabus principles**

- The learner will be at the core of the learning process while the teacher varies and adapts his/her roles according to the nature of the activities. He/she acts as a manager/facilitator.
- The activities should be motivating, simple and varied (including games, songs, puzzles, crosswords, drawing, acting, etc.).
- Material is based on modules / units.
- Error is seen as part of the learning process, yet, fluency is of paramount importance.
- Interaction reflecting real-life situations is ensured through pair work or group work.
- A very limited written output is expected.

## **3- Materials**

### **Materials should be presented and practiced through**

- 1- maximum exposure to pictures, drawings, diagrams, maps, posters and realia,
- 2- simple lexical items,
- 3- functions and their linguistic forms,
- 4- games,
- 5- songs and poems.

## **4- Skills/ Communicative functions/ Linguistic forms/ Topics/ Vocabulary**

### **A. Listening skills**

- Understand the teacher's instructions and respond accordingly.
- Listen to key words and phrases.
- Identify letters of the alphabet.
- Identify numbers.
- Identify main vocabulary in listening passages.
- Identify ordinal numbers.
- Identify time (hours).
- Identify days of the week, months and dates.
- Listen to short poems.
- Identify the relationship between speakers.
- Distinguish word boundaries.
- Recognize words.

## B. Speaking skills

- Recognize and reproduce the basic sounds of English.
- Practice pronunciation at word and sentence level.
- Imitate the rhythms and intonation of chants, rhymes and songs.
- Spell out words.
- Recite songs, rhymes, short poems (in chorus, groups or individually).
- Take part in short conversations.
- Produce a limited range of sentences within the communicative functions listed in the syllabus.
- Recognize and reproduce word stress accurately.

Pronunciation / phonics : - *What begins with b ?*  
- *What's got b in it ?*  
- *Something that rhymes with...*

## C. Writing skills

- Letters (upper / lower case)
- Words
- Spelling
- Matching (word to picture / number to word / colour to word / question to answer / clockface to time)
- Dictation

## D. Reading skills

- Sight reading (names of pictures / cards to match).
- Recognizing letters / sound-symbol correspondence.
- Vowels.
- Recognizing synonyms / antonyms.
- Definitions : Examples : *a day of the week = Friday / a month of the year = January / a girl's name = Susan / a boy's name = Brian / a colour = blue / a pet = dog / a number = seven / a part of the face = nose / eye*

## E. Communicative functions

Year one	Year two
<ul style="list-style-type: none"><li>- Greeting and saying good-bye.</li><li>- Introducing oneself and others / asking for and giving personal information (name, age, nationality, telephone number...)</li><li>- Talking about family.</li><li>- Describing things, places and people.</li><li>- Talking about location.</li><li>- Giving / following directions.</li><li>- Using numbers to express quantity.</li><li>- Identifying colours.</li><li>- Saying where things are.</li><li>- Telling time.</li><li>- Expressing thanks.</li><li>- Talking about pets.</li><li>- Initiating friendship.</li></ul>	<p><b>Recycling functions learnt in year one.</b></p> <ul style="list-style-type: none"><li>- Talking about daily routines.</li><li>- Expressing quantity (size).</li><li>- Describing the weather.</li><li>- Apologizing.</li><li>- Expressing ability to do things.</li><li>- Expressing likes and dislikes.</li><li>- Requesting information / a service.</li></ul>

## F. Linguistic forms

<b>Year one</b> - To be : affirmative, negative, interrogative. - Have got : affirmative, negative, interrogative. - Simple Present. - Verbs / command forms. - Subject pronouns : I, you, he, she, it, etc. - Prepositions : Location / time. - There is / There are. - Adjectives. - Nouns. - Question words. (What's your favourite ?)	<b>Year two</b>
	<b>Recycling linguistic forms learnt in year one.</b> - The Present Continuous : affirmative, negative, interrogative. - Going to + infinitive : affirmative. - Prepositions : location/time/movement. - There isn't / There aren't. - Modals : can / can't.

## G. Topics / Vocabulary

<b>Year one</b> - The family - Introducing oneself / others - Greeting / farewells - The classroom - Following classroom instructions - School materials - Seasons / weather - The house /furniture - The body / appearance - Clothes / colours - The alphabet - Numbers - Telling time - Days of the week / months of the year - Birthdays - Pets - Location	<b>Year two</b> - Daily routines - The town - The weather - Wild animals - Time / location - Money / shopping - Food / drinks - Hobbies : (music, sport...) - Means of transport - School places / people / subjects - Friends / Games
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